ACADEMIC PROGRAM REQUIREMENTS

| SENERAL DEGREE INFORMATION | 34-43 |
|---|-------------|
| ROGRAMS OF STUDY | |
| Art Minor | 44 |
| Biology | |
| BSc Bachelor of Science in Biology | |
| BSc Bachelor of Science in Bio-Medical Track | |
| BSc Bachelor of Science in Environmental Science Traci | |
| BSc Bachelor of Science in Biology (Three-Year) | |
| Minors | |
| Biology | |
| Environmental Science | |
| Environmental Studies | |
| BBA Bachelor of Business Administration in | 55 |
| Accounting Track | 56-57 |
| BBA Bachelor of Business Administration in | 50-57 |
| Human Resource Management Track | 58-59 |
| BBA Bachelor of Business Administration in | |
| International Business Track | 60-61 |
| BBA Bachelor of Business Administration in | |
| Management Track | 62-63 |
| BA Bachelor of Business Administration (Three-Year) | 64-65 |
| Certificate | |
| Minor | 66 |
| Chemistry and Physical Science | |
| Minors | (7 |
| Chemistry | |
| Education | |
| BEd Bachelor of Education, Elementary | |
| , , , , , , , , , , , , , , , , , , , | 12-13 |
| BEd Bachelor of Education, Secondary | 74.75 |
| Biology Specialization BEd | |
| Business Specialization BEd English Specialization BEd | 70-77 |
| | |
| Mathematics Specialization BEd | |
| Music Specialization BEd | |
| Religious Studies Specialization BEd | |
| Social Studies Specialization BEd | 86-8/ |
| Art Education | 0.0 |
| | |
| Biology Education | |
| Business Education | |
| Chemistry Education | |
| English Education | |
| French Education | |
| Mathematics Education | |
| Music Education | |
| Physical Education | |
| Physical Science Education | |
| Religious Studies Education | |
| Social Studies Education | |
| BEd Bachelor of Education, After Degree - Elementary . BEd Bachelor of Education, After Degree - | 90-93 |
| Secondary Specialization9 | 0-92, 94-95 |
| English | |
| BA Bachelor of Arts in English | |
| BA Bachelor of Arts in English (Three-Year) | 98-99 |
| Minors | |
| English | |
| Writing | |
| BA Bachelor of Arts in General Studies (Three-Year) | |
| BSc Bachelor of Science in General Studies (Three-Year) | |
| / 111100 10111 | , |

| History and Political Science | |
|---|--|
| BA Bachelor of Arts in History (Three-Year) (*Admission | to this |
| degree is suspended as of September 2016) | 106-107 |
| Minors | |
| Canadian Studies | 108 |
| History | |
| | |
| Political Science | |
| International Studies | |
| BA Bachelor of Arts in International Studies | 110-112 |
| Mathematics | |
| Minor | 113 |
| Modern Languages | |
| French Minor | 113 |
| Music | |
| BA Bachelor of Arts in Music | 114-115 |
| BMus Bachelor Music in Performance | 116-117 |
| BA Bachelor of Arts in Music (Three-Year) | 118-119 |
| BA Bachelor of Arts in Music and Bachelor of Music | |
| Articulation Agreement with Red Deer College | 120-121 |
| Minors | |
| Music | |
| Music Education (Non BEd) | |
| Outward Pursuits | |
| BA Bachelor of Arts in Adventure Based Counselling | 124-125 |
| BA Bachelor of Arts in Adventure Based | |
| Counselling (Three-Year) | 126-127 |
| BA Bachelor of Arts in International Health and | |
| Wilderness Studies (Three-Year) | |
| BA Bachelor of Arts in Outward Pursuits (Three-Year) | 130-131 |
| Minors | 122 |
| Adventure Programming | |
| Outward Pursuits | 132 |
| Philosophy Minor | 122 |
| Physical Education | 133 |
| Minor | 133 |
| Psychology and Behavioural Science | |
| r sychology and behaviour at Science | |
| DA Darkalan of Autoin Dalassiasanal Caisasa | |
| BA Bachelor of Arts in Behavioural Science | 134-135 |
| BSc Bachelor of Science in Psychology | 134-135 136-137 |
| BSc Bachelor of Science in Psychology BSc Bachelor of Science in Psychology (Three-Year) | 134-135 136-137 |
| BSc Bachelor of Science in Psychology BSc Bachelor of Science in Psychology (Three-Year) Certificates | 134-135 136-137 138-139 |
| BSc Bachelor of Science in Psychology BSc Bachelor of Science in Psychology (Three-Year) Certificates Crisis Intervention | 134-135 136-137 138-139 |
| BSc Bachelor of Science in Psychology BSc Bachelor of Science in Psychology (Three-Year) Certificates Crisis Intervention Gerontology | 134-135 136-137 138-139 140 |
| BSc Bachelor of Science in Psychology BSc Bachelor of Science in Psychology (Three-Year) Certificates Crisis Intervention Gerontology | 134-135 136-137 138-139 140 |
| BSc Bachelor of Science in Psychology | 134-135 136-137 138-139 140 |
| BSc Bachelor of Science in Psychology | 134-135 136-137 138-139 140 141 |
| BSc Bachelor of Science in Psychology | 134-135 136-137 138-139 140 141 141 |
| BSc Bachelor of Science in Psychology | 134-135 136-137 138-139 140 141 141 |
| BSc Bachelor of Science in Psychology | 134-135 136-137 138-139 140 141 141 142 142 |
| BSc Bachelor of Science in Psychology | 134-135 136-137 138-139 140 141 141 142 142 |
| BSc Bachelor of Science in Psychology | 134-135 136-137 138-139 140 141 141 142 142 |
| BSc Bachelor of Science in Psychology | 134-135 136-137 138-139 140 141 141 142 142 143 144-145 |
| BSc Bachelor of Science in Psychology | 134-135 136-137 138-139 140 141 141 142 142 143 144-145 |
| BSc Bachelor of Science in Psychology | 134-135 136-137 138-139140141141142142142143144-145 |
| BSc Bachelor of Science in Psychology | 134-135 136-137 138-139140141141142142142143144-145 |
| BSc Bachelor of Science in Psychology | 134-135 136-137 138-139140141141142142143144-145148-147 |
| BSc Bachelor of Science in Psychology | 134-135 136-137 138-139140141141142142143144-145148-147 |
| BSc Bachelor of Science in Psychology | 134-135 136-137 138-139 |
| BSc Bachelor of Science in Psychology | 134-135 136-137 138-139 |
| BSc Bachelor of Science in Psychology | 134-135 136-137 138-139 |
| BSc Bachelor of Science in Psychology | 134-135 136-137 138-139 |
| BSc Bachelor of Science in Psychology | 134-135 136-137 138-139 |
| BSc Bachelor of Science in Psychology | 134-135 136-137 138-139 |
| BSc Bachelor of Science in Psychology (Three-Year) Certificates Crisis Intervention Gerontology Sports Psychology Substance Abuse Minors Counselling Psychology Psychology Sociology Sociology Religious Studies BA Bachelor of Arts in Religious Studies BA Bachelor of Arts in Religious Studies Adventure Based Youth Leadership BA Bachelor of Arts in Religious Studies Pre-Professional Track BA Bachelor of Arts in Religious Studies (Three-Year) Minors Applied Christianity Biblical Languages Religious Studies Religious Pre-Professional Studies Religious Pre-Professional Studies Religious Pre-Professional Studies Religious Pre-Professional Studies BSc Bachelor of Science in Wellness | 134-135 136-137 138-139 |
| BSc Bachelor of Science in Psychology | 134-135 136-137 138-139 |

DIVISIONS AND SCHOOLS

DIVISION OF ARTS

DEPARTMENTS

English General Studies Arts History and Political Science Music Religious Studies

John N. McDowell, PhD, Dean, Division of Arts Melissa Huether, BA, Administrative Assistant

DIVISION OF SCIENCE

DEPARTMENTS

Biology General Studies Science Outward Pursuits Psychology & Behavioural Science Wellness

Bruce E. Buttler, PhD, Dean, Division of Science Bonita Campbell, Administrative Assistant

SCHOOL OF BUSINESS

Louicius Michel, PhD, Chair, School of Business Bonita Campbell, Administrative Assistant

SCHOOL OF EDUCATION

Shirley Freed, PhD, Chair, School of EducationJulie Grovet, Field Experience Coordinator, Secretary

PROGRAMS, GENERAL INFORMATION

COMPONENTS OF BACHELOR PROGRAMS

Burman University encourages its graduates to be well-informed, participating members of society who are knowledgeable in many areas. To foster this, its bachelor degrees are designed with four components: major/concentration requirements; cognate requirements; breadth requirements; and general electives.

Major/Concentration Requirements - courses in the major or concentration focus on a candidate's chosen discipline and its required skills. Students must earn a grade of at least C- in every course required for a major or concentration and a cumulative GPA of at least 2.00 in the major or concentration unless otherwise specified by the program of study.

Cognate Requirements - courses in areas outside a student's major or concentration, but which support and enhance the major/concentration.

Breadth Requirements - courses that provide a broad encounter with varied perspectives and an exposure to knowledge gained from many disciplines. These courses encourage students to become life-long learners. Although breadth requirements are not identical for each degree, they generally include the following:

- Religion and philosophy. A study of faith, ethics, doctrines, and philosophy help students to discern God's plan, to know how people have tried to comprehend God, and to formulate their understanding of knowledge.
- History. As students study change over periods of time and historical trends, they understand how civilizations and societies change.
- Social sciences. Students understand human behavioural theories and perspectives as manifested in social, political, and geographic, and economic relationships.
- Math and computer science. Students develop the logical, mathematic, and computer skills vital to life in a modern, problem-solving world.
- Natural science. Students experience the scientific method of studying the natural universe and the current ways of understanding it.
- Language, literature, and fine arts. As students study language, literature, and arts, they experience how cultures express themselves and develop strategies for effective communication and analysis. Most BA students will learn to communicate in a foreign language.
- **Health and Wellness**. Students study and apply the principles of health and fitness to their own lives.

General Electives - courses that allow students to explore areas of academic interest outside their major/concentration.

BACHELOR OF ARTS

120 CREDITS

Adventure Based Counselling Behavioural Science English International Studies Music Religious Studies

- Religious Studies Adventure Based Youth Leadership Track
- Religious Studies Pre-Professional Track

Bachelor of Arts program is approved by the Government of Alberta upon recommendation by the Campus Alberta Quality Council. Normally, students will complete this program during the regular academic terms in four consecutive years of study. The majors are designed to provide in-depth study in a chosen subject along with applied emphasis and pre-professional courses where applicable. Students may also complete a minor of 18-24 credits. Each program consist of the following components: breadth requirements, major requirements, cognates, and electives.

To qualify for graduation, students:

- 1. Must complete a total of at least 120 credits.
- Must complete at least 102 credits in qualifying Arts and Science courses.
- Must complete at least 72 credits at the senior level (above 199) and at least 40 credits at the upper division level (above 299).
- 4. May take a maximum of 72 credits in any one discipline.
- May choose to complete a minor but only in a discipline in the Arts or Science.
- May use courses completed in fulfillment of the cognate or major to fulfil corresponding breadth requirements if no restriction is placed on breadth requirement.
- 7. May choose their electives from a variety of areas or concentrate them in one or more disciplines. Electives should be chosen carefully to make sure points 2 and 3 are fulfilled.

BACHELOR OF ARTS BREADTH REQUIREMENTS

| RELIGIOUS STUDIES | |
|---------------------|------------------------|
| 6 Credits from: | RELB, RELG, RELH, RELT |
| 3 Credits above 299 | RELB, RELG, RELH, RELT |

| HUMANITIES | |
|------------|--|
| 3 Credits | Credits must be from a discipline other than major or cognate requirements. Select from: ARTH, ENGL 106, 107, 108, 109, |
| | 203, 212, 295, 330, 460, MUHL 165, PHIL |

| SOCIAL SCIENCES | |
|-----------------|--|
| 6 Credits | Credits must be from a discipline other than major or cognate requirements Select from: ANTH, ECON, HIST, INTL, PLSC, PSYC, SOCI |

| No more than 3 credits from any one discipline |
|--|
| Select from: BIOL, CHEM, HLED, MATH, |
| ODPU, OPAT, PEAC, PETH, PHYS, SCNC |
| |

| 24 Credits | Total Credits for Breadth |
|------------|---------------------------|
| 24 Credits | Requirements |

BACHELOR OF ARTS (THREE-YEAR) 90 CREDITS

Adventure Based Counselling

Business Administration

English

General Studies

History (Admission to this degree is suspended as of September 2016)

International Health and Wilderness Studies

Music

Outward Pursuits

Religious Studies

The Bachelor of Arts (Three-Year) program is approved by the Government of Alberta upon recommendation by the Campus Alberta Quality Council. Normally, students will complete this program in three consecutive years of study. It is designed to provide a general survey of the disciplines of the arts and a concentration in a specific area. The program consists of the following components: breadth requirements, concentration or area requirements, electives, and, in some cases, cognates.

To qualify for graduation, students:

- 1. Must complete a total of at least 90 credits.
- Must complete at least 72 credits in qualifying Arts and Science courses.
- Must complete at least 45 credits at the senior level (above 199) and at least 24 credits at the upper division level (above 299).
- 4. May use courses completed in fulfillment of the cognate or major to fulfil corresponding breadth requirements if no restriction is placed on breadth requirement.
- 5. May take a maximum of 42 credits in any one discipline.
- May choose their electives from a variety of areas or concentrate them in one or more disciplines. Electives should be chosen carefully to make sure points 2 and 3 are fulfilled.

BA (THREE-YEAR) BREADTH REQUIREMENTS

| RELIGIOUS STUDIES | |
|---------------------|------------------------|
| 3 Credits from: | RELB, RELG, RELH, RELT |
| 3 Credits above 299 | RELB, RELG, RELH, RELT |

| HUMANITIES | |
|------------|--|
| 3 Credits | Credits must be from a discipline other than |
| | major or cognate requirements |
| | Select from: ARTH, ENGL 106, 107, 108, 109, |
| | 203, 212, 295, 330, 460, MUHL 165, PHIL |

| SOCIAL SCIENCES | |
|-----------------|--|
| 6 Credits | Credits must be from a discipline other than major or cognate requirements Select from: ANTH, ECON, HIST, INTL, PLSC, PSYC, SOCI |
| SCIENCES | |
| 6 Credits: | No more than 3 credits from any one discipline Select from: BIOL, CHEM, HLED, MATH, ODPU, OPAT, PEAC, PETH, PHYS, SCNC |

| 21 Credits Total Cr | redits for Breadth requirements |
|---------------------|---------------------------------|
|---------------------|---------------------------------|

BACHELOR OF BUSINESS ADMINISTRATION

120 CREDITS

Accounting Track Human Resources Management Track International Business Track Management Track

The Bachelor of Business Administration program is approved by the Government of Alberta upon recommendation by the Campus Alberta Quality Council. Normally, students will complete this program during the regular academic terms in four consecutive years of study. Students in this program are not required to complete a minor. The program consists of the following components: breadth requirements, major requirements, cognates, and electives.

To qualify for graduation, students:

- 1. Must complete a total of at least 120 credits.
- Must complete at least 64 credits in qualifying Arts and Science courses.
- 3. Must complete at least 72 credits at the senior level (above 199) and at least 40 credits at the upper division level (above 299).

BACHELOR OF EDUCATION

120 CREDITS

Elementary Track Secondary Track

Biology Specialization

Business Specialization

English Specialization

Mathematics Specialization

Music Specialization

Religious Studies Specialization

Social Studies Specialization

The Bachelor of Education (Four-Year) program is approved by the Government of Alberta upon recommendation by the Campus Alberta Quality Council. Normally students will complete this program during the regular academic terms in four consecutive years of study. The Elementary Education Track consists of the following requirements: breadth, professional education and electives. The Secondary Education Track consists of the following requirements: breadth, professional education, specialization, and minor.

To qualify for graduation, all education students:

- 1. Must complete a total of at least 120 credits.
- 2. Must complete at least 72 credits at the senior level (above 199) and at least 40 credits at the upper division level (above 299).

To qualify for graduation, secondary education students complete a specialization and a minor, both of which are specific to the Education program.

BACHELOR OF EDUCATION -AFTER DEGREE

63 CREDITS

Elementary Track Secondary Track

The Bachelor of Education – After Degree program is approved by the Government of Alberta upon recommendation by the Campus Alberta Quality Council. Normally students will complete this program during the regular academic terms in two consecutive years of study.

BACHELOR OF MUSIC

120 CREDITS

Performance

The Bachelor of Music program is approved by the Government of Alberta upon recommendation by the Campus Alberta Quality Council. Normally, students will complete this program during the regular academic terms in four consecutive years of study. The program consists of the following components: breadth requirements, major requirements, cognates, and electives.

To qualify for graduation, students:

- 1. Must complete a total of at least 120 credits.
- Must complete at least 102 credits in qualifying Arts and Science courses.
- Must complete at least 72 credits at the senior level (above 199) and at least 40 credits at the upper division level (above 299).
- May choose to complete a minor but only in a discipline in the Arts or Science.
- May use courses completed in fulfillment of the cognate or major to fulfil corresponding breadth requirements if no restriction is placed on breadth requirement.
- May choose their electives from a variety of areas or concentrate them in one or more disciplines. Electives should be chosen carefully to make sure points 2 and 3 are fulfilled.
- Must be enrolled for credit or audit in a large music ensemble each term or residency.

BACHELOR OF SCIENCE

120 CREDITS

Biology

- Bio-Medical Track
- Environmental Track

Psychology

Wellness

The Bachelor of Science program is approved by the Government of Alberta upon recommendation by the Campus Alberta Quality Council. Normally, students will complete this program during the regular academic terms in four consecutive years of study. Students may also complete a minor of 18-24 credits. The program consists of the following components: breadth requirements, major requirements, cognates, and electives.

To qualify for graduation, students:

- 1. Must complete a total of at least 120 credits.
- Must complete at least 102 credits in qualifying Arts and Science courses.
- Must complete at least 72 credits at the senior level (above 199) and at least 40 credits at the upper division level (above 299).
- 4. May choose to complete a minor but only in a discipline in the Arts or Science.
- 5. May take a maximum of 72 credits in any one discipline.
- May use courses completed in fulfillment of the cognate or major to fulfil corresponding breadth requirements if no restriction is placed on breadth requirement.
- May choose their electives from a variety of areas or concentrate them in one or more disciplines. Electives should be chosen carefully to make sure points 2 and 3 are fulfilled.

BACHELOR OF SCIENCE BREADTH REQUIREMENTS

| RELIGIOUS STUDIES | |
|---------------------|------------------------|
| 6 Credits from: | RELB, RELG, RELH, RELT |
| 3 Credits above 299 | RELB, RELG, RELH, RELT |

| HUMANITIES | |
|------------|--|
| 6 Credits | No more than 3 credits from any one discipline |
| | Select from: ARTH, ENGL 106, 107, 108, 109, |
| | 203, 212, 295, 330, 460, MUHL 165, PHIL |

| SOCIAL SCIENCES | |
|-----------------|--|
| 6 Credits | Credits must be from a discipline other than major or cognate requirements |
| | Select from: ANTH, ECON, HIST, INTL, PLSC, PSYC, SOCI |

| SCIENCES | |
|-----------|--|
| 3 Credits | Credits must be from a discipline other than |
| | major |
| | Select from: BIOL, CHEM, HLED, MATH, |
| | ODPU, OPAT, PEAC, PETH, PHYS |
| | |

| 24 Credits To | tal Credits for Breadth requirements |
|---------------|--------------------------------------|
|---------------|--------------------------------------|

BACHELOR OF SCIENCE (THREE-YEAR)

90 CREDITS

Biology General Studies Psychology Wellness

The Bachelor of Science (Three-Year) program is approved by the Government of Alberta upon recommendation by the Campus Alberta Quality Council. Normally, students will complete this program in three consecutive years of study. It is designed to provide a general survey of the disciplines in the sciences with or without a concentration in a specific area. The program consists of the following components: breadth requirements, concentration or area requirements, cognate requirements, and electives.

To qualify for graduation, students:

- 1. Must complete a total of at least 90 credits.
- Must complete at least 72 credits in qualifying Arts and Science courses.
- Must complete at least 45 credits at the senior level (above 199) and at least 24 credits at the upper division level (above 299).
- 4. May use courses completed in fulfillment of the cognate or major to fulfil corresponding breadth requirements if no restriction is placed on breadth requirement.
- 5. May take a maximum of 42 credits in any one discipline.
- May choose their electives from a variety of areas or concentrate them in one or more disciplines. Electives should be chosen carefully to make sure points 2 and 3 are fulfilled.

BSc (THREE-YEAR) BREADTH REQUIREMENTS

| RELIGIOUS STUDIES | |
|---------------------|------------------------|
| 3 Credits from: | RELB, RELG, RELH, RELT |
| 3 Credits above 299 | RELB, RELG, RELH, RELT |

| HUMANITIES | | |
|-----------------|--|--|
| 6 Credits | No more than 3 credits from any one discipline Select from: ARTH, ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460, MUHL 165, PHIL | |
| SOCIAL SCIENCES | | |
| 6 Credits | Credits must be from a discipline other than major or cognate requirements Select from: ANTH, ECON, HIST, INTL, PLSC, PSYC, SOCI | |

| SCIENCES | |
|-----------|--|
| 3 Credits | Credits must be from a discipline other than major |
| | Select from: BIOL, CHEM, HLED, MATH, ODPU, OPAT, PEAC PETH, PHYS |

| 21 Credits Total | Credits for Breadth requirements |
|------------------|----------------------------------|
|------------------|----------------------------------|

BURMAN UNIVERSITY SCHOLARS

Introduction

Burman University Scholars offers students an alternative to fulfilling the Breadth requirement. Scholars is designed for academically motivated students who desire an interdisciplinary, great book, discussion based approach to learning. Most all of the Scholars courses are team-taught.

Established in the belief that knowledge is profoundly interconnected, Burman University Scholars is committed to integrated, interdisciplinary education designed to transcend the barriers between such traditionally separate fields as art, history, science, theology, and philosophy. By fostering an environment where faculty and students engage in vigorous conversation a community is created for discovery and the free exchange of ideas and values.

Being part of Burman University Scholars, students will be equipped to embark on a lifetime of wide reading, rigorous thinking, and ethical development. We believe that with the ability to make informed choices about how to live their lives, students are then better equipped in their ability to choose to serve others in meaningful ways. The value of such an education cannot be easily quantified – it manifests itself in the way a person treats others, makes important decisions, votes or acts politically, raises children, and cultivates a spiritual life.

Students who complete the Scholars' sequence of seminars have no other breadth requirements to fulfill. Students who fulfill all the Scholars requirements will have the designation, Burman University Scholar on the official transcript, graduation program, and parchment. Students with passing grades may transfer out of Scholars into one of the other Breadth sequences. To do so requires consultation with the Scholars director who will make a recommendation to the Registrar as to which courses in the Breath sequence of the desired degree will be met by courses taken in the Scholar's program. Upon confirmation by the Registrar, the Registrar will make a record of the agreement in the student's record.

Burman University Scholars Motto

The motto for Burman University Scholars, in consort with the Vision statement for Burman University is: Sapientia, Fides, Ministerium (Discernment/Wisdom, Belief, Service).

BURMAN UNIVERSITY SCHOLARS REQUIREMENTS

Admission to Scholars

Students with the following qualifications may apply to become a Burman University Scholar: A high school average of 80% or above with no single course grade below 75%. Students must also meet all other regular Burman University admission requirements including at least one class from Group A and at least one class from Group B (see Admissions section of this *Academic Calendar*).

Students are required to submit an application to the program director. The application is designed to gage the suitability of the applicant for Scholars, and to assess the applicant's writing skills. Admission to Burman University Scholars is limited.

Scholars Course Requirements

1st year Sequence

- SCHL 171 Foundations of Western Culture: Story and Belief Fall term 3 cr.
- SCHL 172 The Individual, Community, and Canadian Identity Winter term 3 cr.

2nd year Sequence

SCHL 271 Constructing the Natural World

Fall term 3 cr.

SCHL 272 Scripture: Paths of Faith

Winter term 3 cr.

Summer Term Abroad

SCHL 315 Topics in Art and Ideas: Beauty Summer term 3 cr.

3rd year Sequence

SCHL 371 Pattern: Mathematical Thinking

Fall term 3 cr.

SCHL 372 Christianity

Winter term 3 cr.

4th year Sequence

SCHL 471 Christianity and the SDA Faith Tradition

Fall term 3 cr.

SCHL 472 Alterity: The Construction of the Other

Winter term 3 cr.

Total Credits 27

Language Requirement

Bachelor of Arts students are required to have second language proficiency through the beginning level. (One year of university level second language study or equivalency.)

Continuance in Burman University Scholars

Students must maintain, at minimum, a 3.3 cumulative GPA while in the program. Students who fall below this mark will be placed on probation for one semester. If after one semester the cumulative grade has not risen to 3.3 or above, the student will be asked to transfer out of Scholars. To graduate with the Scholars designation on the official transcript, and on the parchment, a student must have a 3.3 cumulative GPA or above. Successful completion of all Scholars courses is required for the Burman University Scholars designation.

Students should be aware that the seminars have a strong writing component, and that SCHL 271 and SCHL 371 will have a lab component.

The summer term abroad involves four to six weeks of study in Europe.

CERTIFICATES

Burman University offers a variety of certificates which students can use to enhance their primary program of study. These certificates are awarded in conjunction with the conferral of a Burman University degree and will be supported by the courses completed in the discipline of their degree or diploma program. All enrolments for certificate programs are limited on available class seating and rotation of courses. Students are advised that completion of a certificate program may not be possible in a single academic year.

| Certificates | Credits |
|---------------------|---------|
| Business Management | 39 |
| Crisis Intervention | 31 |
| Gerontology | 30 |
| Sports Psychology | 32 |
| Substance Abuse | 30 |

MINORS

- --

Burman University offers a number of minors. Courses used in fulfillment of discipline requirements for a major, concentration, specialization, or pre-professional requirements may not be used toward fulfillment of requirements for a minor. A minor must be completed in conjunction with the conferral of a degree.

In cases where there is an overlap between the major, concentration, or specialization, or pre-professional requirements the department of the minor will choose alternate courses in the minor area to equal the credits of the overlapping courses. A *Minor Change Form* must be completed and submitted to Registrar and Admissions Services.

| Minors - General | Credits |
|------------------------------------|---------|
| Adventure Programming | 18 |
| Applied Christianity | 18 |
| Art | 18 |
| Biblical Languages | 18 |
| Biology | 18 |
| Business | 18 |
| Canadian Studies | 18 |
| Chemistry | 18 |
| Counselling Psychology | 21 |
| English | 18 |
| Environmental Science | 18 |
| Environmental Studies | 18 |
| French | 18 |
| History | 18 |
| Mathematics | 18 |
| Music | 24 |
| Music Education | 24 |
| Outward Pursuits | 18-20 |
| Philosophy | 18 |
| Physical Education | 18 |
| Physical Science | 18 |
| Political Science | 18 |
| Psychology | 21 |
| Religious Studies | 18 |
| Religious Studies Pre-Professional | 18 |
| Sociology | 18 |
| Wellness | 20.5 |
| Writing | 18 |

| Minors - BEd | Credits |
|-----------------------|---------|
| Art Education | 18 |
| Biology Education | 18 |
| Business Education | 18 |
| Chemistry Education | 18 |
| English Education | 18 |
| French Education | 18 |
| Mathematics Education | 18 |
| | |

| Music Education, BEd | 19 |
|-----------------------------|----|
| Physical Education, BEd | 19 |
| Physical Science Education | 18 |
| Religious Studies Education | 18 |
| Social Studies Education | 18 |

ARTICULATED PROGRAM AGREEMENTS

BACHELOR OF SOCIAL WORK LA SIERRA UNIVERSITY

Prospective students for this articulated program will normally complete the first five semesters of course work at Burman University and the final six quarters of the degree at La Sierra University (LSU). La Sierra University will be the degree-granting institution. Formal acceptance into the Social Work Program at LSU will not occur for students until after the completion of SOWK 214/215 in residence at LSU and the completion of the departmental application process and presentation of a personal statement.

Students entering this transfer program must meet the following requirements:

- Meet the regular admission requirements of Burman University.
- 2. Maintain full-time enrolment with Burman University for a minimum of five semesters.
- Complete the following course work at Burman University with a minimum cumulative GPA of 2.00 on the Four-point scale.
- With their application to La Sierra University, submit a
 letter of recommendation from both the Vice President
 of Academic Administration and the Chair of the
 Department of Psychology & Behavioural Science of
 Burman University.

BACHELOR OF SOCIAL WORK BREADTH REQUIREMENTS

| RELG 107, RELG 108 |
|--|
| RELT 130, RELH 315 |
| ENGL 231, ENGL 232, PHIL 220, PHIL 424 |
| HIST 241, HIST 261 |
| HIST 116, HIST 242, HIST 251, HIST 252, HIST |
| 262 |
| PSYC 160, SOCI 160 |
| BIOL 111 |
| CHEM 111, PHYS 111 |
| ENGL |
| University Math |
| PETH 250 |
| ARTH 241, ARTH 242, MUHL 165 |
| FREN 101/102 and FREN 201/202 or |
| SPAN 101/102 and SPAN 201/202 |
| |

| | 54 Credits | Total Breadth Transfer Requirements |
|---|------------|-------------------------------------|
| - | | - |

*Students presenting credit for French 30, Spanish 30 or equivalent from another jurisdiction are exempted from the elementary-level language requirement.

MAJOR TRANSFER REQUIREMENTS

| 6 Credits | SOWK 164, SOWK 266 |
|-----------------|---|
| 3 Credits from: | PSYC 316, PSYC 320, PSYC 330, PSYC 350, |
| | SOCI 377, SOCI 465 |

| 9 Credits | Total Major Transfer Requirements |
|-----------|-----------------------------------|
|-----------|-----------------------------------|

COGNATE TRANSFER REQUIREMENTS

| 1 Credit | BHSC 215 |
|-----------------|--------------------|
| 6 Credits | BHSC 313, BHSC 315 |
| 3 Credits from: | CPTR 106, CPTR 206 |
| 3 Credits | MATH 240 |

| | 13 Credits | Total Cognate Transfer Requirements |
|--|------------|-------------------------------------|
|--|------------|-------------------------------------|

| 74 | 6 Credits | Total Transfer Program |
|-----|-----------|------------------------|
| / (| Credits | Requirements |

BACHELOR OF MUSIC AND BACHELOR OF ARTS IN MUSIC

The articulation agreement in music between Burman University and Red Deer College is for Music Diploma graduates of Red Deer College who wish to complete a four-year Music degree. The Red Deer College graduate upon presentation of the Diploma to the Registrar need only complete the third and fourth year of a music program. See the Academic Program Requirements section of the Calendar for remaining courses that need to be completed.

ADDITIONAL ACADEMIC OPPORTUNITIES

ADVENTIST COLLEGES ABROAD

Adventist Colleges Abroad (ACA) is a consortium of the thirteen Seventh-day Adventist colleges and universities in Australia and North America, including Burman University, and six institutions in France, Austria, Spain, Argentina, Italy, and Germany. The consortium is responsible for maintaining the consistency of academic standards and evaluation guidelines.

In addition to the regular term programs, ACA operates a summer program on the main campuses, as well as on campuses in Greece, Mexico, Brazil, Hong Kong, Israel, and the Ukraine. For complete details about the ACA program consult this website: www.acanoborders.org/

The ACA program is open to students who have completed courses in the official language with a GPA of at least 3.00 and a cumulative GPA of at least 2.50. Those who wish to participate in the program must apply by April 30. Application forms are available online. Due to the criteria established by the Alberta Teacher Certification and the *Alberta Transfer Guide*, Burman University does not advise students pursuing a Bachelor of Education degree or planning to transfer credits outside of the Adventist college/university system to participate in the ACA program.

ANDREWS UNIVERSITY INTERNATIONAL DEVELOPMENT PROGRAM AT BURMAN UNIVERSITY

Andrews University of Berrien Springs, Michigan offers a Master of International Development Administration (MIDA) degree at Burman University during May each year. This graduate program has been educating professionals to advance their field of interest, whether it is humanitarian work, economic development, health, education, public service, church administration or other professions involved with social and community needs. The principal purpose of this program is to build leadership capacity by preparing individuals for excellence during a lifetime of professional service and compassion in action. This graduate training is tailored for professionals whose work responsibilities and life situation do not permit a return to full-time study. The inter-disciplinary program takes three to five years to complete and it draws on the strength of all schools at Andrews. Students are required to attend four annual intensive sessions of three week duration each. Andrews is responsible for all academic matters concerning the program including contracting qualified professionals to teach in the program, registration and record keeping. Burman University provides the use of its campus, classrooms, library, cafeteria, residences, and recreational facilities. This program is accredited by the North Central Association of Colleges and Schools in the USA and operates in Alberta pursuant to the written approval of the Minister of Advanced Education and Technology. More information can be found at www.andrews.edu/ idp or write to the International Development Program at idp@ andrews.edu. Seek Knowledge, Affirm Faith, Change the World.

LA SIERRA UNIVERSITY EXTENDED CAMPUS PROGRAM

La Sierra University (LSU) of Riverside, California offers a graduate, professional degree through an Extended Campus Program at Burman University. In four summers students may complete the requirements for a Master of Education degree with an emphasis in curriculum and instruction, or an emphasis in administration and leadership. LSU is responsible for all academic matters concerning the program, including registration and record keeping. LSU instructors from its School of Education, the faculty of Burman University, and other qualified professionals teach in this program. Burman University provides the use of its campus, classrooms, library, cafeteria, residences, and recreational facilities.

This program, which is accredited by the Western Association of Schools and Colleges and Campus Alberta Quality Council (CAQC), operates with the approval of the Alberta Ministry of Advanced Education. For more information, write to the Director

of Extended Programs, School of Education, La Sierra University, 5600 Riverwalk Parkway, Riverside, CA 92515 or see http://www.lasierra.edu/schools/ed/excampus.

PRE-PROFESSIONAL ADVISING

Burman University offers students the opportunity of completing various pre-professional curricula, ranging from one to four years in length. Since the undergraduate requirements are different for each professional school or faculty, Burman University has no set program for pre-professional curricula. However, Burman University works closely with Loma Linda University and Andrews University to assist students wishing to pursue allied health programs.

Students may obtain information on the pre-professional and transfer curricula from the following:

DEAN OF THE DIVISION OF SCIENCE

Pre-engineering

Pre-cytotechnology*

Pre-dentistry

Pre-emergency medical care/cardiopulmonary sciences*

Pre-engineering

(one-year transfer program with Walla Walla College)

Pre-health administration information*

Pre-medical technology*

Pre-medicine

Pre-nursing

Pre-nutrition and dietetics*

Pre-occupational therapy*

Pre-physical therapy*

Pre-radiation technology*

Pre-respiratory therapy*

Pre-social work

Pre-speech-language pathology and audiology*

Pre-surgical technology and cardiopulmonary sciences*

CHAIR OF THE SCHOOL OF BUSINESS

Certified General Accountant program
Certified Management Accountant program
Chartered Accountant program

*These programs are available at Loma Linda University, School of Allied Health. Physical Therapy is also available at Andrews University.

This pre-nursing program is for those students who want to pursue nursing in one of the SDA colleges/universities in the US.

| PRE-NURSING CURRICULUM* | | |
|-------------------------|------------------------------|--|
| | | |
| 6 Credits | ENGL | |
| 6 Credits | BIOL 111, BIOL 112 | |
| 6 Credits | CHEM 101, CHEM 102 | |
| 3 Credits | BIOL 216 | |
| 9 Credits | SCNC 225, PSYC 160, SOCI 160 | |

| 30 Credits | Total Breadth Transfer Requirements |
|------------|-------------------------------------|
| | |

*Nursing students should check the entrance requirements of the institution to which they are transferring.

GRADUATE STUDIES

Students who are interested in pursuing graduate studies should note that North American universities usually require a four-year degree or equivalent for admission into graduate programs. Most students who have a three-year degree will need to complete a four-year degree or equivalent before applying for admission to graduate studies. Students should contact the universities of their choice to ensure that the courses and/or undergraduate programs required for admission into graduate programs are taken as well as entrance GPA requirements are met.

Students should note that universities that offer graduate programs usually base acceptance into these programs on a review of the students' course work as well as GPA. The stronger the GPA the greater the possibility of acceptance into graduate studies. Students who have a four-year degree are not guaranteed acceptance into graduate programs; therefore, it is important to present as strong an academic record as possible.

RECOMMENDED COURSE SEQUENCE

Each degree has a recommended course sequence. This indicates the year and term a particular course should be taken to achieve completion of a degree within the expected time frame. Due to course availability, some flexibility may be needed. Please check with an advisor for class scheduling recommendations.

COLUMN LEGEND

PR: PROGRAM REQUIREMENT

Degrees are broken into program elements such as Breadth, Cognate, Major/Concentration, Elective, etc. This column identifies the program element. Check the Program Requirements of a particular degree for program elements needed.

AE - Applied Emphasis

BR- Breadth

CG - Cognate

CN - Concentration

EL - Elective

MI - Minor

MJ - Major

PF - Professional

PP - Pre-Professional

SP - Specialization

CR: MINIMUM NUMBER OF CREDITS TO BE TAKEN

More may be taken, but always keep in mind the total credits needed to graduate from your program. Electives may be less, depending on credits taken in other program elements.

DEGREE REQUIREMENTS

The Degree Requirements are presented in a "check sheet" type format. A student is encouraged to fill in the Gr (Grade), Cr (Credits earned) Crs Pfx (course prefix) and Crs # (course number) columns after each term to indicate their progress.

NOTES ON THE DEGREE REQUIREMENT SHEETS.

- A degree is broken down into its program elements, such as Breadth, Cognate, Major/Concentration, Electives, etc.
 - a. Note: Each program element may have different rules for completion. For example, the minimum grade in a major/ concentration course is C- (for most degrees) while the minimum grade for Breadth requirements is D. Consult the Academic Regulations section of the Calendar for more details.
- Program Total Credits Required: Minimum number of credits needed to graduate with the indicated degree.
- CR REQ Column: Indicates minimum number of credits required. Exception: Electives may be less due to credits taken in other program elements.
- 4. CRS PFX: Course prefix: i.e. BIOL, ENGL.
- 5. CRS #: Course number.
- For ease of program planning, the Breadth requirements include only course requirements not fulfilled by courses in the major/concentration, cognate, applied emphasis, preprofessional or professional requirements.
- The student is advised to read carefully the Academic Calendar for policies regarding completion of degree requirements. Ultimate responsibility for meeting all requirements belongs to the student.

Major and Concentration. Major is the term used to indicate the emphasized field of study in a four-year degree and is noted on the degree parchment. A Concentration is the term used to indicate the emphasized field of study in a three-year degree. Due to the number of credits associated with a Concentration, a Concentration is not noted on the degree parchment.

MINORS

A course used to fulfill a requirement in a major/concentration or specialization cannot be used to fulfill a requirement in a minor. A minor must be completed in conjunction with the conferral of a degree.

ONLINE DEGREE AUDIT

The CAMS Student Portal has the ability to perform a degree audit for students wishing to track their progress towards degree completion. To access, students simply click on "Degree Audit Options" from the left hand menu of the Student Portal and select "My Degree Audit" followed by "Detail." If a student wishes to explore other possible degrees, and how their courses apply to them, they may choose "Degree Information" instead of "My Degree Audit" and select an alternate degree.

If a student accesses their degree audit and the degree/major shown does not match what the student thinks they are enrolled in, they

need to contact Registrar and Admissions Services immediately and fill out the necessary paperwork to have the correction made.

The Student Portal Degree Audit is to be used only as a guide to help students track their progress towards graduation. Final approval and identification of courses needed for graduation must come from the Registrar's Office after a Graduation Application has been completed.

Every effort is made to see that the degree audit is accurate; however, due to the limitations of the software used and specific situations unique to a student, anomalies may occur. If a student notices any discrepancies, or if an aspect of their degree is not analyzed, the student should notify Registrar and Admissions Services.

PROGRAMS OFFERED, **SPECIFIC INFORMATION**

ART

FACULTY

John P. Hoyt, PhD, Professor

| MINOR | |
|-------|------------|
| Art | 18 credits |

MINOR

| ART MINOR - MINIMUM GRADE: C - | | | | | |
|--------------------------------|-----------|---------|------|----|----|
| | CR REQ | CRS PFX | CRS# | GR | CR |
| Introduction to the Arts | 3 | ARTS | 130 | | |
| Drawing | 3 | ARTS | 210 | | |
| Ceramics | 3 | ARTS | 230 | | |
| Painting I | 3 | ARTS | 250 | | |
| Painting II | 3 | ARTS | 350 | | |
| | | | | | |
| 1 OF THE FOLLOWING | 3 | | | | |
| Survey of Western Art I | | ARTH | 241 | | |
| Survey of Western Art II | | ARTH | 242 | | |
| TOTAL | 18 | | | | |

BIOLOGY

FACULTY

Laurence S. Wong, PhD, Professor (Chair) Sandra Acquah, PhD, Assistant Professor

Bruce E. Buttler, PhD, Professor

David T. Delafield, MS, Assistant Professor Pekka Määttänen, PhD, Assistant Professor

| BACHELOR OF SCIENCE | |
|--------------------------------|-------------|
| Biology | 120 credits |
| Biology: Bio-Medical Track | 120 credits |
| Biology: Environmental Science | 120 credits |

| BACHELOR OF SCIENCE (THREE-YEAR) | | | | | |
|----------------------------------|------------|--|--|--|--|
| Biology | 90 credits | | | | |

| MINORS | |
|-----------------------|------------|
| Biology | 18 credits |
| Environmental Science | 18 credits |
| Environmental Studies | 18 credits |

BIOLOGY MAJOR/CONCENTRATION ADMISSION REQUIREMENTS

Students who wish to major in biology should complete the courses indicated for the first two terms in the Degree Sequence of a specified Biology degree. Students who wish to complete a 3 or 4 year Biology BSc degree will apply for full admission into the program near the end of the fall term of their second year. A student's academic performance during the first three terms is a key factor in gaining full admission to a Biology degree program.

Students who want to further their study, either at graduate or professional school, need to carefully examine the entrance requirements of the schools they are interested in. Graduate and professional schools may have some unique entrance requirements and merely getting an undergraduate degree may not suffice. Some considerations that may arise are:

- 1. Full course load (how many credits are you taking in an academic year fall and winter terms)
- Selection of courses that are in the Alberta Transfer Guide for Alberta schools
- 3. CGPA of the last "x" number of credits.

This list is not comprehensive. Again always consult the school of choice to confirm exactly what the entrance requirements are. Your academic advisor may be able to assist you in understanding admissions policies of graduate/professional schools.

Admission Process and Requirements:

- A statement of your goals and a completed Biology Program Application form must be submitted to the Biology Department by the end of October of the student's second year.
- Students who enter the University on a probationary status will apply to the Biology program after having completed the Biology and Chemistry courses indicated for the first two terms of a Biology Degree Sequence, in addition to being removed from probationary status.
- 3. Transfer students (from another institution) seeking full admission into the program will need to have 50 semester credits transferred/earned, or 30 semester-credits transferred and one probationary semester in residence. Transferred credits should include credits for required courses indicated for the first two terms of a Biology Degree Sequence.
- 4. A minimum CGPA of 2.30 is required at the time of application to the program.
- The Biology Admissions Committee will review the students progress and make a decision regarding full admission to the Biology program.
- 6. A minimum cumulative GPA of 2.30 in the Science concentration/major must be maintained per semester to remain in the program.

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BIOLOGY

BIOLOGY - BSc

The major in Biology is designed to provide students with an introduction to the various subdisciplines of Biology. It prepares students for entrance into graduate school. It also provides students with the opportunity to prepare for medicine, dentistry, and other health professions.

| Notes: | |
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RECOMMENDED COURSE SEQUENCE**

BSc BIOLOGY

| PR | Year 1, Fall | Cr |
|----|---------------------|----|
| MJ | BIOL 119 | 3 |
| CG | CHEM 111 | 3 |
| BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 |
| | | 15 |

| PR | Year 1, Winter | Cr |
|----|---------------------|----|
| MJ | BIOL 120 | 3 |
| CG | CHEM 112 | 3 |
| BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 |
| | | 15 |

| PR | Year 2, Fall | Cr |
|----|---------------------|----|
| MJ | BIOL 230 | 3 |
| CG | CHEM 241 | 3 |
| CG | PHYS 111 | 3 |
| BR | Breadth Requirement | 3 |
| EL | Elective | 3 |
| | | 15 |

| PR | Year 2, Winter | Cr |
|-----|---------------------|----|
| MJ | BIOL 277 | 3 |
| MJ | BIOL >299 | 3 |
| CG/ | MATH 240/BIOL >299* | 3 |
| MJ | | |
| CG | CHEM 242 | 3 |
| CG | PHYS 112 | 3 |
| | | 15 |

| PR | Year 3, Fall | Cr |
|-----|----------------------|----|
| MJ | BIOL 364 | 3 |
| MJ | BIOL 374 | 3 |
| MJ | BIOL 391 | 3 |
| CG/ | MATH 161/ BIOL >299* | 3 |
| MJ | | |
| EL | Elective >199 | 3 |
| | | 15 |

| Year 3, Winter | Cr |
|---------------------|-----------------------|
| BIOL 365 | 3 |
| BIOL >299 | 9 |
| Breadth Requirement | 3 |
| | 15 |
| | |
| | BIOL 365 BIOL >299 |

| PR | Year 4, Fall | Cr |
|----|----------------|----|
| MJ | BIOL 424 | 3 |
| MJ | BIOL >299 | 3 |
| CG | BCHM 310 | 3 |
| EL | Electives >199 | 6 |
| | | 15 |

| PR | Year 4, Winter | Cr |
|----|----------------|----|
| MJ | BIOL >299 | 9 |
| EL | Elective >199 | 3 |
| EL | Elective | 3 |
| | | 15 |

^{*} Must take MATH 161 or MATH 240.

^{**} Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence.

BSc BIOLOGY: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | KEQ | | | | | KEQ | | | | Ь |
|--|-----------|---------|------|----|----|-----------|---------|------|----|----|
| | CR REQ | CRS PFX | CRS# | GR | CR | CR REQ | CRS PFX | CRS# | GR | CR |

| BREADTH REQUIREMENTS | * - MININ | IUM GRADE | D | |
|--|-----------|-----------|---|--|
| RELIGIOUS STUDIES | 9 | | | |
| RELB, RELG, RELH, RELT course >299 (3) | | REL_ | | |
| RELB, RELG, RELH, RELT courses (6) | | | | |
| 1) | | REL_ | | |
| 2) | | REL_ | | |
| | | | | |
| HUMANITIES | 6 | | | |
| No more than 3 credits from any one discipline Select from: ARTH, ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460, MUHL 165, PHIL | | | | |
| 1) | | | | |
| 2) | | | | |
| | | | | |
| SOCIAL SCIENCES | 6 | | | |
| Select from: ANTH, ECON, HIST, INTL, PLSC, PSYC, SOCI | | | | |
| 1) | | | | |
| 2) | | | | |
| | | | | |
| SCIENCES | 3 | | | |
| Select from: HLED, ODPU, OPAT, PEAC, PETH, SCNC | | | | |
| | | | | |
| TOTAL | 24 | | | |

| COGNATE REQUIREMENTS | COGNATE REQUIREMENTS - MINIMUM GRADE: D | | | | | |
|--------------------------------------|---|------|-----|--|--|--|
| Introductory University Chemistry I | 3 | CHEM | 111 | | | |
| Introductory University Chemistry II | 3 | CHEM | 112 | | | |
| Organic Chemistry I | 3 | CHEM | 241 | | | |
| Organic Chemistry II | 3 | CHEM | 242 | | | |
| General Physics I | 3 | PHYS | 111 | | | |
| General Physics II | 3 | PHYS | 112 | | | |
| | | | | | | |
| 1 OF THE FOLLOWING | 3 | | | | | |
| Biochemical Molecules | | вснм | 310 | | | |
| Biochemical Processes | | вснм | 315 | | | |
| | | | | | | |
| 1 OF THE FOLLOWING | 3 | | | | | |
| Elementary Calculus I (recommended) | | MATH | 161 | | | |
| Introduction to Statistics | | MATH | 240 | | | |
| | | | | | | |
| TOTAL | 24 | | | | | |

 $^{{}^{\}star}\operatorname{Scholars}\operatorname{Program}\operatorname{replaces}\operatorname{Breadth}\operatorname{Requirements}.\operatorname{See}\operatorname{Scholars}\operatorname{Advisor}\operatorname{for}\operatorname{details}.$

| Introductory Biology | | | | | | |
|---|--|----|------|-----|--|--|
| Biological Diversity 3 | | | | | | |
| Principles of Ecology 3 BIOL 230 Heredity 3 BIOL 277 Animal Physiology 3 BIOL 364 Plant Physiology 3 BIOL 365 Cellular Biology 3 BIOL 374 Introduction to Research 3 BIOL 391 Speciation 3 BIOL 424 FROM THE FOLLOWING (BIOL >299) 21 21 Conservation Biology BIOL 318 Boreal Ecology BIOL 320 Vertebrate Biology BIOL 327 Histology BIOL 340 Invertebrate Biology BIOL 350 Principles of Parasitology BIOL 350 Principles of Parasitology BIOL 360 Coastal Field Biology BIOL 362 Northern Field Biology BIOL 367 Developmental Biology BIOL 375 Immunology BIOL 410 Flora and Fauna | Introductory Biology | 3 | BIOL | 119 | | |
| Heredity | Biological Diversity | 3 | BIOL | 120 | | |
| Animal Physiology Animal Physiology 3 BIOL 364 Plant Physiology 3 BIOL 365 Cellular Biology 3 BIOL 374 Introduction to Research 3 BIOL 391 Speciation 3 BIOL 424 FROM THE FOLLOWING (BIOL >299) 21 Conservation Biology BIOL 318 Boreal Ecology BIOL 320 Vertebrate Biology BIOL 327 Histology BIOL 340 Invertebrate Biology BIOL 355 Invertebrate Biology BIOL 355 Tropical Field Biology BIOL 360 Coastal Field Biology BIOL 362 Northern Field Biology BIOL 367 Developmental Biology BIOL 375 Immunology BIOL 410 Flora and Fauna BIOL 415 Biogeography BIOL 425 Protected Area Management BIOL 430 Virology BIOL 435 Co-operative Research (up to 15 credits)** BIOL 496 Other BIOL 3xx, 4xx BIOL 3xx, 4xx Other BIOL 3xx, 4xx | Principles of Ecology | 3 | BIOL | 230 | | |
| Plant Physiology 3 BIOL 365 Cellular Biology 3 BIOL 374 Introduction to Research 3 BIOL 391 Speciation 3 BIOL 424 FROM THE FOLLOWING (BIOL >299) 21 Conservation Biology BIOL 318 Boreal Ecology BIOL 320 Vertebrate Biology BIOL 327 Histology BIOL 340 Invertebrate Biology BIOL 350 Principles of Parasitology BIOL 365 Tropical Field Biology BIOL 362 Coastal Field Biology BIOL 367 Developmental Biology BIOL 375 Immunology BIOL 410 Fiora and Fauna BIOL 415 Biogeography BIOL 435 Protected Area Management BIOL 435 Virology BIOL 435 Co-operative Research (up to 15 credits)** BIOL 496 | Heredity | 3 | BIOL | 277 | | |
| Cellular Biology | Animal Physiology | 3 | BIOL | 364 | | |
| Introduction to Research 3 BIOL 391 | Plant Physiology | 3 | BIOL | 365 | | |
| Speciation 3 BIOL 424 FROM THE FOLLOWING (BIOL >299) 21 Conservation Biology BIOL 318 Boreal Ecology BIOL 320 Vertebrate Biology BIOL 327 Histology BIOL 340 Invertebrate Biology BIOL 350 Principles of Parasitology BIOL 365 Tropical Field Biology BIOL 362 Northern Field Biology BIOL 367 Developmental Biology BIOL 375 Immunology BIOL 410 Flora and Fauna BIOL 415 Biogeography BIOL 430 Virology BIOL 435 Co-operative Research (up to 15 credits)** BIOL 475 Biological Research (1) BIOL 496 Other BIOL 3xx, 4xx | Cellular Biology | 3 | BIOL | 374 | | |
| Conservation Biology | Introduction to Research | 3 | BIOL | 391 | | |
| BIOL 318 | Speciation | 3 | BIOL | 424 | | |
| BIOL 318 | | | | | | |
| Boreal Ecology | FROM THE FOLLOWING (BIOL >299) | 21 | | | | |
| Vertebrate Biology BIOL 327 Histology BIOL 340 Invertebrate Biology BIOL 350 Principles of Parasitology BIOL 355 Tropical Field Biology BIOL 360 Coastal Field Biology BIOL 362 Northern Field Biology BIOL 375 Immunology BIOL 410 Fiora and Fauna BIOL 415 Biogeography BIOL 425 Protected Area Management BIOL 430 Virology BIOL 435 Co-operative Research (up to 15 credits)** BIOL 475 Biological Research (1) BIOL 490 Seminar in Biological Sciences (1) BIOL 496 Other BIOL 3xx, 4xx | Conservation Biology | | BIOL | 318 | | |
| Histology Invertebrate Biology BIOL 340 Principles of Parasitology BIOL 355 Tropical Field Biology BIOL 360 Coastal Field Biology BIOL 367 Developmental Biology BIOL 375 Immunology BIOL 410 Flora and Fauna BIOL 415 Biogeography BIOL 425 Protected Area Management Virology BIOL 435 Co-operative Research (up to 15 credits)** BIOL 490 Seminar in Biological Sciences (1) Other BIOL 3xx, 4xx | Boreal Ecology | | BIOL | 320 | | |
| Invertebrate Biology Principles of Parasitology BIOL 355 Tropical Field Biology Coastal Field Biology BIOL 360 Rorthern Field Biology BIOL 367 Developmental Biology BIOL 375 Immunology BIOL 410 Flora and Fauna BIOL 415 Biogeography BIOL 425 Protected Area Management Virology BIOL 430 Virology BIOL 435 Co-operative Research (up to 15 credits)** BIOL 490 Seminar in Biological Sciences (1) Other BIOL 3xx, 4xx | Vertebrate Biology | | BIOL | 327 | | |
| Principles of Parasitology BIOL 355 Tropical Field Biology BIOL 360 Coastal Field Biology BIOL 362 Northern Field Biology BIOL 367 Developmental Biology BIOL 375 Immunology BIOL 410 Flora and Fauna BIOL 415 Biogeography BIOL 425 Protected Area Management BIOL 430 Virology BIOL 435 Co-operative Research (up to 15 credits)** BIOL 475 Biological Research (1) BIOL 490 Seminar in Biological Sciences (1) BIOL 496 Other BIOL 3xx, 4xx Other BIOL 3xx, 4xx | Histology | | BIOL | 340 | | |
| Tropical Field Biology | Invertebrate Biology | | BIOL | 350 | | |
| Coastal Field Biology BIOL 362 Northern Field Biology BIOL 375 Developmental Biology BIOL 410 Flora and Fauna BIOL 415 Biogeography BIOL 425 Protected Area Management BIOL 430 Virology BIOL 435 Co-operative Research (up to 15 credits)** Biological Research (1) Biological Research (1) Seminar in Biological Sciences (1) Other BIOL 3xx, 4xx | Principles of Parasitology | | BIOL | 355 | | |
| Northern Field Biology Developmental Biology BIOL 375 Immunology BIOL 410 Flora and Fauna BIOL 415 Biogeography BIOL 425 Protected Area Management Virology BIOL 435 Co-operative Research (up to 15 credits)** Biological Research (1) Biological Research (1) Seminar in Biological Sciences (1) Other BIOL 3xx, 4xx | Tropical Field Biology | | BIOL | 360 | | |
| Developmental Biology | Coastal Field Biology | | BIOL | 362 | | |
| Immunology | Northern Field Biology | | BIOL | 367 | | |
| BIOL 415 | Developmental Biology | | BIOL | 375 | | |
| Biogeography | Immunology | | BIOL | 410 | | |
| Protected Area Management BIOL 430 Virology BIOL 435 Co-operative Research (up to 15 credits)** BIOL 475 Biological Research (1) BIOL 490 Seminar in Biological Sciences (1) BIOL 496 Other BIOL 3xx, 4xx | Flora and Fauna | | BIOL | 415 | | |
| Virology Co-operative Research (up to 15 credits)** BIOL 475 Biological Research (1) Seminar in Biological Sciences (1) Other BIOL 3xx, 4xx | Biogeography | | BIOL | 425 | | |
| Co-operative Research (up to 15 credits)** BIOL 475 Biological Research (1) Seminar in Biological Sciences (1) Other BIOL 3xx, 4xx | Protected Area Management | | BIOL | 430 | | |
| Biological Research (1) Seminar in Biological Sciences (1) Other BIOL 3xx, 4xx | Virology | | BIOL | 435 | | |
| Seminar in Biological Sciences (1) Other BIOL 3xx, 4xx | Co-operative Research (up to 15 credits)** | | BIOL | 475 | | |
| Other BIOL 3xx, 4xx | Biological Research (1) | | BIOL | 490 | | |
| | Seminar in Biological Sciences (1) | | BIOL | 496 | | |
| TOTAL 48 | Other BIOL 3xx, 4xx | | | | | |
| TOTAL 48 | | | | | | |
| | TOTAL | 48 | | | | |

| ELECTIVES - MININ | ELECTIVES - MINIMUM GRADE: D | | | | | | |
|------------------------|------------------------------|--|--|--|--|--|--|
| General Electives >199 | 9 | | | | | | |
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| General Electives | 15 | | | | | | |
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| TOTAL | 24 | | | | | | |

^{**} Successful completion of both the BSC BIOL degree and a co-op/internship work assignment may lead to temporary or permanent federal public service positions if the student meets the merit criteria and conditions of employment. (For Co-operative Research Internship consult with department.)

BIOLOGY

BIOLOGY - BSc

BIO-MEDICAL TRACK

The major in Biology is designed to provide students with an introduction to the various subdisciplines of Biology. It prepares students for entrance into graduate school. It also provides students with the opportunity to prepare for medicine, dentistry, and other health professions.

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RECOMMENDED COURSE SEQUENCE**

BSc BIOLOGY: BIO-MEDICAL TRACK

| PR | Year 1, Fall | Cr |
|----|---------------------|----|
| MJ | BIOL 119 | 3 |
| CG | CHEM 111 | 3 |
| BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 |
| | | 15 |

| PR | Year 1, Winter | Cr |
|----|---------------------|----|
| MJ | BIOL 120 | 3 |
| CG | CHEM 112 | 3 |
| BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 |
| | | 15 |

| PR | Year 2, Fall | Cr |
|----|---------------------|----|
| MJ | BIOL 230 | 3 |
| CG | CHEM 241 | 3 |
| CG | PHYS 111 | 3 |
| BR | Breadth Requirement | 3 |
| EL | Elective | 3 |
| | | 15 |

| PR | Year 2, Winter | Cr |
|-----|---------------------|----|
| MJ | BIOL 277 | 3 |
| CG/ | MATH 240/BIOL >299* | 3 |
| MJ | | |
| CG | CHEM 242 | 3 |
| CG | PHYS 112 | 3 |
| EL | Elective | 3 |
| | | 15 |

| PR | Year 3, Fall | Cr |
|-----|----------------------|----|
| MJ | BIOL 364 | 3 |
| | | |
| MJ | BIOL 374 | 3 |
| MJ | BIOL 391 | 3 |
| CG/ | MATH 161/ BIOL >299* | 3 |
| MJ | | |
| EL | Elective >199 | 3 |
| | | 15 |

| PR | Year 3, Winter | Cr |
|----|-----------------------|----|
| MJ | One of BIOL 327, 340, | 3 |
| | 355, 375, 410 | |
| MJ | BIOL >299 | 6 |
| BR | Breadth Requirement | 3 |
| EL | Elective >199 | 3 |
| | | |
| | | 15 |

| PR | Year 4, Fall | Cr |
|----|--------------------------------|----|
| MJ | BIOL 424 | 3 |
| MJ | One of 327, 340, 355, 375, 410 | 3 |
| CG | BCHM 310 | 3 |
| EL | Electives >199 | 6 |
| | | 15 |

| PR | Year 4, Winter | Cr |
|----|-------------------------------------|----|
| MJ | BIOL >299 | 6 |
| MJ | Two of BIOL 327, 340, 355, 375, 410 | 6 |
| CG | BCHM 315 | 3 |
| | | 15 |

^{*} Must take MATH 161 or MATH 240.

^{**} Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence.

BSc BIOLOGY - BIO-MEDICAL TRACK: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | CRS# | GR | CR | |
|--|-----------|---------|------|----|----|--|-----------|---------|------|----|----|--|
|--|-----------|---------|------|----|----|--|-----------|---------|------|----|----|--|

| BREADTH REQUIREMENTS | * - MININ | IUM GRADE: | D | |
|---|-----------|------------|---|--|
| RELIGIOUS STUDIES | 9 | | | |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | |
| RELB, RELG, RELH, RELT courses (6) | | | | |
| 1) | | REL_ | | |
| 2) | | REL_ | | |
| | | | | |
| HUMANITIES | 6 | | | |
| No more than 3 credits from any one discipline. Select from: ARTH, ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460, MUHL 165, PHIL | | | | |
| 1) | | | | |
| 2) | | | | |
| | | | | |
| SOCIAL SCIENCES | 6 | | | |
| Select from: ANTH, ECON, HIST, INTL, PLSC, PSYC, SOCI | | | | |
| 1) | | | | |
| 2) | | | | |
| | | | | |
| SCIENCES | 3 | | | |
| Select from: HLED, ODPU, OPAT, PEAC, PETH, SCNC | | | | |
| | | | | |
| TOTAL | 24 | | | |

| COGNATE REQUIREMENTS | COGNATE REQUIREMENTS - MINIMUM GRADE: D | | | | | | |
|--------------------------------------|---|------|-----|--|--|--|--|
| Biochemical Molecules | 3 | ВСНМ | 310 | | | | |
| Biochemical Processes | 3 | ВСНМ | 315 | | | | |
| Introductory University Chemistry I | 3 | CHEM | 111 | | | | |
| Introductory University Chemistry II | 3 | CHEM | 112 | | | | |
| Organic Chemistry I | 3 | CHEM | 241 | | | | |
| Organic Chemistry II | 3 | CHEM | 242 | | | | |
| General Physics I | 3 | PHYS | 111 | | | | |
| General Physics II | 3 | PHYS | 112 | | | | |
| | | | | | | | |
| 1 OF THE FOLLOWING | 3 | | | | | | |
| Elementary Calculus I (recommended) | | MATH | 161 | | | | |
| Introduction to Statistics | | MATH | 240 | | | | |
| | | | | | | | |
| TOTAL | 27 | | | | | | |

 $^{{}^*\}operatorname{Scholars}\operatorname{Program}\operatorname{replaces}\operatorname{Breadth}\operatorname{Requirements}.\operatorname{See}\operatorname{Scholars}\operatorname{Advisor}\operatorname{for}\operatorname{details}.$

| | ILL G | | | | | | |
|--|-------|------|-----|--|--|--|--|
| MAJOR REQUIREMENTS - MINIMUM GRADE: C - MINIMUM GPA FOR CONFERRAL: 2.30 | | | | | | | |
| Introductory Biology | 3 | BIOL | 119 | | | | |
| Biological Diversity | 3 | BIOL | 120 | | | | |
| Principles of Ecology | 3 | BIOL | 230 | | | | |
| Heredity | 3 | BIOL | 277 | | | | |
| Animal Physiology | 3 | BIOL | 364 | | | | |
| Introduction to Research | 3 | BIOL | 391 | | | | |
| Speciation | 3 | BIOL | 424 | | | | |
| BIO-MEDICAL TRACK | | | | | | | |
| Cellular Biology | 3 | BIOL | 374 | | | | |
| | | | | | | | |
| 5 OF THE FOLLOWING | 15 | | | | | | |
| Vertebrate Biology | | BIOL | 327 | | | | |
| Histology | | BIOL | 340 | | | | |
| Principles of Parasitology | | BIOL | 355 | | | | |
| Developmental Biology | | BIOL | 375 | | | | |
| Immunology | | BIOL | 410 | | | | |
| Virology | | BIOL | 435 | | | | |
| | | | | | | | |
| FROM THE FOLLOWING (BIOL >299) | 9 | | | | | | |
| Conservation Biology | | BIOL | 318 | | | | |
| Boreal Ecology | | BIOL | 320 | | | | |
| Invertebrate Biology | | BIOL | 350 | | | | |
| Tropical Field Biology | | BIOL | 360 | | | | |
| Coastal Field Biology | | BIOL | 362 | | | | |
| Plant Physiology | | BIOL | 365 | | | | |
| Northern Field Biology | | BIOL | 367 | | | | |
| Flora and Fauna of Alberta | | BIOL | 415 | | | | |
| Biogeography | | BIOL | 425 | | | | |
| Protected Area Management | | BIOL | 430 | | | | |
| Biological Research (1) | | BIOL | 490 | | | | |
| Seminar in Biological Sciences (1) | | BIOL | 496 | | | | |
| Other BIOL 3xx, 4xx | | | | | | | |
| | | | | | | | |
| TOTAL | 48 | | | | | | |

| ELECTIVES - MINIMUM GRADE: D | | | | | |
|--------------------------------|----|------|-----|--|--|
| General Electives >199 | 18 | | | | |
| Microbiology (3) (recommended) | | BIOL | 216 | | |
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| | | | | | |
| General Electives >299 | 3 | | | | |
| | | | | | |
| | | | | | |
| TOTAL | 21 | | | | |

BIOLOGY

BIOLOGY - BSc

ENVIRONMENTAL SCIENCE TRACK

The major in Biology is designed to provide students with an introduction to the various subdisciplines of Biology. It prepares students for entrance into graduate school. It also provides students with the opportunity to prepare for medicine, dentistry, and other health professions.

| Notes: | | |
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RECOMMENDED COURSE SEQUENCE*

BSc BIOLOGY: ENVIRONMENTAL SCIENCE TRACK

| PR | Year 1, Fall | Cr | PR | Year 1, Winter | Cr |
|----|---------------------|----|----|---------------------|----|
| MJ | BIOL 119 | 3 | MJ | BIOL 120 | 3 |
| CG | CHEM 111 | 3 | CG | CHEM 112 | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| | | 15 | | | 15 |

| PR | Year 2, Fall | Cr | PR | Year 2, Winter | Cr |
|----|---------------------|----|----|---------------------|----|
| MJ | BIOL 230 | 3 | MJ | BIOL 277 | 3 |
| CG | CHEM 241 | 3 | MJ | BIOL 235 or 365 | 3 |
| BR | Breadth Requirement | 3 | MJ | BIOL >299 | 3 |
| EL | Electives | 6 | CG | One of ECON 101, | 3 |
| | | | | GEOG 110, GEOG 210, | |
| | | | | HLED 401 | |
| | | 15 | CG | MATH 240 | 3 |
| | | | | | 15 |

| PR | Year 3, Fall | Cr |
|----|-----------------------|----|
| MJ | BIOL 364 | 3 |
| MJ | One of BIOL 318, 320, | 3 |
| | 415, 425, 430 | |
| MJ | BIOL 391 | 3 |
| MJ | One of BIOL 360, 362, | 3 |
| | 367 | |
| EL | Elective | 3 |
| | | 15 |

| r | PR | Year 3, Winter | Cr |
|---|----|----------------------|----|
| | MJ | BIOL 235 or BIOL 365 | 3 |
| | MJ | BIOL >299 | 5 |
| | BR | Breadth Requirement | 3 |
| | EL | Elective | 3 |
| | | | 14 |
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| PR | Year 4, Fall | Cr |
|----|---------------------------------|----|
| MJ | BIOL 424 | 3 |
| MJ | BIOL 490 | 1 |
| CG | BCHM 310 | 3 |
| CG | SCNC 230 | 3 |
| CG | ODPU 230 or OPAT 210 and 255 | 3 |
| EL | Elective >299 | 3 |
| | | 16 |

| PR | Year 4, Winter | Cr |
|----|-----------------------|----|
| MJ | Two of BIOL 318, 320, | 6 |
| | 415, 425, 430 | |
| EL | Electives >299 | 9 |
| | | 15 |

^{*} Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence.

CRS PFX | CRS # | GR | CR

BSc BIOLOGY - ENVIRONMENTAL SCIENCE TRACK: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR |
|---|-----------|------------|------|----|----|
| BREADTH REQUIREMENTS | * - MININ | IUM GRADE: | D | | |
| RELIGIOUS STUDIES | 9 | | | | |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | | |
| RELB, RELG, RELH, RELT courses (6) | | | | | |
| 1) | | REL_ | | | |
| 2) | | REL_ | | | |
| | | | | | |
| HUMANITIES | 6 | | | | |
| No more than 3 credits from any one discipline. Select from: ARTH, ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460, MUHL 165, PHIL | | | | | |
| 1) | | | | | |
| 2) | | | | | |
| | | | | | |
| SOCIAL SCIENCES | 6 | | | | |
| Select from: ANTH, ECON, HIST, INTL, PLSC, PSYC, SOCI | | | | | |
| 1) | | | | | |
| 2) | | | | | |
| | | | | | |
| SCIENCES | 3 | | | | |
| Credits must be from a discipline other than major. Select from: HLED, ODPU, OPAT, PEAC, PETH, PHYS, SCNC | | | | | |
| | | | | | |
| TOTAL | 24 | | | | |

| COGNATE REQUIREMENTS - MINIMUM GRADE: D | | | | | |
|---|----|------|-----|--|--|
| Biochemical Molecules | | вснм | 310 | | |
| Introductory University Chemistry I | 3 | CHEM | 111 | | |
| Introductory University Chemistry II | 3 | CHEM | 112 | | |
| Organic Chemistry I | 3 | CHEM | 241 | | |
| Introduction to Statistics | 3 | MATH | 240 | | |
| Environmental Ethics | 3 | SCNC | 230 | | |
| | | | | | |
| 3 CREDITS FROM THE FOLLOWING: | 3 | | | | |
| Outdoor Basics | | OPAT | 210 | | |
| Winter Camping | | OPAT | 255 | | |
| Environmental and Nature Study | | ODPU | 230 | | |
| | | | | | |
| 3 CREDITS FROM THE FOLLOWING: | 3 | | | | |
| Introduction to Microeconomics | | ECON | 101 | | |
| Introductory Geography | | GEOG | 110 | | |
| Introduction to Physical Geography | | GEOG | 210 | | |
| Principles of Environmental Health | | HLED | 401 | | |
| | | | | | |
| TOTAL | 24 | | | | |

 $^{^{\}star}\, \text{Scholars Program replaces Breadth Requirements}.\, \text{See Scholars Advisor for details}.$

| MAJOR REQUIREMENTS - MINIMUM GRADE: C - MINIMUM GPA FOR CONFERRAL: 2.30 | | | | | | |
|--|---|------|-----|--|--|--|
| Introductory Biology 3 BIOL 119 | | | | | | |
| Biological Diversity | 3 | BIOL | 120 | | | |
| Principles of Ecology | 3 | BIOL | 230 | | | |

| | REQ | | | | |
|--|-----|------|-----|--|--|
| MAJOR REQUIREMENTS - CONTINUED | | | | | |
| Heredity | 3 | BIOL | 277 | | |
| Animal Physiology | 3 | BIOL | 364 | | |
| Introduction to Research | 3 | BIOL | 391 | | |
| Speciation | 3 | BIOL | 424 | | |
| Biological Research | 1 | BIOL | 490 | | |
| | | | | | |
| ENVIRONMENTAL SCIENCE TRACK | | | | | |
| Environmental Issues: Problems and Potential Solutions | 3 | BIOL | 235 | | |
| Plant Physiology | 3 | BIOL | 365 | | |
| | | | | | |
| FROM THE FOLLOWING: | 9 | | | | |
| Conservation Biology | | BIOL | 318 | | |
| Boreal Ecology | | BIOL | 320 | | |
| Flora and Fauna | | BIOL | 415 | | |
| Biogeography | | BIOL | 425 | | |
| Protected Area Management | | BIOL | 430 | | |
| | | | | | |
| 1 OF THE FOLLOWING: | 3 | | | | |
| Tropical Field Biology | | BIOL | 360 | | |
| Coastal Field Biology | | BIOL | 362 | | |
| Northern Field Biology | | BIOL | 367 | | |
| | | | | | |
| FROM THE FOLLOWING (BIOL >299) | 8 | | | | |
| Vertebrate Biology | | BIOL | 327 | | |
| Histology | | BIOL | 340 | | |
| Invertebrate Biology | | BIOL | 350 | | |
| Principles of Parasitology | | BIOL | 355 | | |
| Cellular Biology | | BIOL | 374 | | |
| Developmental Biology | | BIOL | 375 | | |
| Immunology | | BIOL | 410 | | |
| Virology | | BIOL | 435 | | |
| Biological Research (1) | | BIOL | 490 | | |
| Seminar in Biological Sciences (1) | | BIOL | 496 | | |
| Other BIOL 3xx, 4xx | | | | | |
| | | | | | |
| TOTAL | 48 | | | | |

| ELECTIVES - MINIMUM GRADE: D | | | | | |
|--|----|------|-----|--|--|
| General Electives >299 | 3 | | | | |
| | | | | | |
| General Electives >199 | 9 | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| General Electives | 12 | | | | |
| Wilderness Survival and Tracking (1.5) (recommended) | | OPAT | 254 | | |
| Navigation and Backpacking (1.5) (recommended) | | OPAT | 256 | | |
| | | | | | |
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| TOTAL | 24 | | | | |
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BIOLOGY

BIOLOGY - BSc (THREE-YEAR)

The three-year Bachelor of Science degree with a concentration in Biology is designed to be a terminal degree. Graduates will be able to meet the requirements and pass admission exams (e.g. MCAT, DAT) for professional schools (e.g. medicine, dentistry, etc.). Alternatively, students will be prepared for entry-level placements.

| Notes: | |
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RECOMMENDED COURSE SEQUENCE**

BSc (3-YEAR) BIOLOGY

| PR | Year 1, Fall | Cr |
|----|---------------------|----|
| CN | BIOL 119 | 3 |
| CG | CHEM 111 | 3 |
| BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 |
| | | 15 |

| PR | Year 1, Winter | Cr |
|----|---------------------|----|
| CN | BIOL 120 | 3 |
| CG | CHEM 112 | 3 |
| BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 |
| | | 15 |

| PR | Year 2, Fall | Cr |
|----|--------------|----|
| CN | BIOL 230 | 3 |
| CN | BIOL >299 | 6 |
| CG | CHEM 241 | 3 |
| EL | Elective | 3 |
| | | 15 |

| PR | Year 2, Winter | Cr |
|-----|---------------------|----|
| CN | BIOL 277 | 3 |
| CN | BIOL >299 | 6 |
| CG/ | MATH 240/BIOL >299* | 3 |
| CN | | |
| CG | CHEM 242 | 3 |
| | | 15 |

| PR | Year 3, Fall | Cr |
|-----|-----------------------|----|
| CN | BIOL 364 or BIOL >299 | 3 |
| CN | BIOL 374 | 3 |
| CN | BIOL 424 | 3 |
| CG/ | MATH 161/ BIOL >299* | 3 |
| CN | | |
| EL | Elective | 3 |
| | | 15 |

| PR | Year 3, Winter | Cr |
|----|-----------------------|----|
| CN | BIOL 365 or BIOL >299 | 3 |
| CN | BIOL >299 | 3 |
| BR | Breadth Requirement | 3 |
| EL | Electives | 6 |
| | | 15 |

^{*} Must take MATH 161 or MATH 240.

^{**} Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence.

BSc (3-YEAR) BIOLOGY: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 90 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | CRS# | GR | c |
|---|--|--|----------|---|-----------|---|-----------|---------|---------|----------|-----------|
| BREADTH REQUIREMENTS | * - MININ | IUM GRADE: | D | | | CONCENTRATION REQUIREMENT MINIMUM GPA FOR C | | | DE: C - | | |
| RELIGIOUS STUDIES | 6 | | | | | Introductory Biology | 3 | BIOL | 119 | | T |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | | | , , | 3 | BIOL | 119 | - | + |
| RELB, RELG, RELH, RELT course (3) | | REL_ | | | | Biological Diversity | | | | | + |
| | | | | | | Principles of Ecology | 3 | BIOL | 230 | | + |
| HUMANITIES | 6 | | | | | Heredity Collular Richary | 3 | BIOL | 277 | - | + |
| No more than 3 credits from any one discipline | | | | | | Cellular Biology | 3 | BIOL | 374 | - | + |
| Select from: ARTH, ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460, MUHL 165, PHIL | | | | | | Speciation | 3 | BIOL | 424 | \vdash | + |
| 1) | | | | | | 1 OF THE FOLLOWING: | 3 | | | L | J |
| 2) | | | | | | Animal Physiology | | BIOL | 364 | | Ţ |
| | | | | | | Plant Physiology | | BIOL | 365 | | Ţ |
| SOCIAL SCIENCES | 6 | | | | | | | | | | Ţ |
| Select from: ANTH, ECON, HIST, INTL, PLSC, | | | | | | FROM THE FOLLOWING (BIOL >299) | 21 | | | | Ţ |
| PSYC, SOCI | | | | \vdash | | Conservation Biology | | BIOL | 318 | | Ţ |
| 1) | <u> </u> | | | \vdash | \vdash | Boreal Ecology | | BIOL | 320 | | Ţ |
| 2) | L | | | \square | \square | Vertebrate Biology | | BIOL | 327 | | † |
| NOITHOUGH | <u> </u> | | | | \square | Histology | | BIOL | 340 | | † |
| SCIENCES | 3 | | | \square | | Invertebrate Biology | | BIOL | 350 | | † |
| Select from: HLED, ODPU, OPAT, PEAC, PETH, PHYS, SCNC | | | | | | Principles of Parasitology | | BIOL | 355 | | † |
| | | | | | | Tropical Field Biology | | BIOL | 360 | | † |
| TOTAL | 21 | | | | | Northern Field Biology | | BIOL | 367 | | Ť |
| <u> </u> | | | | | | Developmental Biology | | BIOL | 375 | | Ť |
| COGNATE REQUIREMENTS | - MINIM | IUM GRADE: | D | | | Introduction to Research | | BIOL | 391 | | Ť |
| Introductory University Chemistry I | 3 | CHEM | 111 | | | Immunology | | BIOL | 410 | | Ţ |
| Introductory University Chemistry II | 3 | CHEM | 112 | | | Flora and Fauna of Alberta | | BIOL | 415 | | Ţ |
| Organic Chemistry I | 3 | CHEM | 241 | | | Biogeography | | BIOL | 425 | | Ť |
| Organic Chemistry II | 3 | CHEM | 242 | | | Virology | | BIOL | 435 | | Ţ |
| | | | | | | Biological Research (1) | | BIOL | 490 | | T |
| 1 OF THE FOLLOWING | 3 | | | | | Seminar in Biological Sciences (1) | | BIOL | 496 | | Ť |
| Elementary Calculus I | | MATH | 161 | | | Other BIOL 3xx, 4xx | | | | | Ţ |
| Introduction to Statistics | | MATH | 240 | | | | | | | | T |
| | + | <u> </u> | <u> </u> | | | TOTAL | 42 | | | | \dagger |
| TOTAL | 15 | | + | + | | | - | • | | | 1 |
| | | <u> </u> | | نــــــــــــــــــــــــــــــــــــــ | لــــــا | ELECTIVES - MINIM | | | | | |

| ELECTIVES - MINIMUM GRADE: D | | | | | | | |
|------------------------------|----|--|--|--|--|--|--|
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| TOTAL | 12 | | | | | | |

BIOLOGY

MINORS

BIOLOGY MINOR

| BIOLOGY MINOR - MINIMUM GRADE: C - | | | | | | |
|------------------------------------|-----------|---------|------|----|----|--|
| | CR REQ | CRS PFX | CRS# | GR | CR | |
| Introductory Biology | 3 | BIOL | 119 | | | |
| Biological Diversity | 3 | BIOL | 120 | | | |
| Principles of Ecology | 3 | BIOL | 230 | | | |
| Heredity | 3 | BIOL | 277 | | | |
| | | | | | | |
| 1 OF THE FOLLOWING | 3 | | | | | |
| Animal Physiology | | BIOL | 364 | | | |
| Plant Physiology | | BIOL | 365 | | | |
| | | | | | | |
| BIOL course >299 | 3 | | | | | |
| 1) | | BIOL | | | | |
| 2) | | BIOL | | | | |
| TOTAL | 18 | | | | | |

ENVIRONMENTAL SCIENCE MINOR

| ENVIRONMENTAL SCIENCE MINOR - MINIMUM GRADE: C - | | | | | | |
|--|-----------|---------|------|----|----|--|
| | CR REQ | CRS PFX | CRS# | GR | CR | |
| 5 OF THE FOLLOWING | 15 | | | | | |
| Environmental Ethics | | SCNC | 230 | | | |
| Environmental Science: Problems and Potential | | BIOL | 235 | | | |
| Conservation Biology | | BIOL | 318 | | | |
| Boreal Ecology | | BIOL | 320 | | | |
| Biogeography | | BIOL | 425 | | | |
| Protected Area Management | | BIOL | 430 | | | |
| | | | | | | |
| 1 OF THE FOLLOWING | 3 | | | | | |
| Tropical Field Biology | | BIOL | 360 | | | |
| Coastal Field Biology | | BIOL | 362 | | | |
| Northern Field Biology | | BIOL | 367 | | | |
| Flora and Fauna | | BIOL | 415 | | | |
| | | | | | | |
| TOTAL | 18 | | | | | |

ENVIRONMENTAL STUDIES MINOR

| ENVIRONMENTAL STUDIES MI | NOR - M | INIMUM GRA | DE: C - | | |
|---|-----------|--------------|------------|----|----|
| | CR REQ | CRS PFX | CRS# | GR | CR |
| Environmental Ethics | 3 | SCNC | 230 | | |
| 3 OF THE FOLLOWING | 9 | | | | |
| Introductory Geography | | GEOG | 110 | | |
| Introduction to Physical Geography | | GEOG | 210 | | |
| Environmental and Nature Study | | ODPU | 230 | | |
| Introduction to Physical and Earth Science | | SCNC | 104 | | |
| Principles of Environmental Health | | HLED | 410 | | |
| 1 OF THE FOLLOWING | 3 | | | | |
| Human Ecology | | BIOL | 110 | | |
| Environmental Issues: Problems and Potential | | BIOL | 235 | | |
| 1 OF THE FOLLOWING | 3 | | | | |
| Tropical Field Biology or Topics: Tropical Field Biology | | BIOL BIOL | 360 395 | | |
| Coastal Field Biology or Topics: Coastal Field Biology | | BIOL BIOL | 362 395 | | |
| Northern Field Biology or Topics: Northern Field Biology | | BIOL BIOL | 367 395 | | |
| Flora and Fauna or Topics: Flora and Fauna | | BIOL BIOL | 415 395 | | |
| TOTAL | 18 | | | | |

BUSINESS

FACULTY

Louicius Michel, PhD, Professor (Chair) Jenipher Chitate, MBA, Assistant Professor David A. Jeffrey, PhD, Assistant Professor

| BACHELOR OF BUSINESS ADMINISTRATION | | | | |
|---|-------------|--|--|--|
| Bachelor of Business Administration: Accounting Track | 120 credits | | | |
| Bachelor of Business Administration: Human Resource | 120 credits | | | |
| Management Track | | | | |
| Bachelor of Business Administration: International Business | 120 credits | | | |
| Track | | | | |
| Bachelor of Business Administration: Management Track | 120 credits | | | |

| BACHELOR OF ARTS (THREE-YEAR) | |
|-------------------------------|------------|
| Business Administration | 90 credits |

| CERTIFICATE | |
|---------------------|------------|
| Business Management | 39 credits |

| MINOR | |
|----------|------------|
| Business | 18 credits |

SCHOOL OF BUSINESS ADMISSION POLICY

Students who wish to major in business should complete the courses indicated for the first three terms in the Degree Sequence of a specified Business degree. Students who wish to complete a degree (BBA or BA) in the School of Business will then apply for full admission to a degree program near the end of the fall term of their second year. A student's academic performance during the first three terms is a strong factor in gaining full admission to a Business degree program.

ADMISSION PROCESS AND REQUIREMENTS

- A resume, a statement of goals, and a completed School of Business Application form (available from the School of Business website) must be submitted to the School of Business by the end of November of the student's second year.
- 2. A minimum cumulative GPA of 2.30 is required at time of application to the program.
- Attend a scheduled interview with the School of Business Admissions Committee.
- The Business Admissions Committee will review the student's progress and make a decision regarding full admission to the Business program.
- A minimum cumulative GPA of 2.30 in the Business concentration/major must be maintained to remain in the program.

BUSINESS

BUSINESS ADMINISTRATION - BBA

ACCOUNTING TRACK

The major in Business Administration prepares students to successfully compete in the current business environment or to continue their education through academic and/or professional training programs.

| Notes: | | |
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RECOMMENDED COURSE SEQUENCE

BBA - BUSINESS ADMINISTRATION: ACCOUNTING TRACK

| PR | Year 1, Fall | Cr |
|----|---------------------|----|
| MJ | BUAD 110 | 3 |
| MJ | ECON 101 | 3 |
| CG | CPTR 106 | 3 |
| CG | MATH 151 | 3 |
| BR | Breadth Requirement | 3 |
| | | 15 |

| PR | Year 1, Winter | Cr |
|----|---------------------|----|
| MJ | ECON 102 | 3 |
| CG | MATH 152 | 3 |
| BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 |
| | | 15 |

| PR | Year 2, Fall | Cr |
|-----|---------------------|----|
| MJ | ACCT 211 | 3 |
| MJ | BUAD 210 | 3 |
| MJ | BUAD 220 | 3 |
| MJ/ | BUAD 345 or COMM | 3 |
| BR | 130 | |
| BR | Breadth Requirement | 3 |
| | | 15 |

| PR | Year 2, Winter | Cr |
|-----|---------------------|----|
| MJ | ACCT 212 | 3 |
| MJ | BUAD 250 | 3 |
| CG | MATH 240 | 3 |
| CG/ | ENGL 225 or Breadth | 3 |
| BR | Requirement | |
| EL | Elective | 3 |
| | | 15 |

| PR | Year 3, Fall | Cr |
|-----|------------------|----|
| MJ | ACCT 304 | 3 |
| | | |
| | | |
| MJ | BUAD 336 | 3 |
| MJ | BUAD 365 | 3 |
| MJ | ACCT 311 | 3 |
| | | |
| MJ/ | BUAD 345 or COMM | 3 |
| BR | 130 | |
| | | 15 |

| PR | Year 3, Winter | Cr |
|-----|---------------------|----|
| MJ | Two of ACCT | 6 |
| | 308, 404, 410, | |
| | BUAD 337, 370, 393 | |
| MJ | ACCT 312 | 3 |
| MJ | BUAD 420 | 3 |
| CG/ | ENGL 225 or Breadth | 3 |
| BR | Requirement | |
| | | 15 |
| | | |

| PR | Year 4, Fall | Cr |
|----|---------------------|----|
| MJ | Two of ACCT | 6 |
| | 308, 404, 410, | |
| | BUAD 393, 441 | |
| MJ | ACCT, BUAD, ECON | 3 |
| | >199 | |
| BR | Breadth Requirement | 3 |
| EL | Elective | 3 |
| | | 15 |

| PR | Year 4, Winter | Cr |
|----|----------------|----|
| MJ | ACCT 425 | 3 |
| MJ | ACCT 430 | 3 |
| MJ | BUAD 465 | 3 |
| CG | PHIL 410 | 3 |
| EL | Elective | 3 |
| | | 15 |

BBA BUSINESS ADMINISTRATION - ACCOUNTING TRACK: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | CRS# | GR | CF |
|---|-----------|----------|------|----------------------|----|--------------------------------------|-----------|---------|------|----|----------|
| BREADTH REQUIREMENTS - MINIMUM GRADE: D | | | | MAJOR REQUIREMENTS - | | | - | | | | |
| RELIGIOUS STUDIES | 9 | | | | | MINIMUM GPA FOR CONFERRA | | | 044 | | |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | | | Introductory Financial Accounting | 3 | ACCT | 211 | | ⊢ |
| RELB, RELG, RELH, RELT courses (6) | | | | | | Introductory Management Accounting | 3 | ACCT | 212 | | L |
| 1) | | REL_ | | | | Introduction to Business | 3 | BUAD | 110 | | L |
| 2) | | REL_ | | | | Principles of Marketing | 3 | BUAD | 210 | | L |
| | | | | | | Computer Business Applications | 3 | BUAD | 220 | | L |
| HISTORY | 6 | | | | | Organizational Behaviour | 3 | BUAD | 250 | | L |
| 1) | | HIST | | | | Business Finance | 3 | BUAD | 336 | | L |
| 2) | | HIST | | | | Business Law | 3 | BUAD | 345 | | L |
| , | | | | | | Cornerstone Course | 3 | BUAD | 365 | | |
| ENGLISH | 3 | | | | | Capstone Course | 3 | BUAD | 465 | | |
| ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460 | | ENGL | | | | Introduction to Microeconomics | 3 | ECON | 101 | | |
| 2.102.100, 10.1, 100, 100, 200, 2.12, 200, 000, 100 | | 2.102 | | | | Introduction to Macroeconomics | 3 | ECON | 102 | | |
| SPEECH FUNDAMENTALS | 3 | COMM | 130 | | | | | | | | |
| OI EESTI ONDAMENTALO | 3 | COIVIIVI | 130 | | | ACCOUNTING TRACK | | | | | |
| HEALTH Come the following: | 3 | | | | | Intermediate Management Accounting | 3 | ACCT | 304 | | |
| HEALTH From the following: | 3 | | | | | Intermediate Financial Accounting I | 3 | ACCT | 311 | | Г |
| OPAT, PEAC courses | | DETU | 450 | | | Intermediate Financial Accounting II | 3 | ACCT | 312 | | Г |
| Introduction to Health Principles (2) | | PETH | 150 | | | Advanced Financial Accounting | 3 | ACCT | 425 | | |
| Health and Fitness (3) | | PETH | 250 | | | Auditing | 3 | ACCT | 430 | | Г |
| | | | | | | Taxation | 3 | BUAD | 420 | | T |
| TOTAL | 24 | | | | | | | | | | T |
| | | | | | | 4 FROM THE FOLLOWING | 12 | | | | T |
| COGNATE REQUIREMENTS | - MININ | T | | | | Accounting Information Systems | | ACCT | 308 | | T |
| Personal Computer Applications | 3 | CPTR | 106 | | | Advanced Management Accounting | | ACCT | 404 | | t |
| Career Writing | 3 | ENGL | 225 | | | Accounting Theory | | ACCT | 410 | | H |
| Finite Mathematics with Applications | 3 | MATH | 151 | | | Investments | | BUAD | 337 | | H |
| Business Calculus | 3 | MATH | 152 | | | Management Information Systems | | BUAD | 370 | | H |
| Introduction to Statistics | 3 | MATH | 240 | | | Business Internship | | BUAD | 393 | | \vdash |
| Ethics | 3 | PHIL | 410 | | | Management Science I | | BUAD | 441 | | \vdash |
| | | | | | | management colone i | | BOAD | 7-71 | | \vdash |
| TOTAL | 18 | | | | | ACCT, BUAD, or ECON course >199 | 3 | | | | \vdash |
| | | | | | | ACCT, BOAD, OF ECON COURSE > 199 | 3 | | | | \vdash |
| | | | | | | TOTAL | 69 | | | | H |
| | | | | | | | | | | | |
| | | | | | | ELECTIVES - MININ | IIIM GP/ | ADE: D | | | |

| ELECTIVES - MINIMUM GRADE: D | | | | | | |
|------------------------------|---|--|--|--|--|--|
| | | | | | | |
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| TOTAL | 9 | | | | | |

BUSINESS

BUSINESS ADMINISTRATION - BBA

HUMAN RESOURCE MANAGEMENT TRACK

The major in Business Administration prepares students to successfully compete in the current business environment or to continue their education through academic and/or professional training programs.

| Notes: | |
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RECOMMENDED COURSE SEQUENCE

BBA - BUSINESS ADMINISTRATION: HUMAN RESOURCE MANAGEMENT TRACK

| PR | Year 1, Fall | Cr |
|----|--------------|----|
| MJ | BUAD 110 | 3 |
| MJ | ECON 101 | 3 |
| CG | CPTR 106 | 3 |
| CG | MATH 151 | 3 |
| CG | PSYC 160 | 3 |
| | | 15 |

| PR | Year 1, Winter | Cr |
|----|---------------------|----|
| MJ | ECON 102 | 3 |
| CG | MATH 152 | 3 |
| CG | SOCI 160 | 3 |
| BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 |
| | | 15 |

| PR | Year 2, Fall | Cr |
|----|----------------------|----|
| MJ | ACCT 211 | 3 |
| MJ | BUAD 210 | 3 |
| MJ | BUAD 220 | 3 |
| MJ | BUAD 260 or BUAD 345 | 3 |
| EL | Elective | 3 |
| | | 15 |

| PR | Year 2, Winter | Cr |
|-----|---------------------|----|
| MJ | ACCT 212 | 3 |
| MJ | BUAD 250 | 3 |
| CG | MATH 240 | 3 |
| CG/ | ENGL 225 or Breadth | 3 |
| BR | Requirement | |
| BR | COMM 130 | 3 |
| | | 15 |

| PR | Year 3, Fall | Cr |
|-----------|--------------------------|----|
| MJ | BUAD 260 or BUAD 345 | 3 |
| MJ | BUAD 336 | 3 |
| MJ | BUAD 365 | 3 |
| MJ/ EL | BUAD 340 or Elective | 3 |
| MJ | ACCT, BUAD, ECON >299 | 3 |
| | | 15 |

| | PR | Year 3, Winter | Cr |
|--|-----|----------------------|----|
| | MJ | BUAD 305 or BUAD 353 | 3 |
| | MJ | PSYC 324 | 3 |
| | MJ | BUAD 370 | 3 |
| | BR | Breadth Requirement | 3 |
| | CG/ | ENGL 225 or Breadth | 3 |
| | BR | Requirement | |
| | | | 15 |

| PR | Year 4, Fall | Cr |
|-----------|--------------------------|----|
| MJ | BUAD 393 | 3 |
| MJ | ACCT, BUAD, ECON >299 | 3 |
| MJ | ACCT, BUAD, ECON >199 | 3 |
| MJ/ EL | BUAD 340 or Elective | 3 |
| BR | Breadth Requirement | 3 |
| | | 15 |

| PR | Year 4, Winter | Cr |
|----|--------------------------|----|
| MJ | BUAD 305 or BUAD 353 | 3 |
| MJ | BUAD 465 | 3 |
| MJ | ACCT, BUAD, ECON >299 | 3 |
| CG | PHIL 410 | 3 |
| BR | Breadth Requirement | 3 |
| | | 15 |

CR

GR

CRS PFX

CRS#

BBA BUSINESS ADMINISTRATION - HUMAN RESOURCE MANAGEMENT TRACK: DEGREE REQUIREMENTS FOR 2017-2018, PROGRAM TOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR |
|--|-----------|------------|------|----|----|
| BREADTH REQUIREMENTS | S - MINIM | IUM GRADE: | D | | |
| RELIGIOUS STUDIES | 9 | | | | |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | | |
| RELB, RELG, RELH, RELT courses (6) | | | | | |
| 1) | | REL_ | | | |
| 2) | | REL_ | | | |
| | | | | | |
| HISTORY | 3 | | | | |
| 1) | | HIST | | | |
| | | | | | |
| ENGLISH | 3 | | | | |
| ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460 | | ENGL | | | |
| | | | | | |
| SPEECH FUNDAMENTALS | 3 | COMM | 130 | | |
| | | | | | |
| HEALTH From the following: | 3 | | | | |
| OPAT, PEAC courses | | | | | |
| Introduction to Health Principles (2) | | PETH | 150 | | |
| Health and Fitness (3) | | PETH | 250 | | |
| | | | | | |
| TOTAL | 21 | | | | |

| COGNATE REQUIREMENTS - MINIMUM GRADE: D | | | | | |
|---|----|------|-----|--|--|
| Personal Computer Applications | 3 | CPTR | 106 | | |
| Career Writing | 3 | ENGL | 225 | | |
| Finite Mathematics with Applications | 3 | MATH | 151 | | |
| Business Calculus | 3 | MATH | 152 | | |
| Introduction to Statistics | 3 | MATH | 240 | | |
| Introduction to Psychology | 3 | PSYC | 160 | | |
| Ethics | 3 | PHIL | 410 | | |
| Introductory Sociology | 3 | SOCI | 160 | | |
| | | | | | |
| TOTAL | 24 | | | | |

| MAJOR REQUIREMENTS - MINIMUM GRADE: C - MINIMUM GPA FOR CONFERRAL: 2.30 | | | | | |
|--|----|------|-----|--|--|
| Introductory Financial Accounting | 3 | ACCT | 211 | | |
| Introductory Management Accounting | 3 | ACCT | 212 | | |
| Introduction to Business | 3 | BUAD | 110 | | |
| Principles of Marketing | 3 | BUAD | 210 | | |
| Computer Business Applications | 3 | BUAD | 220 | | |
| Organizational Behaviour | 3 | BUAD | 250 | | |
| Business Finance | 3 | BUAD | 336 | | |
| Business Law | 3 | BUAD | 345 | | |
| Cornerstone Course | 3 | BUAD | 365 | | |
| Capstone Course | 3 | BUAD | 465 | | |
| Introduction to Microeconomics | 3 | ECON | 101 | | |
| Introduction to Macroeconomics | 3 | ECON | 102 | | |
| | | | | | |
| HUMAN RESOURCE MANAGEMENT TRACK | | | | | |
| HRM: Managing the Workforce | 3 | BUAD | 260 | | |
| Organizational Theory and Design | 3 | BUAD | 305 | | |
| Leading Organizational Change | 3 | BUAD | 340 | | |
| Labour Relations | 3 | BUAD | 353 | | |
| Management Information Systems | 3 | BUAD | 370 | | |
| Business Internship | 3 | BUAD | 393 | | |
| Social Psychology | 3 | PSYC | 324 | | |
| | | | | | |
| ACCT, BUAD, OR ECON COURSES >199 | 3 | | | | |
| 1) | | | | | |
| | | | | | |
| ACCT, BUAD, OR ECON COURSES >299 | 9 | | | | |
| 1) | | | | | |
| 2) | | | | | |
| 3) | | | | | |
| TOTAL | 69 | | | | |

| ELECTIVES - MINIMUM GRADE: D | | | | | |
|------------------------------|---|--|--|--|--|
| | | | | | |
| | | | | | |
| TOTAL | 6 | | | | |

BUSINESS

BUSINESS ADMINISTRATION - BBA INTERNATIONAL BUSINESS TRACK

The major in Business Administration prepares students to successfully compete in the current business environment or to continue their education through academic and/or professional training programs.

| Notes: | |
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RECOMMENDED COURSE SEQUENCE

BBA - BUSINESS ADMINISTRATION: INTERNATIONAL BUSINESS TRACK

| PR | Year 1, Fall | Cr | PF |
|----|---------------------|----|----|
| MJ | BUAD 110 | 3 | М |
| MJ | ECON 101 | 3 | CC |
| CG | CPTR 106 | 3 | BF |
| CG | MATH 151 | 3 | BF |
| BR | Breadth Requirement | 3 | BF |
| | | 15 | |

| PR | Year 1, Winter | Cr |
|----|---------------------|----|
| MJ | ECON 102 | 3 |
| CG | MATH 152 | 3 |
| BR | COMM 130 | 3 |
| BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 |
| | | 15 |

| PR | Year 2, Fall | Cr | |
|----|----------------------|----|--|
| MJ | ACCT 211 | 3 | |
| MJ | BUAD 210 | 3 | |
| MJ | BUAD 220 | 3 | |
| MJ | BUAD 345 or RELG 107 | 3 | |
| EL | Elective >199 | 3 | |
| | | 15 | |

| PR | Year 2, Winter | Cr |
|-----|----------------------|----|
| MJ | ACCT 212 | 3 |
| MJ | BUAD 250 | 3 |
| CG | MATH 240 | 3 |
| MJ/ | ECON 330 or ENGL 225 | 3 |
| CG | | |
| BR | Breadth Requirement | 3 |
| | | 15 |

| PR | Year 3, Fall | Cr | |
|----|--------------------------|----|--|
| MJ | BUAD 345 or RELG 107 | 3 | |
| MJ | BUAD 336 | 3 | |
| MJ | BUAD 365 | 3 | |
| MJ | Modern Language | 3 | |
| MJ | ACCT, BUAD, ECON >299 | 3 | |
| | | 15 | |

| | PR | Year 3, Winter | Cr |
|--|-----|----------------------|----|
| | MJ | ACCT, BUAD, ECON | 3 |
| | | >299 | |
| | MJ | BUAD 325 | 3 |
| | MJ/ | ECON 330 or ENGL 225 | 3 |
| | CG | | |
| | MJ | Modern Language | 3 |
| | BR | Breadth Requirement | 3 |
| | | | |
| | | | 15 |

| PR | Year 4, Fall | Cr |
|----|---------------------|----|
| MJ | ECON 340 | 3 |
| MJ | ACCT, BUAD, ECON | 3 |
| | >299 | |
| BR | Breadth Requirement | 3 |
| EL | Electives >199 | 6 |
| | | 15 |

| PR | Year 4, Winter | Cr |
|----|----------------|----|
| MJ | BUAD 426 | 3 |
| MJ | BUAD 465 | 3 |
| MJ | BUAD 474 | 3 |
| CG | PHIL 410 | 3 |
| EL | Elective >199 | 3 |
| | | 15 |

CR

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CRS#

CRS PFX

BBA BUSINESS ADMINISTRATION - INTERNATIONAL BUSINESS TRACK: DEGREE REQUIREMENTS FOR 2017-2018, PROGRAM TOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | REQ | CRS PFX | CRS# | GR | CR | | |
|--|-----|---------|------|----|----------|--|--|
| BREADTH REQUIREMENTS - MINIMUM GRADE: D | | | | | | | |
| RELIGIOUS STUDIES | 6 | | | | | | |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | | | | |
| RELB, RELG, RELH, RELT courses (3) | | REL_ | | | | | |
| HISTORY | 6 | | | | \vdash | | |
| 1) | | HIST | | | | | |
| 2) | | HIST | | | | | |
| ENGLISH | 3 | | | | - | | |
| ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460 | | ENGL | | | | | |
| SPEECH FUNDAMENTALS | 3 | COMM | 130 | | | | |
| HEALTH From the following: | 3 | | | | | | |
| OPAT, PEAC courses | | | | | | | |
| Introduction to Health Principles (2) | | PETH | 150 | | | | |
| Health and Fitness (3) | | PETH | 250 | | | | |
| TOTAL | 21 | | | | \vdash | | |

| COGNATE REQUIREMENTS - MINIMUM GRADE: D | | | | | |
|---|----|------|-----|--|--|
| Personal Computer Applications | 3 | CPTR | 106 | | |
| Career Writing | 3 | ENGL | 225 | | |
| Finite Mathematics with Applications | 3 | MATH | 151 | | |
| Business Calculus | 3 | MATH | 152 | | |
| Introduction to Statistics | 3 | MATH | 240 | | |
| Ethics | 3 | PHIL | 410 | | |
| | | | | | |
| TOTAL | 18 | | | | |

| MAJOR REQUIREMENTS - MINIMUM GRADE: C - MINIMUM GPA FOR CONFERRAL: 2.30 | | | | | |
|--|----|------|-----|--|--|
| Introductory Financial Accounting | 3 | ACCT | 211 | | |
| Introductory Management Accounting | 3 | ACCT | 212 | | |
| Introduction to Business | 3 | BUAD | 110 | | |
| Principles of Marketing | 3 | BUAD | 210 | | |
| Computer Business Applications | 3 | BUAD | 220 | | |
| Organizational Behaviour | 3 | BUAD | 250 | | |
| Business Finance | 3 | BUAD | 336 | | |
| Business Law | 3 | BUAD | 345 | | |
| Cornerstone Course | 3 | BUAD | 365 | | |
| Capstone Course | 3 | BUAD | 465 | | |
| Introduction to Microeconomics | 3 | ECON | 101 | | |
| Introduction to Macroeconomics | 3 | ECON | 102 | | |
| | | | | | |
| INTERNATIONAL BUSINESS TRACK | | | | | |
| International Business | 3 | BUAD | 325 | | |
| International Marketing | 3 | BUAD | 426 | | |
| International Finance | 3 | BUAD | 474 | | |
| Money and Banking | 3 | ECON | 330 | | |
| International Trade | 3 | ECON | 340 | | |
| Comparative Religion | 3 | RELG | 107 | | |
| Modern Language | 6 | | | | |
| 1) | | | | | |
| 2) | | | | | |
| | | | | | |
| ACCT, BUAD, OR ECON COURSES >299 | 9 | | | | |
| 1) | | | | | |
| 2) | | | | | |
| 3) | | | | | |
| | | | | | |
| TOTAL | 69 | | | | |

| ELECTIVES - MINIMUM GRADE: D | | | | | |
|------------------------------|----|--|--|--|--|
| General Electives >199 | 12 | | | | |
| | | | | | |
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| | | | | | |
| | | | | | |
| TOTAL | 12 | | | | |

BUSINESS

BUSINESS ADMINISTRATION - BBA

MANAGEMENT TRACK

The major in Business Administration prepares students to successfully compete in the current business environment or to continue their education through academic and/or professional training programs.

| Notes: | |
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RECOMMENDED COURSE SEQUENCE

BBA - BUSINESS ADMINISTRATION: MANAGEMENT TRACK

| PR | Year 1, Fall | Cr | PR | Yea |
|----|---------------------|----|----|-----|
| MJ | BUAD 110 | 3 | MJ | EC |
| MJ | ECON 101 | 3 | CG | MA |
| CG | CPTR 106 | 3 | BR | СС |
| CG | MATH 151 | 3 | BR | Bre |
| BR | Breadth Requirement | 3 | BR | Bre |
| | | 15 | | |

| PR | Year 1, Winter | Cr |
|----|---------------------|----|
| MJ | ECON 102 | 3 |
| CG | MATH 152 | 3 |
| BR | COMM 130 | 3 |
| BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 |
| | | 15 |

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| PR | Year 2, Fall | Cr | PR | Year 2, Winter |
|-----|---------------------|----|-----|----------------------|
| MJ | ACCT 211 | 3 | MJ | ACCT 212 |
| MJ | BUAD 210 | 3 | MJ | BUAD 250 |
| MJ | BUAD 220 | 3 | MJ | ACCT, BUAD, ECON |
| | | | | >199 |
| MJ/ | BUAD 345 or Breadth | 3 | CG | MATH 240 |
| BR | Requirement | | | |
| EL | Elective | 3 | CG/ | ENGL 225 or Elective |
| | | | EL | |
| | | 15 | | |

| | | | | | |
|-----|---------------------|----|------|----------------------|----|
| PR | Year 3, Fall | Cr | PR | Year 3, Winter | Cr |
| MJ/ | BUAD 345 or Breadth | 3 | MJ | ACCT, BUAD, ECON | 3 |
| BR | Requirement | | | >299 | |
| MJ | BUAD 336 | 3 | MJ | BUAD 325 | 3 |
| MJ | BUAD 365 | 3 | MJ | BUAD 370 | 3 |
| MJ | ACCT 304 | 3 | MJ/ | ENGL 225 or Elective | 3 |
| | | | EL | | |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| | | 15 | | | 15 |

| Year 4, Fall | Cr | | PR | Year 4, Winter | Cı |
|--------------------------|---|--|--|---|--|
| BUAD 393 | 3 | | MJ | BUAD 476 | 3 |
| BUAD 441 | 3 | | MJ | BUAD 465 | 3 |
| ACCT, BUAD, ECON >299 | 3 | | MJ | BUAD 442 | 3 |
| Breadth Requirement | 3 | | MJ | ACCT, BUAD, ECON >299 | 3 |
| Elective | 3 | | CG | PHIL 410 | 3 |
| | 15 | | | | 15 |
| | BUAD 393 BUAD 441 ACCT, BUAD, ECON >299 Breadth Requirement | BUAD 393 3 BUAD 441 3 ACCT, BUAD, ECON 3 >299 Breadth Requirement 3 Elective 3 | BUAD 393 3 BUAD 441 3 ACCT, BUAD, ECON 3 >299 Breadth Requirement 3 Elective 3 | BUAD 393 3 MJ BUAD 441 3 MJ ACCT, BUAD, ECON 3 MJ >299 Breadth Requirement 3 MJ Elective 3 CG | BUAD 393 3 MJ BUAD 476 BUAD 441 3 MJ BUAD 465 ACCT, BUAD, ECON 3 MJ BUAD 442 >299 Breadth Requirement 3 MJ ACCT, BUAD, ECON >299 Elective 3 CG PHIL 410 |

BBA BUSINESS ADMINISTRATION - MANAGEMENT TRACK: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | CRS# | GR | CR |
|--|--|------------|------|----|----|------------------------------------|-----------|---------|------|----|----------|
| BREADTH REQUIREMENTS | MAJOR REQUIREMENTS - MINIMUM GRADE: C - MINIMUM GPA FOR CONFERRAL: 2.30 | | | | | | | | | | |
| RELIGIOUS STUDIES | 9 | | | | | | 3 | ACCT | 211 | Ι | |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | | | Introductory Financial Accounting | | | | | |
| RELB, RELG, RELH, RELT courses (6) | | | | | | Introductory Management Accounting | 3 | ACCT | 212 | | _ |
| 1) | | REL_ | | | | Introduction to Business | 3 | BUAD | 110 | | |
| 2) | | REL_ | | | | Principles of Marketing | 3 | BUAD | 210 | | - |
| | | | | | | Computer Business Applications | 3 | BUAD | 220 | | |
| HISTORY | 6 | | | | | Organizational Behaviour | 3 | BUAD | 250 | | _ |
| 1) | | HIST | | | | Business Finance | 3 | BUAD | 336 | | _ |
| 2) | | HIST | | | | Business Law | 3 | BUAD | 345 | | <u> </u> |
| , | | | | | | Cornerstone Course | 3 | BUAD | 365 | | |
| ENGLISH | 3 | | | | | Capstone Course | 3 | BUAD | 465 | | |
| ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460 | | ENGL | | | | Introduction to Microeconomics | 3 | ECON | 101 | | |
| 2102 100, 101, 100, 100, 200, 212, 200, 000, 400 | | LIVOL | | | | Introduction to Macroeconomics | 3 | ECON | 102 | | |
| SPEECH FUNDAMENTALS | 3 | COMM | 130 | | | MANAGEMENT TRACK | | | | | |
| | | | | | | Intermediate Management Accounting | 3 | ACCT | 304 | | |
| HEALTH From the following: | 3 | | | | | International Business | 3 | BUAD | 325 | | |
| OPAT, PEAC courses | | | | | | Management Information Systems | 3 | BUAD | 370 | | |
| Introduction to Health Principles (2) | | PETH | 150 | | | Business Internship | 3 | BUAD | 393 | | |
| Health and Fitness (3) | | PETH | 250 | | | Management Science I | 3 | BUAD | 441 | | - |
| | | | | | | Management Science II | 3 | BUAD | 442 | | \vdash |
| TOTAL | 24 | | | | | Business Data Communications | 3 | BUAD | | | ⊢ |
| | | | | | | Business Data Communications | 3 | BUAD | 476 | | _ |
| COGNATE REQUIREMENTS | - MININ | IUM GRADE: | D | | | ACCT BUAD OR FOOM COURSES AND | + | | | | _ |
| Personal Computer Applications | 3 | CPTR | 106 | | | ACCT, BUAD, OR ECON COURSES >199 | 3 | | | | - |
| Career Writing | 3 | ENGL | 225 | | | 1) | + | | | | _ |
| Finite Mathematics with Applications | 3 | MATH | 151 | | | | | | | | _ |
| Business Calculus | 3 | MATH | 152 | | | ACCT, BUAD, OR ECON COURSES >299 | 9 | | | | _ |
| Introduction to Statistics | 3 | MATH | 240 | | | 1) | | | | | |
| Ethics | 3 | PHIL | 410 | | | 2) | | | | | |
| | - | | | | | 3) | | | | 1 | |

3)

TOTAL

18

| ELECTIVES - MINIMUM GRADE: D | | | | | | | | | |
|------------------------------|---|--|--|--|--|--|--|--|--|
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| TOTAL | 9 | | | | | | | | |

TOTAL

69

BUSINESS

BUSINESS ADMINISTRATION - BA (THREE-YEAR)

The three-year Bachelor of Arts degree, with a concentration in Business Administration is designed for students with an interest in business who plan to enter the work world immediately, or who do not need the full rigour of the four-year program.

| Notes: | |
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RECOMMENDED COURSE SEQUENCE

BA (3-YEAR) BUSINESS ADMINISTRATION

| PR | Year 1, Fall | Cr | PI |
|----|---------------------|----|----|
| CN | BUAD 110 | 3 | CI |
| CN | ECON 101 | 3 | C |
| CG | CPTR 106 | 3 | ВІ |
| CG | MATH 151 | 3 | ВІ |
| BR | Breadth Requirement | 3 | ВІ |
| | | 15 | |

| PR | | Year 1, Winter | Cr |
|----|---|---------------------|----|
| CN | | ECON 102 | 3 |
| CG | i | MATH 152 | 3 |
| BR | | Breadth Requirement | 3 |
| BR | | Breadth Requirement | 3 |
| BR | | Breadth Requirement | 3 |
| | | | 15 |

| PR | Year 2, Fall | Cr |
|-----|---------------------|----|
| CN | ACCT 211 | 3 |
| CN | BUAD 210 | 3 |
| CN | BUAD 220 | 3 |
| CN/ | BUAD 260 or Breadth | 3 |
| BR | Requirement | |
| EL | Elective | 3 |
| | | 15 |

| PR | Year 2, Winter | Cr |
|----|---------------------|----|
| CN | ACCT 212 | 3 |
| CN | BUAD 250 | 3 |
| CG | ENGL 225 | 3 |
| CG | MATH 240 | 3 |
| | | |
| BR | Breadth Requirement | 3 |
| | | 15 |

| PR | Year 3, Fall | Cr |
|-----|---------------------|----|
| CN/ | BUAD 260 or Breadth | 3 |
| BR | Requirement | |
| CN | BUAD 336 | 3 |
| CN | BUAD 365 | 3 |
| EL | Electives >299 | 6 |
| | | 15 |

| PR | Year 3, Winter | Cr |
|----|---------------------|----|
| CN | BUAD 320 | 3 |
| | | |
| CN | BUAD 370 | 3 |
| CG | PHIL 410 | 3 |
| BR | Breadth Requirement | 3 |
| EL | Elective | 3 |
| | | 15 |

BA (3-YEAR) BUSINESS ADMINISTRATION: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 90 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | | | | _ | | | | | | | |
|---|-----------|------------|------|---|-----|---|-----------|----------|------|----|----|
| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | CRS# | GR | CR |
| BREADTH REQUIREMENTS - MINIMUM GRADE: D | | | | CONCENTRATION REQUIREMENTS - MINIMUM GRADE: C - | | | | | | | |
| RELIGIOUS STUDIES | 6 | | | | | MINIMUM CGPA FOR | CONFER | RAL 2.30 | | | |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | | | Introductory Financial Accounting | 3 | ACCT | 211 | | |
| RELB, RELG, RELH, RELT course (3) | | REL_ | | | | Introductory Management Accounting | 3 | ACCT | 212 | | |
| | | | | | | Introduction to Business | 3 | BUAD | 110 | | |
| HUMANITIES | 3 | | | | | Principles of Marketing | 3 | BUAD | 210 | | |
| Select from: ARTH, ENGL 106, 107, 108, 109, | | | | | | Computer Business Applications | 3 | BUAD | 220 | | |
| 203, 212, 295, 330, 460, MUHL 165, PHIL | | | | | | Organizational Behaviour | 3 | BUAD | 250 | | |
| | | | | | | HRM: Managing the Workforce | 3 | BUAD | 260 | | |
| SOCIAL SCIENCES | 6 | | | | | Small Business Management | 3 | BUAD | 320 | | |
| Select from: ANTH, GEOG, HIST, INTL, PLSC, PSYC, SOCI | | | | | | Business Finance | 3 | BUAD | 336 | | |
| 1) | | | | | | Cornerstone Course | 3 | BUAD | 365 | | |
| 2) | | | | | | Management Information Systems 3 BUAD | | BUAD | 370 | | |
| | | | | | | Introduction to Microeconomics | 3 | ECON | 101 | | |
| SCIENCES | 6 | | | | | Introduction to Macroeconomics 3 ECON 102 | | 102 | | | |
| No more than 3 credits from any one discipline | | | | | | | | | | | |
| Select from: BIOL, CHEM, HLED, MATH, ODPU, OPAT, PEAC, PETH, PHYS, SCNC | | | | | | TOTAL | 39 | | | | |
| 1) | | | | | | ELECTIVES - MINIM | /IUM GR | ADE: D | | | |
| 2) | | | | | | General Electives >299 | 6 | | | | |
| | | | | | | | | | | | |
| TOTAL | 21 | | | | | | | | | | |
| | | | | | | General Electives | 6 | | | | |
| COGNATE REQUIREMENTS | 6 - MININ | IUM GRADE: | D | | | | | | | | |
| Personal Computer Applications | 3 | CPTR | 106 | | | | | | | | |
| Career Writing | 3 | ENGL | 225 | | | TOTAL | 12 | | | | |
| Finite Mathematics with Applications | 3 | MATH | 151 | | | | | I | | | |
| Business Calculus | 3 | MATH | 152 | | | | | | | | |
| Introduction to Statistics | 3 | MATH | 240 | | | | | | | | |
| Ethics | 3 | PHIL | 410 | | | | | | | | |
| | | | | | | | | | | | |
| TOTAL | 40 | | | | 1 7 | | | | | | |

BUSINESS

CERTIFICATE

Burman University offers a variety of certificates which students can use to enhance their primary program of study. These certificates are awarded in conjunction with the conferral of a Burman University degree and will be supported by the courses completed in the discipline of their degree program. All enrolments for certificate programs are limited on available class seating and rotation of courses. Students are advised that completion of a certificate program may not be available in a single academic year.

BUSINESS MANAGEMENT CERTIFICATE

This certificate is designed for students wishing to have a background in Business Management that will prepare them for entry-level positions: it introduces them to interpersonal, technical, organizational, marketing, and managerial skills.

| CERTIFICATE – BUSINESS MANAGEMENT MINIMUM CGPA FOR CONFERRAL: 2.00 | | | | | |
|--|-----------|-----------|-------|----|----|
| | CR REQ | CRS PFX | CRS# | GR | CR |
| PROGRAM REQUIREMENT | S - MINII | MUM GRADE | : C - | | |
| Introductory Financial Accounting | 3 | ACCT | 211 | | |
| Introductory Management Accounting | 3 | ACCT | 212 | | |
| Introduction to Business | 3 | BUAD | 110 | | |
| Principles of Marketing | 3 | BUAD | 210 | | |
| Computer Business Applications | 3 | BUAD | 220 | | |
| Organizational Behaviour | 3 | BUAD | 250 | | |
| Small Business Management | 3 | BUAD | 320 | | |
| Cornerstone Course | 3 | BUAD | 365 | | |
| Business Internship | 3 | BUAD | 393 | | |
| Career Writing | 3 | ENGL | 225 | | |
| | | | | | |
| 1 OF THE FOLLOWING | 3 | | | | |
| Personal Computer Applications | | CPTR | 106 | | |
| Advanced Computer Applications | | CPTR | 206 | | |
| | | | | | |
| TOTAL | 33 | | | | |

MINOR

BUSINESS MINOR

| BUSINESS MINOR - MINIMUM GRADE: C - | | | | | |
|-------------------------------------|-----------|---------|------|----|----|
| | CR REQ | CRS PFX | CRS# | GR | CR |
| Introductory Financial Accounting | 3 | ACCT | 211 | | |
| Introductory Management Accounting | 3 | ACCT | 212 | | |
| Introduction to Business | 3 | BUAD | 110 | | |
| Introduction to Microeconomics | 3 | ECON | 101 | | |
| Introduction to Macroeconomics | 3 | ECON | 102 | | |
| | | | | | |
| BUAD course >299 | 3 | BUAD | | | |
| | | | | | |
| TOTAL | 18 | | | | |

CHEMISTRY AND PHYSICAL SCIENCE

FACULTY

Peter Omolo Otieno, PhD, Associate Professor of Chemistry

| MINORS | |
|------------------|------------|
| Chemistry | 18 credits |
| Physical Science | 18 credits |

MINORS FOR 2017-2018

CHEMISTRY MINOR

| CHEMISTRY MINOR- MINIMUM GRADE: C - | | | | | | |
|--------------------------------------|-----------|---------|------|----|----|--|
| | CR REQ | CRS PFX | CRS# | GR | CR | |
| Introductory University Chemistry I | 3 | CHEM | 111 | | | |
| Introductory University Chemistry II | 3 | CHEM | 112 | | | |
| | | | | | | |
| 4 OF THE FOLLOWING* | 12 | | | | | |
| Biochemical Molecules | | ВСНМ | 310 | | | |
| Biochemical Processes | | BCHM | 315 | | | |
| Analytical Chemistry I | | CHEM | 221 | | | |
| Organic Chemistry I | | CHEM | 241 | | | |
| Organic Chemistry II | | CHEM | 242 | | | |
| Physical Chemistry I | | CHEM | 361 | | | |
| | | | | | | |
| *CHEM 221 recommended | | | | | | |
| TOTAL | 18 | | | | | |

PHYSICAL SCIENCE MINOR

| PHYSICAL SCIENCE MINOR-MINIMUM GRADE: C - | | | | | |
|---|-----------|---------|------|----|----|
| | CR REQ | CRS PFX | CRS# | GR | CR |
| Introductory University Chemistry I | 3 | CHEM | 111 | | |
| Introductory University Chemistry II | 3 | CHEM | 112 | | |
| General Physics I | 3 | PHYS | 111 | | |
| General Physics II | 3 | PHYS | 112 | | |
| Introduction to Physical and Earth | 3 | SCNC | 104 | | |
| | | | | | |
| 1 OF THE FOLLOWING | 3 | | | | |
| CHEM course >199 | | CHEM | | | |
| Introduction to Modern Physics | | PHYS | 205 | | |
| | | | | | |
| TOTAL | 18 | | | | |

EDUCATION

FACULTY

Shirley Freed, PhD, Professor (Chair) Timothy S. Buttler, MA, Assistant Professor John P. Hoyt, PhD, Professor Chloe Weir, MA, Assistant Professor Julia Falla-Wood, PhD, Assistant Professor

Note: Information regarding the BEd After Degree (two-year program) may be found at the end of this section.

| BACHELOR OF EDUCATION - BEd (4-year Program) | | | | |
|---|-------------|--|--|--|
| Bachelor of Education - Elementary Track | 120 credits | | | |
| Bachelor of Education - Secondary Track | 120 credits | | | |
| Biology Specialization | 36 credits | | | |
| Business Specialization | 36 credits | | | |
| English Specialization | 36 credits | | | |
| Mathematics Specialization | 36 credits | | | |
| Music Specialization | 36 credits | | | |
| Religious Studies Specialization | 36 credits | | | |
| Social Studies Specialization | 36 credits | | | |

MINORS

BEd Minors are only open to BEd students.

Secondary Track BEd students must complete a BEd Minor. Courses used in fulfillment of a specialization may not be used toward fulfillment of minor requirements.

Elementary Track students may also complete a minor if desired. This can be either a BEd Minor, or any minor offered at Burman University.

| BEd MINORS | | | | | |
|-----------------------------|------------|--|--|--|--|
| Art Education | 18 credits | | | | |
| Biology Education | 18 credits | | | | |
| Business Education | 18 credits | | | | |
| Chemistry Education | 18 credits | | | | |
| English Education | 18 credits | | | | |
| French Education | 18 credits | | | | |
| Mathematics Education | 18 credits | | | | |
| Music Education, BEd | 18 credits | | | | |
| Physical Education, BEd | 18 credits | | | | |
| Physical Science Education | 18 credits | | | | |
| Religious Studies Education | 18 credits | | | | |
| Social Studies Education | 18 credits | | | | |

SCHOOL OF EDUCATION ADMISSION POLICY

ADMISSION TO THE SCHOOL OF EDUCATION

All students must achieve two levels of admission–Initial Admission and Full Admission–to the School of Education prior to completion of the BEd degree. Progress in the program determines eligibility for admission, and it applies as follows.

BEd INITIAL ADMISSION

This admission process must be completed prior to enrolment in EDXX courses sequenced in year two in the four-year degree sequence.

BEd Initial Admission is only open to candidates who are Declared Bachelor of Education majors.

Each candidate must provide:

- A completed Application for BEd Initial Admission that includes an autobiographical sketch with a statement of career goals.
- An essay on why you want to be a teacher. If you take EDPR 285 at Burman University, a copy of this paper will be placed in your candidate file. Candidates with transfer credit in EDPR 285 will write and submit a paper according to the same guidelines used in EDPR 285.
- 3. Three (3) references from designated individuals giving evidence of moral, ethical, professional and personal character, to be provided on the School of Education *BEd Letter of Recommendation* form.
- 4. A current Security Clearance Certificate, supplied by the candidate's local police detachment. This document must be in the School of Education office BEFORE a candidate will be allowed to begin Field Experience. (See BEd Candidate Handbook section entitled "Security Clearance Certificate" for more details.)
- Either an Elementary or Secondary three-year Completion Schedule, IA, on the appropriate form from the School of Education office.

The candidate's file must also contain:

- A. Verification of satisfactory fulfillment of all Burman University Admission Requirements.
- B. Unofficial transcript showing:
 - a. Minimum CGPA* of 2.50 on the 4.00 scale on all courses taken locally and/or transferred to the program, no courses incomplete, and no grade lower than "C" (2.0) in professional education (defined as any course with an EDXX prefix), Specialization, or BEd Minor courses;
 - b. Successful completion of a minimum of 12 credits, including 3 credits in each of the following: EDPR 285; EDIT 250; ENGL XXX. Candidates with transfer credits will be assessed based on the courses that apply to the program. If currently enrolled in EDPR 285 and/or EDIT 250, BEd Initial Admission will not be finalized until these courses are successfully completed.

^{*} Cumulative Grade Point Average

These documents are presented to the Teacher Preparation Council (TPC). The TPC will:

- Review the necessary documents and any other pertinent information.
- b. Vote to grant or deny BEd Initial Admission.

The applicant will receive a letter from the TPC Chair regarding the decision made, and a copy will be placed in the candidate's file. If admission is denied, a written explanation of cause will be provided.

Once an applicant has been granted BEd Initial Admission, advancement to BEd Full Admission must be achieved within two (2) academic years. Otherwise, the candidate must repeat the process for BEd Initial Admission.

RE-APPLICATION FOR BED INITIAL ADMISSION

If a candidate is denied BEd Initial Admission by the Teacher Preparation Council, the candidate must wait a minimum of one full calendar year before applying again.

At that point, a new application form must be submitted along with a letter outlining growth and changes that have occurred which indicate the likelihood of a high level of success. In addition, three new BEd Letter of Recommendation forms are required, from individuals with whom interaction has occurred during the intervening year(s).

BEd FULL ADMISSION

Candidates must hold BEd Initial Admission and apply for BEd Full Admission by the middle of Year 2 in the BEd sequence. BEd Full Admission must be achieved prior to enrolment in Year 3 of the four-year program. This process includes the BEd Admission Interview with two faculty members from the School of Education. During the interview, all candidate records, goals, dispositions, and professional expectations will reviewed.

Candidates must submit the following documents at the School of Education office prior to scheduling an appointment for the BEd Full Admission Interview:

- 1. An *Elementary or Secondary 2-Year Completion Schedule*, *FA* (prepared on template available in the School of Education office) showing how remaining courses are scheduled for successful completion of the program.
- For Elementary Track: One reference from a current EDXX teacher giving evidence of moral, ethical, professional and personal character, to be provided on the *BEd Letter of Recommendation* form. The candidate must make the request for this form to be completed.
 - For <u>Secondary Track</u>: The School of Education office will request completion of a *Content-Area Feedback Form* from the department that offers the candidate's Specialization and the BEd Minor.
 - (These forms are confidential and are returned directly to the office by the individual completing the document).
- 3. Portfolio Submission 1 at least two (2) weeks before the

BEd Admission Interview. You will not be eligible to sign up for your interview appointment until this portfolio has been delivered to the School of Education office.

The candidate's file must also contain:

- A. An unofficial transcript showing:
 - a. Minimum CGPA of 2.50 on the 4.00 scale in all courses taken locally and/or transferred into the program, no courses incomplete, and no grade lower than "C" (2.0) in professional education (defined as any course with an EDXX prefix), Specialization, or BEd Minor courses;
 - b. Successful completion of a minimum of 50 credits that meet program requirements. These credits must include successful completion of (or current enrolment in) all of the following professional education courses:

| Elementary: | EDCI 234 | C&I in Elementary School Physical Education |
|-------------|----------|--|
| | EDCI 235 | C&I in Art (K-12) |
| | EDCI 240 | C&I in Elementary School Music |
| | EDCI 321 | C&I in Elementary School Language Arts |
| | EDCI 322 | C&I in Elementary School Reading |
| | EDCI 338 | C&I in Elementary School Mathematics |
| | EDPS 265 | Theories of Development and Learning |
| | EDPS 342 | Educational Measurements |

| Secondary: | EDPS 265 | Theories of Development and Learning |
|------------|----------|---|
| | EDCI 328 | Instructional Techniques in Secondary |
| | | Schools |
| | EDPS 342 | Educational Measurements |
| | | AND a minimum of 18 credits in the chosen |
| | | Specialization and/or BEd Minor. |

B. Evidence of having satisfied any special concern(s) previously expressed by the Teacher Preparation Council.

The BEd Faculty will discuss the results of the BEd Admission Interview, and will then make recommendation to the Teacher Preparation Council for acceptance or denial of BEd Full Admission for the candidate.

APPEAL PROCEDURES

If a candidate wishes to contest a decision of the Teacher Preparation Council, this procedure must be followed:

- Request of the TPC Chair an appeal meeting with the Council,
- 2. If, after the appeal meeting, the decision of the TPC remains unacceptable to the candidate, a final appeal to a committee of three may be requested: the Vice President for Academic Administration who will chair the committee, a representative from the TPC, and a faculty member of the candidate's choice.

RE-APPLICATION FOR BEd FULL ADMISSION

If a candidate is denied BEd Full Admission by the Teacher Preparation Council, the candidate must wait a minimum of one full calendar year before applying again.

At that point, a letter must be submitted outlining growth and changes that have occurred which indicate the likelihood of a high level of success. In addition, three new BEd Letter of Recommendation forms are required, from individuals with whom interaction has occurred during the intervening year(s).

FIELD EXPERIENCE

Almost every term in the BEd degree program there is a certain amount of time that the candidate must spend in a K-12 classroom setting; these assignments are called Field Experience. During their enrolment, the candidates will spend between 60 and 87 hours of in this setting, in addition to the Practicum (student-teaching) experience. This field experience is a vital component of EDXX courses, and must be completed in order to achieve acceptable grades in these courses. Candidates who receive transfer credit for any professional education course must complete the field experience component prior to finalization of the transfer credit for the equivalent Burman University course.

Placements for field experiences are usually assigned within the Central Alberta area, and candidates may sometimes need to travel beyond the city of Lacombe for these placements. Personal transportation is the responsibility of the candidate.

A current Security Clearance Certificate must be submitted to the School of Education office upon arrival at Burman University, to qualify the candidate to participate in Field Experience. The certificate is considered current as long as it was issued within the previous six months and is the original document (not a copy).

RECENCY REQUIREMENTS, BEd TRANSFER CREDITS

Only those professional education courses that have been taken within the last seven years will be considered for transfer to the BEd degree. The recency of content area courses will be considered on a course-by-course basis. This helps ensure that graduates are current in both content knowledge and pedagogical skills.

REGISTRATION CRITERIA FOR BED PRACTICUM II

BEd candidates complete all degree requirements, with the exception of the accompanying Professional Term courses, prior to registration in BEd Practicum II.

However, if all outstanding degree requirements have not been fulfilled, the candidate must qualify as an August Graduand prior to being granted permission to enroll in BEd Practicum II.

GRADUATION AND CERTIFICATION

BEd candidates must have met all program requirements to be eligible for graduation, have a CGPA of at least 2.50 on a 4.00 scale with no grade lower than "C" (2.0) in professional education (defined as any course with an EDXX prefix), Specialization and BEd Minor courses.

Graduates are eligible to apply for one or more types of credentials.

- Citizens and permanent residents of Canada are eligible to apply for an Alberta Interim Professional Certificate.
 The Chair of the School of Education recommends the names of qualifying BEd graduates to the Alberta Education Teaching & Leadership Excellence office.
 - Graduates must refer to the following website and complete the online application: https://education.alberta.ca/applyingfor-teacher-certification-the-guide/alberta-graduates-applyfor-certification/
- 2. Graduates from the United States are eligible to apply for certification in various states and should obtain details from the website of the state(s) where they wish to apply. They also are eligible to apply for a Canadian work permit which could open the possibility of qualifying for an Alberta Interim Professional Certificate and permanent residency.
- 3. International graduates should confer with local authorities in their home country, or the country in which they wish to teach. These graduates may also be eligible to apply for a Canadian work permit which could open the possibility of qualifying for an Alberta Interim Professional Certificate.

SEVENTH-DAY ADVENTIST NORTH AMERICAN TEACHER CERTIFICATION

Members of the Seventh-day Adventist church can prepare for SDA Teacher Certification while enrolled in the four-year Bachelor of Education program at Burman University. This additional certification is beneficial because it is required of all teachers in the Adventist education system in North America, and is also needed for working in many international SDA school settings.

The School of Education will provide a Verification of Eligibility certificate when candidates successfully complete (with a mark of C- or better) the 15 credits as indicated below, in their studies while enrolled in an education program. This certificate is awarded in conjunction with the conferral of the four-year BEd degree.

| SPECIFIC SDA CERTIFICATION REQUIREMENTS- MINIMUM GRADE: C - | | | | | | | | | |
|---|-----------|---------|------|--|--|--|--|--|--|
| | CR REQ | CRS PFX | CRS# | | | | | | |
| Seventh-day Adventist History | 3 | RELH | 315 | | | | | | |
| Seventh-day Adventist Christianity* | 3 | RELT | 130 | | | | | | |
| RELB course | 3 | RELB | | | | | | | |
| | | | | | | | | | |
| 1 of RELB, RELG, RELH, RELT | 3 | REL_ | | | | | | | |
| | | | | | | | | | |
| 1 OF FOLLOWING GROUPS: | 3 | | | | | | | | |
| Introduction to Health Principles (2) | | PETH | 150 | | | | | | |
| OPAT/PEAC (1.5) | | | | | | | | | |
| OR | | | | | | | | | |
| Health and Fitness (3) | | PETH | 250 | | | | | | |
| | | | | | | | | | |
| TOTAL: | 15 | | | | | | | | |

^{*} If seeking SDA Teacher Certification, a student may choose to take RELT 451 and RELT 452 instead of the RELT 130 - SDA Christianity requirement for SDA Teacher Certification. Both RELT 451 and RELT 452 are applicable to meet Alberta Teacher Certification requirements.

Please note that these courses may or may not be included among the four-year BEd degree requirements.

All interested graduates (SDA members), whether having completed the four-year degree or the BEd After Degree, should complete the application for SDA/NAD Teacher Certification. The following is the link to the application form: http://catnet.adventist.ca/files/resources/res 16.pdf

Once the application and the official transcripts are submitted to the Registrar at the Seventh-day Adventist Church in Canada Office of Education, consideration and communication will be made through that office.

It is also important to remember that there are a significant number of EDXX courses imbedded in the 4-year BEd degree at Burman University that meet SDA Teacher Certification requirements. If a BEd degree is taken at a non-SDA post-secondary institution, these courses will need to be taken after, or in addition to, completing that degree in order to attain SDA/NAD Teacher Certification.

ELEMENTARY EDUCATION TRACK

The Elementary Education Track reflects a subject generalist approach that prepares students to teach in any of the content areas typically taught at the elementary level in Alberta schools. The broad liberal arts breadth of the degree and the required curriculum and instruction courses in the professional education component of the program lay the foundation for successful teaching in the elementary classroom.

Because of the careful sequencing of courses in the Bachelor of Education degree, students should note the Admission Policy for the School of Education.

| Notes. | |
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RECOMMENDED COURSE SEQUENCE

BEd - ELEMENTARY

| PR | Year 1, Fall | Cr | PR | Year 1, Winter | Cr |
|----|-------------------------------------|----|----|----------------|----|
| PF | EDPR 285 | 3 | PF | EDIT 250 | 3 |
| BR | ENGL 107, 108, 109, 295, 330 or 460 | 3 | BR | ENGL 212 | 3 |
| BR | HIST 261 | 3 | BR | HIST 262 | 3 |
| BR | Lab Science | 3 | BR | SCNC 104 | 3 |
| BR | RELB | 3 | BR | MATH | 3 |
| | | 15 | | | 15 |

BEd Initial Admission Required

| PR | Year 2, Fall | Cr | PR | Year 2, Winter | Cr |
|----|-------------------|----|----|-----------------------|----|
| PF | EDCI 234 | 3 | PF | EDCI 240 | 3 |
| PF | EDCI 235 | 3 | PF | EDCI 322 | 3 |
| PF | EDCI 321 | 3 | PF | EDCI 338 | 3 |
| PF | EDPS 265 | 3 | PF | EDPS 342 | 3 |
| BR | Humanities/Social | 3 | BR | HIST 300 (odd winter) | 3 |
| | Sciences | | | | |
| | | 15 | | | 15 |

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|--------------------------------|--------------|----|----|-----------------|----|--|--|--|--|--|
| PR | Year 3, Fall | Cr | PR | Year 3, Winter | Cr | | | | | |
| PF | EDPR 386 | 6 | PF | EDCI 326 | 3 | | | | | |
| PF | EDPS 450 | 3 | PF | EDFO 305 | 3 | | | | | |
| PF | EDCI 325 | 3 | BR | RELB/RELG/RELH/ | 3 | | | | | |
| | | | | RELT* | | | | | | |
| PF | EDCI 335 | 3 | EL | Elective | 3 | | | | | |
| | | 15 | EL | Elective | 3 | | | | | |
| | | | | ** | 15 | | | | | |

| PR | Year 4, Fall | Cr | | PR | Year 4, Winter | Cr |
|----|-------------------|----|---|----|----------------|----|
| PF | EDCI 445 | 3 | | PF | EDPR 487 | 6 |
| BR | RELB/RELG/RELH/ | 3 | | PF | EDCI 403 | 3 |
| | RELT* | | | | | |
| BR | Health | 3 | | PF | EDCI 427 | 3 |
| BR | Humanities/Social | 3 | | PF | EDFO 304 | 3 |
| | Sciences | | | | | |
| EL | Elective | 3 | | | | 15 |
| | *** | 15 |] | | | |

^{*} All 4-year BEd degree students are required to complete at least 3 credits of RELB, and 6 credits of RELB, RELG, RELH, or RELT. RELT 130 and RELH 315 are additionally required for SDA Teacher Certification, and are NOT eligible to meet these or any other requirements in the BEd program. RELT 130 and RELH 315 are not applicable to meet any Alberta Teacher Certification requirement, so students seeking the additional SDA certification must choose to take these two EXTRA courses, for a total of six additional credits.

^{**} If seeking SDA Teacher Certification, student should enrol in RELT 130 during this term; this will generate an 18-credit academic load. (Note: CGPA must be 3.00 or better in order to take an 18-credit load.)

^{***} If seeking SDA Teacher Certification, student should enrol in RELH 315 during this term; this will generate an 18-credit academic load. (Note: CGPA must be 3.00 or better in order to take an 18-credit load.)

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BEd ELEMENTARY EDUCATION: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.50

| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | CRS# | G |
|--|-----------|------------|------|----|----|--|-----------|--------------|--------|----------|
| BREADTH REQUIREMENTS | S - MININ | IUM GRADE: | D | | | PROFESSIONAL EDUCATION REQU | IREMEN | rs - Minimum | GRADE: | С |
| RELIGIOUS STUDIES | 9 | | | | | BASIC EDUCATION | | | | П |
| RELB course | | RELB | | | | Philosophy of Education | 3 | EDFO | 304 | Г |
| RELB, RELG, RELH, RELT course* | | REL_ | | | | Multicultural Education | 3 | EDFO | 305 | Г |
| RELB, RELG, RELH, RELT course* | | REL_ | | | | Technology Skills for Educators | 3 | EDIT | 250 | |
| (not RELT 130 or RELH 315) | | | | | | Theories of Development and Learning | 3 | EDPS | 265 | |
| | | | | | | Educational Measurements | 3 | EDPS | 342 | |
| HISTORY | 9 | | | | | Classroom Mgmt. & Educational Administration | 3 | EDPS | 450 | |
| Canadian History: 1500 - 1867 | | HIST | 261 | | | Orientation to Teaching | 3 | EDPR | 285 | |
| Canadian History: 1867 - Present | | HIST | 262 | | | BEd Practicum I - Elementary | 6 | EDPR | 386 | |
| First Nations History | | HIST | 300 | | | BEd Practicum II - Elementary | 6 | EDPR | 487 | |
| | | | | | | | | | | L |
| SCIENCE AND MATHEMATICS | 9 | | | | | CURRICULUM AND INSTRUCTION | | | | L |
| Lab Science course (3) | | | | | | C&I in Elementary School Physical Education | 3 | EDCI | 234 | |
| Introduction to Physical and Earth Science (3) | | SCNC | 104 | | | C&I in Art (K-12) | 3 | EDCI | 235 | |
| Mathematics course (3) | | MATH | | | | C&I in Elementary School Music | 3 | EDCI | 240 | |
| | | | | | | C&I in Elementary School Language Arts | 3 | EDCI | 321 | |
| ENGLISH | 6 | | | | | C&I in Elementary School Reading | 3 | EDCI | 322 | |
| English Grammar | | ENGL | 212 | | | C&I in Elementary School Soc/Mor/RS | 3 | EDCI | 325 | L |
| ENGL 107, 108, 109, 295, 330 or 460 | | ENGL | | | | Elementary School Remediation in Mathematics & Reading | 3 | EDCI | 326 | |
| HUMANITIES/SOCIAL SCIENCES | 6 | | | | | C&I in Elementary School Health/Science | 3 | EDCI | 335 | |
| ENGL Literature (3); ARTH or ARTS (3); | | | | | | C&I in Elementary School Mathematics | 3 | EDCI | 338 | |
| FREN Language (3-6); SPAN Language (3-6); | | | | | | Inclusive Education | 3 | EDCI | 403 | |
| MUPF (3); ANTH (3); PSYC (3); SOCI (3) | | | | | | Multigrade Classroom Methods | 3 | EDCI | 427 | |
| MUPP (3), ANTH (3), FSTC (3), SOCI (3) | | | | | | Literature for Children and Youth | 3 | EDCI | 445 | |
| HEALTH from the following: | 3 | | | | | TOTAL | | | | _ |
| OPAT/PEAC course(s) (1.5-3) | | | | | | TOTAL | 69 | | | |
| Introduction to Health Principles** (2) | | PETH | 150 | | | | | | | |
| Health and Fitness** (3) | | PETH | 250 | | | *ELECTIVES - MIN | MUM GR | ADE: D | | |
| | | | | | | | | | | \vdash |
| TOTAL | 42 | | | | | | | | | \vdash |

^{*} All 4-year BEd degree students are required to complete at least 3 credits of RELB, and 6 credits of RELB, RELG, RELH, or RELT. RELT 130 and RELH 315 are additionally required for SDA Teacher Certification, and are NOT eligible to meet these or any other requirements in the BEd program. RELT 130 and RELH 315 are not applicable to meet any Alberta Teacher Certification requirement, so students seeking the additional SDA certification must choose to take these two EXTRA courses, for a total of six additional credits.

 $^{^{**}}$ PETH 250, or a combination of PETH 150 (2 credits) and OPAT/PEAC (1.5 credits), is required for SDA Teacher Certification.

| *ELECTIVES - MINIMUM GRADE: D | | | | | | | | | | |
|-------------------------------|---|--|--|--|--|--|--|--|--|--|
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| TOTAL | 9 | | | | | | | | | |

SECONDARY EDUCATION TRACK

BIOLOGY SPECIALIZATION

The Secondary Education Track recognizes the need for secondary school teachers to have a strong professional education component and to be knowledgeable in more than one subject area. Students enrolled in the Secondary Education Track will complete coursework in two content areas—a specialization and a BEd minor.

Because of the careful sequencing of courses in the Bachelor of Education degree, students should note the Admission Policy for the School of Education.

| Notes: | |
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RECOMMENDED COURSE SEQUENCE

BEd - SECONDARY: BIOLOGY

| PR | Year 1, Fall | Cr | PR | Year 1, Winter | Cr |
|----|--|----|----|----------------|----|
| PF | EDPR 285 | 3 | PF | EDIT 250 | 3 |
| BR | ENGL 106, 107, 108, 109, 295, 330, or 460 | 3 | BR | ENGL 212 | 3 |
| SP | BIOL 119 | 3 | SP | BIOL 120 | 3 |
| BR | Health | 3 | BR | RELB | 3 |
| MI | Minor content | 3 | МІ | Minor content | 3 |
| | | 15 | | *** | 15 |

BEd Initial Admission Required

| PR | Year 2, Fall | Cr | PR | Year 2, Winter | Cr |
|----|--------------------|----|----|----------------|----|
| PF | EDPS 265 | 3 | PF | EDCI 328 | 3 |
| SP | BIOL 230 | 3 | PF | EDPS 342 | 3 |
| SP | BIOL 216 | 3 | SP | BIOL 277 | 3 |
| SP | CHEM 101, 102,105, | 3 | SP | GEOG 210 | 3 |
| | or 111 | | | | |
| МІ | Minor content | 3 | MI | Minor content | 3 |
| | | 15 | | | 15 |

| PR | Year 3, Fall | Cr | PR | Year 3, Winter | Cr |
|----|--------------------|----|----|-----------------|----|
| PF | EDPR 388 | 6 | PF | EDFO 305 | 3 |
| PF | EDPS 450 | 3 | SP | BIOL 365 | 3 |
| PF | EDCI 468 | 3 | BR | RELB/RELG/RELH/ | 3 |
| | | | | RELT* | |
| PF | EDCI 4XX (Minor**) | 3 | MI | Minor content | 3 |
| | | 15 | MI | Minor content | 3 |
| | | | | | 15 |

| PR | Year 4, Fall | Cr | | PR | Year 4, Winter | Cr |
|----|----------------------|----|---|----|----------------|----|
| SP | BIOL 364 | 3 | | PF | EDPR 489 | 6 |
| SP | BIOL 374 | 3 | | PF | EDCI 403 | 3 |
| SP | BIOL 424 | 3 | | PF | EDCI 470 | 3 |
| SP | PHYS 101 or PHYS 111 | 3 | | PF | EDFO 304 | 3 |
| BR | RELB/RELG/RELH/ | 3 | | | | 15 |
| | RELT* | | | | | |
| | *** | 15 |] | | | |

^{*} All 4-year BEd degree students are required to complete at least 3 credits of RELB, and 6 credits of RELB, RELG, RELH, or RELT. RELT 130 and RELH 315 are additionally required for SDA Teacher Certification, and are NOT eligible to meet these or any other requirements in the BEd program. RELT 130 and RELH 315 are not applicable to meet any Alberta Teacher Certification requirement, so students seeking the additional SDA certification must choose to take these two EXTRA courses, for a total of six additional credits.

^{**} If the specialization and minor both require the same methods course, an alternate C&l/Secondary School methods course must be chosen in the fall of Year 3.

^{***} If seeking SDA Teacher Certification, student should enrol in RELT 130 during this term; this will generate an 18-credit academic load. (Note: CGPA must be 3.00 or better in order to take an 18-credit load.)

^{****} If seeking SDA Teacher Certification, student should enrol in RELH 315 during this term; this will generate an 18-credit academic load. (Note: CGPA must be 3.00 or better in order to take an 18-credit load.)

BEd SECONDARY - BIOLOGY SPECIALIZATION: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM MINIMUM TOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.50

| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | CRS# | GR | CR |
|--|-----------|--------------|--------|----|----|--|-----------|---------|------|----|----|
| BREADTH REQUIREMENTS | - MININ | IUM GRADE: | D | | | SPECIALIZATION REQUIREMENTS - MINIMUM GRADE: C | | | | | |
| RELIGIOUS STUDIES | 9 | | | | | Introductory Biology | 3 | BIOL | 119 | | |
| RELB course (3) | | RELB | | | | Biological Diversity | 3 | BIOL | 120 | | |
| RELB, RELG, RELH, RELT course* | | REL_ | | | | Microbiology | 3 | BIOL | 216 | | |
| RELB, RELG, RELH, RELT course* | | REL_ | | | | Principles of Ecology | 3 | BIOL | 230 | | |
| (not RELT 130 or RELH 315) | | | | | | Heredity | 3 | BIOL | 277 | | |
| | | | | | | Animal Physiology | 3 | BIOL | 364 | | |
| ENGLISH | 6 | | | | | Plant Physiology | 3 | BIOL | 365 | | |
| English Grammar | | ENGL | 212 | | | Cellular Biology | 3 | BIOL | 374 | | |
| ENGL 106, 107, 108, 109, 295, 330 or 460 | | ENGL | | | | Speciation | 3 | BIOL | 424 | | |
| | | | | | | Introduction to Physical Geography | 3 | GEOG | 210 | | |
| HEALTH from the following: | 3 | | | | | | | | | | |
| OPAT/PEAC course(s) (1.5-3) | | | | | | 1 OF THE FOLLOWING: | 3 | | | | |
| Introduction to Health Principles** (2) | | PETH | 150 | | | Fundamentals of General Chemistry | | CHEM | 101 | | |
| Health & Fitness**(3) | | PETH | 250 | | | Fundamentals of Organic & Biological Chemistry | | CHEM | 102 | | |
| | | | | | | Introductory University Chemistry I | | CHEM | 111 | | |
| TOTAL | 18 | | | | | | | | | | |
| | | | | | | 1 OF THE FOLLOWING: | 3 | | | | |
| PROFESSIONAL EDUCATION REQUI | REMENT | rs - Minimum | GRADE: | С | | Applied Physics I | | PHYS | 101 | | |
| BASIC EDUCATION | | | | | | General Physics I | | PHYS | 111 | | |
| Philosophy of Education | 3 | EDFO | 304 | | | | | | | | |
| Multicultural Education | 3 | EDFO | 305 | | | TOTAL | 36 | | | | |

| PROFESSIONAL EDUCATION REQUI | CLINICIA | O - WITH THE OW | OKADE. | • | |
|---|----------|-----------------|--------|---|--|
| BASIC EDUCATION | | | | | |
| Philosophy of Education | 3 | EDFO | 304 | | |
| Multicultural Education | 3 | EDFO | 305 | | |
| Technology Skills for Educators | 3 | EDIT | 250 | | |
| Theories of Development and Learning | 3 | EDPS | 265 | | |
| Educational Measurements | 3 | EDPS | 342 | | |
| Classroom Mgmt. & Educational Administration | 3 | EDPS | 450 | | |
| Orientation to Teaching | 3 | EDPR | 285 | | |
| BEd Practicum I - Secondary | 6 | EDPR | 388 | | |
| BEd Practicum II - Secondary | 6 | EDPR | 489 | | |
| | | | | | |
| CURRICULUM AND INSTRUCTION | | | | | |
| Instructional Techniques in Secondary Schools | 3 | EDCI | 328 | | |
| Inclusive Education | 3 | EDCI | 403 | | |
| C&I in Secondary School Mathematics & Science | 3 | EDCI | 468 | | |
| C&I in Secondary School content (Minor***) | 3 | EDCI | 4 | | |
| Reading & Writing Skills in the Content Areas | 3 | EDCI | 470 | | |
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| TOTAL | 48 | | | | |

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| TOTAL | 18 | | |
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*MINOR - MINIMUM GRADE: C

^{*} All 4-year BEd degree students are required to complete at least 3 credits of RELB, and 6 credits of RELB, RELG, RELH, or RELT. RELT 130 and RELH 315 are additionally required for SDA Teacher Certification, and are NOT eligible to meet these or any other requirements in the BEd program. RELT 130 and RELH 315 are not applicable to meet any Alberta Teacher Certification requirement, so students seeking the additional SDA certification must choose to take these two EXTRA courses, for a total of six additional credits.

^{**} PETH 250, or a combination of PETH 150 (2 credits) and OPAT/PEAC (1.5 credits), is also required for SDA Teacher Certification.

^{***} If the specialization and minor chosen by the student require the same Secondary methods course, then the student must take a different additional C&I/Secondary School methods course in the fall of Year 3.

SECONDARY EDUCATION TRACK

BUSINESS SPECIALIZATION

The Secondary Education Track recognizes the need for secondary school teachers to have a strong professional education component and to be knowledgeable in a number of subject areas. Students enrolled in the Secondary Education Track will complete coursework in two content areas—a specialization and a BEd minor.

Because of the careful sequencing of courses in the Bachelor of Education degree, students should note the Admission Policy for the School of Education.

| Notes: | |
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RECOMMENDED COURSE SEQUENCE

BEd - BUSINESS SPECIALIZATION

| | | | | 1 | |
|----|---------------|----|-----|------------------|----|
| PR | Year 1, Fall | Cr | PR | Year 1, Winter | Cr |
| PF | EDPR 285 | 3 | PF | EDIT 250 | 3 |
| SP | BUAD 110 | 3 | BR | ENGL 212 | 3 |
| SP | ECON 101 | 3 | SP | ECON 102 | 3 |
| MI | Minor content | 3 | SP/ | CPTR 206 or RELB | 3 |
| | | | BR | | |
| EL | Elective | 3 | MI | Minor content | 3 |
| | | 15 | | | 15 |

BEd Initial Admission Required

| PR | Year 2, Fall | Cr | PR | Year 2, Winter | Cr |
|-----------|------------------|----|----|----------------|----|
| PF | EDPS 265 | 3 | PF | EDCI 328 | 3 |
| SP | ACCT 211 | 3 | PF | EDPS 342 | 3 |
| SP | BUAD 210 | 3 | SP | ACCT 212 | 3 |
| BR/ SP | RELB or CPTR 106 | 3 | SP | ENGL 225 | 3 |
| MI | Minor content | 3 | MI | Minor content | 3 |
| | | 15 | | ** | 15 |

| PR | Year 3, Fall | Cr | PR | Year 3, Winter | Cr |
|----|------------------|----|----|-----------------|----|
| PF | EDPR 388 | 6 | PF | EDFO 305 | 3 |
| PF | EDPS 450 | 3 | SP | BUAD 320 | 3 |
| PF | EDCI 474 | 3 | SP | BUAD | 3 |
| PF | EDCI 4XX (Minor) | 3 | BR | RELB/RELG/RELH/ | 3 |
| | | | | RELT* | |
| | | 15 | MI | Minor content | 3 |
| | | | | | 15 |

| PR | Year 4, Fall | Cr | | PR | Year 4, Winter | Cr |
|----|-----------------|----|-----|----|----------------|----|
| SP | BUAD | 3 | | PF | EDPR 489 | 6 |
| SP | BUAD or MATH | 3 | | PF | EDCI 403 | 3 |
| BR | Heath | 3 | | PF | EDCI 470 | 3 |
| BR | RELB/RELG/RELH/ | 3 | | PF | EDFO 304 | 3 |
| | RELT* | | | | | |
| MI | Minor content | 3 | | | | 15 |
| | *** | 15 |] ` | | | |

^{*} All 4-year BEd degree students are required to complete at least 3 credits of RELB, and 6 credits of RELB, RELG, RELH, or RELT. RELT 130 and RELH 315 are additionally required for SDA Teacher Certification, and are NOT eligible to meet these or any other requirements in the BEd program. RELT 130 and RELH 315 are not applicable to meet any Alberta Teacher Certification requirement, so students seeking the additional SDA certification must choose to take these two EXTRA courses, for a total of six additional credits.

^{**} If seeking SDA Teacher Certification, student should enrol in RELT 130 during this term; this will generate an 18-credit academic load. (Note: CGPA must be 3.00 or better in order to take an 18-credit load.)

^{***} If seeking SDA Teacher Certification, student should enrol in RELH 315 during this term; this will generate an 18-credit academic load. (Note: CGPA must be 3.00 or better in order to take an 18-credit load.)

BEd SECONDARY - BUSINESS SPECIALIZATION: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM MINIMUM TOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.50

| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | CRS# | GR | CR | |
|---|-----------|--------------|--------|----|----|--|-----------|---------|------|----|----|--|
| BREADTH REQUIREMENTS | S - MININ | IUM GRADE: | D | | | SPECIALIZATION REQUIREMENTS - MINIMUM GRADE: C | | | | | | |
| RELIGIOUS STUDIES | 9 | | | | | Introductory Financial Accounting | 3 | ACCT | 211 | | | |
| RELB course | | RELB | | | | Introductory Management Accounting | 3 | ACCT | 212 | | | |
| RELB, RELG, RELH, RELT course* | | REL_ | | | | Introduction to Business | 3 | BUAD | 110 | | | |
| RELB, RELG, RELH, RELT course* | | REL_ | | | | Principles of Marketing | 3 | BUAD | 210 | | | |
| (not RELT 130 or RELH 315) | | | | | | Small Business Management | 3 | BUAD | 320 | | | |
| | | | | | | Introduction to Microeconomics | 3 | ECON | 101 | | | |
| ENGLISH | 3 | | | | | Introduction to Macroeconomics | 3 | ECON | 102 | | | |
| English Grammar | | ENGL | 212 | | | Career Writing | 3 | ENGL | 225 | | | |
| HEALTH from the following: | 3 | | | | | 2 BUAD courses: | 6 | | | | | |
| OPAT/PEAC course(s) (1.5-3) | + - | | | | | 1) | | BUAD | | | + | |
| Introduction to Health Principles** (2) | | PETH | 150 | | | 2) | | BUAD | | | +- | |
| Health & Fitness** (3) | | PETH | 250 | | | 2) | | DOAD | | | - | |
| Tiodian a Tialoss (6) | | 12 | 200 | | | 1 BUAD or MATH course: | 3 | | | | + | |
| TOTAL | 15 | | | | | 1) | 3 | | | | - | |
| TOTAL | 13 | | | | | 17 | | | | | - | |
| PROFESSIONAL EDUCATION REQUI | REMENT | rs - Minimun | GRADE: | С | | 1 OF THE FOLLOWING: | 3 | | | | | |
| BASIC EDUCATION | | | | | | Personal Computer Applications | | CPTR | 106 | | | |
| Philosophy of Education | 3 | EDFO | 304 | | | Advanced Computer Applications | | CPTR | 206 | | | |
| Multicultural Education | 3 | EDFO | 305 | | | | | | | | | |
| Technology Skills for Educators | 3 | EDIT | 250 | | | TOTAL | 36 | | | | | |
| Theories of Development and Learning | 3 | EDPS | 265 | | | | | | | | | |
| Educational Measurements | 3 | EDPS | 342 | | | *ELECTIVES - MINIM | IUM GR | ADE: D | | | | |
| Classroom Mgmt. & Educational Administration | 3 | EDPS | 450 | | | | | | | | | |
| Orientation to Teaching | 3 | EDPR | 285 | | | | | | | | | |
| BEd Practicum I - Secondary | 6 | EDPR | 388 | | | | | | | | | |
| BEd Practicum II - Secondary | 6 | EDPR | 489 | | | TOTAL | 3 | | | | | |
| CURRICULUM AND INSTRUCTION | | | | | | *MINOR - MINIMU | M GRAD | DE: C | | | | |
| Instructional Techniques in Secondary Schools | 3 | EDCI | 328 | | | | | | | | | |
| Inclusive Education | 3 | EDCI | 403 | | | | | | | | + | |
| Reading & Writing Skills in the Content Areas | 3 | EDCI | 470 | | | | | | | | | |
| C&I in Secondary School Business | 3 | EDCI | 474 | | | | | | | | - | |
| C&I in Secondary School content (Minor) | 3 | EDCI | 4 | | | | | | | | | |
| | | | | | | | | | | | | |
| TOTAL | 48 | | | | | TOTAL | 18 | | | | + | |

^{*} All 4-year BEd degree students are required to complete at least 3 credits of RELB, and 6 credits of RELB, RELG, RELH, or RELT. RELT 130 and RELH 315 are additionally required for SDA Teacher Certification, and are NOT eligible to meet these or any other requirements in the BEd program. RELT 130 and RELH 315 are not applicable to meet any Alberta Teacher Certification requirement, so students seeking the additional SDA certification must choose to take these two EXTRA courses, for a total of six additional credits.

 $^{^{**}}$ PETH 250, or a combination of PETH 150 (2 credits) and OPAT/PEAC (1.5 credits), is also required for SDA Teacher Certification.

SECONDARY EDUCATION TRACK

ENGLISH SPECIALIZATION

The Secondary Education Track recognizes the need for secondary school teachers to have a strong professional education component and to be knowledgeable in more than one subject area. Students enrolled in the Secondary Education Track will complete coursework in two content areas—a specialization and a BEd minor.

Because of the careful sequencing of courses in the Bachelor of Education degree, students should note the Admission Policy for the School of Education.

| Notes: | |
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RECOMMENDED COURSE SEQUENCE

BEd - ENGLISH SPECIALIZATION

| PR | Year 1, Fall | Cr | PI | ₹ | Year 1, Winter | Cr |
|----|---------------|----|----|---|-----------------------|----|
| PF | EDPR 285 | 3 | PI | = | EDIT 250 | 3 |
| PF | ENGL 231 | 3 | SI |) | ENGL 232 | 3 |
| PF | ENGL >199 | 3 | SI | > | ENGL 212 | 3 |
| MI | Minor content | 3 | BF | ₹ | HIST 300 (odd winter) | 3 |
| EL | Elective | 3 | М | I | Minor content | 3 |
| | | 15 | | | | 15 |

BEd Initial Admission Required

| PR | Year 2, Fall | Cr | | PR | Year 2, Winter | Cr | | | |
|----|----------------------|----|--|----|----------------|----|--|--|--|
| PF | EDPS 265 | 3 | | PF | EDCI 328 | 3 | | | |
| SP | ENGL 340/345/350/355 | 3 | | PF | EDPS 342 | 3 | | | |
| SP | ENGL 203/225/336/339 | 3 | | SP | ENGL 338 | 3 | | | |
| BR | Health | 3 | | BR | RELB | 3 | | | |
| MI | Minor content | 3 | | MI | Minor content | 3 | | | |
| | | 15 | | | ** | 15 | | | |

| PR | Year 3, Fall | Cr | PR | Year 3, Winter | Cr | | | |
|----|------------------|----|----|-----------------|----|--|--|--|
| PF | EDPR 388 | 6 | PF | EDFO 305 | 3 | | | |
| PF | EDPS 450 | 3 | SP | ENGL 320 | 3 | | | |
| PF | EDCI 455 | 3 | SP | ENGL >299 | 3 | | | |
| PF | EDCI 4XX (Minor) | 3 | BR | RELB/RELG/RELH/ | 3 | | | |
| | | | | RELT* | | | | |
| | | 15 | MI | Minor content | 3 | | | |
| | | | | | 15 | | | |

| PR | Year 4, Fall | Cr | PR | Year 4, Winter | Cr |
|----|--------------------------|----|----|----------------|----|
| SP | ENGL >299 | 3 | PF | EDPR 489 | 6 |
| SP | ENGL >299 | 3 | PF | EDCI 403 | 3 |
| SP | ENGL 203/225/336/339 | 3 | PF | EDCI 470 | 3 |
| BR | RELB/RELG/RELH/ RELT* | 3 | PF | EDFO 304 | 3 |
| МІ | Minor content | 3 | | | 15 |
| | *** | 15 | | | |

^{*} All 4-year BEd degree students are required to complete at least 3 credits of RELB, and 6 credits of RELB, RELG, RELH, or RELT. RELT 130 and RELH 315 are additionally required for SDA Teacher Certification, and are NOT eligible to meet these or any other requirements in the BEd program. RELT 130 and RELH 315 are not applicable to meet any Alberta Teacher Certification requirement, so students seeking the additional SDA certification must choose to take these two EXTRA courses, for a total of six additional credits.

^{**} If seeking SDA Teacher Certification, student should enrol in RELT 130 during this term; this will generate an 18-credit academic load. (Note: CGPA must be 3.00 or better in order to take an 18-credit load.)

^{***} If seeking SDA Teacher Certification, student should enrol in RELH 315 during this term; this will generate an 18-credit academic load. (Note: CGPA must be 3.00 or better in order to take an 18-credit load.)

BEd SECONDARY - ENGLISH SPECIALIZATION: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM MINIMUM TOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.50

| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | CRS# | GR | CR |
|---|-----------|------------------|--------------|---------|----|-------------------------------|-----------|------------|-------|----|----|
| BREADTH REQUIREMENTS | - MININ | IUM GRADE: | D | | | SPECIALIZATION REQUIREME | NTS - MI | NIMUM GRAI | DE: C | | |
| RELIGIOUS STUDIES | 9 | | | | | English Grammar | 3 | ENGL | 212 | | |
| RELB course | | RELB | | | | Survey of Literature I | 3 | ENGL | 231 | | |
| RELB, RELG, RELH, RELT course* | | REL_ | | | | Survey of Literature II | 3 | ENGL | 232 | | |
| RELB, RELG, RELH, RELT course* | | REL_ | | | | Shakespeare | 3 | ENGL | 320 | | |
| (not RELT 130 or RELH 315) | | | | | | Literary Theory and Criticism | 3 | ENGL | 338 | | |
| HISTORY | 3 | | | | | 1 ENGLISH COURSE >199 | 3 | | | | |
| First Nations History | | HIST | 300 | | | 1) | | ENGL | | | |
| · | | | | | | | | | | | |
| HEALTH | 3 | | | | | 2 OF THE FOLLOWING: | 6 | | | | |
| OPAT/PEAC course(s) (1.5-3) | | | | | | Advanced Composition | | ENGL | 203 | | |
| Introduction to Health Principles** (2) | | PETH | 150 | | | Career Writing | | ENGL | 225 | | |
| Health & Fitness** (3) | | PETH | 250 | | | Creative Writing: Prose | | ENGL | 336 | | |
| | | | | | | Creative Writing: Poetry | | ENGL | 339 | | |
| TOTAL | 15 | | | | | | | | | | |
| | | | | | | 1 OF THE FOLLOWING: | 3 | | | | |
| PROFESSIONAL EDUCATION REQUI | REMENT | S - MINIMUN | GRADE: | С | | American Literature I | | ENGL | 340 | | |
| BASIC EDUCATION | | | | | | American Literature II | | ENGL | 345 | | |
| Philosophy of Education | 3 | EDFO | 304 | | | Canadian Literature I | | ENGL | 350 | | |
| Multicultural Education | 3 | EDFO | 305 | | | Canadian Literature II | | ENGL | 355 | | |
| Technology Skills for Educators | 3 | EDIT | 250 | | | | | | | | |
| Theories of Development and Learning | 3 | EDPS | 265 | | | 3 ENGLISH COURSES >299: | 9 | | | | |
| Educational Measurements | 3 | EDPS | 342 | | | 1) | | ENGL | | | |
| Classroom Mgmt. & Educational Administration | 3 | EDPS | 450 | | | 2) | | ENGL | | | |
| Orientation to Teaching | 3 | EDPR | 285 | | | 3) | | ENGL | | | |
| BEd Practicum I - Secondary | 6 | EDPR | 388 | | | | | | | | |
| BEd Practicum II - Secondary | 6 | EDPR | 489 | | | TOTAL | 36 | | | | |
| CURRICULUM AND INSTRUCTION | | | | | | *ELECTIVES - MINIM | IUM GR | ADE: D | | | |
| Instructional Techniques in Secondary Schools | 3 | EDCI | 328 | | | | | | | | |
| Inclusive Education | 3 | EDCI | 403 | | | TOTAL | 3 | | | | |
| C&I in Secondary School English and Language Arts | 3 | EDCI | 455 | | | | | 1 | I. | | |
| C&I in Secondary School content (Minor) | 3 | EDCI | 4 | | | *MINOR - MINIMU | M GRAD | E: C | | | |
| Reading & Writing Skills in the Content Areas | 3 | EDCI | 470 | | | | | | | | |
| | | | | | | | | | | | |
| TOTAL | 48 | | | | | | | | | | |
| * All 4-year BEd degree students are required to comple | | | | | | | | | | | |
| RELB, RELG, RELH, or RELT. RELT 130 and RELH 31 Certification, and are NOT eligible to meet these or any | | | | | r | | | | | | |
| RELT 130 and RELH 315 are not applicable to meet any so students seeking the additional SDA certification mus | / Alberta | Teacher Certific | ation requir | rement, | | | | | | | _ |
| for a total of six additional credits. | | | | _04100 | -, | TOTAL | 18 | | | | |

for a total of six additional credits.

^{**} PETH 250, or a combination of PETH 150 (2 credits) and OPAT/PEAC (1.5 credits), is also required for SDA Teacher Certification.

SECONDARY EDUCATION TRACK

MATHEMATICS SPECIALIZATION

The Secondary Education Track recognizes the need for secondary school teachers to have a strong professional education component and to be knowledgeable in more than one subject area. Students enrolled in the Secondary Education Track will complete coursework in two content areas—a specialization and a BEd minor.

Because of the careful sequencing of courses in the Bachelor of Education degree, students should note the Admission Policy for the School of Education.

| Notes: | |
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RECOMMENDED COURSE SEQUENCE

BEd - MATHEMATICS SPECIALIZATION

| PR | Year 1, Fall | Cr | PR | Year 1, Winter | Cr |
|----|--|----|----|----------------|----|
| PF | EDPR 285 | 3 | PF | EDIT 250 | 3 |
| SP | MATH 161 | 3 | BR | ENGL 212 | 3 |
| SP | Lab Science | 3 | SP | MATH 162 | 3 |
| BR | ENGL 106, 107, 108, 109, 295, 330 or 460 | 3 | BR | RELB | 3 |
| MI | Minor content | 3 | MI | Minor content | 3 |
| | | 15 | | | 15 |

BEd Initial Admission Required

| DEC IIII III III III III III III III III | | | | | | | | | |
|--|---------------|----|----|----------------|----|--|--|--|--|
| PR | Year 2, Fall | Cr | PR | Year 2, Winter | Cr | | | | |
| PF | EDPS 265 | 3 | PF | EDCI 328 | 3 | | | | |
| SP | MATH 261 | 3 | PF | EDPS 342 | 3 | | | | |
| SP | MATH 230 | 3 | SP | MATH 262 | 3 | | | | |
| SP | PHYS 111 | 3 | SP | MATH 340 | 3 | | | | |
| MI | Minor content | 3 | MI | Minor content | 3 | | | | |
| | | 15 | | ** | 15 | | | | |
| | | | | | | | | | |

| PR | Year 3, Fall | Cr | PR | Year 3, Winter | Cr |
|----|----------------------|----|----|-----------------|----|
| PF | EDPR 388 | 6 | PF | EDFO 305 | 3 |
| PF | EDPS 450 | 3 | SP | MATH 320 | 3 |
| PF | EDCI 468 | 3 | BR | Health | 3 |
| PF | EDCI 4XX (Minor)**** | 3 | MI | Minor content | 3 |
| | | 15 | BR | RELB/RELG/RELH/ | 3 |
| | | | | RELT* | |
| | | | | | 15 |

| PR | Year 4, Fall | Cr | | PR | Year 4, Winter | Cr |
|----|--------------------------|----|---|----|----------------|----|
| SP | MATH 270 | 3 | | PF | EDPR 489 | 6 |
| SP | MATH 310 | 3 | | PF | EDCI 403 | 3 |
| SP | MATH 360/465/495 | 3 | | PF | EDCI 470 | 3 |
| BR | RELB/RELG/RELH/ RELT* | 3 | | PF | EDFO 304 | 3 |
| MI | Minor content | 3 | | | | 15 |
| | *** | 15 | 1 | | | |

^{*} All 4-year BEd degree students are required to complete at least 3 credits of RELB, and 6 credits of RELB, RELG, RELH, or RELT. RELT 130 and RELH 315 are additionally required for SDA Teacher Certification, and are NOT eligible to meet these or any other requirements in the BEd program. RELT 130 and RELH 315 are not applicable to meet any Alberta Teacher Certification requirement, so students seeking the additional SDA certification must choose to take these two EXTRA courses, for a total of six additional credits.

^{**} If seeking SDA Teacher Certification, student should enrol in RELT 130 during this term; this will generate an 18-credit academic load. (Note: CGPA must be 3.00 or better in order to take an 18-credit load.)

^{***} If seeking SDA Teacher Certification, student should enrol in RELH 315 during this term; this will generate an 18-credit academic load. (Note: CGPA must be 3.00 or better in order to take an 18-credit load.)

^{****} If the specialization and minor chosen by the student require the same Secondary methods course, then the student must take a different additional C&I/Secondary School methods course in the fall of Year 3.

*MINOR - MINIMUM GRADE: C

TOTAL

18

BEd SECONDARY - MATHEMATICS SPECIALIZATION: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM MINIMUM TOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.50

| | CR REQ | CRS PFX | CRS# | GR | CR | | | CRS PFX | CRS# | GR | CR | |
|--|-----------|--------------|--------|----|----|--|---|---------|------|----|----|--|
| BREADTH REQUIREMENTS | - MINIM | IUM GRADE: | D | | | SPECIALIZATION REQUIREMENTS - MINIMUM GRADE: C | | | | | | |
| RELIGIOUS STUDIES | 9 | | | | | Elementary Calculus I | 3 | MATH | 161 | | | |
| RELB course | | RELB | | | | Elementary Calculus II | 3 | MATH | 162 | | | |
| RELB, RELG, RELH, RELT course* | | REL_ | | | | Introduction to Linear Algebra | 3 | MATH | 230 | | | |
| RELB, RELG, RELH, RELT course* | | REL_ | | | | Intermediate Calculus I | 3 | MATH | 261 | | | |
| (NOT RELT 130 OR RELH 315) | | | | | | Intermediate Calculus II | 3 | MATH | 262 | | | |
| | | | | | | Geometry | 3 | MATH | 270 | | | |
| ENGLISH | 6 | | | | | Introduction to Number Theory | | MATH | 310 | | | |
| English Grammar | | ENGL | 212 | | | Abstract Algebra | 3 | MATH | 320 | | | |
| ENGL 106, 107, 108, 109, 295, 330 or 460 | | ENGL | | | | Probability and Statistics | | MATH | 340 | | | |
| | | | | | | General Physics I | 3 | PHYS | 111 | | | |
| HEALTH from the following: | 3 | | | | | | | | | | | |
| OPAT/PEAC course(s) (1.5-3) | | | | | | Lab Science course: | 3 | | | | | |
| Introduction to Health Principles** (2) | | PETH | 150 | | | 1) | | | | | | |
| Health & Fitness** (3) | | PETH | 250 | | | | | | | | | |
| | | | | | | 1 OF THE FOLLOWING: | 3 | | | | | |
| TOTAL | 18 | | | | | Introduction to Differential Equations | | MATH | 360 | | | |
| | | | | | | Numerical Analysis | | MATH | 465 | | | |
| PROFESSIONAL EDUCATION REQUI | REMENT | rs - Minimum | GRADE: | С | | Selected Topics in Discrete Mathematics MATH | | MATH | 495 | | | |
| BASIC EDUCATION | | | | | | | | | | | | |
| Philosophy of Education | 3 | EDFO | 304 | | | TOTAL 36 | | | | | | |

| PROFESSIONAL EDUCATION REQUIREMENTS - MINIMUM GRADE: C | | | | | | | | | |
|--|----|------|-----|--|--|--|--|--|--|
| BASIC EDUCATION | | | | | | | | | |
| Philosophy of Education | 3 | EDFO | 304 | | | | | | |
| Multicultural Education | 3 | EDFO | 305 | | | | | | |
| Technology Skills for Educators | 3 | EDIT | 250 | | | | | | |
| Theories of Development and Learning | 3 | EDPS | 265 | | | | | | |
| Educational Measurements | 3 | EDPS | 342 | | | | | | |
| Classroom Mgmt. & Educational Administration | 3 | EDPS | 450 | | | | | | |
| Orientation to Teaching | 3 | EDPR | 285 | | | | | | |
| BEd Practicum I - Secondary | 6 | EDPR | 388 | | | | | | |
| BEd Practicum II - Secondary | 6 | EDPR | 489 | | | | | | |
| | | | | | | | | | |
| CURRICULUM AND INSTRUCTION | | | | | | | | | |
| Instructional Techniques in Secondary Schools | 3 | EDCI | 328 | | | | | | |
| Inclusive Education | 3 | EDCI | 403 | | | | | | |
| C&I in Secondary School Mathematics & Science | 3 | EDCI | 468 | | | | | | |
| C&I in Secondary School content (Minor)*** | 3 | EDCI | 4 | | | | | | |
| Reading & Writing Skills in the Content Areas | 3 | EDCI | 470 | | | | | | |
| | | | | | | | | | |
| TOTAL | 48 | | | | | | | | |

^{*} All 4-year BEd degree students are required to complete at least 3 credits of RELB, and 6 credits of RELB, RELG, RELH, or RELT. RELT 130 and RELH 315 are additionally required for SDA Teacher Certification, and are NOT eligible to meet these or any other requirements in the BEd program. RELT 130 and RELH 315 are not applicable to meet any Alberta Teacher Certification requirement, so students seeking the additional SDA certification must choose to take these two EXTRA courses, for a total of six additional credits.

^{**} PETH 250, or a combination of PETH 150 (2 credits) and OPAT/PEAC (1.5 credits), is also required for SDA Teacher Certification.

^{***} If the specialization and minor chosen by the student require the same Secondary methods course, then the student must take a different additional C&I/Secondary School methods course in the fall of

SECONDARY EDUCATION TRACK

MUSIC SPECIALIZATION

The Secondary Education Track recognizes the need for secondary school teachers to have a strong professional education component and to be knowledgeable in more than one subject area. Students enrolled in the Secondary Education Track will complete coursework in two content areas—a specialization and a BEd minor.

Due to the course rotation of some music courses, students entering the BEd Music Specialization in an odd academic year must consult closely with the School of Education office as some changes will be needed to the Recommended Course Sequence.

Because of the careful sequencing of courses in the Bachelor of Education degree, students should note the Admission Policy for the School of Education.

Notes:

RECOMMENDED COURSE SEQUENCE

BEd - MUSIC SPECIALIZATION

| PR | Year 1, Fall | Cr | PR | Year 1, Winter | Cr |
|----|-------------------------------|----|----|------------------|----|
| PF | EDPR 285 | 3 | PF | EDIT 250 | 3 |
| SP | MUEP Choir/Band/ Orchestra | 1 | BR | RELB | 3 |
| SP | MUSI >199 | 1 | SP | MUEP Choir/Band/ | 1 |
| | | | | Orchestra | |
| MI | Minor content | 3 | SP | MUCT 251 | 3 |
| BR | ENGL 106, 107, 108, | 3 | SP | MUCT 261 | 2 |
| | 109, 295, 330 or 460 | | | | |
| BR | Health | 3 | SP | MUSI >199 | 1 |
| | (may need MUCT 100) | 14 | BR | ENGL 212 | 3 |
| | | | | | 16 |

BEd Initial Admission Required

| PR | Year 2, Fall | Cr | PR | Year 2, Winter | Cr |
|----|------------------|----|----|------------------|------|
| PF | EDPS 265 | 3 | PF | EDCI 328 | 3 |
| SP | MUEP Choir/Band/ | 1 | PF | EDPS 342 | 3 |
| | Orchestra | | | | |
| SP | MUSI >199 | 1 | SP | MUEP Choir/Band/ | 1 |
| | | | | Orchestra | |
| SP | MUCT 252 | 3 | SP | MUED 307 | 2 |
| SP | MUCT 262 | 2 | SP | MUSI >199 | 1.5 |
| BR | RELB/RELG/RELH/ | 3 | MI | Minor content | 3 |
| | RELT* | | | | |
| MI | Minor content | 3 | SP | MUHL 165 | 3 |
| | | 16 | | | 16.5 |

| PR | Year 3, Fall | Cr | PR | Year 3, Winter | Cr |
|----|------------------|----|----|------------------|------|
| PF | EDPR 388 | 6 | PF | EDFO 305 | 3 |
| PF | EDPS 450 | 3 | SP | MUEP Choir/Band/ | 1 |
| | | | | Orchestra | |
| PF | EDCI 459 | 3 | SP | MUED 300 | 3 |
| PF | EDCI 4XX (Minor) | 3 | SP | MUED 308 | 2 |
| | | 15 | SP | MUSI >199 | 1.5 |
| | | | MI | Minor content | 3 |
| | | | | ** | 13.5 |

| PR | Year 4, Fall | Cr | | PR | Year 4, Winter | Cr |
|----|------------------|----|---|----|----------------|----|
| SP | MUEP Choir/Band/ | 1 | | PF | EDPR 489 | 6 |
| | Orchestra | | | | | |
| SP | MUED 315 | 2 | | PF | EDCI 403 | 3 |
| SP | MUSI >199 | 2 | | PF | EDCI 470 | 3 |
| BR | RELB/RELG/RELH/ | 3 | | PF | EDFO 304 | 3 |
| | RELT* | | | | | |
| MI | Minor content | 3 | | | | 15 |
| MI | Minor content | 3 |] | | | |
| | *** | 14 | | | | |
| | | | | | | |

^{*}All 4-year BEd degree students are required to complete at least 3 credits of RELB, and 6 credits of RELB, RELG, RELH, or RELT. RELT 130 and RELH 315 are additionally required for SDA Teacher Certification, and are NOT eligible to meet these or any other requirements in the BEd program. (RELT 130 and RELH 315 are not applicable to meet any Albertacher Certification requirement, so students seeking the additional SDA certification must choose to take these two EXTRA courses, for a total of six additional credits.)

^{**} If seeking SDA Teacher Certification, student should enrol in RELT 130 during this term; this will generate a 17-credit academic load. (Note: CGPA must be 3.00 or better in order to take an 18-credit load.)

^{***} If seeking SDA Teacher Certification, student should enrol in RELH 315 during this term; this will generate a 17-credit academic load. (Note: CGPA must be 3.00 or better in order to take an 18-credit load.)

TOTAL

BEd SECONDARY - MUSIC SPECIALIZATION: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM MINIMUM CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.50

| PROGRAM | MINI | MUM CRE | DITS RE | QUII | RED: | 120 / MINIMUM CGPA FOR CONFERRA | AL: 2.50 | | | | |
|---|-----------|--|---------|------|------|---|-----------|---------|------|----|--------------|
| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | CRS# | GR | CR |
| BREADTH REQUIREMENTS - MINIMUM GRADE: D | | SPECIALIZATION REQUIREMENTS - MINIMUM GRADE: C | | | | | | | | | |
| RELIGIOUS STUDIES | 9 | | | | | Music Theory I | 3 | MUCT | 251 | | |
| RELB course | | RELB | | | | Music Theory II | 3 | MUCT | 252 | | |
| RELB, RELG, RELH, RELT course* | | REL_ | | | | Musicianship Skills I | 2 | MUCT | 261 | | |
| RELB, RELG, RELH, RELT course* | | REL_ | | | | Musicianship Skills II | 2 | MUCT | 262 | | |
| (NOT RELT 130 OR RELH 315) | | | | | | Techniques of Conducting | 3 | MUED | 300 | | |
| | | | | | | Woodwind Techniques and Methods | 2 | MUED | 307 | | |
| ENGLISH | 6 | | | | | Brass and Percussion Techniques and Methods | 2 | MUED | 308 | | |
| English Grammar | | ENGL | 212 | | | Vocal Techniques and Methods | 2 | MUED | 315 | | |
| ENGL 106, 107, 108, 109, 295, 330 or 460 | | ENGL | | | | Introduction to Music and the Arts | 3 | MUHL | 165 | | |
| | | | | | | C FROM THE FOLLOWING | | | | | |
| HEALTH from the following: | 3 | | | | | 6 FROM THE FOLLOWING : | 6 | | | | _ |
| OPAT/PEAC course(s) (1.5-3) | | | .== | | | (courses repeatable) | ь | MUED | 040 | | - |
| Introduction to Health Principles** (2) | | PETH | 150 | | | Choir (1) | | MUEP | 210 | | - |
| Health & Fitness** (3) | | PETH | 250 | | | Chamber Orchestra (1) | | MUEP | 217 | | - |
| | | | | | | Band (1) | | MUEP | 230 | | - |
| TOTAL | 18 | | | | | Choir (1) | | MUEP | 310 | | |
| | | | | _ | | Chamber Orchestra (1) | | MUEP | 317 | | |
| PROFESSIONAL EDUCATION REQUI | REMEN | TS - MINIMUN | GRADE: | С | T | Band (1) | | MUEP | 330 | | \vdash |
| BASIC EDUCATION | | | | | | | | | | | |
| Philosophy of Education | 3 | EDFO | 304 | | | General Music Instruction MUSI > 199*** | 8 | | | | _ |
| Multicultural Education | 3 | EDFO | 305 | | | 1) | | MUSI | | | <u> </u> |
| Technology Skills for Educators | 3 | EDIT | 250 | | | 2) | | MUSI | | | _ |
| Theories of Development and Learning | 3 | EDPS | 265 | | | 3) | | MUSI | | | _ |
| Educational Measurements | 3 | EDPS | 342 | | | 4) | | MUSI | | | _ |
| Classroom Mgmt. & Educational Administration | 3 | EDPS | 450 | | | 5) | | MUSI | | | |
| Orientation to Teaching | 3 | EDPR | 285 | | | 6) | | MUSI | | | |
| BEd Practicum I - Secondary | 6 | EDPR | 388 | | | | | | | | |
| BEd Practicum II - Secondary | 6 | EDPR | 489 | | | TOTAL | 36 | | | | |
| CURRICULUM AND INSTRUCTION | | | | | | *MINOR - MINIMU | IM GPAF | DE: C | | | |
| Instructional Techniques in Secondary Schools | 3 | EDCI | 328 | | | WINOK - WINIMU | J.W. GRAL | | | | |
| Inclusive Education | 3 | EDCI | 403 | | | | | | | | \vdash |
| C&I in Secondary School Music | 3 | EDCI | 459 | | | | | | | | _ |
| C&I in Secondary School content (Minor) | 3 | EDCI | 4_ | | | | | | | | \vdash |
| Reading & Writing Skills in the Content Areas | 3 | EDCI | 470 | | | | | | | | _ |
| | " | 2501 | 470 | | | | | | | | |
| | | | | - | | [| | | | | |

Note: BEd students entering the Music Specialization or Minor are required to take a Music Placement Test on Registration Day. Student may need to add MUCT 100 as an extra course, depending on the results of that test.

TOTAL

48

^{*}All 4-year BEd degree students are required to complete at least 3 credits of RELB, and 6 credits of RELB, RELG, RELH, or RELT. RELT 130 and RELH 315 are additionally required for SDA Teacher Certification, and are NOT eligible to meet these or any other requirements in the BEd program. RELT 130 and RELH 315 are not applicable to meet any Alberta Teacher Certification requirement, so students seeking the additional SDA certification must choose to take these two EXTRA courses, for a total of six additional credits.

^{**} PETH 250, or a combination of PETH 150 (2 credits) and OPAT/PEAC (1.5 credits), is also required for SDA Teacher Certification.

^{***} Note that MUSI 2XX courses are 1.5 credits, and MUSI 3XX are 2 credits. The number of MUSI courses needed will vary for each student, dependent upon skill level chosen.

SECONDARY EDUCATION TRACK

RELIGIOUS STUDIES SPECIALIZATION

The Secondary Education Track recognizes the need for secondary school teachers to have a strong professional education component and to be knowledgeable in more than one subject area. Students enrolled in the Secondary Education Track will complete coursework in two content areas—a specialization and a BEd minor.

Because of the careful sequencing of courses in the Bachelor of Education degree, students should note the Admission Policy for the School of Education.

| Notes: | |
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RECOMMENDED COURSE SEQUENCE

BEd - RELIGIOUS STUDIES SPECIALIZATION

| PR | Year 1, Fall | Cr | PR | Year 1, Winter | Cr |
|----|--|----|----|----------------|----|
| PF | EDPR 285 | 3 | PF | EDIT 250 | 3 |
| SP | RELB 205 | 3 | BR | ENGL 212 | 3 |
| SP | RELG 107 | 3 | SP | RELB 245 | 3 |
| BR | ENGL 106, 107, 108, 109, 295, 330 or 460 | 3 | SP | RELH 240 | 3 |
| MI | Minor content | 3 | MI | Minor content | 3 |
| | | 15 | | | 15 |

BEd Initial Admission Required

| PR | Year 2, Fall | Cr | | PR | Year 2, Winter | Cr |
|----|---------------------|----|---|----|----------------------|----|
| PF | EDPS 265 | 3 | | PF | EDCI 328 | 3 |
| SP | RELT 451 | 3 | ſ | PF | EDPS 342 | 3 |
| SP | RELG 242 | 3 | ſ | SP | RELT 452 | 3 |
| BR | Humanities/Science/ | 3 | | SP | RELB 313/323/333/334 | 3 |
| | Social Science | | | | | |
| MI | Minor content | 3 | | MI | Minor content | 3 |
| | | 15 | | | | 15 |

| BEG 1 dil 7 dilliosion 1 coquiros | | | | | | | | |
|-----------------------------------|-------------------|----|----|----------------|----|--|--|--|
| PR | Year 3, Fall | Cr | PR | Year 3, Winter | Cr | | | |
| PF | EDPR 388 | 6 | PF | EDFO 305 | 3 | | | |
| PF | EDPS 450 | 3 | SP | PHIL 410 | 3 | | | |
| PF | EDCI 456 | 3 | SP | REL_ course | 3 | | | |
| PF | EDCI 4XX (Minor*) | 3 | BR | HIST 300 | 3 | | | |
| | | 15 | MI | Minor content | 3 | | | |
| | | | | | 15 | | | |

| PR | Year 4, Fall | Cr | PR | Year 4, Winter | Cr |
|----|---------------------|----|----|----------------|----|
| SP | REL_ course | 3 | PF | EDPR 489 | 6 |
| SP | RELB 343/348/365 | 3 | PF | EDCI 403 | 3 |
| BR | Humanities/Science/ | 3 | PF | EDCI 470 | 3 |
| | Social Science | | | | |
| BR | Health | 3 | PF | EDFO 304 | 3 |
| MI | Minor content | 3 | | | 15 |
| | ** | 15 | | | |

^{*} If the specialization and minor chosen by the student require the same Secondary methods course, then the student must take a different additional C&I/Secondary School methods course in the fall of Year 3.

^{**} If seeking SDA Teacher Certification, student should enrol in RELH 315 during this term; this will generate an 18-credit academic load. (Note: CGPA must be 3.00 or better in order to take an 18-credit load.)

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BEd SECONDARY - RELIGIOUS STUDIES SPECIALIZATION: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM MINIMUM TOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.50

| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | CRS# | GR |
|---|-----------|--------------|--------|--|----|---|-----------|---------|------|----|
| BREADTH REQUIREMENTS - MINIMUM GRADE: D | | | | SPECIALIZATION REQUIREMENTS - MINIMUM GRADE: C | | | | | | |
| HUMANITIES/SCIENCE/SOCIAL SCIENCE | 6 | | | | | Introduction to the Old Testament | | RELB | 205 | |
| ANTH (3); ARTH or ARTS (3); | | | | | | Introduction to the New Testament | 3 | RELB | 245 | |
| MUCT, MUHL, or MUPF (3); ENGL Literature (3); | | | | | | Comparative Religion | 3 | RELG | 107 | |
| FREN Language (3-6); SPAN Language (3-6); | | | | | | Conflict Resolution | 3 | RELG | 242 | |
| PHIL (3); PSYC (3); SOCI (3); Lab Science (3) | | | | | | History of Christianity | 3 | RELH | 240 | |
| | | | | | | Ethics | 3 | PHIL | 410 | |
| ENGLISH | 6 | | | | | Theology I | 3 | RELT | 451 | |
| English Grammar | | ENGL | 212 | | | Theology II | 3 | RELT | 452 | |
| ENGL 106, 107, 108, 109, 295, 330 or 460 | | ENGL | | | | | | | | |
| | | | | | | 2 Religion courses (not RELT 130 or RELH 315):* | | | | |
| HISTORY | 3 | | | | | 1) | 3 | REL_ | | |
| First Nations History ^ | | HIST | 300 | | | 2) | 3 | REL_ | | |
| | | | | | | | | | | |
| HEALTH from the following: | 3 | | | | | 1 OF THE FOLLOWING: | 3 | | | |
| OPAT/PEAC COURSE(S) (1.5-3) | | | | | | Studies in the Pentateuch | | RELB | 313 | |
| Introduction to Health Principles** (2) | | PETH | 150 | | | Wisdom Literature and Psalms | | RELB | 323 | |
| Health & Fitness** (3) | | PETH | 250 | | | Studies in the Former Prophets | | RELB | 333 | |
| | | | | | | Studies in the Latter Prophets | | RELB | 334 | |
| TOTAL | 18 | | | | | | | | | |
| | | | | | | 1 OF THE FOLLOWING: | 3 | | | |
| PROFESSIONAL EDUCATION REQUI | REMEN | TS - MINIMUN | GRADE: | С | | Studies in Paul | | RELB | 343 | |
| BASIC EDUCATION | | | | | | Studies in Matthew, Mark, John | | RELB | 348 | |
| Philosophy of Education | 3 | EDFO | 304 | | | Studies in Luke/Acts | | RELB | 365 | |
| Multicultural Education | 3 | EDFO | 305 | | | | | | | |
| · · | | | | | | | | | | |

| PROFESSIONAL EDUCATION REQU | KEWEN | I 3 - WIIIVIIVIOW | GRADE. | C | |
|---|-------|-------------------|--------|---|--|
| BASIC EDUCATION | | | | | |
| Philosophy of Education | 3 | EDFO | 304 | | |
| Multicultural Education | 3 | EDFO | 305 | | |
| Technology Skills for Educators | 3 | EDIT | 250 | | |
| Theories of Development and Learning | 3 | EDPS | 265 | | |
| Educational Measurements | 3 | EDPS | 342 | | |
| Classroom Mgmt. & Educational Administration | 3 | EDPS | 450 | | |
| Orientation to Teaching | 3 | EDPR | 285 | | |
| BEd Practicum I - Secondary | 6 | EDPR | 388 | | |
| BEd Practicum II - Secondary | 6 | EDPR | 489 | | |
| | | | | | |
| CURRICULUM AND INSTRUCTION | | | | | |
| Instructional Techniques in Secondary Schools | 3 | EDCI | 328 | | |
| Inclusive Education | 3 | EDCI | 403 | | |
| C&I in Secondary School Religion/History/Social Studies | 3 | EDCI | 456 | | |
| C&I in Secondary School content (Minor***) | 3 | EDCI | 4 | | |
| Reading & Writing Skills in the Content Areas | 3 | EDCI | 470 | | |
| | | | | | |
| TOTAL | 48 | | | | |

[^] If this specialization is combined with the BEd Social Studies Minor, these 3 credits will be avialable for an elective.

TOTAL

36

^{*}MINOR - MINIMUM GRADE: C

^{*} All 4-year BEd degree students are required to complete at least 3 credits of RELB, and 6 credits of RELB, RELG, RELH, or RELT. All of these requirements are met in the BEd Secondary Track Religious Studies Specialization. Students seeking SDA Teacher Certification need to add RELH 315 - SDA History to their program. This course is not applicable to any Alberta Teacher Certification requirement, so students seeking the additional SDA certification must choose to take RELH 315 (3 cr) as an EXTRA course. [Note that there is no need to also take RELT 130 (though others may need the course), because the content is covered in RELT 451 and RELT 452 (in combination); these two courses are accepted by Alberta Teacher Certification and can be counted to meet the required 120 credits for the 4-year BEd Degree.]

 $^{^{**}}$ PETH 250, or a combination of PETH 150 (2 credits) and OPAT/PEAC (1.5 credits), is also required for SDA Teacher Certification.

^{***} If the specialization and minor chosen by the student require the same Secondary methods course, then the student must take a different additional C&I/Secondary School methods course in the fall of Year 3.

SECONDARY EDUCATION TRACK

SOCIAL STUDIES SPECIALIZATION

The Secondary Education Track recognizes the need for secondary school teachers to have a strong professional education component and to be knowledgeable in more than one subject area. Students enrolled in the Secondary Education Track will complete coursework in two content areas—a specialization and a BEd minor.

Because of the careful sequencing of courses in the Bachelor of Education degree, students should note the Admission Policy for the School of Education.

| Notes. | |
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RECOMMENDED COURSE SEQUENCE

BEd - SOCIAL STUDIES SPECIALIZATION

| PR | Year 1, Fall | Cr | PR | Year 1, Winter | Cr |
|----|--|----|----|----------------|----|
| PF | EDPR 285 | 3 | PF | EDIT 250 | 3 |
| SP | HIST 115 | 3 | SP | GEOG 110 | 3 |
| SP | HIST 261 | 3 | SP | HIST 116 | 3 |
| BR | ENGL 106, 107, 108, 109, 295, 330 or 460 | 3 | SP | HIST 262 | 3 |
| МІ | Minor content | 3 | BR | ENGL 212 | 3 |
| | | 15 | | | 15 |

BEd Initial Admission Required

| PR | Year 2, Fall | Cr | PR | Year 2, Winter | Cr |
|----|------------------|----|----|-----------------------|----|
| PF | EDPS 265 | 3 | PF | EDCI 328 | 3 |
| SP | ECON 101 or PLSC | 3 | PF | EDPS 342 | 3 |
| | 205^ | | | | |
| BR | RELB | 3 | SP | ECON 102 or PLSC | 3 |
| | | | | 206^ | |
| MI | Minor content | 3 | SP | HIST 300 (odd winter) | 3 |
| MI | Minor content | 3 | MI | Minor content | 3 |
| | | 15 | | *** | 15 |

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|----|---------------------------------------|----|----|-------------------------|----|
| PR | Year 3, Fall | Cr | PR | Year 3, Winter | Cr |
| PF | EDPR 388 | 6 | PF | EDFO 305 | 3 |
| PF | EDPS 450 | 3 | SP | HIST | 3 |
| | | | | 242/252/270/340/365/378 | |
| PF | EDCI 456 | 3 | SP | ANTH 205/ARTH 242/ | 3 |
| | | | | RELH 240/SOCI 160, | |
| | | | | 280, or 374 | |
| PF | EDCI 4XX (Minor**) | 3 | BR | RELB/RELG/RELH/ | 3 |
| | | | | RELT* | |
| | | 15 | MI | Minor content | 3 |
| | | | | | 15 |

| PR | Year 4, Fall | Cr | | PR | Year 4, Winter | Cr |
|----|-------------------------|----|---|----|----------------|----|
| SP | HIST | 3 | | PR | EDPR 489 | 6 |
| | 242/252/270/340/365/378 | | | | | |
| SP | ANTH 205/ARTH 242/ | 3 | | PR | EDCI 403 | 3 |
| | RELH 240/SOCI 160, | | | | | |
| | 280, or 374 | | | | | |
| BR | RELB/RELG/RELH/ | 3 | | PR | EDCI 470 | 3 |
| | RELT* | | | | | |
| BR | Health | 3 | | PR | EDFO 304 | 3 |
| МІ | Minor content | 3 | | | | 15 |
| | **** | 15 |] | | | |

[^] Students must take one of ECON 101/102 and one of PLSC 205/206.

^{*}All 4-year BEd degree students are required to complete at least 3 credits of RELB, and 6 credits of RELB, RELG, RELH, or RELT. RELT 130 and RELH 315 are additionally required for SDA Teacher Certification, and are NOT eligible to meet these or any other requirements in the BEd program. RELT 130 and RELH 315 are not applicable to meet any Alberta Teacher Certification requirement, so students seeking the additional SDA certification must choose to take these two EXTRA courses, for a total of six additional credits.

^{**} If the specialization and minor chosen by the student require the same Secondary methods course, then the student must take a different additional C&l/Secondary School methods course in the fall of Year 3.

^{***} If seeking SDA Teacher Certification, student should enrol in RELT 130 during this term; this will generate an 18-credit academic load. (Note: CGPA must be 3.00 or better in order to take an 18-credit load.)

^{****} If seeking SDA Teacher Certification, student should enrol in RELH 315 during this term; this will generate an 18-credit academic load. (Note: CGPA must be 3.00 or better in order to take an 18-credit load.)

BEd SECONDARY - SOCIAL STUDIES SPECIALIZATION: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM MINIMUM TOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.50

| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | CRS# | GR | CR |
|--|-----------|--------------|--------|----|----|--|-----------|------------|-------|----|----|
| BREADTH REQUIREMENTS | - MINIM | IUM GRADE: | D | | | SPECIALIZATION REQUIREME | NTS - MI | NIMUM GRAI | DE: C | | |
| RELIGIOUS STUDIES | 9 | | | | | Introductory Geography | 3 | GEOG | 110 | | |
| RELB course | | RELB | | | | World History I | 3 | HIST | 115 | | |
| RELB, RELG, RELH, RELT course* | | REL_ | | | | World History II | 3 | HIST | 116 | | |
| RELB, RELG, RELH, RELT course* | | REL_ | | | | Canadian History: 1500-1867 | 3 | HIST | 261 | | |
| (NOT RELT 130 OR RELH 315) | | | | | | Canadian History: 1867- Present | 3 | HIST | 262 | | |
| | | | | | | First Nations History | 3 | HIST | 300 | | |
| ENGLISH | 6 | | | | | | | | | | |
| English Grammar | | ENGL | 212 | | | 1 OF THE FOLLOWING: | 3 | | | | |
| ENGL 106, 107, 108, 109, 295, 330 or 460 | | ENGL | | | | Introduction to Microeconomics | | ECON | 101 | | |
| | | | | | | Introduction to Macroeconomics | | ECON | 102 | | |
| HEALTH From the following: | 3 | | | | | | | | | | |
| OPAT/PEAC course(s) (1.5-3) | | | | | | 1 OF THE FOLLOWING: | 3 | | | | |
| Introduction to Health Principles** (2) | | PETH | 150 | | | Canadian Government | | PLSC | 205 | | |
| Health & Fitness** (3) | | PETH | 250 | | | Canadian Politics | | PLSC | 206 | | |
| | | | | | | | | | | | |
| TOTAL | 18 | | | | | 2 OF THE FOLLOWING: | 6 | | | | |
| | | | ' | | | American History Since 1865 | | HIST | 242 | | |
| PROFESSIONAL EDUCATION REQUI | REMENT | rs - Minimum | GRADE: | С | | British History II | | HIST | 252 | | |
| BASIC EDUCATION | | | | | | Contemporary World History | | HIST | 270 | | |
| Philosophy of Education | 3 | EDFO | 304 | | | The Cold War, 1945-1991 | | HIST | 340 | | |
| Multicultural Education | 3 | EDFO | 305 | | | European Social History | | HIST | 365 | | |
| Technology Skills for Educators | 3 | EDIT | 250 | | | South Asian History: 1857 - Present | | HIST | 378 | | |
| Orientation to Teaching | 3 | EDPR | 285 | | | | | | | | |
| BEd Practicum I - Secondary | 6 | EDPR | 388 | | | 2 OF THE FOLLOWING: | 6 | | | | |
| BEd Practicum II - Secondary | 6 | EDPR | 489 | | | Cultural Anthropology | | ANTH | 205 | | |
| Theories of Development and Learning | 3 | EDPS | 265 | | | Survey of Western Art II | | ARTH | 242 | | |
| Educational Measurements | 3 | EDPS | 342 | | | History of Christianity | | RELH | 240 | | |
| Classroom Mgmt. & Educational Administration | 3 | EDPS | 450 | | | Introductory Sociology | | SOCI | 160 | | |
| | | | | | | Study Tour | | SOCI | 280 | | |
| CURRICULUM AND INSTRUCTION | | | | | | Sociology of Gender Roles | | SOCI | 374 | | |
| Instructional Techniques in Secondary Schools | 3 | EDCI | 328 | | | | | | | | |
| Inclusive Education | 3 | EDCI | 403 | | | TOTAL | 36 | | | | |
| C&I in Secondary School Religion/History/Social Studies*** | 3 | EDCI | 456 | | | ************************************** | | | | | |
| C&I in Secondary School content (Minor***) | 3 | EDCI | 4 | | | *MINOR - MINIMU | W GRAD | DE: C | | | |
| Reading & Writing Skills in the Content Areas | 3 | EDCI | 470 | | | | | | | | _ |
| | | | | | | | | | | | - |

^{*} All 4-year BEd degree students are required to complete at least 3 credits of RELB, and 6 credits of RELB, RELG, RELH, or RELT. RELT 130 and RELH 315 are additionally required for SDA Teacher Certification, and are NOT eligible to meet these or any other requirements in the BEd program. RELT 130 and RELH 315 are not applicable to meet any Alberta Teacher Certification requirements, so students seeking the additional SDA certification must choose to take these two EXTRA courses, for a total of six additional credits.

TOTAL

48

^{***} If the specialization and minor chosen by the student require the same Secondary methods course, then the student must take a different additional C&I/Secondary School methods course in the fall of Year 3.

| *MINOR - MINIMUM GRADE: C | | | | | | | | |
|---------------------------|----|--|--|--|--|--|--|--|
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| TOTAL | 18 | | | | | | | |

 $^{^{**}}$ PETH 250, or a combination of PETH 150 (2 credits) and OPAT/PEAC (1.5 credits), is also required for SDA Teacher Certification.

MINORS: BACHELOR OF EDUCATION FOR 2017-2018

BIOL course numbered above 299

C & I in Secondary School Mathematics & Science*

| | CR REQ | CRS PFX | CRS# | GR | CR |
|--|-----------|---------|------|----|----|
|--|-----------|---------|------|----|----|

| ART EDUCATION - M | INIMUM | GRADE: C | | |
|----------------------------|--------|----------|-----|---|
| Introduction to Studio Art | 3 | ARTS | 130 | |
| Drawing | 3 | ARTS | 210 | |
| Ceramics | 3 | ARTS | 230 | |
| Painting I | 3 | ARTS | 250 | |
| Painting II | 3 | ARTS | 350 | |
| | | | | |
| 1 OF THE FOLLOWING: | 3 | | | |
| Survey of Western Art I | | ARTH | 241 | |
| Survey of Western Art II | | ARTH | 242 | |
| | | | | |
| TOTAL | 18 | | | |
| C & I in Art (K-12)* | 3 | EDCI | 235 | |
| / | | | | ш |

| BUSINESS EDUCATION - MINIMUM GRADE: C | | | | | | | |
|---------------------------------------|----|------|-----|--|--|--|--|
| Introductory Financial Accounting | 3 | ACCT | 211 | | | | |
| Introductory Management Accounting | 3 | ACCT | 212 | | | | |
| Introduction to Business | 3 | BUAD | 110 | | | | |
| Introduction to Microeconomics | 3 | ECON | 101 | | | | |
| Introduction to Macroeconomics | 3 | ECON | 102 | | | | |
| | | | | | | | |
| BUAD course numbered above 299 | 3 | BUAD | | | | | |
| | | | | | | | |
| TOTAL | 18 | | | | | | |
| C & I in Secondary School Business* | 3 | EDCI | 474 | | | | |

^{*} See BEd Secondary degree requirements

| ENGLISH EDUCATION - MINIMUM GRADE: C | | | | | | | | |
|--|----|------|-----|--|--|--|--|--|
| English Grammar | 3 | ENGL | 212 | | | | | |
| Survey of Literature I | 3 | ENGL | 231 | | | | | |
| Survey of Literature II | 3 | ENGL | 232 | | | | | |
| ENGL course numbered above 299 | 3 | ENGL | | | | | | |
| ENGL Literature course | 3 | ENGL | | | | | | |
| | | | | | | | | |
| 1 OF THE FOLLOWING: | 3 | | | | | | | |
| Advanced Composition | | ENGL | 203 | | | | | |
| Career Writing | | ENGL | 225 | | | | | |
| Creative Writing: Prose | | ENGL | 336 | | | | | |
| Creative Writing: Poetry | | ENGL | 339 | | | | | |
| | | | | | | | | |
| TOTAL | 18 | | | | | | | |
| C & I in Secondary School English & Language Arts* | 3 | EDCI | 455 | | | | | |

| BIOLOGY EDUCATION - MINIMUM GRADE: C | | | | | | | | | |
|--------------------------------------|---|------|-----|--|--|--|--|--|--|
| Introductory Biology | 3 | BIOL | 119 | | | | | | |
| Biological Diversity | 3 | BIOL | 120 | | | | | | |
| Principles of Ecology | 3 | BIOL | 230 | | | | | | |
| Heredity | 3 | BIOL | 277 | | | | | | |
| | | | | | | | | | |
| 1 OF THE FOLLOWING: | 3 | | | | | | | | |
| Animal Physiology | | BIOL | 364 | | | | | | |
| Plant Physiology | | BIOL | 365 | | | | | | |

3

18

3

EDCI

468

TOTAL

CRS PFX

CRS#

GR CR

| CHEMISTRY EDUCATION | CHEMISTRY EDUCATION - MINIMUM GRADE: C | | | | | | | | |
|--|--|------|-----|--|--|--|--|--|--|
| Introductory University Chemistry I | 3 | CHEM | 111 | | | | | | |
| Introductory University Chemistry II | 3 | CHEM | 112 | | | | | | |
| | | | | | | | | | |
| 4 OF THE FOLLOWING: | 12 | | | | | | | | |
| Biochemical Molecules | | вснм | 310 | | | | | | |
| Biochemical Processes | | вснм | 315 | | | | | | |
| Analytical Chemistry I | | CHEM | 221 | | | | | | |
| Organic Chemistry I | | CHEM | 241 | | | | | | |
| Organic Chemistry II | | CHEM | 242 | | | | | | |
| Physical Chemistry I | | CHEM | 361 | | | | | | |
| | | | | | | | | | |
| TOTAL | 18 | | | | | | | | |
| C & I in Secondary School Mathematics & Science* | 3 | EDCI | 468 | | | | | | |

| FRENCH EDUCATION - MINIMUM GRADE: C | | | | | | | | | |
|---|----|------|-----|--|--|--|--|--|--|
| Intermediate French I | 3 | FREN | 201 | | | | | | |
| Intermediate French II | 3 | FREN | 202 | | | | | | |
| Advanced French | 3 | FREN | 305 | | | | | | |
| Introduction to French Literature and Culture | 3 | FREN | 325 | | | | | | |
| French Composition and Grammar | 3 | FREN | 335 | | | | | | |
| Introduction to French Canadian Literature | 3 | FREN | 357 | | | | | | |
| | | | | | | | | | |
| TOTAL | 18 | | | | | | | | |
| C & I in Elementary School French (ELEM major) or | 3 | EDCI | 453 | | | | | | |
| C & I in Secondary School French* | 3 | EDCI | 454 | | | | | | |

| | М | INORS: B | ACHE | LOR | OF E | EDUCATION FOR 2017-2018 | | | | | |
|---|--------------|------------------|-------------|--|------|--|-----------|------------|------|----|----|
| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | CRS# | GR | CR |
| MATHEMATICS EDUCATION - MINIMUM GRADE: C | | | | ***MUSIC EDUCATION, BEd - MINIMUM GRADE: C | | | | | | | |
| Elementary Calculus I | 3 | MATH | 161 | | | Music Theory I | 3 | MUCT | 251 | | |
| Elementary Calculus II | 3 | MATH | 162 | | | Musicianship Skills I | 2 | MUCT | 261 | | |
| Introduction to Linear Algebra | 3 | MATH | 230 | | | Introduction to Music and the Arts | 3 | MUHL | 165 | | |
| Intermediate Calculus I | 3 | MATH | 261 | | | Introduction to Conducting | 2 | MUED | 215 | | |
| Intermediate Calculus II | 3 | MATH | 262 | | | Woodwind Techniques and Methods | 2 | MUED | 307 | | |
| Probability and Statistics | 3 | MATH | 340 | | | Brass and Percussion Techniques and Methods | 2 | MUED | 308 | | |
| | | | | | | Vocal Techniques and Methods | 2 | MUED | 315 | | |
| TOTAL | 18 | | | | | | | | | | |
| C & I in Secondary School Mathematics & Science* | 3 | EDCI | 468 | | | General Music Instruction MUSI 1XX (or above): | 2 | | | | |
| | | | | | | 1) | | MUSI | | | |
| PHYSICAL EDUCATION, BE | d - MININ | IUM GRADE: | С | | | 2) | | MUSI | | | |
| Responding to Emergencies | 1 | ODPU | 270 | | | | | | | | |
| Introduction to Physical Education | 3 | PETH | 205 | | | TOTAL | 18 | | | | |
| Athletic Injuries | 2 | PETH | 255 | | | C & I in Secondary School Music* | 3 | EDCI | 459 | | |
| Officiating | 3 | PETH | 308 | | | | | | | | |
| Analysis of Team Activities | 3 | PETH | 334 | | | PHYSICAL SCIENCE EDUCATI | ON - MIN | NIMUM GRAD | E: C | | |
| Analysis of Individual Activities | 3 | PETH | 336 | | | Introductory University Chemistry I | 3 | CHEM | 111 | | |
| Scientific Basis of Sport | 3 | PETH | 410 | | | Introductory University Chemistry II | 3 | CHEM | 112 | | |
| | | | | | | Introduction to Physical Geography | 3 | GEOG | 210 | | |
| TOTAL | 18 | | | | | General Physics I | 3 | PHYS | 111 | | |
| C & I in Secondary School Physical Education* | 3 | EDCI | 463 | | | General Physics II | 3 | PHYS | 112 | | |
| | | | | | | | | | | | |
| RELIGIOUS STUDIES EDUCAT | ION - MI | NIMUM GRAD | DE: C | | | BCHM or CHEM course numbered above 199 | 3 | | | | |
| Comparative Religion | 3 | RELG | 107 | | | | | | | | |
| Conflict Resolution | 3 | RELG | 242 | | | TOTAL | 18 | | | | |
| History of Christianity | 3 | RELH | 240 | | | C & I in Secondary School Mathematics & Science* | 3 | EDCI | 468 | | |
| | | | | | | | | | | | |
| RELB course | 3 | RELB | | | | SOCIAL STUDIES EDUCATION - MINIMUM GRADE: C | | | | | |
| | | | | | | Introductory Geography | 3 | GEOG | 110 | | |
| RELT course** | 3 | RELT | | | | World History II | 3 | HIST | 116 | | |
| | | | | | | Canadian History: 1500 - 1867 | 3 | HIST | 261 | | |
| RELT course above 299 | 3 | RELT | | | | Canadian History: 1867- Present | 3 | HIST | 262 | | |
| | | | | | | First Nations History | 3 | HIST | 300 | | |
| TOTAL | 18 | | | | | | | | | | |
| C & I in Secondary School Religion/Social Studies* | 3 | EDCI | 456 | | | 1 OF THE FOLLOWING: | 3 | | | | |
| * Coo DEd Cocondon dog | - | | | | | Survey of Western Art II | | ARTH | 242 | | |
| * See BEd Secondary degree requirements | | | | m 455 | | Cultural Anthropology | | ANTH | 205 | | |
| ** If seeking SDA Teacher Certification, a student may the two RELT courses in this minor. In combination, the | nese will fo | ulfil the RELT 1 | 30 - SDA C | hristian | ity | Canadian Government | | PLSC | 205 | | |
| requirement for SDA Teacher Certification, and both R Alberta Teacher Certification requirements. (The stude | | | | | | Canadian Politics | | PLSC | 206 | | |
| SDA History as an EXTRA course; RELH 315 is additionand is NOT eligible to meet any program requirement | onally req | uired for SDA 7 | Teacher Ce | rtificatio | n, | History of Christianity | | RELH | 240 | | |
| RELH 315 are applicable to Alberta Teacher Certification must | on require | ements, so 4-ye | ear BEd stu | dents | | Introductory Sociology | | SOCI | 160 | | |
| seeking the additional SDA Teacher Certification must courses.) | usually cl | loose to take th | iese (wo as | SEXIR | А | | | | | | |
| *** Note: All students entering the Music Specialization | or Minor | are required to | take a Mu | sic | | TOTAL | 18 | | | | |
| Placement Test on Registration Day of the year they e MUCT 100 as an extra course, depending on the resu | | | nt may nee | d to ad | d | C & I in Secondary School Religion/Social Studies* | 3 | EDCI | 456 | | |

BACHELOR OF EDUCATION AFTER DEGREE (2-YEAR)

The two-year After Degree (AD) program in Education is designed for those who already hold a three- or four-year baccalaureate degree, consisting of a minimum of 90 credits, from an accredited institution. The After Degree is offered in both the Elementary Track and the Secondary Track. Successful completion of this degree qualifies the graduate for Interim Teacher Certification in the Province of Alberta.

ADMISSION CRITERIA FOR ENTRANCE INTO THE AFTER DEGREE PROGRAM

The minimum recommended entering Cumulative Grade Point Average is 2.50 on a 4.00 scale. Other applicants will be considered based on space availability and academic standing.

Prerequisites for BEd After Degree

All candidates must present an official transcript with the following credits:

- a. Six credits in english,
- b. Three credits in a lab science,
- c. Three credits in mathematics,
- d. Six credits in social science (anthropology, economics, geography, history, psychology, political science, sociology), and
- e. Three credits in humanities (fine arts, foreign languages, philosophy, religion).

If there are missing prerequisites, courses may be added while enrolled in the BEd AD, with the understanding that the candidate's program at Burman University may have to be extended. Those who register for any off-campus prerequisite course(s) must arrange for an official transcript, documenting successful completion, to reach the Burman University Registrar prior to Registration Day in year two of the BEd AD sequence.

Additional Secondary Track Requirements

In addition, those entering the Secondary Track should have completed a minimum of 36 credits in one K-12 teachable subject (referred to as the "specialization"), and 18 credits in a second K-12 teachable subject (referred to as the "minor"). If either of these areas are short on credits, additional courses can be chosen in either content area to make up for these deficiencies.

There are 12 credits required in the Burman University BEd After Degree Secondary Track that can be used for this purpose, or the student may choose electives to fulfil these credit requirements. These credit requirements can also be met by previous post-secondary study, as long as they are in excess of the required courses for the candidate's first degree.

Advance Credit

Candidates may receive advance credit for courses completed during previous post-secondary studies which are in excess of those required to graduate, if such courses are applicable to the BEd AD at Burman University. A maximum of 15 credits may be transferred in. Burman University's Registrar will evaluate transcripts, upon request, for transferability into this program. No credit is transferable into the BEd AD for curriculum and instruction courses.

Candidates in Burman University's BEd AD must complete a minimum 48 of the required 63 credits while in residence.

BACHELOR OF EDUCATION AFTER DEGREE ADMISSION

This admission process is applicable only to candidates who enter the BEd After Degree program.

To complete this program, the candidate will fulfill the requirements listed in the BEd AD section of the current *Academic Calendar*.

Each candidate must provide the following documents prior to beginning classes:

- 1. A completed Application for BEd After Degree Admission.
- Three references from designated individuals giving evidence of moral, ethical, professional and personal character. These must be completed using the provided BEd Letter of Recommendation form.
- Security Clearance Certificate from candidate's home jurisdiction.

The candidate's file must also contain:

- a. Initial assessment by the Registrar of fulfillment of degree requirements. This should be supplied prior to enrolment in the BEd AD program.
- b. Unofficial transcript showing a minimum CGPA of 2.50 on the 4.00 scale, successful completion of (or current enrolment in) EDPR 285, and EDPS 265 or EDIT 250. Note that all additional required full-term EDXX courses must be completed prior to beginning EDPR 386 or EDPR 388.

The candidate's application and accompanying materials will be presented to the Teacher Preparation Council (TPC). The TPC will:

- i. Review the necessary documents and any other pertinent information.
- ii. Vote to grant or deny BEd AD Admission.

The applicant will receive a letter from the TPC Chair regarding the decision, and a copy will be placed in the candidate's file. If admission is denied, a written explanation of cause will be provided.

In addition, the candidate must participate in an Admission interview, and provide the following documents within three months of beginning classes:

- 4. Portfolio Submission 1: The candidate must submit this document to the School of Education office.
- Course Completion Schedule: The candidate must complete this plan on the appropriate template supplied by the School of Education.

Prior to approval of application for BEd Practicum I:

The following documents must be in the candidate's file at the School of Education office:

- A. An unofficial transcript showing:
 - a. Minimum CGPA of 2.50 on the 4.00 scale on all courses taken locally and/or transferred to the program; and no grade lower than "C" (2.0) in professional education (defined as any course with an EDXX prefix) courses, and in courses taken to meet specialization or minor deficiencies.
 - b, Successful completion of any course(s), indicated to meet prerequisite requirement(s); note that the minimum required grade in these courses is "D."
- B. Evidence of having satisfied any special concern(s) previously expressed by the Teacher Preparation Council.

The Teacher Preparation Council will then take necessary action to accept or deny the application.

Note: Approval must be achieved prior to the first day of class in the Professional Term in which the candidate wishes to enroll in BEd Practicum I. Otherwise the candidate must qualify as an August Graduand by Registration Day in the term of enrolment prior to being granted permission to enroll in BEd Practicum I.

In the School of Education documents, you are referred to as the CANDIDATE. The term STUDENT refers to those enrolled in the K-12 education system.

ACADEMIC PERFORMANCE PROGRESSION REQUIREMENTS

A grade of "C" or above is required in all EDXX courses. Candidates must maintain a CGPA of 2.50 or above to progress in the program. Courses in which a candidate achieves an unacceptable mark may be retaken when they are next offered through the regular sequence (directed study and off-campus study options will not qualify). However, this will extend the candidate's program of study. Candidates must fulfil all prerequisites before enrolling in practica.

FIELD EXPERIENCE

Almost every term in the BEd degree program there is a certain amount of time that the candidate must spend in a K-12 classroom setting; these assignments are called Field Experience. During their enrolment, the candidates will spend between 60 and 87 hours of in this setting, in addition to the Practicum (student-teaching) experience. This field experience is a vital component of EDXX courses, and must be completed in order to achieve acceptable grades in these courses. Candidates who receive transfer credit for any professional education course must complete the field experience component prior to finalization of the transfer credit for the equivalent Burman University course.

Placements for field experiences are usually assigned within the Central Alberta area, and candidates may sometimes need to travel beyond the city of Lacombe for these placements. Personal transportation is the responsibility of the candidate.

A current Security Clearance Certificate must be submitted to the School of Education office upon arrival at Burman University, to qualify the candidate to participate in Field Experience. The certificate is considered current as long as it was issued within the previous six months and is the original document (not a copy).

REGISTRATION CRITERIA FOR BEd PRACTICUM

BEd AD candidates must complete all program requirements, with exception of the accompanying Professional Term courses, prior to registration in BEd Practicum I.

GRADUATION REQUIREMENTS APPLICABLE TO THE PROGRAM

Candidates must achieve 63 qualifying credits with a minimum CGPA of 2.50, two successful Practicum experiences, and no grade below a "C" in EDXX courses to graduate from the program. Also required are fulfilment of the BEd Portfolio (three submissions) requirements as indicated in the BEd Candidate Handbook, and a Service Learning Project, which is completed in conjunction with Practicum II.

GRADUATION AND CERTIFICATION

BEd candidates must have met all program requirements to be eligible for graduation, have a CGPA of at least 2.50 on a 4.00 scale with no grade lower than "C" (2.0) in professional education (defined as any course with an EDXX prefix) specialization and minor courses.

Upon completion of all program requirements, graduates are eligible to apply for one or more types of credentials.

- Citizens and permanent residents of Canada are eligible
 to apply for an Alberta Interim Professional Certificate in
 Alberta. The Chair of the School of Education
 recommends the names of qualifying BEd graduates to the
 Alberta Education Professional Standards Office.
 Graduates must refer to the following website and complete
 the on-line application: www.education.alberta.ca/teachers/
 certification/requirements.aspx. More detailed information
 is available there.
- 2. Graduates from the United States are eligible to apply for certification in various US states and should obtain details from the website of the state(s) where they wish to apply. They also are eligible to apply for a Canadian work permit which could open the possibility of qualifying for Interim Teacher Certification in the Province of Alberta.
- 3. International graduates should confer with local authorities in their home country, or the country in which they wish to teach. These graduates may also be eligible to apply for a Canadian work permit which could open the possibility of qualifying for Interim Teacher Certification in the Province of Alberta.

SEVENTH-DAY ADVENTIST NORTH AMERICAN TEACHER CERTIFICATION

Burman University's Bachelor of Education candidates will complete all of the EDXX courses required for SDA Teacher Certification while enrolled in the BEd After Degree. However, students who are members of the Seventh-day Adventist Church that wish to fulfil all SDA Teacher Certification requirements need to be aware that some additional courses may need to be completed outside of the BEd After Degree requirements.

| SPECIFIC SDA CERTIFICATION REQUIREMENTS- MINIMUM GRADE: C - | | | | | | | |
|---|-----------|---------|------|--|--|--|--|
| | CR REQ | CRS PFX | CRS# | | | | |
| Seventh-day Adventist History | 3 | RELH | 315 | | | | |
| Seventh-day Adventist Christianity* | 3 | RELT | 130 | | | | |
| RELB course | 3 | RELB | | | | | |
| | | | | | | | |
| 1 of RELB, RELG, RELH, RELT | 3 | REL_ | | | | | |
| | | | | | | | |
| 1 OF FOLLOWING GROUPS: | 3 | | | | | | |
| Introduction to Health Principles (2) | | PETH | 150 | | | | |
| OPAT/PEAC (1.5) | | | | | | | |
| OR | | | | | | | |
| Health and Fitness (3) | | PETH | 250 | | | | |
| | | | | | | | |
| TOTAL: | 15 | | | | | | |

^{*} If seeking SDA Teacher Certification, a student may choose to take RELT 451 and RELT 452 instead of the RELT 130 - SDA Christianity requirement for SDA Teacher Certification. Both RELT 451 and RELT 452 are applicable to meet Alberta Teacher Certification requirements.

All interested SDA members, whether having completed the four-year BEd degree or the BEd After Degree, should complete the application for SDA/NAD Teacher Certification. The following is the link to the application form: http://catnet.adventist.ca/files/resources/res_16.pdf

Once the application and the official transcripts are submitted to the Registrar at the Seventh-day Adventist Church in Canada Office of Education, consideration and communication will be made through that office.

BEd AFTER DEGREE (2-YEAR) ELEMENTARY TRACK

The BEd AD Elementary Track (2-year) prepares candidates to teach in any of the content areas typically taught at the elementary level in Alberta schools. Because candidates accepted into this program come with a prior degree, they will follow a course schedule that will consist of breadth and professional education courses.

RECOMMENDED COURSE SEQUENCE

BEd AFTER DEGREE - ELEMENTARY TRACK

| PR | Year 1, Fall | Cr |
|----|-------------------|----|
| PF | EDPR 285 | 3 |
| PF | EDPS 265 | 3 |
| PF | EDCI 321 | 3 |
| PF | EDCI 234/235/445 | 3 |
| BR | RELB, RELG, RELH, | 3 |
| | RELT* | |
| | | 15 |

| PR | Year 1, Winter | Cr |
|----|----------------|----|
| PF | EDFO 305 | 3 |
| PF | EDPS 342 | 3 |
| PF | EDIT 250 | 3 |
| PF | EDCI 322 | 3 |
| PF | EDCI 338 | 3 |
| PF | EDCI 240/326 | 3 |
| | | 18 |

| PR | Year 2, Fall | Cr |
|----|--------------|----|
| PF | EDPR 386 | 6 |
| PF | EDPS 450 | 3 |
| PF | EDCI 325 | 3 |
| PF | EDCI 335 | 3 |
| | | 15 |

| PR | Year 2, Winter | Cr |
|----|----------------|----|
| PF | EDPR 487 | 6 |
| PF | EDCI 403 | 3 |
| PF | EDCI 427 | 3 |
| PF | EDFO 304 | 3 |
| | | 15 |

Note that all SDA Teacher Certification requirements are not included in this degree.

| Notes: | | | |
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BEd (2-YEAR) AFTER DEGREE - ELEMENTARY EDUCATION TRACK: DEGREE REQUIREMENTS FOR 2017-2018

PROGRAM TOTAL CREDITS REQUIRED: 63 / MINIMUM CGPA FOR CONFERRAL: 2.50

| | | CR REQ | CRS PFX | CRS# | GR | CR |
|--|--|-----------|------------|------|----|----|
|--|--|-----------|------------|------|----|----|

| BREADTH REQUIREMENTS - MINIMUM GRADE: D | | | | | | | | |
|---|---|------|--|--|--|--|--|--|
| RELIGIOUS STUDIES | 3 | | | | | | | |
| RELB, RELG, RELH, RELT course* | | REL_ | | | | | | |
| (not RELT 130 or RELH 315) | | | | | | | | |

| PROFESSIONAL EDUCATION REQUIR | REMENT | S - MINIMU | M GRADE | : C |
|--|--------|------------|---------|-----|
| BASIC EDUCATION | | | | |
| Philosophy of Education | 3 | EDFO | 304 | |
| Multicultural Education | 3 | EDFO | 305 | |
| Technology Skills for Educators | 3 | EDIT | 250 | |
| Theories of Development and Learning | 3 | EDPS | 265 | |
| Educational Measurements | 3 | EDPS | 342 | |
| Classroom Mgmt. & Educational Administration | 3 | EDPS | 450 | |
| Orientation to Teaching | 3 | EDPR | 285 | |
| BEd Practicum I - Elementary | 6 | EDPR | 386 | |
| BEd Practicum II - Elementary | 6 | EDPR | 487 | |
| CURRICULUM AND INSTRUCTION | | | | |
| C&I in Elementary School Language Arts | 3 | EDCI | 321 | |
| C&I in Elementary School Reading | 3 | EDCI | 322 | |
| C&I in Elementary School Soc/Mor/RS | 3 | EDCI | 325 | |
| C&I in Elementary School Health/Science | 3 | EDCI | 335 | |
| C&I in Elementary School Mathematics | 3 | EDCI | 338 | |
| Inclusive Education | 3 | EDCI | 403 | |
| Multigrade Classroom Methods | 3 | EDCI | 427 | |
| 1 OF THE FOLLOWING: | 3 | | | |
| C&I in Elementary School Physical Education (3) | | EDCI | 234 | |
| C&I in Art (K-12) (3) | | EDCI | 235 | |
| Literature for Children and Youth (3) | | EDCI | 445 | |
| 1 OF THE FOLLOWING: | 3 | | | |
| C&I in Elementary School Music (3) | | EDCI | 240 | |
| Elementary School Remediation in Mathematics & Reading (3) | | EDCI | 326 | |
| TOTAL | 63 | | | |

 $^{^{\}star}$ RELT 130 and RELH 315 are not applicable to meet any Alberta Teacher Certification requirement.

BACHELOR OF EDUCATION AFTER DEGREE (2-YEAR)

SUBJECT CONTENT AREAS – SPECIALIZATION REQUIREMENTS

As indicated, previous study in each content area listed here must be at least 36 credits. The courses indicated in each group are the content areas that should be among those completed.

ART: Total of 36 credits. Recommended areas: Art History, Studio-based Drawing, Painting, Ceramics, Pottery.

BIOLOGY: Total of 36 credits. Recommended areas: Introduction to Biology, Introduction to Chemistry, Ecology, Heredity, Cell Biology, Animal Physiology, Plant Physiology.

BUSINESS: Total of 36 credits. Recommended areas: Accounting, Introductory Business, Marketing, Economics, Career Writing, Business, Mathematics, Computer/Technology.

CHEMISTRY: Total of 36 credits. Recommended areas: Introductory Chemistry, Organic Chemistry, Analytical Chemistry, Physical Chemistry.

ENGLISH: Total of 36 credits. Recommended areas: English Grammar, Shakespeare, Creative Writing, Canadian Literature, Drama, Film Studies, Linguistics, World Literature.

FRENCH: Total of 36 credits. Recommended areas: French Grammar & Composition, Introductory French Literature, Introductory Canadian French Literature, French Culture & Civilization.

MATHEMATICS: Total of 36 credits. Recommended areas: Calculus, Algebra, Statistics, Geometry, Science courses with direct application of Mathematics, i.e. Physics.

MUSIC: Total of 36 credits. Recommended areas: Music Theory, Musicianship, Conducting, Instrumental or Vocal Techniques, Appreciation/History, Ensemble – choir/band/orchestra, Applied Music.

PHYSICAL EDUCATION: Total of 36 credits. Recommended areas: Analysis of Individual and/or Team Activities, Organization and/or Officiating of Physical Education Activities, First Aid/ Athletic Injuries, Scientific Basis of Sports/Fitness.

PHYSICAL SCIENCE: Total of 36 credits. Recommended areas: Introductory Chemistry, Physics, Geology, Astronomy, Biochemistry.

RELIGIOUS STUDIES: Total of 36 credits. Recommended areas: Biblical Studies of Old & New Testament, SDA History, Theology, Comparative Religions, Ethics, Gospels or non-RELT courses.

SOCIAL STUDIES: Total of 36 credits. Recommended areas: World History, Canadian History, Canada & World Affairs, Political Science (including Canadian content), Economics, Geography, Social Sciences.

SUBJECT CONTENT AREAS – MINOR REQUIREMENTS

As indicated, previous study in each content area listed here must be at least 18 credits. The courses indicated in each group are the content areas that should be among those completed.

ART: Total of 18 credits. Recommended areas: Art History, Studio-based Drawing or Painting, Ceramics, Pottery.

BIOLOGY: Total of 18 credits. Recommended areas: Introductory Biology, Ecology, Heredity, Animal Physiology, Plant Physiology.

BUSINESS: Total of 18 credits. Recommended areas: Business Administration, Accounting, Economics.

CHEMISTRY: Total of 18 credits. Recommended areas: Introductory Chemistry, Organic Chemistry, Analytical Chemistry, Physical Chemistry.

ENGLISH: Total of 18 credits. Recommended areas: English Grammar, Survey of Literature, Shakespeare, Grammar, Creative Writing.

FRENCH: Total of 18 credits. Recommended areas: French Composition & Grammar and other French electives.

MATHEMATICS: Total of 18 credits. Recommended areas: Calculus, Algebra, Statistics, Geometry, Mathematics.

MUSIC: Total of 18 credits. Recommended areas: Theory, Musicianship, Conducting, Instrument or Vocal Techniques & Methods, Ensemble – choir/band/orchestra, Applied Music.

PHYSICAL EDUCATION: Total of 18 credits. Recommended areas: Analysis of Individual and/or Team Activities, Organization and/or Officiating of PE Activities, and additional credits in PE or Outward Pursuits.

PHYSICAL SCIENCE: Total of 18 credits. Recommended areas: Chemistry, Physics, Geology, Astronomy.

RELIGIOUS STUDIES: Total of 18 credits. Recommended areas: History of Christianity, Comparative Religions, Biblical Studies.

SOCIAL STUDIES: Total of 18 credits. Recommended areas: World History, Canadian History, Geography, Canadian Government or Canadian Politics, Economics.

BEd AFTER DEGREE (2-YEAR) SECONDARY TRACK

The BEd AD Secondary Track (2-year) prepares candidates to teach in two chosen, teachable, content areas typically taught in secondary schools in Alberta. Because candidates accepted into this program come with a prior degree, they will follow a course schedule that will consist of breadth and professional education courses, and specialization/minor/elective courses.

RECOMMENDED COURSE SEQUENCE

BEd AFTER DEGREE - SECONDARY TRACK

| PR | Year 1, Fall | Cr | PR | Year 1, Winter | Cr |
|----|-------------------------------------|----|----|-------------------------------------|----|
| PF | EDPR 285 | 3 | PF | EDFO 305 | 3 |
| PF | EDPS 265 | 3 | PF | EDIT 250 | 3 |
| BR | RELB, RELG, RELH, RELT* | 3 | PF | EDPS 342 | 3 |
| PF | Specialization/minor/ elective** | 3 | PF | EDCI 328 | 3 |
| PF | Specialization/minor/ elective** | 3 | PF | Specialization/minor/ elective** | 3 |
| | | 15 | PF | Specialization/minor/ elective** | 3 |
| | | | | | 18 |

| PR | Year 2, Fall | Cr | PR | Year 2, Winter | Cr |
|----|---|----|----|----------------|----|
| PF | EDPR 388 | 6 | PF | EDPR 489 | 6 |
| PF | EDPS 450 | 3 | PF | EDCI 403 | 3 |
| PF | EDCI Secondary methods (specialization) | 3 | PF | EDCI 470 | 3 |
| PF | EDCI Secondary methods (minor***) | 3 | PF | EDFO 304 | 3 |
| | | 15 | | | 15 |

Note that all SDA Teacher Certification requirements are not included in this degree.

| Notes: | | | |
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BEd (2-YEAR) AFTER DEGREE -SECONDARY EDUCATION TRACK: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 63 / MINIMUM CGPA FOR CONFERRAL: 2.50

| | CR REQ | CRS PFX | CRS# | GR | CR | | | | | | |
|---|-----------|------------|------|----|----|--|--|--|--|--|--|
| | | | | | | | | | | | |
| BREADTH REQUIREMENTS - MINIMUM GRADE: D | | | | | | | | | | | |
| RELIGIOUS STUDIES | 3 | | | | | | | | | | |
| RELB, RELG, RELH, RELT course* | | REL_ | | | | | | | | | |

(not RELT 130 or RELH 315)

| PROFESSIONAL EDUCATION REQUIREMENTS - MINIMUM GRADE: C | | | | | | | | | | |
|--|---|------|-----|--|--|--|--|--|--|--|
| BASIC EDUCATION | | | | | | | | | | |
| Philosophy of Education | 3 | EDFO | 304 | | | | | | | |
| Multicultural Education | 3 | EDFO | 305 | | | | | | | |
| Technology Skills for Educators | 3 | EDIT | 250 | | | | | | | |
| Theories of Development and Learning | 3 | EDPS | 265 | | | | | | | |
| Educational Measurements | 3 | EDPS | 342 | | | | | | | |
| Classroom Mgmt. & Educational Administration | 3 | EDPS | 450 | | | | | | | |
| Orientation to Teaching | 3 | EDPR | 285 | | | | | | | |
| BEd Practicum I - Secondary | 6 | EDPR | 388 | | | | | | | |
| BEd Practicum II - Secondary | 6 | EDPR | 489 | | | | | | | |
| | | | | | | | | | | |
| CURRICULUM AND INSTRUCTION | | | | | | | | | | |
| Instructional Techniques in Secondary Schools | 3 | EDCI | 328 | | | | | | | |
| Inclusive Education | 3 | EDCI | 403 | | | | | | | |
| Reading and Writing Skills in the Content Areas | 3 | EDCI | 470 | | | | | | | |
| | | | | | | | | | | |
| 2 OF THE FOLLOWING: | 6 | | | | | | | | | |
| C&I in Secondary School "specialization" content area | | EDCI | 4 | | | | | | | |
| C&I in Secondary School second content area (minor***) | | EDCI | 4 | | | | | | | |

| SPECIALIZATION/MINOR/ELECTIVES | | | | | | | | | | | |
|--|----|--|--|--|--|--|--|--|--|--|--|
| Specialization, minor, or elective courses** | 12 | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| TOTAL | 63 | | | | | | | | | | |

^{*} RELT 130 and RELH 315 are not applicable to meet any Alberta Teacher Certification requirement.

There are 12 credits required in the BEd AD Secondary track that can be used for this purpose, or the student may choose electives to fulfil these credit requirements in Year 1 of the BEd AD sequence. The 12 credits may also be met by previous post-secondary study, as long as they are in excess of the required courses for the student's first degree.

^{**} Note: Those entering the BEd AD Secondary Track should have completed a minimum of 36 credits in one K-12 teachable subject (referred to as the "specialization"), and 18 credits in a second K-12 teachable subject (referred to as the "minor"). If either of these areas are short on credits, additional courses can be chosen to make up for these deficiencies.

^{***} If one Secondary School methods course meets the requirement for both K-12 teachable subject areas, a different alternate C&I/Secondary School methods course must be chosen in the fall of Year 2.

ENGLISH

FACULTY

Laurie N. Ringer, PhD, Professor (Chair) Patsy D. Glatt, PhD, Assistant Professor John N. McDowell, PhD, Professor

BACHELOR OF ARTS (THREE-YEAR)

| BACHELOR OF ARTS | |
|------------------|-------------|
| English | 120 credits |

| ` | • |
|---------|------------|
| English | 90 credits |
| | |
| MINORS | |
| English | 18 credits |
| Writing | 18 credits |

ENGLISH MAJOR/CONCENTRATION ADMISSION REQUIREMENTS

The first thing a student is asked upon choosing to become an English major is this: "What are you going to do with that when you graduate?" The English Department at Burman University seeks to help majors answer this question by providing future-friendly degrees that prepare students for graduate study and for the workplace.

Our program offers summer study options, program diversity, and post-degree options.

Study Abroad: The summer Renaissance Drama study tour goes to the Oregon Shakespeare Festival where students watch plays, get backstage, meet actors, and learn stagecraft. Through our partnership with Scottish Universities' International Summer Schools, students can take courses like Contemporary Theatre and Performance at the University of Edinburgh, Scotland.

Program Diversity: While valuing past literatures, our degrees integrate the old and the new, the academic and the practical, the scholarly and the popular. Our courses cultivate diversity by crossing literary periods, genres, and academic disciplines. Within the English Options, students can choose creative writing as well as academic courses.

Post-Degree Options: To make the four-year BA in English future-friendly, students are encouraged to minor in Art, Business, Music, Outward Pursuits, Psychology or Religious studies. For graduate study, for writing-based careers, and for the workplace, a minor provides secondary specialization, adding academic and practical value.

With the appropriate minor and cognate courses, the four-year BA in English degree prepares students for entry into MA-level counselling programs, medical school, or law school.

The four-year BA in English prepares our majors for a world that is increasingly aware of the value of stories. Corporations are retraining executives in the power of storytelling, and stories themselves are not simply a commodity but a powerful way to cultivate humanity, to solve problems, to generate value, to share ideas, and to create empathy; these are the answers to the question "What are you going to do with that when you graduate?" English degrees have never been more relevant for students, for the denomination, and for the community.

RECOMMENDED COURSE SEQUENCE*

BA ENGLISH

| PR | Year 1, Fall | Cr | PR | Year 1, Winter | Cr |
|----|---------------------|----|----|---------------------|----|
| MJ | ENGL 231 | 3 | MJ | ENGL 232 | 3 |
| MJ | ENGL 2XX | 3 | MJ | ENGL 212 | 3 |
| BR | Breadth Requirement | 3 | MJ | ENGL 2XX | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| | | 15 | | | 15 |

| PR | Year 2, Fall | Cr | PR | Year 2, Winter | Cr |
|----|---------------------------|----|----|--------------------------------|----|
| MJ | ENGL 2XX, 3XX, 4XX | 6 | MJ | ENGL 338 | 3 |
| CG | One of HIST 241, 251, 261 | 3 | MJ | ENGL 2XX, 3XX, 4XX | 6 |
| EL | Electives | 6 | CG | One of HIST 242, 252, 262, 300 | 3 |
| | | 15 | EL | Elective | 3 |
| | | | | | 15 |

| PR | Year 3, Fall | Cr | PR | Year 3, Winter | Cr |
|----|--------------------|----|----|---------------------|----|
| MJ | ENGL 2XX, 3XX, 4XX | 9 | MJ | ENGL 445 | 3 |
| | | | MJ | ENGL 2XX, 3XX, 4XX | 6 |
| CG | Modern Language | 3 | CG | Modern Language | 3 |
| EL | Elective | 3 | BR | Breadth Requirement | 3 |
| | | 15 | | | 15 |

| PR | Year 4, Fall | Cr | PR | Year 4, Winter | Cr |
|----|---------------------|----|----|---------------------|----|
| MJ | ENGL 493 | 3 | MJ | ENGL 494 | 3 |
| MJ | ENGL 2XX, 3XX, 4XX | 3 | MJ | ENGL>399 | 3 |
| MJ | ENGL >399 | 3 | BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 | EL | Electives | 6 |
| EL | Elective | 3 | | | 15 |
| | | 15 | | | |

^{*} Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence.

BA ENGLISH: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAMTOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | CRS# | GR | CR |
|--|-----------|------------|------|----|----|--|-----------|------------|------|----------|----------|
| BREADTH REQUIREMENTS* - MINIMUM GRA | | MUM GRADE: | : D | | | MAJOR REQUIREMENTS | MINIMU | M GRADE: C | - | | |
| RELIGIOUS STUDIES | 9 | | | | | English Core (May <u>not</u> be used to meet | | | | П | Т |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | | | 42 credits in English options section of major) | | = | | ₩ | - |
| RELB, RELG, RELH, RELT courses (6) | | | | | | English Grammar | 3 | ENGL | 212 | ₩ | + |
| 1) | | REL_ | | | | Survey of Literature I | 3 | ENGL | 231 | - | - |
| 2) | | REL_ | | | | Survey of Literature II | 3 | ENGL | 232 | | ₩ |
| | | | | | | Literary Theory and Criticism | 3 | ENGL | 338 | ــــــ | |
| HUMANITIES | 3 | | | | | Contemporary Critical Theory | 3 | ENGL | 445 | <u> </u> | _ |
| Select from: ARTH, ENGL 106, 107, 108, 109, | | | | | | Senior Project in English I | 3 | ENGL | 493 | ↓ | _ |
| 203, 212, 295, 330, 460, MUHL 165, PHIL | | | | | | Senior Project in English II | 3 | ENGL | 494 | | |
| | | | | | _ | | | | | | |
| SOCIAL SCIENCES | 6 | | | | | English Options 42 credits in ENGL courses | | | | | |
| Select from: ANTH, ECON, GEOG, INTL, PLSC, PSYC, SOCI | | | | | | Other ENGL 2xx, 3xx, 4xx courses (Maximum 6 credits 2xx) | 36 | | | | |
| 1) | | | | | | | | ENGL | | 1 | |
| 2) | | | | | | | | ENGL | | | \top |
| | | | | | | | | ENGL | | | \top |
| SCIENCES | 6 | | | | | | | ENGL | | 1 | 1 |
| No more than 3 cr. from any one discipline. Select from: BIOL, CHEM, HLED, MATH, ODPU, | | | | | | | | ENGL | | 1 | \vdash |
| OPAT, PEAC, PETH, PHYS, SCNC | | | | | | | | ENGL | | † | \vdash |
| 1) | | | | | | | | ENGL | | | \top |
| 2) | | | | | | | | ENGL | | | \top |
| | | | | | | | | ENGL | | | |
| TOTAL | 24 | | | | | | | ENGL | | | \top |
| COGNATE REQUIREMENTS | S - MININ | NUM GRADE: | D | | | | | ENGL | | | |
| 2 OF THE FOLLOWING | 6 | | | | Τ | | | ENGL | | <u> </u> | |
| American History I | | HIST | 241 | | | | | | | | _ |
| American History II | | HIST | 242 | | | ENGL> 399 (6 credits required) | 6 | | | | |
| British History I | | HIST | 251 | | | | | ENGL | | | _ |
| British History II | | HIST | 252 | | | | | ENGL | | ↓ | _ |
| Canadian History I | | HIST | 261 | | | | | | | | |
| Canadian History II | | HIST | 262 | | | TOTAL | 63 | | | | |
| First Nations History | | HIST | 300 | | | ELECTIVES - MINIM | /IUM GR | ADE: D | | | |
| | | | | | | General Electives ** | | | | T | Т |
| 1 OF THE FOLLOWING GROUPS | 6 | | | | | | | | | | + |
| FREN 101/102 Elementary French I & II | | | | | | | | | | | + |
| FREN 201/202 Intermediate French I & II | | | | | | | | | | _ | + |
| GERM 101/102 Elementary German I & II | | | | | | | | | | | + |
| SPAN 101/102 Elementary Spanish I & II | | | | | | | | | | + | + |
| SPAN 201/202 Intermediate Spanish I & II | | | | | | | | | | 1 | + |
| · | | | | | | | | | | + | + |
| TOTAL | 12 | | | | | TOTAL | 21 | <u> </u> | | + | + |

^{*} Scholars Program replaces Breadth Requirements. See Scholars Advisor for details.

 $^{^{**}\}mbox{A}$ Minor is recommended in either Art, Business, Music, Outward Pursuits, Psychology, or Religious Studies.

ENGLISH

ENGLISH - BA (THREE-YEAR)

The Three-Year Bachelor of Arts degree with a concentration in English is designed to give students a broad introduction to English literary studies and to encourage them to read perceptively and closely. Graduates often use this degree as a foundation for further studies in related areas.

Burman University's English Programs Offer You...

Exploration. You'll explore the vast scope of British literature, look at ways people view Canada through its literature, and learn new ways to understand poetry and narrative.

Creativity. You may paint a picture to illustrate William Blake's ideas, dress up in an apron and a clown nose to represent the roles carried out by Victorians, and perfect your own writing voice.

Travel. As you watch Othello at the Oregon Shakespeare Festival or explore the wooden sidewalks of Dawson City, you'll realize that field trips sponsored by the English Department add to your understanding and enjoyment of literature.

Community. Teachers and students diagram sentences on the sidewalk, discuss contemporary Christianity, assemble books of creative writing, exchange favourite reading material at the Great Canadian Book Swap, and light sparklers to celebrate Guy Fawkes Day.

Preparation. English students ask--and--answer questions about the use of language, critical interpretations, and the importance of story. Students in the four-year program prepare for further study by writing and presenting a senior research project; this opportunity is usually available only to students in an honours program.

WHERE DO YOU GO FROM HERE?

People ask, "What can you do with an English degree? Just teach?" It's true that Burman University will prepare you for graduate school so you can, one day, teach English. But an English degree opens up a multitude of other opportunities. Burman University English graduates are represented in the following professions:

- Communication director
- International program analyst
- Reporter
- Editor
- Free-lance Writer
- Film director
- Script writer
- Proofreader
- Librarian
- Lawyer

There are also employment opportunities in advancement, marketing, public relations, museums, publishing, and government.

Perhaps the question should be What can't you do with an English degree?

RECOMMENDED COURSE SEQUENCE*

BA (3-YEAR) ENGLISH

| PR | Year 1, Fall | Cr | PR | Year 1, Winter |
|----|---------------------|----|----|---------------------|
| CN | ENGL 231 | 3 | CN | ENGL 232 |
| CG | Modern Language | 3 | CN | ENGL >199 |
| BR | Breadth Requirement | 3 | CG | Modern Language |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement |
| | | 15 | | |

| PR | Year 2, Fall | Cr |
|----|--------------------|----|
| CN | ENGL >299 | 3 |
| CN | ENGL 225 | 3 |
| CN | ENGL 318, 320, 323 | 3 |
| EL | Electives | 6 |
| | | 15 |

| PR | Year 2, Winter | Cr |
|----|---------------------|----|
| CN | ENGL 338** | 3 |
| CN | ENGL 212 | 3 |
| CN | ENGL >299 | 3 |
| BR | Breadth Requirement | 3 |
| EL | Elective | 3 |
| | | 15 |

Cr

3

3

3

3

3

15

| PR | Year 3, Fall | Cr |
|----|-----------------------|----|
| CN | ENGL 315, 326, 328, | 3 |
| | 330*** | |
| CN | ENGL 340, 345, 350, | 3 |
| | 355*** | |
| CN | ENGL 315, 318, 320, | 3 |
| | 323, 326, 328, 330*** | |
| CN | ENGL >399 | 3 |
| EL | Elective | 3 |
| | | 15 |

| PR | Year 3, Winter | Cr |
|----|---|----|
| CN | ENGL 340, 345, 350, 355*** | 3 |
| CN | ENGL 315, 318, 320, 323, 326, 328, 330*** | 6 |
| BR | Breadth Requirement | 3 |
| EL | Elective | 3 |
| | | 15 |

^{*} Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence

^{**} Must take ENGL 338. Check course rotation.

^{***} Same course cannot be used for two groups. See Program Requirements

CR REQ CRS PFX CRS # GR CR

BA (3-YEAR) ENGLISH: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 90 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR |
|---|-----------|--------------|------|----|----|
| BREADTH REQUIREMENTS | * - MININ | IUM GRADE: | D | | |
| RELIGIOUS STUDIES | 6 | | | | |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | | |
| RELB, RELG, RELH, RELT course (3) | | REL_ | | | |
| | | | | | |
| HUMANITIES | 3 | | | | |
| Select from: ARTH, ENGL 106, 107, 108, 109, | | | | | |
| 203, 212, 295, 330, 460, MUHL 165, PHIL | | | | | |
| SOCIAL SCIENCES | 6 | | | | |
| Select from: ANTH, ECON, GEOG, HIST, INTL, | 0 | | | | |
| PLSC, PSYC, SOCI | | | | | |
| 1) | | | | | |
| 2) | | | | | |
| | | | | | |
| SCIENCES | 6 | | | | |
| No more than 3 credits from any one discipline | | | | | |
| Select from: BIOL, CHEM, HLED, MATH, ODPU, OPAT, PEAC, PETH, PHYS, SCNC | | | | | |
| 1) | | | | | - |
| 2) | | | | | |
| -, | | | | | |
| TOTAL | 21 | | | | |
| | | | _ | | |
| COGNATE REQUIREMENTS | | UM GRADE: | D | 1 | ĺ |
| 1 OF THE FOLLOWING GROUPS | 6 | | | | |
| FREN 101/102 Elementary French I/II | | | | | |
| FREN 201/202 Intermediate French I/II | | | | | |
| GERM 101/102 Elementary German I/II | | | | | |
| SPAN 101/102 Elementary Spanish I/II | | | | | |
| SPAN 201/202 Intermediate Spanish I/II | | | | | |
| TOTAL | 6 | | | | |
| | | | | | |
| CONCENTRATION REQUIREMEN | | Г | | Γ | |
| English Grammar | 3 | ENGL | 212 | | |
| Career Writing | 3 | ENGL | 225 | | |
| Survey of Literature I | 3 | ENGL | 231 | | |
| Survey of Literature II | 3 | ENGL | 232 | | |
| Literary Theory & Criticism | 3 | ENGL | 338 | | |
| testing Course were be used only in our course | | | | | |
| Italics: Course may be used only in one group | | | | | |
| 1 OF THE FOLLOWING (CROUP A) | 3 | | | | |
| 1 OF THE FOLLOWING (GROUP A) | ٥ | ENG | 210 | | |
| Literature of the Middle Ages | | ENGL | 318 | | |
| Shakespeare The Early Renaircance | | ENGL ENGL | 320 | | |
| The Early Renaissance | | ENGL | 323 | | |
| 1 OF THE FOLLOWING (GROUP B) | 3 | | | | |
| | 3 | ENGI | 315 | | |
| Restoration and 18th Century Lit | | ENGL | | | |
| The English Romantics | | ENGL | 326 | | |
| | | - FINGE | 328 | 1 | 1 |
| Victorian Literature Development of the Modern Novel | | ENGL | 330 | | |

| | REQ | | | | <u> </u> |
|----------------------------------|---------|-------------|---------|------|----------|
| CONCENTRATION REQUIREMENTS (C | ONTINU | ED)- MINIMU | M GRADE | : C- | |
| 3 OF THE FOLLOWING (GROUP C) | 9 | | | | |
| Restoration and 18th Century Lit | | ENGL | 315 | | |
| Literature of the Middle Ages | | ENGL | 318 | | |
| Shakespeare | | ENGL | 320 | | |
| The Early Renaissance | | ENGL | 323 | | |
| The English Romantics | | ENGL | 326 | | |
| Victorian Literature | | ENGL | 328 | | |
| Development of the Modern Novel | | ENGL | 330 | | |
| | | | | | |
| 2 OF THE FOLLOWING | 6 | | | | |
| American Literature I | | ENGL | 340 | | |
| American Literature II | | ENGL | 345 | | |
| Canadian Literature I | | ENGL | 350 | | |
| Canadian Literature II | | ENGL | 355 | | |
| | | | | | |
| ENGL course (above 199) | 3 | | | | |
| 1) | | | | | |
| | | | | | |
| ENGL courses (above 299) | 6 | | | | |
| 1) | | | | | |
| 2) | | | | | |
| | | | | | |
| ENGL courses (above 399) | 3 | | | | |
| 1) | | | | | |
| | | | | | |
| TOTAL | 48 | | | | |
| ELECTIVES - MINIM | IUM GRA | DE: D | | | |

| TOTAL | 15 | | |
|-------|----|--|--|
| | | | |

^{*} Scholars Program replaces Breadth Requirements. See Scholars Advisor for details.

ENGLISH (Continued)

MINORS

ENGLISH MINOR

| CR | | | | | |
|-----------------------------|----|---------|------|----|----|
| | | CRS PFX | CRS# | GR | CR |
| Survey of Literature I | 3 | ENGL | 231 | | |
| Survey of Literature II | 3 | ENGL | 232 | | |
| | | | | | |
| 1 OF THE FOLLOWING | 3 | | | | |
| Advanced Composition | | ENGL | 203 | | |
| English Grammar | | ENGL | 212 | | |
| Creative Writing: Prose | | ENGL | 336 | | |
| Creative Writing: Poetry | | ENGL | 339 | | |
| | | | | | |
| ENGL course | 3 | ENGL | | | |
| | | | | | |
| ENGL literature course >199 | 6 | | | | |
| 1) | | ENGL | | | |
| 2) | | ENGL | | | |
| | | | | | |
| TOTAL | 18 | | | | |

WRITING MINOR

| WRITING MINOR - MINIMUM GRADE: C - | | | | | | | | |
|------------------------------------|-----------|---------|------|----|----|--|--|--|
| | CR REQ | CRS PFX | CRS# | GR | CR | | | |
| Advanced Composition | 3 | ENGL | 203 | | | | | |
| English Grammar | 3 | ENGL | 212 | | | | | |
| Career Writing | 3 | ENGL | 225 | | | | | |
| Creative Writing: Prose | 3 | ENGL | 336 | | | | | |
| Creative Writing: Poetry | 3 | ENGL | 339 | | | | | |
| Writing Project | 3 | ENGL | 450 | | | | | |
| | | | | | | | | |
| TOTAL | 18 | | | | | | | |

GENERAL STUDIES

FACULTY

ARTS

Carolyn Snipes-Hoyt, PhD, Adjunct Professor (Chair) Glen Graham, PhD, Assistant Professor John P. Hoyt, PhD, Professor Tennyson Samraj, PhD, Professor

SCIENCE

Peter Omolo Otieno, PhD, Associate Professor (Chair) Craig G.J. Gerst, MSc, Assistant Professor Ewa Rambally, PhD, Associate Professor Jairzinho A. Ramos-Medina, PhD, Assistant Professor Ron W. Schafer, MA, Associate Professor

BACHELOR OF ARTS (THREE-YEAR)

General Studies 90 credits

BACHELOR OF SCIENCE (THREE-YEAR)

General Studies 90 credits

The goal of the Three-Year Bachelor of Arts and Bachelor of Science concentrations in General Studies is to develop and encourage critical thinking and problem-solving skills as students explore a variety of academic subjects. The BA in General Studies offers the student a wide selection of courses in Arts, Humanities, and the Social Sciences, including a second language.

The program allows independent selection of courses based on the student's interest and have the potential for broad interdisciplinary study, with a specialization in two to three areas. These programs promote the development of knowledge that lies on the points of intersection of disciplines and therefore provides the opportunity to bridge gaps created by overspecialization.

The General Studies programs can provide the required background for a variety of professions or further study.

Notes:

GENERAL STUDIES - BA (THREE-YEAR)

RECOMMENDED COURSE SEQUENCE**

BA (3-YEAR) GENERAL STUDIES

| PR | Year 1, Fall | Cr | PR | Year 1, Winter | Cr |
|----|---------------------|----|----|---------------------|----|
| CN | History | 3 | CN | History | 3 |
| CG | Language* | 3 | CN | Fine Arts | 3 |
| BR | Breadth Requirement | 3 | CG | Language | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| | | 15 | | | 15 |

| PR | Year 2, Fall | Cr | PR | Year 2, Winter | Cr |
|----|--------------|----|----|------------------------|----|
| CN | Philosophy | 3 | CN | Qualifying Arts Course | 6 |
| | | | | >299 | |
| CN | English | 3 | CN | English | 3 |
| CN | Fine Arts | 3 | BR | Breadth Requirement | 3 |
| EL | Electives | 6 | EL | Elective | 3 |
| | | 15 | | | 15 |

| PR | Year 3, Fall | Cr | PR | Year 3, Winter | Cr |
|----|-------------------------|----|----|------------------------|----|
| CN | Qualifying Arts courses | 9 | CN | Qualifying Arts Course | 3 |
| | >299 | | | >299 | |
| EL | Electives >199 | 6 | BR | Breadth Requirement | 3 |
| | | 15 | EL | Electives >199 | 6 |
| | | | EL | Elective >299 | 3 |
| | | | | | 15 |

^{*} See degree requirements

^{**} Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence.

BA (3-YEAR) GENERAL STUDIES: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 90 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | | | | | ~ | | | | | | | |
|---|-----------|---|------------|----|----|--|-----------|---------------|----------|----------|------------|------------|
| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | CRS# | GR | CR >100 | CR >299 |
| BREADTH REQUIREMENTS* - MINIMUM GRADE: D | | CONCENTRATION REQUIREMENTS - MINIMUM GRADE: C - | | | | | | | | | | |
| Courses taken to meet Breadth Requirements cannot be used to fulfil Concentration/Cognate Requirements. | | | | | | 18 Credits of the 39 credits must be >299 | | | | | | |
| RELIGIOUS STUDIES | 6 | | | | | 21 credits from: | | | | | | |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | | | History courses | 6 | | | | | |
| RELB, RELG, RELH, RELT course (3) | | REL_ | | | | 1) | | HIST | | | | |
| | | | | | | 2) | | HIST | | | | |
| HUMANITIES | 3 | | | | | | | | | | | |
| Select from: ARTH, ENGL ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460, MUHL 165, PHIL | | | | | | Philosophy course | 3 | PHIL | | | | |
| | | | | | | | | | | | | |
| SOCIAL SCIENCES | 6 | | | | | English courses | 6 | | | | | |
| Select from: ANTH, ECON, GEOG, HIST, INTL, PLSC, PSYC, SOCI | | | | | | 1) | | ENGL | | | | |
| 1) | | | | | | 2) | | ENGL | | | | |
| 2) | | | | | | | | | | | | |
| | | | | | | Fine Arts courses | 6 | | | | | |
| SCIENCES | 6 | | | | | 1) ART_ (Art) (3) | | | | | | |
| No more than 3 credits from any one discipline | | | | | | 2) MU (Music) (3) | | | | | | - |
| Select from: BIOL, CHEM, HLED, MATH, ODPU, OPAT, PEAC, PETH, PHYS, SCNC | | | | | | 19 gradita from course profives noted hele | w which | oontoin o h | rackatas | ι "Λ" i• | the ee | LIFOO |
| 1) | | | | | | 18 credits from course prefixes noted belo code (e.g. [A:3-0-0]3) | w wnici | i contain a t | паскетес | ı A II | i the co | urse |
| 2) | | | | | | ANTH, ARTH, ARTS, BHSC (418, 490, 496), | | | | | | |
| | | | | | | СОММ | | | | | | |
| TOTAL | 21 | | | | | ECON, ENGL, DENT, FREN, GERM, HIST, HLED (206, 265, 300, 308) | | | | | | |
| COGNATE REQUIREMENTS | S - MININ | MIIM GRADE: | D | | | MUAP, MUCT, MUHL, MUMT, MUPF, MUPG, MUSI, MUSP, ODPU (215, 350, 450, 496, 498) | | | | | | |
| 1 OF THE FOLLOWING GROUPS | 6 | IIOIII ORABE. | | Τ | Τ | PETH (150), PHIL, PLSC | | | | | | |
| FREN 101/102 Elementary French I/II | | | | | | PSYC (160, 250, 260, 310, 315, 316, 320, 324, | | | | | | |
| FREN 201/202 Intermediate French I/II | | | | | | 350, 360, 395, 410, 420, 430, 450, 460, 475, 495), RELB, RELG, RELH, RELL, RELT | | | | | | |
| GERM 101/102 Elementary German I/II | | | | | | SCNC 300, SOCI, SPAN | | | | | | |
| RELL 201/202 Elementary NT Greek I/II | | | | | | | | | | | | |
| RELL 445/455 Elem & Intermediate Biblical Hebrew | | | | | | | | | | | | |
| SPAN 101/102 Elementary Spanish I/II | | | | | | TOTAL | 39 | | | | | |
| SPAN 201/202 Intermediate Spanish I/II | | | | | | ELECTIVES - | MINIMII | M GRADE: D | | | | |
| | | | | | | General Electives >199 | 12 | | | | | |
| TOTAL | 6 | | | | | 1 | | | | | | |
| | | 1 | | | | | | | | | | |
| * Scholars Program replaces Breadth Requirements. | See Scho | olars Advisor fo | r details. | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | General Electives >299 | 3 | | | | | |
| | | | | | | | | | | | | |
| | | | | | | General Electives | 9 | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | TOTAL | 24 | | | | | |
| | | | | | | TOTAL | | L | | l | | |

GENERAL STUDIES

GENERAL STUDIES - BSc (THREE-YEAR)

| BACHELOR OF SCIENCE (THREE-YEAR) | | | | | | | |
|----------------------------------|------------|--|--|--|--|--|--|
| General Studies | 90 credits | | | | | | |

The goal of the Three-Year Bachelor of Arts and Bachelor of Science concentrations in General Studies is to develop and encourage critical thinking and problem-solving skills as students explore a variety of academic subjects. The program for the BSc in General Studies enables students to gain a broad general knowledge across the disciplines, with a focus on physical and biological sciences, and the mathematical concepts on which these disciplines are based.

The program allows independent selection of courses based on the student's interest and have the potential for broad interdisciplinary study, with a specialization in two to three areas. These programs promote the development of knowledge that lies on the points of intersection of disciplines and therefore provides the opportunity to bridge gaps created by overspecialization.

The General Studies programs can provide the required background for a variety of professions or further study.

| Notes: | | |
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RECOMMENDED COURSE SEQUENCE*

BSc (3-YEAR) GENERAL STUDIES

| PR | Year 1, Fall | Cr | PR | Year 1, Winter | Cr |
|----|---------------------|----|----|---------------------|----|
| CN | BIOL, MATH, CHEM, | 3 | CN | BIOL, MATH, CHEM, | 3 |
| | PHYS | | | PHYS | |
| CN | Qualifying Science | 3 | CN | Qualifying Science | 3 |
| | Course >100 | | | Course >100 | |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| | | 15 | | | 15 |

| PR | Year 2, Fall | Cr | PR | Year 2, Winter | Cr |
|----|--------------------|----|----|--------------------|----|
| CN | Qualifying Science | 6 | CN | Qualifying Science | 3 |
| | Courses >100 | | | Course >100 | |
| CN | Qualifying Science | 6 | CN | Qualifying Science | 6 |
| | Courses >299 | | | Courses >299 | |
| EL | Elective | 3 | EL | Elective >199 | 3 |
| | | 15 | EL | Elective | 3 |
| | | | | | 15 |

| PR | Year 3, Fall | Cr | PR | Year 3, Winter | Cr |
|----|--------------------|----|----|---------------------|----|
| CN | Qualifying Science | 3 | CN | Qualifying Science | 6 |
| | Course >299 | | | Courses >299 | |
| EL | Electives >199 | 6 | BR | Breadth Requirement | 3 |
| EL | Electives | 6 | EL | Elective >199 | 3 |
| | | 15 | EL | Elective | 3 |
| | | | | | 15 |

^{*} Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence.

CRS# GR

BSc (3-YEAR) GENERAL STUDIES: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 90 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | | |
|--|-----------|---------|------|----|--|---|-----------|---------|--|--|
| BREADTH REQUIREMENTS* - MINIMUM GRADE D | | | | | CONCENTRATION REQUIREMENTS: 48 - MINIMUN | | | | | |
| Courses taken to meet Breadth Requirements can- not be used to fulfil Concentration Requirements. | | | | | | 21 credits of the following 42 must be >299 | | | | |
| RELIGIOUS STUDIES | 6 | | | | | BIOL, CHEM, MATH, PHYS | 6 | | | |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL | | | | 1) | | | | |
| RELB, RELG, RELH, RELT course (3) | | REL | | | | 2) | | | | |
| ,, (0) | | | | | | | | | | |
| HUMANITIES | 6 | | | | | 36 credits from below course prefixes which contain a bracketed "S" in the | | | | |
| Select from: ARTH, ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460, MUHL 165, PHIL | | | | | | course code (e.g. [S:3-0-0]) noted below. | | | | |
| | | | | | | BCHM, BIOL, CHEM, CPTR, GEOG, MATH, PHYS | | | | |
| 1) | | | | | | BHSC (215, 313, 314, 315, 415, 490) | | | | |
| 2) | | | | | | HLED (200, 224, 305, 325, 401, 406, 420, 425) | | | | |
| | | | | | | ODPU (230) | | | | |
| SOCIAL SCIENCES | 6 | | | | | PETH (250, 410) | | | | |
| Select from: ANTH, ECON, HIST, INTL, PLSC, PSYC, SOCI | | | | | | PSYC (220, 270, 280, 330, 341, 342, 365, 370, 375, 380, 435,447, 455, 470, 495) | | | | |
| 1) | | | | | | , | | | | |
| 2) | | | | | | SCNC (104, 225, 230) | | | | |
| | | | | | | | | | | |
| SCIENCES | 3 | | | | | >100 | | | | |
| Select from: BIOL, CHEM, HLED, MATH, ODPU, OPAT, PEAC, PETH, PHYS, SCNC | | | | | | | | | | |
| 2, 2, 2, | | | | | | | | | | |
| T0711 | | | | | | | | | | |
| TOTAL | 21 | | | | | | | | | |

^{*} Scholars Program replaces Breadth Requirements. See Scholars Advisor for details.

| | I L C | | | | - 100 | - 200 | | | |
|--|-------|--|--|--|-------|-------|--|--|--|
| CONCENTRATION REQUIREMENTS: 48 - MINIMUM GRADE C - | | | | | | | | | |
| 21 credits of the following 42 must be >299 |) | | | | | | | | |
| BIOL, CHEM, MATH, PHYS | 6 | | | | | | | | |
| 1) | | | | | | | | | |
| 2) | | | | | | | | | |
| | | | | | | | | | |
| 36 credits from below course prefixes which contain a bracketed "S" in the course code (e.g. [S:3-0-0]) noted below. | | | | | | | | | |
| BCHM, BIOL, CHEM, CPTR, GEOG, MATH, PHYS | | | | | | | | | |
| BHSC (215, 313, 314, 315, 415, 490) | | | | | | | | | |
| HLED (200, 224, 305, 325, 401, 406, 420, 425) | | | | | | | | | |
| ODPU (230) | | | | | | | | | |
| PETH (250, 410) | | | | | | | | | |
| PSYC (220, 270, 280, 330, 341, 342, 365, 370, 375, 380, 435,447, 455, 470, 495) | | | | | | | | | |
| SCNC (104, 225, 230) | | | | | | | | | |
| | | | | | | | | | |
| >100 | | | | | | | | | |
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| TOTAL | 42 | | | | | | | | |

| ELECTIVES - MINIMUM GRADE D | | | | | | | | |
|-----------------------------|----|--|--|--|--|--|--|--|
| General Electives >199 | 12 | | | | | | | |
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| General Electives | 15 | | | | | | | |
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| | | | | | | | | |
| | | | | | | | | |
| TOTAL | 27 | | | | | | | |

HISTORY AND POLITICAL SCIENCE

ADMISSION TO THIS DEGREE IS SUSPENDED AS OF SEPTEMBER 2016

HISTORY - BA (THREE-YEAR)

FACULTY

Notes:

Marc D. Froese, PhD, Professor (Chair)

| BACHELOR OF ARTS (THREE-YEAR) | | | | |
|-------------------------------|--|--|--|--|
| History 90 credits | | | | |

| MINORS | |
|-------------------|------------|
| Canadian Studies | 18 credits |
| History | 18 credits |
| Political Science | 18 credits |

The history concentration provides an understanding of the social, political, economic and moral processes that have shaped the past and present, and may impact the future. It is designed to provide an appropriate undergraduate education for future careers in teaching, research, and law.

CRS PFX CRS # GR CR

(<u>Admission to this degree is suspended as of September 2016</u>) BA (3-YEAR) HISTORY: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 90 / MINIMUM CGPA FOR CONFERRAL: 2.30 AS OF SEPTEMBER 2016

| | CR REQ | CRS PFX | CRS# | GR | CR | |
|---|------------|------------|------|----|----|--------------------|
| BREADTH REQUIREMENTS | 6* - MINII | MUM GRADE: | D | | | |
| RELIGIOUS STUDIES | 6 | | | | | World History I |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | | | World History II |
| RELB, RELG, RELH, RELT course (3) | | REL_ | | | | Canadian Histor |
| | | | | | | Canadian Histor |
| HUMANITIES | 3 | | | | | Philosophy of Hi |
| Select from: ARTH, ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460, MUHL 165, PHIL | | | | | | |
| | | | | | | 1 OF THE FOL |
| SOCIAL SCIENCES | 6 | | | | | British History I |
| Select from: ANTH, ECON, GEOG, INTL, PSYC, SOCI | | | | | | British History II |
| 1) | | | | | | 1 OF THE FOL |
| 2) | | | | | | American Histor |
| | | | | | | American Histor |
| SCIENCES | 6 | | | | | |
| No more than 3 credits from any one discipline | | | | | | HIST courses at |
| Select from: BIOL, CHEM, HLED, MATH, ODPU, OPAT, PEAC, PETH, PHYS, SCNC | | | | | | 1) |
| 1) | | | | | | 2) |
| 2) | | | | | | HIST courses al |
| | | | | | | 1) |
| TOTAL | 21 | | | | | 2) |
| | 1 | 1 | 1 | | | |
| COGNATE REQUIREMENTS | S - MININ | IUM GRADE: | С | | | 3) |

| COGNATE REQUIREMENTS - MINIMUM GRADE: C | | | | | | | | |
|---|---|------|-----|--|--|--|--|--|
| 1 OF THE FOLLOWING GROUPS | 6 | | | | | | | |
| FREN 101/102 Elementary French I/II | | | | | | | | |
| FREN 201/202 Intermediate French I/II | | | | | | | | |
| GERM 101/102 Elementary German I/II | | | | | | | | |
| SPAN 101/102 Elementary Spanish I/II | | | | | | | | |
| SPAN 201/202 Intermediate Spanish I/II | | | | | | | | |
| | | | | | | | | |
| 1 OF THE FOLLOWING | 3 | | | | | | | |
| Canadian Government | | PLSC | 205 | | | | | |
| Canadian Politics | | PLSC | 206 | | | | | |
| | | | | | | | | |
| TOTAL | 9 | | | | | | | |

 $^{^{\}star}$ Scholars Program replaces Breadth Requirements. See Scholars Advisor for details.

| | REQ | | | |
|---------------------------------|----------|-----------|--------|--|
| CONCENTRATION REQUIREMEN | NTS - MI | NIMUM GRA | DE: C+ | |
| World History I | 3 | HIST | 115 | |
| World History II | 3 | HIST | 116 | |
| Canadian History: 1500-1867 | 3 | HIST | 261 | |
| Canadian History: 1867- Present | 3 | HIST | 262 | |
| Philosophy of History | 3 | HIST | 334 | |
| | | | | |
| 1 OF THE FOLLOWING | 3 | | | |
| British History I | | HIST | 251 | |
| British History II | | HIST | 252 | |
| | | | | |
| 1 OF THE FOLLOWING | 3 | | | |
| American History to 1865 | | HIST | 241 | |
| American History Since 1865 | | HIST | 242 | |
| | | | | |
| HIST courses above 199 | 6 | | | |
| 1) | | HIST | | |
| 2) | | HIST | | |
| | | | | |
| HIST courses above 299 | 9 | | | |
| 1) | | HIST | | |
| 2) | | HIST | | |
| 3) | | HIST | | |
| | | | | |
| TOTAL | 36 | | | |

| ELECTIVES - MINIMUM GRADE: D | | | | | | | |
|------------------------------|----|--|--|--|--|--|--|
| General Electives >299 | 9 | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| General Electives | 15 | | | | | | |
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| | | | | | | | |
| TOTAL | 24 | | | | | | |

HISTORY

MINORS

CANADIAN STUDIES MINOR

| CANADIAN STUDIES MINOR - MINIMUM GRADE: C + | | | | | | | |
|---|-----------|---------|------|----|----|--|--|
| | CR REQ | CRS PFX | CRS# | GR | CR | | |
| Canadian History: 1500 - 1867 | 3 | HIST | 261 | | | | |
| Canadian History: 1867 - Present | 3 | HIST | 262 | | | | |
| 2 OF THE FOLLOWING | 6 | | | | | | |
| Canadian Literature I | | ENGL | 350 | | | | |
| Canadian Literature II | | ENGL | 355 | | | | |
| Canadian Regional Literature | | ENGL | 440 | | | | |
| Introduction to French Canadian Literature | | FREN | 357 | | | | |
| 1 OF THE FOLLOWING | 3 | | | | | | |
| First Nations History | | HIST | 300 | | | | |
| Native Society | | SOCI | 210 | | | | |
| 1 OF THE FOLLOWING | 3 | | | | | | |
| Northern Field Biology | | BIOL | 367 | | | | |
| Business and Government | | BUAD | 410 | | | | |
| Canada in World Affairs | | HIST | 362 | | | | |
| Canadian Government | | PLSC | 205 | | | | |
| TOTAL | 18 | | | | | | |

HISTORY MINOR

| HISTORY MINOR - MINIMUM GRADE: C + | | | | | | | |
|------------------------------------|-----------|---------|------|----|----|--|--|
| | CR REQ | CRS PFX | CRS# | GR | CR | | |
| World History I | 3 | HIST | 115 | | | | |
| World History II | 3 | HIST | 116 | | | | |
| Canadian History: 1500 - 1867 | 3 | HIST | 261 | | | | |
| Canadian History: 1867 - Present | 3 | HIST | 262 | | | | |
| HIST courses | 6 | | | | | | |
| 1) | 0 | HIST | | | | | |
| 2) | | HIST | | | | | |
| | | | | | | | |
| TOTAL | 18 | | | | | | |

POLITICAL SCIENCE MINOR

| POLITICAL SCIENCE MINOR - MINIMUM GRADE: C + | | | | | | | |
|---|-----------|---------|------|----|----|--|--|
| | CR REQ | CRS PFX | CRS# | GR | CR | | |
| Canadian Government | 3 | PLSC | 205 | | | | |
| Canadian Politics | | PLSC | 206 | | | | |
| International Relations I: States and Systems | | PLSC | 207 | | | | |
| International Relations II: Global Politics | | PLSC | 208 | | | | |
| | | | | | | | |
| 2 OF THE FOLLOWING | 6 | | | | | | |
| International Political Economy | | PLSC | 301 | | | | |
| Global Politics and Public Health | | PLSC | 331 | | | | |
| International Organizations | | PLSC | 411 | | | | |
| | | | | | | | |
| TOTAL | 18 | | | | | | |

INTERNATIONAL STUDIES

INTERNATIONAL STUDIES BA

FACULTY

Marc D. Froese, PhD, Professor (Director) Adam Kiš, PhD, Assistant Professor

| BACHELOR OF ARTS | |
|-----------------------|-------------|
| International Studies | 120 credits |

International Studies at Burman University is a multidisciplinary undergraduate program that offers mind-opening academics and exciting opportunities to see the world. Taught by a dozen professors across the Divisions of Arts and Science and the School of Business, you can choose from among more than fifty courses to create the undergraduate experience that's right for you.

What Burman University's International Studies Program Offers You

- Choose between two different tracks within the International Studies major - World Cultures and Societies or Global Health Studies
- Opportunities to travel for course credit through study tours and the Adventist Colleges Abroad program
- The chance to work as an intern in Ottawa or Washington D.C.
- An unprecedented number of courses to choose from

Where do you go from here?

Students who graduate with a major in International Studies may seek employment in non-governmental organizations, or they may wish to pursue graduate studies in one of the many interdisciplinary graduate programs in government, public affairs or global studies across North America and Europe. Some students will use International Studies as a starting point from which to enter law school or, with the right prerequisites, medical school.

| Notes: | | | |
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RECOMMENDED COURSE SEQUENCE*

BA INTERNATIONAL STUDIES

| | | | | 1 | |
|----|---------------------|----|----|---------------------|----|
| PR | Year 1, Fall | Cr | PR | Year 1, Winter | Cr |
| MJ | HIST 115 | 3 | MJ | HIST 116 | 3 |
| MJ | SOCI 160 | 3 | MJ | Track A/B | 3 |
| CG | Modern Language | 3 | CG | Modern Language | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| | | 15 | | | 15 |

| PR | Year 2, Fall | Cr | PR | Year 2, Winter | Cr |
|----|---------------------|----|----|---------------------|----|
| MJ | PLSC 207 | 3 | MJ | Track A/B | 3 |
| CG | Modern Language | 3 | CG | Modern Language | 3 |
| CG | ECON 101 | 3 | CG | ECON 102 | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| EL | Elective | 3 | BR | Breadth Requirement | 3 |
| | | 15 | | | 15 |

| PR | Summer Term | Cr |
|----|-------------|----|
| MJ | Study Tour | 3 |

| PR | Year 3, Fall | Cr | PR |
|----|----------------|----|----|
| MJ | Track A/B | 3 | MJ |
| MJ | Track A/B | 3 | MJ |
| MJ | ANTH 205 | 3 | MJ |
| MJ | Track A/B >299 | 3 | MJ |
| | | 12 | CG |
| | • | | |

| PR | Year 3, Winter | Cr |
|----|----------------|----|
| MJ | Track A/B | 3 |
| MJ | Track A/B | 3 |
| MJ | Track A/B >299 | 3 |
| MJ | Track A/B >299 | 3 |
| CG | MATH 240 | 3 |
| | | 15 |

| PR | Summer Term | Cr |
|----|-------------|----|
| MJ | Study Tour | 3 |

| PR | Year 4, Fall | Cr |
|----|---------------------|----|
| MJ | Track A/B >299 | 3 |
| MJ | Track A/B >299 | 3 |
| MJ | Track A/B >399 | 3 |
| BR | Breadth Requirement | 3 |
| | | 12 |

| | PR | Year 4, Winter | Cr |
|---|----|----------------|----|
| | MJ | PLSC 208 | 3 |
| | MJ | Track A/B >399 | 3 |
| | MJ | INTL 465 | 3 |
| | EL | Elective >299 | 3 |
| | EL | Elective | 3 |
| _ | | | 15 |

^{*} Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence.

CRS PFX CRS # GR CR

BA INTERNATIONAL STUDIES: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAMTOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.50

| | CR REQ | CRS PFX | CRS# | GR | CR |
|---|-----------|------------|------|----|----|
| BREADTH REQUIREMENTS | * - MININ | IUM GRADE: | D | | |
| Courses taken to meet Breadth Requirements cannot be used to fulfil Major/Cognate Requirements. | | | | | |
| RELIGIOUS STUDIES | 9 | | | | |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | | |
| RELB, RELG, RELH, RELT courses (6) | | | | | |
| 1) | | REL_ | | | |
| 2) | | REL_ | | | |
| | | | | | |
| HUMANITIES | 3 | | | | |
| Select from: ARTH, ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460, MUHL 165, PHIL | | | | | |
| | | | | | |
| SOCIAL SCIENCES | 6 | | | | |
| Select from: ANTH, ECON, HIST, INTL, PLSC, PSYC, SOCI | | | | | |
| 1) | | | | | |
| 2) | | | | | |
| | | | | | |
| SCIENCES | 6 | | | | |
| No more than 3 cr. from any one discipline. Select from: BIOL, CHEM, HLED, MATH, ODPU, OPAT, PEAC, PETH, PHYS, SCNC | | | | | |
| 1) | | | | | |
| 2) | | | | | |
| | | | | | |
| TOTAL | 24 | | | | |

| COGNATE REQUIREMENTS | - MINIM | IUM GRADE: | D | |
|--|---------|------------|-----|--|
| Introduction to Microeconomics | 3 | ECON | 101 | |
| Introduction to Macroeconomics | 3 | ECON | 102 | |
| Introduction to Statistics | 3 | MATH | 240 | |
| | | | | |
| MODERN LANGUAGE | 12 | | | |
| FREN 101/102 Elementary French I & II | | | | |
| FREN 201/202 Intermediate French I & II | | | | |
| or | | | | |
| SPAN 101/102 Elementary Spanish I & II | | | | |
| SPAN 201/202 Intermediate Spanish I & II | | | | |
| | | | | |
| TOTAL | 21 | | | |

^{*} Scholars Program replaces Breadth Requirements. See Scholars Advisor for details.

| | REQ | CKS PFX | CRS# | GK | CK |
|--|--------|------------|------|----|----|
| MAJOR REQUIREMENTS - | MINIMU | M GRADE: C | - | | |
| Cultural Anthropology | 3 | ANTH | 205 | | |
| Social Science Research Methods | 3 | ANTH | 301 | | |
| World History II | 3 | HIST | 116 | | |
| Introduction to International Studies | 3 | INTL | 101 | | |
| Capstone: Theory and Practice in International Studies | 3 | INTL | 465 | | |
| International Relations I | 3 | PLSC | 207 | | |
| Introductory Sociology | 3 | SOCI | 160 | | |
| FROM THE FOLLOWING (TRACK A, WORLD CULTURES AND SOCIETIES) | 9 | | | | |
| Qualitative Methods in Social Research | | BHSC | 418 | | |
| History of Economic Thought | | ECON | 250 | | |
| Money and Banking | | ECON | 330 | | |
| Approaches to Literature: World | | ENGL | 205 | | |
| Alterity | | ENGL | 431 | | |
| Introductory Geography | | GEOG | 110 | | |
| World History I | | HIST | 115 | | |
| The West and the World | | HIST | 130 | | |
| British History I | | HIST | 251 | | |
| British History II | | HIST | 252 | | |
| Contemporary World History | | HIST | 270 | | |
| The Cold War, 1945-1991 | | HIST | 340 | | |
| Canada in World Affairs | | HIST | 362 | | |
| European Social History | | HIST | 365 | | |
| Issues in World History | | HIST | 370 | | |
| Seminar in European History (1) | | HIST | 496 | | |
| Seminar in World History | | HIST | 498 | | |
| History of Humanitarianism | | INTL | 220 | | |
| Philosophy of Law | | PHIL | 338 | | |
| Philosophy of Religion | | PHIL | 424 | | |
| Topics in Philosophy | | PHIL | 495 | | |
| Canadian Government | | PLSC | 205 | | |
| Canadian Politics | | PLSC | 206 | | |
| International Relations II | | PLSC | 208 | | |
| International Political Economy | | PLSC | 301 | | |
| International Organizations | | PLSC | 411 | | |
| Seminar in Political Science | | PLSC | 496 | | |
| Archaeology of Bible Lands | | RELB | 317 | | |
| Comparative Religion | | RELG | 107 | | |
| History of Christianity | | RELH | 240 | | |
| Sociology of Gender Roles | | SOCI | 374 | | |
| Ethnic and Minority Relations | | SOCI | 436 | | |
| Sociology of Africa | | SOCI | 447 | | |
| Seminar in Sociology | | SOCI | 496 | | |
| Continued on the following page | | | | | |

3) 4)

| | BA INTERNATIONAL STUDIES: DEGREE REQUIREMENTS (continued from previous page) PROGRAM TOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.50 | | | | | | | | | |
|---|---|---------|------|----|----|-----------------------------------|-----------|---------|--|--|
| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | | |
| MAJOR REQUIREMEN | TS. CON | TINUED | | | | MAJOR REQUIREMENT | S. CON | TINUFD | | |
| FROM THE FOLLOWING (TRACK B, GLOBAL | 9 | | | | | APPROVED STUDY TOURS/STUDY ABROAD | 6 | | | |
| HEALTH STUDIES) | | | | | | EXPERIENCE | | | | |
| Medical Anthropology | | ANTH | 210 | | | 1) | | | | |
| Qualitative Methods in Social Research | | BHSC | 418 | | | 2) | | | | |
| Public Health Management | | BUAD | 230 | | | | | | | |
| International Business | | BUAD | 325 | | | Total | 66 | | | |
| Administration of Health Care Organizations | | BUAD | 330 | | | ELECTIVES - MINIM | UM GRA | DE: D | | |
| Leading Organizational Change | | BUAD | 340 | | | General Electives >299 | 9 | | | |
| Management Information Systems | | BUAD | 370 | | | | | | | |
| Business and Government | | BUAD | 410 | | | | | | | |
| Taxation | | BUAD | 420 | | | | | | | |
| International Trade | | ECON | 340 | | | | | | | |
| Alterity | | ENGL | 431 | | | TOTAL | 9 | | | |
| Introductory Geography | | GEOG | 110 | | | TOTAL | 9 | | | |
| World History I | | HIST | 115 | | | | | | | |
| Canada in World Affairs | | HIST | 362 | | | | | | | |
| European Social History | | HIST | 365 | | | | | | | |
| Seminar in World History | | HIST | 498 | | | | | | | |
| Medical Terminology | | HLED | 200 | | | | | | | |
| Global Public Health | | HLED | 206 | | | | | | | |
| Health Screening and Basic Remedies | | HLED | 224 | | | | | | | |
| Principles of Health Education | | HLED | 300 | | | | | | | |
| Mechanisms of Disease | | HLED | 305 | | | | | | | |
| International Emergency and Relief Mgmt. | | HLED | 325 | | | - | | | | |
| Tropical Health | | HLED | 406 | | | - | | | | |
| Health Policy and Determinants of Health | | HLED | 420 | | | - | | | | |
| International Development | | HLED | 425 | | | - | | | | |
| History of Humanitarianism | | INTL | 101 | | | _ | | | | |
| Responding to Emergencies (1) | | ODPU | 270 | | | _ | | | | |
| Philosophy of Science | | PHIL | 336 | | | - | | | | |
| Topics in Philosophy | | PHIL | 495 | | | - | | | | |
| Canadian Government | | PLSC | 205 | | | _ | | | | |
| Canadian Politics | | PLSC | 206 | | | _ | | | | |
| International Relations II | | PLSC | 208 | | | - | | | | |
| International Political Economy | | PLSC | 301 | | | - | | | | |
| Global Politics and Public Health | | PLSC | 331 | | | - | | | | |
| International Organizations | | PLSC | 411 | | | - | | | | |
| Seminar in Political Science | | PLSC | 496 | | | - | | | | |
| Sociology of Gender Roles | | SOCI | 374 | | | - | | | | |
| Ethnic and Minority Relations | | SOCI | 436 | | | - | | | | |
| • | | SOCI | 496 | | | - | | | | |
| Seminar in Sociology | | 3001 | 490 | | | | | | | |
| ADDITIONAL COURSES FROM TRACKS A, B. ALL COURSES MUST BE FROM 1 TRACK | | | | | | | | | | |
| >399 | 6 | | | | | | | | | |
| 1) | | | | | | | | | | |
| | | | 1 | | 1 | 1 | | | | |

CRS#

GR

MATHEMATICS

FACULTY

James Ng, MSc, Lecturer Ewa Rambally, PhD, Associate Professor Jairzinho A. Ramos-Medina, PhD, Assistant Professor

| MINOR | |
|-------------|------------|
| Mathematics | 18 credits |

MINOR

MATHEMATICS MINOR FOR 2017-2018

| MATHEMATICS MINOR - MINIMUM GRADE: C - | | | | | | | | |
|--|-----------|---------|------|----|----|--|--|--|
| | CR REQ | CRS PFX | CRS# | GR | CR | | | |
| Elementary Calculus I | 3 | MATH | 161 | | | | | |
| Elementary Calculus II | 3 | MATH | 162 | | | | | |
| Introduction to Linear Algebra | 3 | MATH | 230 | | | | | |
| Introduction to Statistics | 3 | MATH | 240 | | | | | |
| Intermediate Calculus I | 3 | MATH | 261 | | | | | |
| Intermediate Calculus II | 3 | MATH | 262 | | | | | |
| | | | | | | | | |
| TOTAL | 18 | | | | | | | |

MODERN LANGUAGES

FACULTY

Carolyn Snipes-Hoyt, PhD, Associate Professor

| MINOR | |
|--------|------------|
| French | 18 credits |

MINOR

FRENCH MINOR FOR 2017-2018

| FRENCH MINOR - MINIMUM GRADE: C - | | | | | | | | |
|---|----|------|-----|--|--|--|--|--|
| CR REQ CRS PFX CRS # GR | | | | | | | | |
| Intermediate French I | 3 | FREN | 201 | | | | | |
| Intermediate French II | 3 | FREN | 202 | | | | | |
| Advanced French | 3 | FREN | 305 | | | | | |
| Introduction to French Literature and Culture | 3 | FREN | 325 | | | | | |
| French Composition and Grammar | 3 | FREN | 335 | | | | | |
| Introduction to French Canadian Literature | 3 | FREN | 357 | | | | | |
| | | | | | | | | |
| TOTAL | 18 | | | | | | | |

MUSIC

FACULTY

Wendy L. Markosky, DM, Professor (Co-Chair) Wendolin L. Pazitka-Munroe, DME, Professor (Co-Chair) Alison Kilgannon, DM, Assistant Professor Cristian Neacsu, MM, Assistant Professor

| BACHELOR OF ARTS | |
|------------------|-------------|
| Music | 120 credits |

| BACHELOR OF MUSIC | |
|-------------------|-------------|
| Performance | 120 credits |

| BACHELOR OF ARTS (THREE-YEAR) | | | |
|-------------------------------|------------|--|--|
| Music | 90 credits | | |

| MINORS | |
|-------------------------------|------------|
| Music | 26 credits |
| Music Education (not for BEd) | 26 credits |

DEPARTMENT OF MUSIC ADMISSION REQUIREMENTS

An audition must be presented by the entering student and approved by the Music Department faculty before program entry will be granted.

MUSIC - BA

The major in music is designed to provide students with an understanding of music theory and history and to develop their performance skills in voice, instruments, or keyboard. The options available to graduates of this program include further study in a graduate school or school of music, and employment in a music-related occupation.

| Notes: | | | |
|---------------|--|--|--|
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EVEN-YEAR RECOMMENDED COURSE SEQUENCE*

BA MUSIC

| PR | Year 1, Fall | Cr | PR | Year 1 |
|----|------------------------|------|----|--------|
| MJ | MUAP 1_1 | 2 | MJ | MUCT |
| MJ | Music Ensemble | 1.5 | MJ | MUCT |
| CG | Modern Language | 3 | MJ | MUAP |
| BR | Breadth Requirement | 3 | MJ | Music |
| BR | Breadth Requirement | 3 | CG | Moder |
| BR | Breadth Requirement | 3 | BR | Breadt |
| | (May require MUCT 100) | 15.5 | | |

| | PR | Year 1, Winter | Cr |
|---|----|---------------------|------|
| | MJ | MUCT 251 | 3 |
| | MJ | MUCT 261 | 2 |
| | MJ | MUAP 1_2 | 2 |
| | MJ | Music Ensemble | 1.5 |
| | CG | Modern Language | 3 |
| | BR | Breadth Requirement | 3 |
| ; | | | 14.5 |

| PR | Year 2, Fall | Cr | PR | PR Year 2, Winter | |
|-----|------------------------|------|-----|------------------------|------|
| MJ | MUCT 252 | 3 | MJ | MUCT 351 | 3 |
| | | | | | |
| MJ | MUCT 262 | 2 | MJ | MUCT 361 | 2 |
| MJ | MUHL 321 | 3 | MJ | MUHL 322 | 3 |
| MJ | MUAP 2_1 | 2 | MJ | MUAP 2_2 | 2 |
| MJ | Music Ensemble | 1.5 | MJ | Music Ensemble | 1.5 |
| BR/ | Breadth Requirement or | 3 | BR/ | Breadth Requirement or | 3 |
| CG | ARTH 241 | | CG | ARTH 242 | |
| | | 14.5 | | | 14.5 |

| PR | Year 3, Fall | Cr | PR | Year 3, Winter |
|-----|---------------------|------|----|---------------------|
| MJ | MUCT 352 | 3 | MJ | MUHL 324 |
| MJ | MUCT 362 | 2 | MJ | MUAP 3_2 |
| MJ | MUHL 323 | 3 | MJ | Music Ensemble |
| MJ | MUAP 3_1 | 2 | BR | Breadth Requirement |
| MJ | Music Ensemble | 1.5 | EL | Electives |
| MJ/ | MUCT 363/465/367 or | 3 | | |
| EL | Elective >299 | | | |
| | | 14.5 | | |

| PR | Year 4, Fall | Cr | PI |
|----|---------------------|------|----|
| MJ | MUAP 4_1 | 2 | М |
| MJ | Music Ensemble | 1.5 | M |
| BR | Breadth Requirement | 3 | M |
| BR | Breadth Requirement | 3 | M |
| EL | Electives | 6 | М |
| | | | E |
| | | 15.5 | E |

| PR | Year 4, Winter | Cr |
|-----|---------------------|------|
| MJ | MUED 300 | 3 |
| MJ | MUAP 4_2 | 2 |
| MJ | MUAP 4_9 | 1 |
| MJ | Music Ensemble | 1.5 |
| MJ/ | MUCT 363/465/367 or | 3 |
| EL | Elective >299 | |
| EL | Electives | 5 |
| | | 15.5 |

Cr 3

2

1.5

3

6 **15.5**

^{*} Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence.

CR

230

310

330

MUPF

MUPF

MUPF

MUPF

BA MUSIC: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | CRS# | GR |
|---|-----------|----------------------|-----------------------------|----|----|---|-----------|---------|------|----|
| BREADTH REQUIREMENTS* - MINIMUM GRADE: D | | MAJOR REQUIREMENTS - | EMENTS - MINIMUM GRADE: C - | | | | | | | |
| RELIGIOUS STUDIES | 9 | | | | | Applied Music I | 2 | MUAP | 1_1 | |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | | | Applied Music I | 2 | MUAP | 1_2 | |
| RELB, RELG, RELH, RELT courses (6) | | | | | | Applied Music II | 2 | MUAP | 2_1 | |
| 1) | | REL_ | | | | Applied Music II | 2 | MUAP | 2_2 | |
| 2) | | REL_ | | | | Applied Music III | 2 | MUAP | 3_1 | |
| | | | | | | Applied Music III | 2 | MUAP | 3_2 | |
| HUMANITIES | 3 | | | | | Applied Music IV ¹ | 2 | MUAP | 4_1 | |
| Select from: ENGL 106, 107, 108, 109, 203, 212, | | | | | | Applied Music IV | 2 | MUAP | 4_2 | |
| 295, 330, 460, MUHL 165, PHIL | | | | | | Applied Music: Senior Recital | 1 | MUAP | 4_9 | |
| | _ | | | | | Music Theory I ² | 3 | MUCT | 251 | |
| SOCIAL SCIENCES | 6 | | | | | Music Theory II | 3 | MUCT | 252 | |
| Select from: ANTH, ECON, GEOG, HIST, INTL, PLSC, PSYC, SOCI | | | | | | Musicianship Skills I | 2 | MUCT | 261 | |
| 1) | | | | | | Musicianship Skills II | 2 | MUCT | 262 | |
| 2) | | | | | | Music Theory III | 3 | MUCT | 351 | |
| - | | | | | | Music Theory IV | 3 | MUCT | 352 | |
| SCIENCES | 6 | | | | | Musicianship Skills III | 2 | MUCT | 361 | |
| No more than 3 cr. from any one discipline. | | | | | | Musicianship Skills IV | 2 | MUCT | 362 | |
| Select from: BIOL, CHEM, HLED, MATH, ODPU, OPAT, PEAC, PETH, PHYS, SCNC | | | | | | Techniques of Conducting | 3 | MUED | 300 | |
| 1) | | | | | | Western Music History I | 3 | MUHL | 321 | |
| 2) | | | | | | Western Music History II | 3 | MUHL | 322 | |
| | | | | | | Western Music History III | 3 | MUHL | 323 | |
| TOTAL | 24 | | | | | Western Music History IV | 3 | MUHL | 324 | |
| | - | | | | | | | | | |
| COGNATE REQUIREMENTS | S - MININ | IUM GRADE: | D | | | 1 OF THE FOLLOWING | 3 | | | |
| 1 OF THE FOLLOWING | 3 | | | | | Form and Analysis (3) | | MUCT | 363 | |
| Survey of Western Art I | | ARTH | 241 | | | Orchestration (3) | | MUCT | 367 | |
| Survey of Western Art II | | ARTH | 242 | | | Counterpoint (3) | | MUCT | 465 | |
| | | | | | | | | | | |
| 1 OF THE FOLLOWING GROUPS | 6 | | | | | 12 CREDITS FROM (COURSES REPEATABLE) ³ | 12 | | | |
| FREN 101/102 Elementary French I & II | | | | | | Choir (1.5) | | MUPF | 210 | |
| | | - | + | + | | 0 1 1 (15) | 1 ' | NAME OF | 0.47 | 1 |

Orchestra (1.5)

Orchestra (1.5)

Band (1.5)

Choir (1.5)

Band (1.5)

TOTAL

FREN 201/202 Intermediate French I & II

GERM 101/102 Elementary German I & II

| ELECTIVES - MINIMUM GRADE: D | | | | | | | | | | |
|------------------------------|----|--|--|--|--|--|--|--|--|--|
| General Electives >299 | 3 | | | | | | | | | |
| | | | | | | | | | | |
| General Electives | 17 | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| TOTAL | 20 | | | | | | | | | |

TOTAL

^{*} Scholars Program replaces Breadth Requirements. See Scholars Advisor for details.

¹ Keyboard proficiency exam required prior to registering in MUAP 4xx courses.

 $^{^2\,}$ Requires music theory placement exam. Students scoring less than 80% must enrol in MUCT 100 (3 cr) prior to enrolment in MUCT 2xx courses.

³ A 4-year BA Music major must be enrolled for credit in a large ensemble each term of residency. Students who have completed the requisite credits for their degree will continue to enrol for either credit or audit in each subsequent term of residency.

MUSIC

Notes:

BACHELOR OF MUSIC IN PERFORMANCE - BMus

The four-year Bachelor of Music in Performance is a professional music degree that prepares students for careers in professional performance, professional studio teaching, graduate music school and eventual university teaching. It is also an excellent option for a pre-med, pre-dental or pre-law program (with appropriate elective courses).

DEPARTMENT OF MUSIC ADMISSION REQUIREMENTS

Full admission to the program will be granted upon a successful audition at the end of the 1st year of applied studies.

EVEN-YEAR RECOMMENDED COURSE SEQUENCE*

BMus BACHELOR OF MUSIC IN PERFORMANCE

| PR | Year 1, Fall | Cr | П | PR | Year 1, Winter | Cr |
|----|------------------------|------|---|----|---------------------|------|
| MJ | MUAP 1_1 | 2 | | MJ | MUCT 251 | 3 |
| MJ | MUSI 1_0 | 1 | | MJ | MUCT 261 | 2 |
| MJ | Music Ensemble | 1.5 | | MJ | MUAP 1_2 | 2 |
| CG | Modern Language | 3 | | MJ | MUSI 1_0 | 1 |
| BR | Breadth Requirement | 3 | | MJ | Music Ensemble | 1.5 |
| BR | Breadth Requirement | 3 | | CG | Modern Language | 3 |
| EL | Elective | 3 | | BR | Breadth Requirement | 3 |
| | (May require MUCT 100) | 16.5 | | | | 15.5 |

| PR | Year 2, Fall | Cr | PR | Year 2, Winter | Cr |
|----|---------------------|------|-----|------------------------|------|
| MJ | MUCT 252 | 3 | MJ | MUCT 351 | 3 |
| | | | | | |
| MJ | MUCT 262 | 2 | MJ | MUCT 361 | 2 |
| MJ | MUHL 321 | 3 | MJ | MUHL 322 | 3 |
| MJ | MUSP 2_1 | 3 | MJ | MUSP 2_2 | 3 |
| MJ | Music Ensemble | 1.5 | BR/ | Music Ensemble | 1.5 |
| | | | CG | | |
| BR | Breadth Requirement | 3 | BR/ | Breadth Requirement or | 3 |
| | | | CG | ARTH 242 | |
| | | 15.5 | | | 15.5 |

| PR | Year 3, Fall | Cr | PR | Year 3, Winter | Cr |
|-----|-------------------|------|----|----------------|------|
| MJ | MUCT 352 | 3 | MJ | MUCT 465 | 3 |
| MJ | MUCT 362 | 2 | MJ | MUCT 363 | 3 |
| MJ | MUHL 323 | 3 | MJ | MUHL 324 | 3 |
| MJ | MUSP 3_1 | 3 | MJ | MUSP 3_2 | 3 |
| MJ | Music Ensemble | 1.5 | MJ | MUSP 3_9 | 1 |
| MJ/ | Chamber Credit or | 1 | MJ | Music Ensemble | 1.5 |
| EL | Elective | | | | |
| | | 13.5 | | | 14.5 |

| PR | Year 4, Fall | Cr | | PR | Year 4, Winter | Cr |
|-----|------------------------|------|---|-----|---------------------|------|
| MJ | MUCT 367 | 3 | | MJ | MUED 300 | 3 |
| MJ | MUSP 4_1 | 3 | | MJ | MUSP 4_2 | 3 |
| MJ | Music Ensemble | 1.5 | | MJ | MUSP 4_9 | 1 |
| BR/ | Breadth Requirement or | 3 | | MJ | Music Ensemble | 1.5 |
| CG | ARTH 241 | | | | | |
| BR | Breadth Requirement | 3 | | MJ/ | Chamber Credit or | 1 |
| | | | П | EL | Elective | |
| BR | Breadth Requirement | 3 | | BR | Breadth Requirement | 3 |
| | | 16.5 | | | | 12.5 |

 $^{^{\}star}$ Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence.

BMus BACHELOR OF MUSIC IN PERFORMANCE: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR |
|---|-----------|------------|------|----|----|
| BREADTH REQUIREMENTS | * - MININ | IUM GRADE: | D | | |
| RELIGIOUS STUDIES | 9 | | | | |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | | |
| RELB, RELG, RELH, RELT courses (6) | | | | | |
| 1) | | REL_ | | | |
| 2) | | REL_ | | | |
| | | | | | |
| HUMANITIES | 3 | | | | |
| Select from: ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460, MUHL 165, PHIL | | | | | |
| | | | | | |
| SOCIAL SCIENCES | 6 | | | | |
| Select from: ANTH, ECON, GEOG, HIST, INTL, PLSC, PSYC, SOCI | | | | | |
| 1) | | | | | |
| 2) | | | | | |
| | | | | | |
| SCIENCES | 6 | | | | |
| No more than 3 cr. from any one discipline. Select from: BIOL, CHEM, HLED, MATH, ODPU, OPAT, PEAC, PETH, PHYS, SCNC | | | | | |
| 1) | | | | | |
| 2) | | | | | |
| | | | | | |
| TOTAL | 24 | | | | |
| | | 1 | | | |

| COGNATE REQUIREMENTS - MINIMUM GRADE: D | | | | | | | | | | |
|---|---|------|-----|--|--|--|--|--|--|--|
| 1 OF THE FOLLOWING | 3 | | | | | | | | | |
| Survey of Western Art I | | ARTH | 241 | | | | | | | |
| Survey of Western Art II | | ARTH | 242 | | | | | | | |
| | | | | | | | | | | |
| 1 OF THE FOLLOWING GROUPS | 6 | | | | | | | | | |
| FREN 101/102 Elementary French I & II | | | | | | | | | | |
| FREN 201/202 Intermediate French I & II | | | | | | | | | | |
| GERM 101/102 Elementary German I & II | | | | | | | | | | |
| | | | | | | | | | | |
| TOTAL | 9 | | | | | | | | | |

^{*} Scholars Program replaces Breadth Requirements. See Scholars Advisor for details.

³A BMus major must be enrolled in a large ensemble each term of residency. Students who have completed the requisite credits for their degree will continue to register for either credit or audit in each subsequent term of residency. NOTE: BMus keyboard majors may substitute 1.5 to 3 credits of the twelve large ensemble credits with lessons in a secondary area of piano/organ/harpsichord, or chamber ensemble.

| | CR REQ | CRS PFX | CRS# | GR | CR |
|--|-----------|---------------|---------|----|----|
| MAJOR REQUIREMENTS - MINIM | IUM GR | ADE: C - ; MU | ISP : B | | |
| Music Applied Studies | 2 | MUAP | 1_1 | | |
| Music Applied Studies | 2 | MUAP | 1_2 | | |
| Music Performance | 3 | MUSP | 2_1 | | |
| Music Performance | 3 | MUSP | 2_2 | | |
| Music Performance | 3 | MUSP | 3_1 | | |
| Music Performance | 3 | MUSP | 3_2 | | |
| Music Performance ² | 3 | MUSP | 4_1 | | |
| Music Performance | 3 | MUSP | 4_2 | | |
| Music Performance: Junior Recital - MUSP 3_9 | 1 | MUSP | 3_9 | | |
| Music Performance: Senior Recital - MUSP 4_9 | 1 | MUSP | 4_9 | | |
| Music Theory I ¹ | 3 | MUCT | 251 | | |
| Music Theory II | 3 | MUCT | 252 | | |
| Musicianship Skills I | 2 | MUCT | 261 | | |
| Musicianship Skills II | 2 | MUCT | 262 | | |
| Music Theory III | 3 | MUCT | 351 | | |
| Music Theory IV | 3 | MUCT | 352 | | |
| Musicianship Skills III | 2 | MUCT | 361 | | |
| Musicianship Skills IV | 2 | MUCT | 362 | | |
| Form & Analysis | 3 | MUCT | 363 | | |
| Orchestration | 3 | MUCT | 367 | | |
| Counterpoint | 3 | MUCT | 465 | | |
| Techniques of Conducting | 3 | MUED | 300 | | |
| Western Music History I | 3 | MUHL | 321 | | |
| Western Music History II | 3 | MUHL | 322 | | |
| Western Music History III | 3 | MUHL | 323 | | |
| Western Music History IV | 3 | MUHL | 324 | | |
| | | | | | |
| 12 CREDITS FROM (COURSES REPEATABLE) 3 | 12 | | | | |
| Choir (1.5) | | MUPF | 210 | | |
| Orchestra (1.5) | | MUPF | 217 | | |
| Band (1.5) | | MUPF | 230 | | |
| Choir (1.5) | | MUPF | 310 | | |
| Orchestra (1.5) | | MUPF | 317 | | |
| Band (1.5) | | MUPF | 330 | | |
| | | | | | |
| 1-2 CREDITS FROM (COURSES REPEATABLE) | 1-2 | | | | |
| Chamber Music Ensemble (1) | | MUPF | 220 | | |
| Chamber Music Ensemble (1) | | MUPF | 320 | | |
| Chamber (1) | | MUPF | 350 | | |
| | | | | | |
| TOTAL | 81-82 | | | | |

| ELECTIVES - MINIMUM GRADE: D | | | | | | | | |
|------------------------------|-----|--|--|--|--|--|--|--|
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| TOTAL | 5-6 | | | | | | | |

¹ Students scoring less than 80% in the Music Theory Placement Exam must enrol in MUCT 100 (3 credits) prior to enrolment in MUCT 2xx courses.

² Keyboard proficiency exam required prior to registering in MUSP 4xx courses.

Notes:

MUSIC

MUSIC

MUSIC - BA (THREE-YEAR)

The music concentration provides students with a knowledge of music theory and musicianship skills and the opportunity to develop their performance skills.

EVEN-YEAR RECOMMENDED COURSE SEQUENCE*

BA (3-YEAR) MUSIC

| PR | Year 1, Fall | Cr | PR | Year 1, Winter | Cr |
|----|------------------------|------|----|---------------------|------|
| CN | MUAP 1_1 | 2 | CN | MUCT 251 | 3 |
| CN | Music Ensemble | 1.5 | CN | MUCT 261 | 2 |
| CG | Modern Language | 3 | CN | MUAP 1_2 | 2 |
| BR | Breadth Requirement | 3 | CN | Music Ensemble | 1.5 |
| BR | Breadth Requirement | 3 | CG | Modern Language | 3 |
| EL | Elective | 3 | BR | Breadth Requirement | 3 |
| | (May require MUCT 100) | 15.5 | | | 14.5 |

| PR | Year 2, Fall | Cr | PR | Year 2, Winter | Cr |
|-----|------------------------|------|----|----------------|------|
| CN | MUCT 252 | 3 | CN | MUCT 351 | 3 |
| CN | MUCT 262 | 2 | CN | MUCT 361 | 2 |
| CN | MUAP 2_1 | 2 | CN | MUHL 322 | 3 |
| CN | Music Ensemble | 1.5 | CN | MUED 300 | 3 |
| BR/ | Breadth Requirement or | 3 | CN | MUAP 2_2 | 2 |
| CG | ARTH 241 | | | | |
| BR | Breadth Requirement | 3 | CN | Music Ensemble | 1.5 |
| | | 14.5 | | | 14.5 |

| PR | Year 3, Fall | Cr | PR | Year 3, Winter | Cr |
|----|---------------------|------|-----|---------------------|------|
| CN | MUHL 323 | 3 | CN | MUHL 324 | 3 |
| CN | MUAP 3_1 | 2 | CN | MUAP 3_2 | 2 |
| CN | Music Ensemble | 1.5 | CN | MUAP 3_9 | 1 |
| BR | Breadth Requirement | 3 | CN | Music Ensemble | 1.5 |
| BR | Breadth Requirement | 3 | BR/ | Breadth Requirement | 3 |
| | | | CG | or ARTH 242/MUHL | |
| | | | | 165 | |
| EL | Elective | 3 | EL | Electives | 5 |
| | | 15.5 | | | 15.5 |

^{*} Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence.

CRS PFX

CRS#

GR CR

BA (3-YEAR) MUSIC: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAMTOTAL CREDITS REQUIRED: 90 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR |
|---|-----------|------------|------|----|----|
| BREADTH REQUIREMENTS | * - MININ | IUM GRADE: | D | | |
| RELIGIOUS STUDIES | 6 | | | | |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | | |
| RELB, RELG, RELH, RELT course (3) | | REL_ | | | |
| HUMANITIES | 3 | | | | |
| Select from: ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460, PHIL | | | | | |
| SOCIAL SCIENCES | 6 | | | | |
| Select from: ANTH, ECON, GEOG, HIST, INTL, PLSC, PSYC, SOCI | | | | | |
| 1) | | | | | |
| 2) | | | | | |
| SCIENCES | 6 | | | | |
| No more than 3 credits from any one discipline | | | | | |
| Select from: BIOL, CHEM, HLED, MATH, ODPU, OPAT, PEAC, PETH, PHYS, SCNC | | | | | |
| 1) | | | | | |
| 2) | | | | | |
| TOTAL | 21 | | | | |

| COGNATE REQUIREMENTS | - MINIM | IUM GRADE: | D | |
|---|---------|------------|-----|--|
| 1 OF THE FOLLOWING | 3 | | | |
| Survey of Western Art I | | ARTH | 241 | |
| Survey of Western Art II | | ARTH | 242 | |
| Introduction to Music and the Arts | | MUHL | 165 | |
| | | | | |
| 1 OF THE FOLLOWING GROUPS | 6 | | | |
| FREN 101/102 Elementary French I & II | | | | |
| FREN 201/202 Intermediate French I & II | | | | |
| GERM 101/102 Elementary German I & II | | | | |
| | | | | |
| TOTAL | 9 | | | |

 $^{{}^{\}star}\operatorname{Scholars}\operatorname{Program}\operatorname{replaces}\operatorname{Breadth}\operatorname{Requirements}.\operatorname{See}\operatorname{Scholars}\operatorname{Advisor}\operatorname{for}\operatorname{details}.$

| CONCENTRATION REQUIREMEN | NTS - MII | NIMUM GRAD | DE: C - | |
|--|-----------|------------|---------|--|
| Applied Music I | 2 | MUAP | 1_1 | |
| Applied Music I | 2 | MUAP | 1_2 | |
| Applied Music II | 2 | MUAP | 2_1 | |
| Applied Music II | 2 | MUAP | 2_2 | |
| Applied Music III | 2 | MUAP | 3_1 | |
| Applied Music III | 2 | MUAP | 3_2 | |
| Applied Music: Recital ¹ | 1 | MUAP | 3_9 | |
| Music Theory I ² | 3 | MUCT | 251 | |
| Music Theory II | 3 | MUCT | 252 | |
| Musicianship Skills I | 2 | MUCT | 261 | |
| Musicianship Skills II | 2 | MUCT | 262 | |
| Music Theory III | 3 | MUCT | 351 | |
| Musicianship Skills III | 2 | MUCT | 361 | |
| Techniques of Conducting | 3 | MUED | 300 | |
| | | | | |
| 3 OF THE FOLLOWING | 9 | | | |
| Western Music History I | | MUHL | 321 | |
| Western Music History II | | MUHL | 322 | |
| Western Music History III | | MUHL | 323 | |
| Western Music History IV | | MUHL | 324 | |
| | | | | |
| 9 CREDITS FROM (COURSES REPEATABLE) ³ | 9 | | | |
| Choir (1.5) | | MUPF | 210 | |
| Chamber Orchestra (1.5) | | MUPF | 217 | |
| Band (1.5) | | MUPF | 230 | |
| Choir (1.5) | | MUPF | 310 | |
| Chamber Orchestra (1.5) | | MUPF | 317 | |
| Band (1.5) | | MUPF | 330 | |
| Chamber Singers (1) | | MUPF | 350 | |
| | | | | |
| TOTAL | 49 | | | |

| ELECTIVES - MINIMUM GRADE: D | | | | | | | | |
|------------------------------|----|--|--|--|--|--|--|--|
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| TOTAL | 11 | | | | | | | |

¹ Keyboard proficiency exam required prior to registering in MUAP 3x9 course.

 $^{^2}$ Requires music theory placement exam. Students scoring less than 80% must enrol in MUCT 100 (3 cr) prior to enrolment in MUCT 2xx courses.

³ A 3-year BA Music major must be enrolled for credit in a large ensemble each term of residency. Students who have completed the requisite credits for their degree will continue to enrol for either credit or audit in each subsequent term of residency.

MUSIC

Notes:

BACHELOR OF ARTS IN MUSIC AND BACHELOR OF MUSIC

ARTICULATION AGREEMENT WITH RED DEER COLLEGE

The articulation agreement in music between Burman University and Red Deer College is for Music Diploma graduates of Red Deer College who wish to complete a 4-year Music degree. The Red Deer College graduate upon presentation of the Diploma to the Registrar need only complete the 3rd and 4th year of a music program as outlined on the following page.

BACHELOR OF ARTS IN MUSIC FOR 2017-2018 ARTICULATION TRANSFER AGREEMENT BETWEEN BURMAN UNIVERSITY AND RED DEER COLLEGE

IST AND 2ND YEAR: BLOCK TRANSFER: RDC DIPLOMA

3RD AND 4TH YEAR: BURMAN UNIVERSITY

| 1 OF THE FOLLOWING 3 | | CR REQ | CRS PFX | CRS# | GR | CR |
|---|-----------------------------|-----------|-----------|------|----|----|
| Survey of Western Art II | 1 OF THE FOLLOWING | 3 | | | | |
| English Literature | Survey of Western Art I | | ARTH 241 | | | |
| History | Survey of Western Art II | | ARTH 242 | | | |
| Applied Music III 2 MUAP 3X1 Applied Music III 2 MUAP 3X2 Applied Music IV 2 MUAP 4X1 Senior Recital 1 MUAP 4X2 Techniques of Conducting 3 MUED 300 Music Ensemble 1.5 MUPF 3XX Music Ensemble 1.5 MUPF 3XX Music Ensemble 1.5 MUPF 3XX Music Ensemble 1.5 MUPF 3XX Music Ensemble 1.5 MUPF 3XX Relath course 3 PETH/PEAC RELB, RELG, RELH, RELT 3 REL_XXX RELB, RELG, RELH, RELT 3 REL_XXX RELB, RELG, RELH, RELT 3 REL_XXX ROCIAL Science 3 Social Science 3 Social Science 3 3 OF THE FOLLOWING 9 Western Music History II MUHL 322 Western Music History IV MUHL 324 Western Music History IV MUHL 324 Western Music History IV MUHL 324 | English Literature | 3 | ENGL XXX | | | |
| Applied Music III 2 MUAP 3X2 Applied Music IV 2 MUAP 4X1 Senior Recital 1 MUAP 4X2 Techniques of Conducting 3 MUED 300 Music Ensemble 1.5 MUPF 3XX Health course 3 PETH/PEAC RELB, RELG, RELH, RELT 3 REL_XXX RELB, RELG, RELH, RELT >299 3 REL_XXX Lab Science 3 Social Science 3 3 OF THE FOLLOWING 9 Western Music History I MUHL 321 Western Music History III MUHL 323 Western Music History IV MUHL 324 | History | 6 | HIST XXX | | | |
| Applied Music IV 2 MUAP 4X1 Senior Recital 1 MUAP 4X2 Techniques of Conducting 3 MUED 300 Music Ensemble 1.5 MUPF 3XX Music Ensemble 1.5 MUPF 3XX Music Ensemble 1.5 MUPF 3XX Health course 3 PETH/PEAC RELB, RELG, RELH, RELT 3 REL_XXX RELB, RELG, RELH, RELT >299 3 REL_XXX Lab Science 3 Social Science 3 OF THE FOLLOWING 9 Western Music History I MUHL 321 Western Music History III MUHL 322 Western Music History IV MUHL 324 | Applied Music III | 2 | MUAP 3X1 | | | |
| Senior Recital 1 MUAP 4X2 Techniques of Conducting 3 MUED 300 Music Ensemble 1.5 MUPF 3XX Health course 3 PETH/PEAC RELB, RELG, RELH, RELT 3 REL_XXX RELB, RELG, RELH, RELT >299 3 REL_XXX Lab Science 3 Social Science 3 OF THE FOLLOWING 9 Western Music History I MUHL 321 Western Music History III MUHL 322 Western Music History IV MUHL 324 | Applied Music III | 2 | MUAP 3X2 | | | |
| Techniques of Conducting 3 MUED 300 Music Ensemble 1.5 MUPF 3XX Health course 3 PETH/PEAC RELB, RELG, RELH, RELT 3 REL_XXX RELB, RELG, RELH, RELT >299 3 REL_XXX Lab Science 3 Social Science 3 3 MUHL 321 Western Music History II MUHL 322 Western Music History III MUHL 323 Western Music History IV MUHL 324 | Applied Music IV | 2 | MUAP 4X1 | | | |
| Music Ensemble 1.5 MUPF 3XX Health course 3 PETH/PEAC RELB, RELG, RELH, RELT 3 REL_XXX RELB, RELG, RELH, RELT >299 3 REL_XXX Lab Science 3 Social Science 3 3 Social Science 3 4 Social Science 3 4 Social Science 3 5 Social Science 3 6 Social Science 3 6 Social Science 3 6 Social Science 4 7 MUHL 321 Western Music History II MUHL 322 Western Music History IV MUHL 324 | Senior Recital | 1 | MUAP 4X2 | | | |
| Music Ensemble 1.5 MUPF 3XX Music Ensemble 1.5 MUPF 3XX Music Ensemble 1.5 MUPF 3XX Health course 3 PETH/PEAC RELB, RELG, RELH, RELT 3 REL_XXX RELB, RELG, RELH, RELT >299 3 REL_XXX Lab Science 3 Social Science 3 OF THE FOLLOWING 9 Western Music History I MUHL 321 Western Music History III MUHL 322 Western Music History IVI MUHL 324 | Techniques of Conducting | 3 | MUED 300 | | | |
| Music Ensemble 1.5 MUPF 3XX Music Ensemble 1.5 MUPF 3XX Health course 3 PETH/PEAC RELB, RELG, RELH, RELT 3 REL_XXX RELB, RELG, RELH, RELT >299 3 REL_XXX Lab Science 3 Social Science 3 OF THE FOLLOWING 9 Western Music History I Western Music History II MUHL 321 Western Music History III MUHL 323 Western Music History IV MUHL 324 | Music Ensemble | 1.5 | MUPF 3XX | | | |
| Music Ensemble 1.5 MUPF 3XX Health course 3 PETH/PEAC RELB, RELG, RELH, RELT 3 REL_XXX RELB, RELG, RELH, RELT >299 3 REL_XXX Lab Science 3 Social Science 3 OF THE FOLLOWING 9 Western Music History I Western Music History II MUHL 321 Western Music History III MUHL 323 Western Music History IV MUHL 324 | Music Ensemble | 1.5 | MUPF 3XX | | | |
| Health course 3 | Music Ensemble | 1.5 | MUPF 3XX | | | |
| RELB, RELG, RELH, RELT 3 REL_XXX RELB, RELG, RELH, RELT > 299 3 REL_XXX Lab Science 3 Social Science 3 OF THE FOLLOWING 9 Western Music History I MUHL 321 Western Music History II MUHL 322 Western Music History III MUHL 323 Western Music History IV MUHL 324 | Music Ensemble | 1.5 | MUPF 3XX | | | |
| RELB, RELG, RELH, RELT > 299 3 REL_XXX Lab Science 3 Social Science 3 OF THE FOLLOWING 9 Western Music History I MUHL 321 Western Music History II MUHL 322 Western Music History III MUHL 323 Western Music History IV MUHL 324 | Health course | 3 | PETH/PEAC | | | |
| Lab Science 3 | RELB, RELG, RELH, RELT | 3 | REL_XXX | | | |
| Social Science 3 | RELB, RELG, RELH, RELT >299 | 3 | REL_XXX | | | |
| 3 OF THE FOLLOWING Western Music History I Western Music History II Western Music History III MUHL 322 Western Music History III MUHL 323 Western Music History IV MUHL 324 | Lab Science | 3 | | | | |
| Western Music History I MUHL 321 Western Music History II MUHL 322 Western Music History III MUHL 323 Western Music History IV MUHL 324 | Social Science | 3 | | | | |
| Western Music History II MUHL 322 Western Music History III MUHL 323 Western Music History IV MUHL 324 | 3 OF THE FOLLOWING | 9 | | | | |
| Western Music History III MUHL 323 Western Music History IV MUHL 324 | Western Music History I | | MUHL 321 | | | |
| Western Music History IV MUHL 324 | Western Music History II | | MUHL 322 | | | |
| | Western Music History III | | MUHL 323 | | | |
| Electives 6 | Western Music History IV | | MUHL 324 | | | |
| | Electives | 6 | | | | |
| | | | | | | |
| | | | | | | |
| Credits Required 58* | | | | | | |

^{*} These credits reflect totals for a 120-credit degree and new 27-credit breadth, based on the current 65-credit RDC/Burman University 1st and 2nd year block. The actual 3rd and 4th year Burman University elective and block credits will change with adjustment to the RDC/Burman University 1st and 2nd year block in light of the new 27-credit degree breadth.

BACHELOR OF MUSIC FOR 2017-2018 ARTICULATION TRANSFER AGREEMENT BETWEEN BURMAN UNIVERSITY AND RED DEER COLLEGE

IST AND 2ND YEAR: BLOCK TRANSFER: RDC DIPLOMA

3RD AND 4TH YEAR: BURMAN UNIVERSITY

| | CR REQ | CRS PFX | CRS# | GR | CR |
|--|-----------|-----------|------|----|----|
| 1 OF THE FOLLOWING | 3 | | | | |
| Survey of Western Art I | | ARTH 241 | | | |
| Survey of Western Art II | | ARTH 242 | | | |
| Form and Analysis | 3 | MUCT 363 | | | |
| Orchestration | 3 | MUCT 367 | | | |
| Counterpoint | 3 | MUCT 465 | | | |
| Techniques of Conducting | 3 | MUED 300 | | | |
| Music Ensemble | 1.5 | MUPF 3XX | | | |
| Music Ensemble | 1.5 | MUPF 3XX | | | |
| Music Ensemble | 1. 5 | MUPF 3XX | | | |
| Music Ensemble | 1.5 | MUPF 3XX | | | |
| Music Performance III | 3 | MUSP 3X1 | | | |
| Music Performance III | 3 | MUSP 3X2 | | | |
| Junior Recital | 1 | MUSP 3X9 | | | |
| Music Performance IV | 3 | MUSP 4X1 | | | |
| Music Performance IV | 3 | MUSP 4X2 | | | |
| Senior Recital | 1 | MUSP 4X9 | | | |
| Health course | 3 | PETH/PEAC | | | |
| RELB, RELG, RELH, RELT | 3 | REL_XXX | | | |
| RELB, RELG, RELH, RELT >299 | 3 | REL_XXX | | | |
| 1-2 CREDITS FROM (COURSES REPEAT- ABLE) | 1-2 | | | | |
| Chamber Music Ensemble (1) | | MUPF | 220 | | |
| Chamber Music Ensemble (1) | | MUPF | 320 | | |
| Chamber Singers (1) | | MUPF | 350 | | |
| 3 OF THE FOLLOWING | 9 | | | | |
| Western Music History I | | MUHL 321 | | | |
| Western Music History II | | MUHL 322 | | | |
| Western Music History III | | MUHL 323 | | | |
| Western Music History IV | | MUHL 324 | | | |
| | | | | | |
| Credits Required | 55* | | | | |

^{*} These credits reflect totals for a 120-credit degree and new 27-credit breadth, based on the current 65-credit RDC/Burman University 1st and 2nd year block. The actual 3rd and 4th year Burman University elective and block credits will change with adjustment to the RDC/Burman University 1st and 2nd year block in light of the new 27-credit degree breadth.

MUSIC

MUSIC MINOR

| MUSIC MINOR - MINIMUM GRADE: C - | | | | | | |
|--------------------------------------|-----------|---------|------|----|----|--|
| | CR REQ | CRS PFX | CRS# | GR | CR | |
| Music Theory I | 3 | MUCT | 251 | | | |
| Musicianship Skills I | 2 | MUCT | 261 | | | |
| Music Theory II | 3 | MUCT | 252 | | | |
| Musicianship Skills II | 2 | MUCT | 262 | | | |
| Introduction to Music and the Arts | 3 | MUHL | 165 | | | |
| FROM THE FOLLOWING | 3 | | | | | |
| Western Music History I | | MUHL | 321 | | | |
| Western Music History II | | MUHL | 322 | | | |
| Western Music History III | | MUHL | 323 | | | |
| Western Music History IV | | MUHL | 324 | | | |
| | | | | | | |
| FROM THE FOLLOWING (REPEATABLE) | 6 | | | | | |
| MUPF 210/310 Choir (1.5) | | | | | | |
| MUPF 217/317 Chamber Orchestra (1.5) | | | | | | |
| MUPF 230/330 Band (1.5) | | | | | | |
| MUPF 350 Chamber Singers (1) | | | | | | |
| | | | | | | |
| MUSI courses > 199 | 4 | | | | | |
| 1) | | MUSI | | | | |
| 2) | | MUSI | | | | |
| 3) | | MUSI | | | | |
| 4) | | MUSI | | | | |
| | | | | | | |
| TOTAL | 26 | | | | | |

MUSIC EDUCATION MINOR (NON BEd)

| | CR | | | | Ξ |
|---|-----|---------|------|----|----|
| | REQ | CRS PFX | CRS# | GR | CI |
| Music Theory I | 3 | MUCT | 251 | | |
| Musicianship Skills I | 2 | MUCT | 261 | | |
| Introduction to Conducting | 2 | MUED | 215 | | |
| Woodwind Techniques and Methods | 2 | MUED | 307 | | |
| Brass and Percussion Techniques and Methods | 2 | MUED | 308 | | |
| Vocal Techniques and Methods | 2 | MUED | 315 | | |
| Introduction to Music and the Arts | 3 | MUHL | 165 | | |
| | | | | | |
| FROM THE FOLLOWING | 6 | | | | |
| MUPF 210/310 Choir (1.5) | | | | | |
| MUPF 217/317 Chamber Orchestra (1.5) | | | | | |
| MUPF 230/330 Band (1.5) | | | | | |
| MUPF 350 Chamber Singers (1) | | | | | |
| | | | | | |
| MUSI courses >199 | 4 | | | | |
| 1) | | MUSI | | | |
| 2) | | MUSI | | | |
| 3) | | MUSI | | | |
| 4) | | MUSI | | | |
| | | | | | L |
| TOTAL | 26 | | | | |

OUTWARD PURSUITS

FACULTY

Paul H. Lehmann, MPH, Associate Professor (Chair) David T. Delafield, MS, Assistant Professor DonnaLee E. Lehmann, MPH, Assistant Professor

| BACHELOR OF ARTS | |
|-----------------------------|-------------|
| Adventure Based Counselling | 120 credits |

| BACHELOR OF ARTS (THREE-YEAR) | | | | | |
|---|------------|--|--|--|--|
| Adventure Based Counselling | 90 credits | | | | |
| International Health and Wilderness Studies | 90 credits | | | | |
| Outward Pursuits | 90 credits | | | | |

| MINOR | |
|-----------------------|---------------|
| Adventure Programming | 18 credits |
| Outward Pursuits | 19-20 credits |

RELATED PROGRAM

Religious Studies Adventure Based Youth Leadership - BA See Religious Studies.

The Outward Pursuits Programs are taught in a Christian educational setting and offer unique interdisciplinary choices for students. The degrees emphasize quality education while promoting competent service to a variety of populations. The programs educate students using techniques such as practical applications in technical and leadership skills, group dynamics and solo experiences, counselling techniques, group process and communication, health education, small business management, supervised practica and volunteer opportunities. The degrees provide a dynamic milieu for students in which to promote the correlation between Christian faith, nature and ethics, and the philosophical and practical contexts of experiential education and adventure programming.

OUTWARD PURSUITS DEPARTMENT ADMISSION POLICY

ADMISSION TO OUTWARD PURSUITS PROGRAMS

All students must attain admission to the Outward Pursuits Department. Those taking Religious Studies Adventure Based Youth Leadership must also complete the admission process. Progress in the program determines eligibility for completion, provisional status, or dismissal advisement.

ADMISSION PROCESS AND REQUIREMENTS

INITIAL APPLICATION

 A completed Outward Pursuits Pre-Application form must be submitted to the Outward Pursuits Department when enrolled in OPAT 210 Outdoor Basics or the beginning of the first term attending Burman University.

FULL ADMISSION APPLICATION

- Students must apply for full admission to the Outward Pursuits Department when 9 credits of major/concentration courses have been completed or after attending Burman University for at least two terms. Failure to submit all required forms may result in restrictions in major/ concentration course registration.
- 2. Following are the required forms to be submitted:
 - a. A completed Outward Pursuits Application
 - Three completed references on the Outward Pursuits Reference forms.
 - c. A current Criminal Records Check
- Students must attend an interview with the Candidacy Committee.
- The applicant will receive an official letter stating admission status.

Notes:

OUTWARD PURSUITS

ADVENTURE BASED COUNSELLING - BA

This program develops strong theoretical and experiential knowledge in the academic disciplines of outdoor adventure activities, leadership, behavioural science, and psychology. It focuses on application of knowledge gained through research, experience, course work, practicum, and service. Graduates of the program will know how to use the outdoors as a positive counselling and training environment. This program emphasizes leadership training and building a positive leadership philosophy. They will also be prepared (1) to enter the workforce in the growing industries of adventure counselling, therapy and leisure/recreational industries, or (2) be prepared for graduate school entrance in the areas of experiential education, counselling, recreation, leadership, or leisure studies. Full acceptance into this program includes an application and interview process. Note: refer to Outward Pursuits Admission Policy.

A student in the 4-year. ABC program will experience a wide variety of learning situations. From rock climbing to ice water rescues, in-class lectures to practica, the student will gain the practical experiences needed to enjoy a career in an exciting and fulfilling field. Graduates are currently working in areas including adventure therapy camps, inner city youth work, outdoor education, school counselling, and search and rescue.

RECOMMENDED COURSE SEQUENCE***

BA ADVENTURE BASED COUNSELLING

| PR | Year 1, Fall | Cr | PR | Year 1, Winter | Cr |
|----|---------------------|-----|----|---------------------|----|
| MJ | OPAT 210 | 1.5 | MJ | ODPU 270 | 1 |
| MJ | OPAT 257 | 1.5 | MJ | ODPU 355 | 2 |
| MJ | PSYC 160 | 3 | MJ | SOCI 160 | 3 |
| BR | Breadth Requirement | 3 | MJ | COMM 130 | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| | | 15 | | | 15 |

| PR | Year 2, Fall | Cr |
|----|---------------------|------|
| MJ | OPAT 259 | 1.5 |
| MJ | ODPU 215 | 3 |
| BR | Breadth Requirement | 3 |
| EL | Electives* | 6 |
| | | 13.5 |

| PR | Year 2, Winter | Cr |
|----|----------------|------|
| MJ | PSYC 220 | 3 |
| MJ | PSYC 250 | 3 |
| MJ | SOCI>299 | 3 |
| MJ | SOCI 265 | 3 |
| MJ | OPAT Course | 1.5 |
| CG | SOWK 164 | 3 |
| | | 16.5 |

| | Summer Term | | | | | | |
|-----------------------------------|-------------|-----|--|--|--|--|--|
| (OPAT courses usually between 2nd | | | | | | | |
| and 3rd years) | | | | | | | |
| MJ | OPAT 254 | 1.5 | | | | | |
| MJ | OPAT 256 | 1.5 | | | | | |
| | | 3 | | | | | |

| | | | 1.1 | | | |
|-----|---------------------|------|-----|----|----------------|------|
| PR | Year 3, Fall | Cr | | PR | Year 3, Winter | Cr |
| MJ* | HLED/ODPU/OPAT | 3 | | MJ | ODPU 350 | 3 |
| | >299 | | | | | |
| MJ | ODPU 285 | 3 | | MJ | OPAT Course | 1.5 |
| BR | Breadth Requirement | 3 | | MJ | ODPU 375 | 3 |
| EL | General Elective* | 3 | | MJ | SOCI >299 | 3 |
| | | 12** | | MJ | PSYC >299 | 3 |
| | | | | | | 13.5 |

| Summer Term | | | | | | | | | | |
|-------------------------------|----------------|---|--|--|--|--|--|--|--|--|
| (ODPU 385 usually between 3rd | | | | | | | | | | |
| | and 4th years) | | | | | | | | | |
| MJ | 3 | | | | | | | | | |
| | | 3 | | | | | | | | |

| PR | Year 4, Fall | Cr | PR | Year 4, Winter | Cr |
|----|----------------|------|----|---------------------|----|
| MJ | HLED/ODPU/OPAT | 3 | MJ | ODPU 498 | 3 |
| | >299 | | | | |
| MJ | HLED 308 | 3 | MJ | PSYC >299 | 3 |
| MJ | ODPU 496 | 3 | CG | PHIL 410 | 3 |
| MJ | PSYC >299 | 3 | BR | Breadth Requirement | 3 |
| MJ | OPAT Course | 1.5 | EL | Elective >199 | 3 |
| | | 13.5 | | | 15 |

^{*} Recommended to take Environmental, Psychology, and/or Sociology courses.

^{**} Recommended to take less credits this semester because of the 80 practicum hours for ODPU 285.

^{***} Students admitted to the Burman University Scholars program must see the Scholars Advisor for course sequence.

9

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TOTAL

BA ADVENTURE BASED COUNSELLING: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | CRS# | GR | CR |
|---|-----------|-------------|------|----|----|------------------------------------|-----------|---------|------|---------------|----|
| BREADTH REQUIREMENTS | * - MININ | MUM GRADE | : D | | | MAJOR REQUIREME | NTS CON | TINUED | | | |
| RELIGIOUS STUDIES | 9 | | | | | Introduction to Psychology | 3 | PSYC | 160 | 0 0 0 0 0 0 0 | |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | | | Behaviour Modification | 3 | PSYC | 220 | | |
| RELB, RELG, RELH, RELT courses (6) | | | | | | Techniques of Counselling: Adults | 3 | PSYC | 250 | | |
| 1) | | REL_ | | | | Introductory Sociology | 3 | SOCI | 160 | | |
| 2) | | REL_ | | | | Drugs in Society | 3 | SOCI | 265 | | |
| HUMANITIES | 3 | | | | | HLED, ODPU, OPAT courses above 299 | 6 | | | | |
| Select from: ARTH, ENGL 106, 107, 108, 109, 203, | | | | | | 1) | | | | | |
| 212, 295, 330, 460, MUHL 165 | | | | | | 2) | | | | | |
| | | | | | + | 3) | | | | | |
| SOCIAL SCIENCES | 6 | | | | | 4) | | | | | |
| Select from: ANTH, ECON, GEOG, HIST, INTL, PLSC | | | | | _ | | | | | | |
| 1) | | | | | _ | OPAT courses | 4.5 | | | | |
| 2) | | | | | | 1) | | OPAT | | | |
| | | | | | | 2) | | OPAT | | | |
| SCIENCES | 6 | | | | | 3) | | OPAT | | | |
| No more than 3 cr. from any one discipline. Select from: BIOL, CHEM, MATH, PEAC, PETH, PHYS, SCNC | | | | | | 2012 | | | | | |
| 1) | | | | | + | PSYC courses above 299 | 9 | 501/0 | | | - |
| 2) | | | | | | 1) | | PSYC | | | - |
| / | + | | | + | + | 2) | | PSYC | | | + |
| TOTAL | 24 | | | | + | 3) | | PSYC | | | + |
| TOTAL | 47 | | | | | | | | | | + |
| COGNATE REQUIREMENTS | S - MININ | IIIM GDADE: | n | | | SOCI courses above 299 | 6 | 0001 | | | ₩ |
| Ethics | 3 | PHIL | 410 | | | 1) | | SOCI | | | - |
| Introduction to Social Work | 3 | SOWK | 164 | | + | 2) | | SOCI | | | _ |
| mitoduction to Social Work | 3 | SOWK | 104 | + | + | | | | | | _ |
| TOTAL | 6 | | | | - | TOTAL | . 78 | | | | |
| TOTAL | 0 | | | | | | | | | | |

General Electives >199

| MAJOR REQUIREMENTS - MINIMUM GRADE: C - | | | | | | | | | | |
|---|-----|------|-----|--|------------------|--|--|--|--|--|
| Speech Fundamentals | 3 | COMM | 130 | | | | | | | |
| Stress and Leisure | 3 | HLED | 308 | | General Elective | | | | | |
| Found. Experiential Educ & Leadership | 3 | ODPU | 215 | | | | | | | |
| Responding to Emergencies | 1 | ODPU | 270 | | | | | | | |
| Outward Pursuits Practicum I | 3 | ODPU | 285 | | | | | | | |
| Expedition Leadership | 3 | ODPU | 350 | | | | | | | |
| Wilderness First Aid | 2 | ODPU | 355 | | | | | | | |
| International & Advanced First Aid | 3 | ODPU | 375 | | | | | | | |
| Outward Pursuits Practicum II | 3 | ODPU | 385 | | | | | | | |
| Seminar in Adventure Based Counselling | 3 | ODPU | 496 | | | | | | | |
| Seminar in Leadership | 3 | ODPU | 498 | | | | | | | |
| Outdoor Basics | 1.5 | OPAT | 210 | | | | | | | |
| Wilderness Survival & Tracking | 1.5 | OPAT | 254 | | | | | | | |
| Navigation & Backpacking | 1.5 | OPAT | 256 | | | | | | | |
| Rock Climbing | 1.5 | OPAT | 257 | | 7 | | | | | |
| Canoeing and Camping | 1.5 | OPAT | 259 | | 7 | | | | | |

^{*} Scholars Program replaces Breadth Requirements. See Scholars Advisor for details.

DUTWARD

Notes:

OUTWARD PURSUITS

ADVENTURE BASED COUNSELLING BA (THREE-YEAR)

The program is geared to help students develop strong theoretical and experiential knowledge in the academic disciplines of outdoor adventure activities, leadership, behavioural science, and psychology. Graduates will be prepared to enter the workforce in the growing industries of adventure counselling, therapy and leisure/recreational industries. There are many opportunities to engage in experience and classes to help develop leadership skills. Full acceptance into this program includes an application and interview process. Note: refer to Outward Pursuits Admission Policy.

The 3-year ABC program offers students a wide variety of experiences that will assist in finding a meaningful career after graduation. Students will enjoy practical training such as camping, rock climbing, and cross-country skiing, as well as many classroom learning experiences, which include but are not limited to first aid and leadership. In completion, the program trains students to be a part of exciting careers including inner city youth workers, outdoor educators, school counsellors, search and rescue workers, and youth rehabilitation workers.

RECOMMENDED COURSE SEQUENCE**

BA (3-YEAR) ADVENTURE BASED COUNSELLING

| | T . | | | I | 1 |
|----|---------------------|-----|----|---------------------|----|
| PR | Year 1, Fall | Cr | PR | Year 1, Winter | Cr |
| CN | OPAT 210 | 1.5 | CN | ODPU 270 | 1 |
| CN | OPAT 257 | 1.5 | CN | ODPU 355 | 2 |
| CN | PSYC 160 | 3 | CN | SOCI 160 | 3 |
| BR | Breadth Requirement | 3 | CN | COMM 130 | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| | | 15 | | | 15 |

| PR | Year 2, Fall | Cr | PR | Year 2, Winter | Cr |
|----|---------------------|------|----|----------------|------|
| CN | OPAT 259 | 1.5 | CN | PSYC 220 | 3 |
| CN | ODPU 215 | 3 | CN | PSYC 250 | 3 |
| CN | SOCI Course | 3 | CN | ODPU 350 | 3 |
| CN | ODPU >299 | 3 | CN | SOCI 265 | 3 |
| BR | Breadth Requirement | 3 | CN | OPAT Course | 1.5 |
| | | 13.5 | CN | SOWK 164 | 3 |
| | | | | | 16.5 |

| Summer Term | | | | | | | | | | |
|------------------------------|----------|-----|--|--|--|--|--|--|--|--|
| (usually between 2nd and 3rd | | | | | | | | | | |
| | | | | | | | | | | |
| CN | OPAT 254 | 1.5 | | | | | | | | |
| CN | OPAT 256 | 1.5 | | | | | | | | |
| | | 3 | | | | | | | | |

| PR | Year 3, Fall | Cr | PR | Year 3, Winter | Cr |
|----|--------------|-------|----|---------------------|------|
| CN | PSYC >299 | 3 | CN | PSYC >299 | 3 |
| CN | ODPU 285 | 3 | CN | OPAT Course | 1.5 |
| CN | OPAT Course | 1.5 | CN | ODPU >299 | 3 |
| CN | HLED 308 | 3 | BR | Breadth Requirement | 3 |
| EL | Elective | 3 | EL | Elective | 3 |
| | | 13.5* | | | 13.5 |

^{*} Recommended to take less credits this semester because of the 80 practicum hours for ODPU 285.

^{**} Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence.

CRS PFX

CRS#

GR CR

BA (3-YEAR) ADVENTURE BASED COUNSELLING: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 90 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR | |
|---|------------|------------|------|----|-----|---|
| BREADTH REQUIREMENT | S* - MININ | IUM GRADE: | D | | | |
| RELIGIOUS STUDIES | 6 | | | | | CONCENTRATION REQUIREMENTS (CO |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | | | PSYC courses >299 |
| RELB, RELG, RELH, RELT course (3) | | REL_ | | | | 1) |
| | | | | | | 2) |
| HUMANITIES | 3 | | | | | |
| Select from: ARTH, ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460, MUHL 165, PHIL | | | | | | SOCI course |
| 203, 212, 293, 330, 400, MOTIL 103, FTIIL | | | | | | 1) |
| SOCIAL SCIENCES | 6 | | | | | |
| | 0 | | | | | TOTAL |
| Select from: ANTH, ECON, GEOG, HIST, INTL, PLSC | | | | | | ELECTIVES - MINIM |
| 1) | | | | | | |
| 2) | | | | | | |
| | | | | | | TOTAL |
| SCIENCES | 6 | | | | | |
| No more than 3 credits from any one discipline | | | | | | * Scholars Program replaces Breadth Requirements. Sec |
| Select from: BIOL, CHEM, HLED, MATH, ODPU, OPAT, PEAC, PETH, PHYS, SCNC | | | | | | |
| 1) | | | | | | |
| 2) | | | | | | |
| | | | | | i – | |

| | CONCENTRATION REQUIREMENTS (CONTINUED)- MINIMUM GRADE: C - | | | | | | | | | | |
|---------------|--|--------|--------|--|--|--|--|--|--|--|--|
| | PSYC courses >299 | 6 | | | | | | | | | |
| | 1) | | PSYC | | | | | | | | |
| | 2) | | PSYC | | | | | | | | |
| | | | | | | | | | | | |
| | SOCI course | 3 | | | | | | | | | |
| 1 | 1) | | SOCI | | | | | | | | |
| 1 | | | | | | | | | | | |
| $\frac{1}{1}$ | TOTAL | 63 | | | | | | | | | |
| | ELECTIVES - MINIM | UM GRA | ADE: D | | | | | | | | |
| | | | | | | | | | | | |

6

| CONCENTRATION REQUIREMENTS - MINIMUM GRADE: C - | | | | | | | | | |
|---|-----|------|-----|--|--|--|--|--|--|
| Speech Fundamentals | 3 | COMM | 130 | | | | | | |
| Stress and Leisure | 3 | HLED | 308 | | | | | | |
| Found. Experiential Educ. & Leader | 3 | ODPU | 215 | | | | | | |
| Responding to Emergencies | 1 | ODPU | 270 | | | | | | |
| Outward Pursuits Practicum I | 3 | ODPU | 285 | | | | | | |
| Expedition Leadership | 3 | ODPU | 350 | | | | | | |
| Wilderness First Aid | 2 | ODPU | 355 | | | | | | |
| Outdoor Basics | 1.5 | OPAT | 210 | | | | | | |
| Wilderness Survival and Tracking | 1.5 | OPAT | 254 | | | | | | |
| Navigation and Backpacking | 1.5 | OPAT | 256 | | | | | | |
| Rock Climbing | 1.5 | OPAT | 257 | | | | | | |
| Canoeing and Camping | 1.5 | OPAT | 259 | | | | | | |
| Introduction to Psychology | 3 | PSYC | 160 | | | | | | |
| Behaviour Modification | 3 | PSYC | 220 | | | | | | |
| Techniques of Counselling: Adults | 3 | PSYC | 250 | | | | | | |
| Introductory Sociology | 3 | SOCI | 160 | | | | | | |
| Drugs in Society | 3 | SOCI | 265 | | | | | | |
| Introduction to Social Work | 3 | sowk | 164 | | | | | | |
| | | | | | | | | | |
| ODPU courses >299 | 6 | | | | | | | | |
| 1) | | ODPU | | | | | | | |
| 2) | | ODPU | | | | | | | |
| | | | | | | | | | |
| OPAT courses | 4.5 | | | | | | | | |
| 1) | | OPAT | | | | | | | |
| 2) | | OPAT | | | | | | | |
| 3) | | OPAT | | | | | | | |

TOTAL

ements. See Scholars Advisor for details.

Notes:

OUTWARD PURSUITS

INTERNATIONAL HEALTH AND WILDERNESS STUDIES - BA (THREE-YEAR)

The International Health and Wilderness Studies concentration seeks to provide its students with a unique combination of leadership and management capacities in cultural awareness, health, safety, and practical outdoor skills. It addresses the need of humanitarian agencies for personnel who are trained to respond to development and disaster situations on a local and international scale. Full acceptance into this program includes an application and interview process. Note: refer to the Outward Pursuits Admission Policy.

This program prepares graduates to work in international settings, assisting development projects and responding to disasters. Others work directly for Adventist Development and Relief Agency and other similar agencies. Graduates can work in international or local settings, in areas of health, consulting, cultural awareness, and preventative care.

RECOMMENDED COURSE SEQUENCE***

BA (3-YEAR) INTERNATIONAL HEALTH & WILDERNESS STUDIES

| PR | Year 1, Fall | Cr |
|----|----------------------------|-----|
| CN | OPAT 210 | 1.5 |
| CN | ODPU 270 | 1 |
| CN | ODPU 355 | 2 |
| CN | OPAT Course | 1.5 |
| BR | Social Sciences (PSYC 160) | 3 |
| BR | Breadth Requirement** | 3 |
| BR | Breadth Requirement | 3 |
| | | 15 |

| PR | Year 1, Winter | Cr |
|----|-----------------------|----|
| CN | SOCI 160 | 3 |
| CN | SCNC 225 | 3 |
| CN | HLED 224 | 3 |
| BR | Breadth Requirement** | 3 |
| | | 12 |
| | | |

| PR | Year 2, Fall | Cr |
|----|---------------------|----|
| CN | ODPU 215 | 3 |
| CN | HLED 300 | 3 |
| CN | HLED 308 | 3 |
| BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 |
| | | 15 |

| Year 2, Winter | Cr |
|----------------|-------------------------------|
| OPAT Course | 1.5 |
| PSYC 270 | 3 |
| HLED 206 | 3 |
| Electives* | 6 |
| | 13.5 |
| | OPAT Course PSYC 270 HLED 206 |

| Summer Term | | | | |
|-------------|------------------------------------|-----|--|--|
| (usu | (usually between 2nd and 3rd year) | | | |
| CN | OPAT 254 | 1.5 | | |
| CN | HLED 386 | 3 | | |
| | | 4.5 | | |

| PR | Year 3, Fall | Cr |
|----|--------------|----|
| CN | ODPU >299 | 3 |
| CN | ODPU 375 | 3 |
| CN | HLED 425 | 3 |
| CN | SOCI >299 | 3 |
| EL | Elective | 3 |
| | | 15 |

| | PR | Year 3, Winter | Cr |
|---|----|---------------------|----|
| | CN | ODPU 498 | 3 |
| | CN | HLED 325 | 3 |
| | CN | HLED 406 | 3 |
| | BR | Breadth Requirement | 3 |
| | EL | Elective | 3 |
| 1 | | | 15 |

^{*} Recommended to take COMM 130.

^{**} Note: If considering the LLU MPH program, take the BIOL 111 and 112 sequence.

^{***} Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence.

PURSUIT

BA (3-YEAR) INTERNATIONAL HEALTH AND WILDERNESS STUDIES: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAMTOTAL CREDITS REQUIRED: 90 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR | |
|---|-----------|---------|------|----|----|--|
| BREADTH REQUIREMENTS** - MINIMUM GRADE: D | | | | | | |
| Courses taken to meet Breadth Requirements cannot be used to fulfil Concentration Requirements. | | | | | | |
| RELIGIOUS STUDIES | 6 | | | | | |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | | | |
| RELB, RELG, RELH, RELT course (3) | | REL_ | | | | |
| | | | | | | |
| HUMANITIES | 3 | | | | | |
| Select from: ARTH, ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460, MUHL 165, PHIL | | | | | | |
| | | | | | | |
| SOCIAL SCIENCES | 6 | | | | | |
| Select from: ANTH, ECON, GEOG, HIST, INTL, PLSC, PSYC | | | | | | |
| 1) | | *PSYC | 160 | | | |
| 2) | | | | | | |
| | | | | | | |
| SCIENCES | 6 | | | | | |
| No more than 3 credits from any one discipline | | | | | | |
| Select from: BIOL, CHEM, MATH, PEAC, PETH, PHYS | | | | | | |
| 1) | | | | | | |
| 2) | | | | | | |
| | | | | | | |
| TOTAL | 21 | | | | | |

^{*} Recommended

| | CR REQ | CRS PFX | CRS# | GR | CR | | | |
|---|-----------|---------|------|----|----|--|--|--|
| CONCENTRATION REQUIREMENTS - MINIMUM GRADE: C - | | | | | | | | |
| Global Public Health | 3 | HLED | 206 | | | | | |
| Health Screening and Basic Remedies | 3 | HLED | 224 | | | | | |
| Principles of Health Education | 3 | HLED | 300 | | | | | |
| Stress and Leisure | 3 | HLED | 308 | | | | | |
| International Emergency and Relief Mgmt | 3 | HLED | 325 | | | | | |
| International and Wilderness Health Practicum | 3 | HLED | 386 | | | | | |
| Tropical Health | 3 | HLED | 406 | | | | | |
| International Development | 3 | HLED | 425 | | | | | |
| Found. Experiential Educ & Leadership | 3 | ODPU | 215 | | | | | |
| Responding to Emergencies | 1 | ODPU | 270 | | | | | |
| Wilderness First Aid | 2 | ODPU | 355 | | | | | |
| International and Adv. Wilderness First Aid | 3 | ODPU | 375 | | | | | |
| Seminar in Leadership | 3 | ODPU | 498 | | | | | |
| Outdoor Basics | 1.5 | OPAT | 210 | | | | | |
| Wilderness Survival and Tracking | 1.5 | OPAT | 254 | | | | | |
| Health Psychology | 3 | PSYC | 270 | | | | | |
| Principles of Nutrition | 3 | SCNC | 225 | | | | | |
| Introductory Sociology | 3 | SOCI | 160 | | | | | |
| | | | | | | | | |
| ODPU courses >299 | 3 | ODPU | | | | | | |
| | | | | | | | | |
| OPAT courses | 3 | | | | | | | |
| 1) | | OPAT | | | | | | |
| 2) | | OPAT | | | | | | |
| SOCI course >299 | 3 | SOCI | | | | | | |
| TOTAL | 57 | | | | | | | |

| ELECTIVES - MINIMUM GRADE: D | | | | | |
|------------------------------|----|--|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| TOTAL | 12 | | | | |

^{**} Scholars Program replaces Breadth Requirements. See Scholars Advisor for details.

DUTWARDPURSUITS

OUTWARD PURSUITS

OUTWARD PURSUITS - BA (THREE-YEAR)

This program offers the most comprehensive and in-depth study and practice of outdoor activities and leadership. It includes a good base of academic knowledge with hands-on practical experience. Full acceptance into this program includes an application and interview process. Note: refer to the Outward Pursuits Admission Policy.

Graduates of this program are well equipped to work in many outdoor experience settings. Areas of employment include, but are not limited to: parks, public land management areas, outdoor activity and adventure trainers, interpretive program leaders, camp directors, retail sales, group facilitators, and outdoor leadership roles.

| Notes: | |
|--------|---|
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RECOMMENDED COURSE SEQUENCE**

BA (3-YEAR) OUTWARD PURSUITS

| PR | Year 1, Fall | Cr | PR | Year 1, Winter | Cr |
|----|---------------------|-----|----|---------------------|------|
| CN | OPAT 210 | 1.5 | CN | HLED, ODPU, OPAT, | 3 |
| | | | | PEAC, PETH Course | |
| CN | OPAT 257 | 1.5 | CN | OPAT Course | 1.5 |
| CN | ODPU 270 | 1 | BR | Breadth Requirement | 3 |
| CN | ODPU 355 | 2 | BR | Breadth Requirement | 3 |
| | | | | | |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 | | | 13.5 |
| BR | Breadth Requirement | 3 | | | • |
| | | 15 | | | |

| PR | Year 2, Fall | Cr | PR | Year 2, Winter | Cr |
|----|-------------------|------|----|-------------------|------|
| CN | ODPU 215 | 3 | CN | OPAT Course | 1.5 |
| CN | OPAT 259 | 1.5 | CN | HLED, ODPU, OPAT, | 3 |
| | | | | PEAC, PETH Course | |
| CN | HLED, ODPU, OPAT, | 3 | CN | ODPU 350 | 3 |
| | PEAC, PETH Course | | | | |
| CN | COMM 130 | 3 | EL | Electives | 6 |
| EL | Electives >199 | 6 | | | 13.5 |
| | | 16.5 | | | |

| Summer Term | | | | | |
|------------------------------------|----------|-----|--|--|--|
| (usually between 2nd and 3rd year) | | | | | |
| CN | OPAT 254 | 1.5 | | | |
| CN | OPAT 256 | 1.5 | | | |
| | | 3 | | | |

| PR | Year 3, Fall | Cr | PR | Year 3, Winter | Cr |
|----|--------------------|-----|----|---------------------|------|
| CN | ODPU 285 | 3 | CN | ODPU 450, 496, 498 | 3 |
| CN | ODPU 375 | 3 | CN | OPAT Course >299 | 1.5 |
| CN | ODPU 450, 496, 498 | 3 | CN | HLED, ODPU, OPAT, | 3 |
| | | | | PEAC, PETH Course | |
| EL | Elective >299 | 3 | BR | Breadth Requirement | 3 |
| | | 12* | EL | Elective | 3 |
| | | | EL | Elective >299 | 3 |
| | | | | | 16.5 |

^{*} Recommended to take less credits this semester because of the 80 practicum hours for ODPU 285.

^{**} Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence.

CRS PFX CRS # GR CR

BA (3-YEAR) OUTWARD PURSUITS: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 90 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR |
|---|------------|------------|------|----|----|
| BREADTH REQUIREMENTS | S* - MININ | IUM GRADE: | D | | |
| RELIGIOUS STUDIES | 6 | | | | |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | | |
| RELB, RELG, RELH, RELT course (3) | | REL_ | | | |
| | | | | | |
| HUMANITIES | 3 | | | | |
| Select from: ARTH, ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460, MUHL 165, PHIL | | | | | |
| SOCIAL SCIENCES | 6 | | | | |
| Select from: ANTH, ECON, GEOG, HIST, INTL, PLSC, PSYC, SOCI | | | | | |
| 1) | | | | | |
| 2) | | | | | |
| | | | | | |
| SCIENCES | 6 | | | | |
| No more than 3 credits from any one discipline | | | | | |
| Select from: BIOL, CHEM, MATH, PHYS, SCNC | | | | | |
| 1) | | | | | |
| 2) | | | | | |
| | | | | | |
| TOTAL | 21 | | | | |

| CONCENTRATION REQUIREMENTS - MINIMUM GRADE: C - | | | | | | | |
|---|-----|------|-----|--|--|--|--|
| Speech Fundamentals | 3 | COMM | 130 | | | | |
| Found. of Experiential Educ. & Leadership | 3 | ODPU | 215 | | | | |
| Responding to Emergencies | 1 | ODPU | 270 | | | | |
| Outward Pursuits Practicum I | 3 | ODPU | 285 | | | | |
| Expedition Leadership | 3 | ODPU | 350 | | | | |
| Wilderness First Aid | 2 | ODPU | 355 | | | | |
| International & Advanced Wilderness First Aid | 3 | ODPU | 375 | | | | |
| Outdoor Basics | 1.5 | OPAT | 210 | | | | |
| Wilderness Survival and Tracking | 1.5 | OPAT | 254 | | | | |
| Navigation and Backpacking | 1.5 | OPAT | 256 | | | | |
| Rock Climbing | 1.5 | OPAT | 257 | | | | |
| Canoeing and Camping | 1.5 | OPAT | 259 | | | | |
| | | | | | | | |
| HLED, ODPU, OPAT, PEAC, PETH courses | 12 | | | | | | |
| 1) | | | | | | | |
| 2) | | | | | | | |
| 3) | | | | | | | |
| 4) | | | | | | | |
| 5) | | | | | | | |
| 6) | | | | | | | |

 $^{{}^{\}star}\operatorname{Scholars}\operatorname{Program}\operatorname{replaces}\operatorname{Breadth}\operatorname{Requirements}.\operatorname{See}\operatorname{Scholars}\operatorname{Advisor}\operatorname{for}\operatorname{details}.$

| CONCENTRATION REQUIREMENTS, CONTINUED | | | | | | | |
|---------------------------------------|-----|------|-----|--|--|--|--|
| 2 OF THE FOLLOWING | 6 | | | | | | |
| Outward Pursuits Capstone | | ODPU | 450 | | | | |
| Seminar in Adventure Based Counseling | | ODPU | 496 | | | | |
| Seminar in Leadership | | ODPU | 498 | | | | |
| | | | | | | | |
| OPAT course >299 | 1.5 | | | | | | |
| | | | | | | | |
| OPAT courses | 3 | | | | | | |
| 1) | | | | | | | |
| 2) | | | | | | | |
| | | | | | | | |
| TOTAL | 48 | | | | | | |

| ELECTIVES - MINIMUM GRADE: D | | | | | | | |
|------------------------------|----|--|--|--|--|--|--|
| General Electives > 299 | 6 | | | | | | |
| | | | | | | | |
| | | | | | | | |
| General Electives >199 | 6 | | | | | | |
| | | | | | | | |
| | | | | | | | |
| General Electives | 9 | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| TOTAL | 21 | | | | | | |
| | | | | | | | |

OUTWARD PURSUITS

ADVENTURE PROGRAMMING MINOR

| ADVENTURE PROGRAMMING MINOR - MINIMUM GRADE: C - | | | | | | | |
|--|-----------|---------|------|----|----|--|--|
| | CR REQ | CRS PFX | CRS# | GR | CR | | |
| ODPU /OPAT courses | 12 | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| PSYC course >199 | 3 | | | | | | |
| | | | | | | | |
| | | | | | | | |
| SOCI course >199 | 3 | | | | | | |
| | | | | | | | |
| | | | | | | | |
| TOTAL | 18 | | | | | | |

OUTWARD PURSUITS MINOR

| OUTWARD PURSUITS MINOR - MINIMUM GRADE: C - | | | | | | | |
|--|-----------|---------|------|----|----|--|--|
| | CR REQ | CRS PFX | CRS# | GR | CR | | |
| Foundations of Experiential Education & Leadership | 3 | ODPU | 215 | | | | |
| Responding to Emergencies | 1 | ODPU | 270 | | | | |
| Wilderness First Aid | 2 | ODPU | 355 | | | | |
| Outdoor Basics | 1.5 | OPAT | 210 | | | | |
| | | | | | | | |
| 3 OF THE FOLLOWING | 4.5 | | | | | | |
| Wilderness Survival and Tracking | 1.5 | OPAT | 254 | | | | |
| Navigation and Backpacking | 1.5 | OPAT | 256 | | | | |
| Rock Climbing | 1.5 | OPAT | 257 | | | | |
| Canoeing and Camping | 1.5 | OPAT | 259 | | | | |
| | | | | | | | |
| ODPU, OPAT courses | 3 | | | | | | |
| 1) | | | | | | | |
| 2) | | | | | | | |
| | | | | | | | |
| ODPU Course >299 | 3 | ODPU | | | | | |
| | | | | | | | |
| TOTAL | 18 | | | | | | |

PHILOSOPHY

FACULTY

Tennyson Samraj, PhD, Professor

| MINOR | |
|------------|------------|
| Philosophy | 18 credits |

MINOR

PHILOSOPHY MINOR FOR 2017-2018

| PHILOSOPHY MINOR - MINIMUM GRADE: C - | | | | | | | |
|---------------------------------------|-----------|---------|------|----|----|--|--|
| | CR REQ | CRS PFX | CRS# | GR | CR | | |
| Introduction to Philosophy | 3 | PHIL | 220 | | | | |
| Epistemology | 3 | PHIL | 326 | | | | |
| Logic | 3 | PHIL | 340 | | | | |
| | | | | | | | |
| 2 OF THE FOLLOWING | 6 | | | | | | |
| Philosophy of Art | | PHIL | 332 | | | | |
| Philosophy of History | | PHIL | 334 | | | | |
| Philosophy of Science | | PHIL | 336 | | | | |
| Philosophy of Law | | PHIL | 338 | | | | |
| Philosophy of Mind | | PHIL | 339 | | | | |
| Philosophy of Religion | | PHIL | 424 | | | | |
| Topics in Philosophy | | PHIL | 495 | | | | |
| | | | | | | | |
| PHIL course | 3 | PHIL | | | | | |
| | | | | | | | |
| TOTAL | 18 | | | | | | |

PHYSICAL EDUCATION

FACULTY

Craig G.J. Gerst, MSc, Assistant Professor Ronald W. Schafer, MA, Associate Professor

| MINOR | |
|----------------------------------|------------|
| Physical Education (Not for BEd) | 18 credits |

MINOR

PHYSICAL EDUCATION MINOR FOR 2017-2018

| PHYSICAL EDUCATION MINOR - MINIMUM GRADE: C - | | | | | | |
|---|-----------|---------|------|----|----|--|
| | CR REQ | CRS PFX | CRS# | GR | CR | |
| Responding to Emergencies | 1 | ODPU | 270 | | | |
| Introduction to Physical Education | 3 | PETH | 205 | | | |
| Athletic Injuries | 2 | PETH | 255 | | | |
| Analysis of Team Activities | 3 | PETH | 334 | | | |
| Analysis of Individual Activities | 3 | PETH | 336 | | | |
| Scientific Basis of Sport and Fitness | 3 | PETH | 410 | | | |
| | | | | | | |
| PETH course | 3 | PETH | | | | |
| | | | | | | |
| TOTAL | 18 | | | | | |

PSYCHOLOGY & BEHAVIOURAL SCIENCE

FACULTY

Justina N. Adalikwu-Obisike, PhD, Professor John B. Connors, PhD, Professor Darren M. George, PhD, Professor Peter J.Wass, PhD, Associate Professor

| BACHELOR OF ARTS | |
|---------------------|-------------|
| Behavioural Science | 120 credits |

| BACHELOR OF SCIENCE | |
|---------------------|-------------|
| Psychology | 120 credits |

| BACHELOR OF SCIENCE (THREE-YEAR) | | | |
|----------------------------------|------------|--|--|
| Psychology | 90 credits | | |

| CERTIFICATES | |
|---------------------|------------|
| Crisis Intervention | 31 credits |
| Gerontology | 30 credits |
| Sports Psychology | 32 credits |
| Substance Abuse | 30 credits |

| MINORS | |
|------------------------|------------|
| Counselling Psychology | 21 credits |
| Psychology | 18 credits |
| Sociology | 18 credits |

| RELATED PROGRAMS | |
|----------------------------------|--|
| Adventure Based Counselling - BA | |
| See Outward Pursuits | |
| Social Work Articulated Program | |

BEHAVIOURAL SCIENCE - BA

The major in Behavioural Science is an interdisciplinary program encompassing the fields of psychology and sociology. Additional cognate courses are in the areas of anthropology, social work, and ethics. The program is designed to equip graduates to function within the rapidly changing field of mental health care or the areas of government and business which require behavioural science skills, such as a personnel department. The program is also designed to be flexible to allow students, through advising, to tailor the program to suit their own needs as they relate to the changing nature of the job market.

It is recommended that students who plan to graduate with a Behavioural Science degree also obtain a job-related certificate. However, it is possible for students who complete the requirements for both the Bachelor of Arts degree with a major in behavioural science and the Bachelor of Science (Three-Year) degree with a

concentration in psychology to be awarded both diplomas. Students must remember that the psychology elective courses completed for the Bachelor of Arts degree may not also be used to meet the psychology concentration requirements for the Bachelor of Science degree.

RECOMMENDED COURSE SEQUENCE*

BA BEHAVIOURAL SCIENCE

| PR | Year 1, Fall | Cr | PR | Year 1, Winter | Cr |
|----|---------------------|----|----|---------------------|----|
| MJ | PSYC 160 | 3 | MJ | SOCI 160 | 3 |
| CG | ANTH 205 | 3 | CG | SOWK 266 | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| | | 15 | | | 15 |

| PR | Year 2, Fall | Cr | | PR | Year 2, Winter | Cr |
|----|---------------------|----|---|----|----------------|----|
| MJ | PSYC 260 | 3 | | MJ | SOCI 203 | 3 |
| MJ | BHSC 215 | 1 | | MJ | PSYC 324 | 3 |
| MJ | PSYC >199 | 3 | | CG | MATH 240 | 3 |
| CG | ODPU 270 | 1 | | CG | SOWK 164 | 3 |
| BR | Breadth Requirement | 3 | | EL | Elective | 3 |
| EL | Electives | 4 | | | | 15 |
| | | 15 | ĺ | | | |

| PR | Year 3, Fall | | PR | Year 3, Winter | Cr |
|----|---------------------|----|----|---------------------|----|
| MJ | SOCI 331 | 3 | MJ | BHSC 313, 314, 315, | 3 |
| | | | | 415, 418 | |
| MJ | BHSC 313, 314, 315, | 3 | MJ | PSYC >299 | 3 |
| | 415, 418 | | | | |
| MJ | PSYC >299 | 3 | BR | Breadth Requirement | 3 |
| MJ | SOCI Course | 3 | EL | Electives | 6 |
| EL | Elective | 3 | | | 15 |
| | | 15 | | | |

| PR | Year 4, Fall | Cr | PR | Year 4, Winter | Cr |
|----|---------------------|----|----|--------------------|----|
| MJ | SOCI 332 | 3 | MJ | BHSC 496 | 3 |
| MJ | BHSC 313, 314, 315, | 3 | MJ | BHSC 485, 486, 490 | 2 |
| | 415, 418 | | | | |
| MJ | BHSC 485, 486, 490 | 3 | MJ | SOCI Course | 3 |
| EL | Elective >199 | 3 | EL | Elective | 1 |
| EL | Elective >299 | 3 | EL | Elective >199 | 3 |
| | | 15 | EL | Elective >299 | 3 |
| | | | | | 15 |

^{*} Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence.

CRS PFX CRS # GR CR

BA BEHAVIOURAL SCIENCE: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | REQ | CRS PFX | CRS# | GR | CR | |
|---|-----|---------|------|----|----|--|
| BREADTH REQUIREMENTS* - MINIMUM GRADE: D | | | | | | |
| RELIGIOUS STUDIES | 9 | | | | | |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | | | |
| RELB, RELG, RELH, RELT courses (6) | | | | | | |
| 1) | | REL_ | | | | |
| 2) | | REL_ | | | | |
| | | | | | | |
| HUMANITIES | 3 | | | | | |
| Select from: ARTH, ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460, MUHL 165, PHIL | | | | | | |
| | | | | | | |
| SOCIAL SCIENCES | 6 | | | | | |
| Select from: ANTH, ECON, GEOG, HIST, INTL, PLSC | | | | | | |
| 1) | | | | | | |
| 2) | | | | | | |
| | | | | | | |
| SCIENCES | 6 | | | | | |
| Credits must be from a discipline other than major. Select from: BIOL, CHEM, HLED, OPAT, PEAC, PETH, PHYS, SCNC | | | | | | |
| 1) | | | | | | |
| 2) | | | | | | |
| TOTAL | 24 | | | | | |

| COGNATE REQUIREMENTS - MINIMUM GRADE: D | | | | | | |
|---|----|------|-----|--|--|--|
| Cultural Anthropology | 3 | ANTH | 205 | | | |
| Introduction to Statistics | 3 | MATH | 240 | | | |
| Responding to Emergencies | 1 | ODPU | 270 | | | |
| Introduction to Social Work | 3 | SOWK | 164 | | | |
| Social Welfare as a Social Institution | | SOWK | 266 | | | |
| | | | | | | |
| TOTAL | 13 | | | | | |

 $^{^{\}star}$ Scholars Program replaces Breadth Requirements. See Scholars Advisor for details.

| | KEQ | | | |
|--|--------|------------|-----|----------|
| MAJOR REQUIREMENTS - | мініми | M GRADE: C | - | |
| Introduction to Research in Behavioural Science | 1 | BHSC | 215 | |
| Seminar in Behavioural Science | 3 | BHSC | 496 | |
| Introduction to Psychology | 3 | PSYC | 160 | |
| Developmental Psychology | 3 | PSYC | 260 | |
| Social Psychology | 3 | PSYC | 324 | |
| Introductory Sociology | 3 | SOCI | 160 | |
| Social Problems | 3 | SOCI | 203 | |
| The Development of Sociology I | 3 | SOCI | 331 | |
| The Development of Sociology II | 3 | SOCI | 332 | |
| 3 OF THE FOLLOWING | 9 | | | \vdash |
| Multivariate Analysis in Behavioural Science (3) | | BHSC | 313 | \vdash |
| Correlational Methods in Behavioural Science (3) | | BHSC | 314 | |
| Experimental Methods in Behavioural Science (3) | | BHSC | 315 | |
| Psychometric Methods in Behavioural Science (3) | | BHSC | 415 | |
| Qualitative Methods in Behavioural Science (3) | | BHSC | 418 | |
| 2 OF THE FOLLOWING (5-6) | 5 | | | |
| Practicum I (3) | | BHSC | 485 | |
| Practicum II (3) | | BHSC | 486 | |
| Research in Behavioural Science (2) | | BHSC | 490 | |
| PSYC course >199 | 3 | | | |
| PSYC courses >299 | 6 | | | |
| 1) | | | | \Box |
| 2) | | | | |
| SOCI courses | 6 | | | \vdash |
| 1) | | SOCI | | T |
| 2) | | SOCI | | |
| TOTAL (54-55) | 54 | | | - |

| ELECTIVES - MINIMUM GRADE: D | | | | | | |
|------------------------------|----|--|--|--|--|--|
| General Electives >299 | 6 | | | | | |
| | | | | | | |
| | | | | | | |
| General Electives >199 | 6 | | | | | |
| | | | | | | |
| | | | | | | |
| General Electives | 17 | | | | | |
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| TOTAL | 29 | | | | | |
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PSYCHOLOGY & SEHAVIOLIBAL SCIENCE

PSYCHOLOGY & BEHAVIOURAL SCIENCE

PSYCHOLOGY - BSc

Students pursuing the Bachelor of Science Psychology degree program will develop a strong theoretical knowledge of psychology as an academic discipline, focusing on the scientific method of observation, data gathering, analysis and interpretation. The program provides supervised application of psychological principles with clients in social service/mental health settings. Students will be prepared for pursuing graduate study in psychology and meeting the requirements of the Alberta College of Psychologists. Areas of study include the biological, cognitive/affective, and social bases of behaviour and individual differences. An emphasis on statistics and research methodology give students a strong base for research and advanced study. Students who later complete a Masters degree would be eligible to complete the requirements to become a chartered psychologist.

| Notes: | | |
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RECOMMENDED COURSE SEQUENCE*

BSc PSYCHOLOGY

| PR | Year 1, Fall | Cr |
|----|---------------------|----|
| MJ | PSYC 160 | 3 |
| BR | Breadth Requirement | 3 |
| | | 15 |

| PR | Year 1, Winter | Cr |
|----|---------------------|----|
| CG | SOCI 160, SOWK 164, | 3 |
| | ANTH 205 | |
| BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 |
| EL | Elective | 3 |
| | | 15 |

| PR | Year 2, Fall | Cr |
|----|----------------------|----|
| MJ | PSYC 260 | 3 |
| MJ | PSYC Course in Major | 3 |
| CG | BHSC 215 | 1 |
| BR | Breadth Requirement | 3 |
| EL | Elective >199 | 3 |
| EL | Elective | 3 |
| | | 16 |

| PR | Year 2, Winter | Cr |
|----|----------------------|----|
| MJ | PSYC Course in Major | 3 |
| MJ | PSYC Course in Major | 3 |
| CG | MATH 240 | 3 |
| EL | Elective >199 | 3 |
| EL | Elective | 3 |
| | | 15 |

| PR | Year 3, Fall | Cr |
|----|----------------------|----|
| MJ | PSYC Course in Major | 3 |
| MJ | PSYC Course in Major | 3 |
| MJ | PSYC Course in Major | 3 |
| CG | BHSC 313 | 3 |
| CG | BIOL 111 or PHYS 101 | 3 |
| | | |
| | | 15 |

| PR | Year 3, Winter | Cr |
|----|----------------------|----|
| MJ | PSYC Course in Major | 3 |
| MJ | PSYC Course in Major | 3 |
| MJ | PSYC Course in Major | 3 |
| CG | BHSC Methods Course | 3 |
| CG | BIOL 112, CHEM 102, | 3 |
| | PHYS 102 | |
| | | 15 |

| PR | Year 4, Fall | Cr |
|-----|-----------------------|----|
| MJ | PSYC Course in Major | 3 |
| MJ | PSYC Course in Major | 3 |
| MJ | PSYC Course in Major | 3 |
| MJ/ | PSYC Course in Major/ | 3 |
| CG | BHSC Methods Course | |
| CG | BHSC 485/490 | 2 |
| | | 14 |

| PR | Year 4, Winter | Cr |
|-----|-----------------------|----|
| MJ | PSYC 420 | 3 |
| MJ | PSYC Course in Major | 3 |
| MJ | PSYC Course in Major | 3 |
| MJ/ | PSYC Course in Major/ | 3 |
| CG | BHSC Methods Course | |
| CG | PHIL 410 | 3 |
| | | 15 |

^{*} Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence.

BSc PSYCHOLOGY: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAMTOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.00

| PROGRAM TOTAL CREDITS REQUIRED: 120 / MINIMOM CGPA FOR CONFERRAL: 2.00 | | | | | | | | | | 1 | _ |
|---|-----------|------------|------|----|----|---|-----------|------------|------|----|----------|
| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | CRS# | GR | CR |
| BREADTH REQUIREMENTS | * - MININ | IUM GRADE | : D | | | MAJOR REQUIREMENTS - | MINIMU | M GRADE: C | - | | |
| Courses taken to meet Breadth Requirements can- | | | | | | Introduction to Psychology | 3 | PSYC | 160 | | |
| not be used to fulfil Major/Cognate Requirements. RELIGIOUS STUDIES | 9 | | | | | Developmental Psychology | 3 | PSYC | 260 | | |
| RELB, RELG, RELH, RELT course above 299 (3) | 9 | REL | | | | History and Systems of Psychology | 3 | PSYC | 420 | | |
| RELB, RELG, RELH, RELT courses (6) | | NEL_ | | | | 3 OF THE FOLLOWING IN SOCIAL BASES OF | 9 | | | | |
| 1) | | REL | | | | BEHAVIOR | | | | | |
| 2) | | REL | | | | Environmental Psychology | | PSYC | 310 | | |
| 2) | | 1122_ | | | | Sports Psychology | | PSYC | 315 | | |
| HUMANITIES | 6 | | | | | Social Psychology | | PSYC | 324 | | <u> </u> |
| No more than 3 credits from any one discipline. | | | | | | Psychology of Music | | PSYC | 430 | | ₩ |
| Select from: ARTH, ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460, MUHL 165, PHIL | | | | | | Human Sexuality | | PSYC | 435 | | ₩ |
| 1) | | | | | | 3 OF THE FOLLOWING IN COGNITIVE AND | 9 | | | | |
| 2) | | | | | | AFFECTIVE BASES OF BEHAVIOR | | | | | - |
| | _ | | | | | Behaviour Modification | - | PSYC | 220 | | _ |
| SOCIAL SCIENCES | 6 | | | | | Learning & Motivation I | | PSYC | 341 | | ₩ |
| Select from: ANTH, ECON, GEOG, HIST, INTL, PLSC, SOCI | | | | | | Learning & Motivation II | | PSYC | 342 | | _ |
| 1) | | | | | | Cognitive Psychology | | PSYC | 460 | | - |
| 2) | | | | | | Comparative Psychology | | PSYC | 475 | | ₩ |
| 201511052 | | | | | | 3 OF THE FOLLOWING IN BIOLOGICAL BASES | 9 | | | | |
| SCIENCES | 3 | | | | | OF BEHAVIOR | | P0)/0 | 070 | | \vdash |
| Select from: HLED, ODPU, OPAT, PEAC, PETH, PHYS, SCNC | | | | | | Health Psychology | | PSYC | 270 | | \vdash |
| TOTAL | 24 | | | | | Drugs and Behaviour | | PSYC | 365 | | - |
| TOTAL | | | | | | Sensation and Perception | | PSYC | 370 | | - |
| COGNATE REQUIREMENTS | - MININ | IUM GRADE: | D | | | Brain and Behaviour | | | 375 | | - |
| Introduction to Research Methods | 1 | BHSC | 215 | | | Physiological Psychology | | PSYC | 470 | | _ |
| Multivariate Analysis in Behavioural Science | 3 | BHSC | 313 | | | 3 OF THE FOLLOWING IN INTERVENTION AND CONSULTATION | 9 | | | | |
| Introduction to Statistics | 3 | MATH | 240 | | | Techniques of Counselling: Adults | | PSYC | 250 | | - |
| Ethics | 3 | PHIL | 410 | | | Techniques of Counselling: Children | | PSYC | 350 | | - |
| 2 OF THE FOLLOWING | 6 | | | | | Group Processes | | PSYC | 360 | | - |
| Anatomy and Physiology I | | BIOL | 111 | | | Crisis Intervention | | PSYC | 450 | | \vdash |
| Anatomy and Physiology II | | BIOL | 112 | | | Pre-Marital Counselling | | PSYC | 455 | | |
| Fund. of Organic & Biol. Chemistry | | CHEM | 102 | | | The manual dealines | | | 100 | | \vdash |
| Applied Physics I | | PHYS | 101 | | | 3 OF THE FOLLOWING IN ASSESSMENT AND EVALUATION | 9 | | | | |
| Applied Physics II | | PHYS | 102 | | | Psychology of the Exceptional Child | | PSYC | 316 | | |
| 2 OF THE FOLLOWING | 6 | | | | | Personality Theories | | PSYC | 320 | | _ |
| Correlational Methods in Behavioural Science | - | BHSC | 314 | | | Abnormal Psychology | | PSYC | 330 | | |
| Experimental Methods in Behavioural Science | | BHSC | 315 | | | Forensic Psychology | | PSYC | 410 | | |
| Psychometric Methods in Behavioural Science | | BHSC | 415 | | | Positive Psychology | | PSYC | 447 | | |
| Qualitative Methods in Social Research | | BHSC | 418 | | | 1 | | | | | 1 |
| | | 51100 | 710 | | | TOTAL | 54 | | | | |
| 1 OF THE FOLLOWING (2-3) | 2 | | | | | | | | | | _ |
| Practicum I (3) | | BHSC | 485 | | | ELECTIVES - MININ | IUM GRA | ADE: D | | | |
| Research in Behavioural Science (2) | | BHSC | 490 | | | General Electives >199 | 6 | | | | |
| 1 OF THE FOLLOWING | 3 | | | | | | | | | | |
| Cultural Anthropology | | ANTH | 205 | | | | | | | | L |
| Introductory Sociology | | SOCI | 160 | | | General Electives: | 9 | | | | |
| Introduction to Social Work | | SOWK | 164 | | | | | | | | |
| | | | | | | | | | | | |
| TOTAL | 27 | | | | | | | | | | |
| * Scholars Program replaces Breadth Requirements Se | 0.1.1 | | | | | TOTAL | 15 | | | | |

^{*} Scholars Program replaces Breadth Requirements. See Scholars Advisor for details.

PSYCHOLOGY & EHAVIOLIBAL SCIENCE

PSYCHOLOGY & BEHAVIOURAL SCIENCE

PSYCHOLOGY - BSc (THREE-YEAR)

The Three-year BSc concentration in Psychology is designed for those students who wish to pursue professional school such as medicine, health sciences, law, management science, mediation or alternatively to work in rural mental health services. Students who plan to attend graduate school in Psychology would be strongly advised to take the Bachelor of Science degree.

| Notes: | |
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RECOMMENDED COURSE SEQUENCE*

BSc (3-YEAR) PSYCHOLOGY

| PR | Year 1, Fall | Cr | PR | Year 1, Winter | Cr |
|----|---------------------|----|----|---------------------|----|
| CN | PSYC 160 | 3 | CN | PSYC Course from | |
| | | | | Concentration | |
| CG | BIOL 111, PHYS 101 | 3 | BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 | EL | Elective | 3 |
| | | 15 | | | 15 |

| PR | Year 2, Fall | Cr | PR | Year 2, Winter | Cr |
|----|----------------|----|----|----------------|----|
| CN | PSYC 260 | 3 | CN | PSYC Course in | 3 |
| | | | | Concentration | |
| CN | PSYC Course in | 3 | CN | PSYC Course in | 3 |
| | Concentration | | | Concentration | |
| CN | PSYC Course in | 3 | CG | MATH 240 | 3 |
| | Concentration | | | | |
| CG | BHSC 215 | 1 | EL | Electives | 6 |
| EL | Electives | 5 | | | 15 |
| | | 15 | | | |

| PR | Year 3, Fall | Cr | PR | Year 3, Winter | Cr |
|----|----------------|----|----|---------------------|----|
| CN | PSYC Course in | 3 | CN | PSYC Course in | 3 |
| | Concentration | | | Concentration | |
| CN | PSYC Course in | 3 | CN | PSYC Course in | 3 |
| | Concentration | | | Concentration | |
| CG | BHSC 313 | 3 | CN | PSYC Course in | 3 |
| | | | | Concentration | |
| EL | Electives | 6 | CG | BHSC 314, 315, 415 | 3 |
| | | 15 | BR | Breadth Requirement | 3 |
| | | | | | 15 |

^{*} Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence.

CR

BSc (3-YEAR) PSYCHOLOGY: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 90 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | CRS# |
|---|-----------|-------------|------|----|----|---|-----------|------------|-----------|
| BREADTH REQUIREMENTS | * - MININ | //UM GRADE: | D | | | CONCENTRATION REQUIREME | NTS - MI | NIMUM GRAI | DE: C - |
| RELIGIOUS STUDIES | 6 | | | | | Introduction to Psychology | 3 | PSYC | 160 |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | | | Developmental Psychology | 3 | PSYC | 260 |
| RELB, RELG, RELH, RELT course (3) | | REL_ | | | | | | | |
| | | | | | | 2 OF THE FOLLOWING IN SOCIAL BASES OF | 6 | | |
| HUMANITIES | 6 | | | | | BEHAVIOR | | P0)/0 | |
| No more than 3 credits from any one discipline | | | | | | Environmental Psychology | | PSYC | 310 |
| Select from: ARTH, ENGL 106, 107, 108, 109, 203, | | | | | | Sports Psychology | | PSYC | 315 |
| 212, 295, 330, 460, MUHL 165, PHIL | | | | | | Social Psychology | | PSYC | 324 |
| 1) | | | | | | Psychology of Music | | PSYC | 430 |
| 2) | | | | | | Human Sexuality | | PSYC | 435 |
| | | | | | | | | | \square |
| SOCIAL SCIENCES | 6 | | | | | 2 OF THE FOLLOWING IN COGNITIVE & AFFECTIVE BASES OF BEHAVIOR | 6 | | |
| Select from: ANTH, ECON, GEOG, HIST, INTL, PLSC, SOCI | | | | | | Behaviour Modification | | PSYC | 220 |
| 1) | | | | | | Learning & Motivation I | | PSYC | 341 |
| 2) | | | | | | Learning & Motivation II | | PSYC | 342 |
| | | | | | | Cognitive Psychology | | PSYC | 460 |
| SCIENCES | 3 | | | | | Comparative Psychology | | PSYC | 475 |
| Select from: HLED, ODPU, OPAT, PEAC, PETH, | | | | | | | | | |
| SCNC | | | | | | 2 OF THE FOLLOWING IN BIOLOGICAL BASES OF BEHAVIOR | 6 | | |
| TOTAL | 21 | | | | | Health Psychology | | PSYC | 270 |
| | • | | | | | Drugs and Behaviour | | PSYC | 365 |
| COGNATE REQUIREMENTS | - MININ | IUM GRADE: | D | | | Sensation and Perception | | PSYC | 370 |
| Introduction to Research Methods | 1 | BHSC | 215 | | | Brain and Behaviour | | PSYC | 375 |
| Multivariate Analysis in Behavioural Science | 3 | BHSC | 313 | | | Physiological Psychology | | PSYC | 470 |
| Introduction to Statistics | 3 | MATH | 240 | | | | | | |
| | | | | | | 2 OF THE FOLLOWING IN INTERVENTION AND CONSULTATION | 6 | | |
| 1 OF THE FOLLOWING | 3 | | | | | Techniques of Counselling: Adults | | PSYC | 250 |
| Correlational Methods in Behavioural Science | | BHSC | 314 | | | Techniques of Counselling: Children | | PSYC | 350 |
| Experimental Methods in Behavioural Science | | BHSC | 315 | | | Group Processes | | PSYC | 360 |
| Psychometric Methods in Behavioural Science | | BHSC | 415 | | | Crisis Intervention | | PSVC | 450 |

Crisis Intervention

Pre-Marital Counselling

Personality Theories

Abnormal Psychology

Forensic Psychology

Positive Psychology

2 OF THE FOLLOWING IN ASSESSMENT AND EVALUATION

Psychology of the Exceptional Child

| * Scholars Program replaces | Breadth Requiremen | its. See Scholars Advisor for | details. |
|-----------------------------|--------------------|-------------------------------|----------|

TOTAL

3

BIOL

BIOL

CHEM

PHYS

PHYS

111

112

101

1 OF THE FOLLOWING LAB SCIENCES

Fundamentals of Organic & Biological Chemistry

Anatomy & Physiology I

Anatomy & Physiology II

Applied Physics I

Applied Physics II

| ELECTIVES - MINIMUM GRADE: D | | | | | | | | | | | |
|------------------------------|----|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | |
| | | | | | | | | | | | |
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| | | | | | | | | | | | |
| | | | | | | | | | | | |
| TOTAL | 20 | | | | | | | | | | |
| | | | | | | | | | | | |

TOTAL

36

PSYC

PSYC

PSYC

PSYC

PSYC

450

455

316

330

410

447

PSYCHOLOGY & BEHAVIOURAL SCIENCE

CERTIFICATES

Burman University offers a variety of certificates which students can use to enhance their primary program of study. These certificates are awarded in conjunction to the conferral of a Burman University degree and will be supported by the courses completed in the discipline of their degree or diploma program. All enrolments for certificate programs are limited on available class seating and rotation of courses. Students are advised that completion of a certificate program may not be available in a single academic year.

CRISIS INTERVENTION CERTIFICATE

This certificate prepares students to apply behavioural science principles to work in a hot line centre or on a victim response team.

CERTIFICATE – CRISIS INTERVENTION MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR |
|---|-----------|------------|------|----|----|
| PROGRAM REQUIREMENTS | S - MININ | MUM GRADE: | C - | | |
| Practicum I | 3 | BHSC | 485 | | |
| International Emergency & Relief Management | 3 | HLED | 325 | | |
| Responding to Emergencies | 1 | ODPU | 270 | | |
| Introduction to Psychology | 3 | PSYC | 160 | | |
| Techniques of Counselling: Adults | 3 | PSYC | 250 | | |
| Crisis Intervention | 3 | PSYC | 450 | | |
| Introductory Sociology | 3 | SOCI | 160 | | |
| Sociology of Gender Roles | 3 | SOCI | 374 | | |
| Sociology of Ethnic and Minority Relations | 3 | SOCI | 436 | | |
| | | | | | |
| 1 OF THE FOLLOWING | 3 | | | | |
| Techniques of Counselling: Children | | PSYC | 350 | | |
| Group Processes | | PSYC | 360 | | |
| | | | | | |
| 1 OF THE FOLLOWING | 3 | | | | |
| Social Psychology | | PSYC | 324 | | |
| Abnormal Psychology | | PSYC | 330 | | |
| | | | | | |
| TOTAL | 31 | | | | |
| | | | | | |

GERONTOLOGY CERTIFICATE

CERTIFICATE – GERONTOLOGY MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR |
|----------------------------|-----------|------------|------|----|----|
| PROGRAM REQUIREMENT | S - MINII | MUM GRADE: | C - | | |
| Practicum I | 3 | BHSC | 485 | | |
| Introduction to Psychology | 3 | PSYC | 160 | | |
| Health Psychology | 3 | PSYC | 270 | | |
| Principles of Nutrition | 3 | SCNC | 225 | | |
| Introductory Sociology | 3 | SOCI | 160 | | |
| Social Problems | 3 | SOCI | 203 | | |
| Marriage and Family | 3 | SOCI | 264 | | |
| Sociology of Aging | 3 | SOCI | 465 | | |
| | | | | | |
| 1 OF THE FOLLOWING | 3 | | | | |
| Behaviour Modification | | PSYC | 220 | | |
| Group Processes | | PSYC | 360 | | |
| | | | | | |
| 1 OF THE FOLLOWING | 3 | | | | |
| Drugs and Behaviour | | PSYC | 365 | | |
| Brain and Behaviour | | PSYC | 375 | | |
| | | | | | |
| TOTAL | 30 | | | | |

BEHAVIOURAL SCIENC

PSYCHOLOGY & BEHAVIOURAL SCIENCE

SPORTS PSYCHOLOGY CERTIFICATE FOR 2017-2018

The Sports Psychology certificate will prepare students for entrance into the field of sports psychology. It will add to the skills of those who want to be involved in coaching, being a personal trainer, working at sports or wilderness camp programs, promoting health enhancement, directing community or college athletic programs, and promoting spiritual evangelism through sports and fitness participation.

CERTIFICATE – SPORTS PSYCHOLOGY MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR | | | | | | |
|---------------------------------------|-----------|------------|------|----|----|--|--|--|--|--|--|
| REQUIREMENTS - MI | NIMUM (| GRADE: C - | | | | | | | | | |
| Practicum I | 3 | BHSC | 485 | | | | | | | | |
| Stress and Leisure | 3 | HLED | 308 | | | | | | | | |
| Athletic Injuries | 2 | PETH | 255 | | | | | | | | |
| Officiating | 3 | PETH | 308 | | | | | | | | |
| Scientific Basis of Sport and Fitness | 3 | PETH | 410 | | | | | | | | |
| Sports Psychology | 3 | PSYC | 315 | | | | | | | | |
| | | | | | | | | | | | |
| 1 OF THE FOLLOWING | 3 | | | | | | | | | | |
| Health and Fitness | | PETH | 250 | | | | | | | | |
| Health Psychology | | PSYC | 270 | | | | | | | | |
| | | | | | | | | | | | |
| 1 OF THE FOLLOWING | 3 | | | | | | | | | | |
| Analysis of Team Activities | | PETH | 334 | | | | | | | | |
| Analysis of Individual Activities | | PETH | 336 | | | | | | | | |
| | | | | | | | | | | | |
| 1 OF THE FOLLOWING | 3 | | | | | | | | | | |
| Behaviour Modification | | PSYC | 220 | | | | | | | | |
| Techniques of Counselling: Adults | | PSYC | 250 | | | | | | | | |
| Group Processes | | PSYC | 360 | | | | | | | | |
| | | | | | | | | | | | |
| 1 OF THE FOLLOWING | 3 | | | | | | | | | | |
| Topics in Philosophy | | PHIL | 495 | | | | | | | | |
| Topics in Psychology | | PSYC | 495 | | | | | | | | |
| Topics in Sociology | | SOCI | 495 | | | | | | | | |
| | | | | | | | | | | | |
| OPAT/PEAC Electives Courses | 3 | | | | | | | | | | |
| 1) | | | | | | | | | | | |
| 2) | | | | | | | | | | | |
| 3) | | | | | | | | | | | |
| | | | | | | | | | | | |
| TOTAL | 32 | | | | | | | | | | |

SUBSTANCE ABUSE CERTIFICATE FOR 2017-2018

This certificate prepares students to apply behavioural science principles to work in a substance abuse centre.

CERTIFICATE – SUBSTANCE ABUSE MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR |
|---|-----------|---------|------|----|----|
| PROGRAM REQUIREMENTS - MINIMUM GRADE: C - | | | | | |
| Practicum I | 3 | BHSC | 485 | | |
| Health and Fitness | 3 | PETH | 250 | | |
| Introduction to Psychology | 3 | PSYC | 160 | | |
| Techniques of Counselling: Adults | 3 | PSYC | 250 | | |
| Health Psychology | 3 | PSYC | 270 | | |
| Drugs and Behaviour | 3 | PSYC | 365 | | |
| Principles of Nutrition | 3 | SCNC | 225 | | |
| Social Problems | 3 | SOCI | 203 | | |
| Drugs in Society | 3 | SOCI | 265 | | |
| | | | | | |
| 1 OF THE FOLLOWING | 3 | | | | |
| Behaviour Modification | | PSYC | 220 | | |
| Group Processes | | PSYC | 360 | | |
| | | | | | |
| TOTAL | 30 | | | | |

PSYCHOLOGY & BEHAVIOURAL SCIENCE

MINORS

COUNSELLING PSYCHOLOGY MINOR

| COUNSELLING PSYCHOLOGY MINOR - MINIMUM GRADE: C - | | | | | |
|---|-----------|---------|------|----|----|
| | CR REQ | CRS PFX | CRS# | GR | CR |
| Introduction to Psychology | 3 | PSYC | 160 | | |
| Behaviour Modification | 3 | PSYC | 220 | | |
| Techniques of Counselling: Adults | 3 | PSYC | 250 | | |
| 1 OF THE FOLLOWING | 3 | | | | |
| Personality Theories | | PSYC | 320 | | |
| Abnormal Psychology | | PSYC | 330 | | |
| Social Problems | | SOCI | 203 | | |
| | | | | | |
| 3 OF THE FOLLOWING | 9 | | | | |
| Practicum I | | BHSC | 485 | | |
| Techniques of Counselling: Children | | PSYC | 350 | | |
| Group Processes | | PSYC | 360 | | |
| Crisis Intervention | | PSYC | 450 | | |
| TOTAL | 21 | | | | |

SOCIOLOGY MINOR

| SOCIOLOGY MINOR - MINIMUM GRADE: C - | | | | | | |
|--------------------------------------|-----------|---------|------|----|----|--|
| | CR REQ | CRS PFX | CRS# | GR | CR | |
| Introductory Sociology | 3 | SOCI | 160 | | | |
| FROM THE FOLLOWING | 3 | | | | | |
| The Development of Sociology I | | SOCI | 331 | | | |
| The Development of Sociology II | | SOCI | 332 | | | |
| | | | | | | |
| SOCI courses | 12 | | | | | |
| 1) | | SOCI | | | | |
| 2) | | SOCI | | | | |
| 3) | | SOCI | | | | |
| 4) | | SOCI | | | | |
| | | | | | | |
| TOTAL | 18 | | | | | |

PSYCHOLOGY MINOR

| PSYCHOLOGY MINOR - MINIMUM GRADE: C - | | | | | |
|---------------------------------------|-----------|---------|------|----|----|
| | CR REQ | CRS PFX | CRS# | GR | CR |
| Introduction to Psychology | 3 | PSYC | 160 | | |
| | | | | | |
| PSYC courses >199 | 6 | | | | |
| 1) | | PSYC | | | |
| 2) | | PSYC | | | |
| | | | | | |
| PSYC courses >299 | 9 | | | | |
| 1) | | PSYC | | | |
| 2) | | PSYC | | | |
| 3) | | PSYC | | | |
| | | | | | |
| TOTAL | 18 | | | | |

RELIGIOUS STUDIES

FACULTY

Stephen Reasor, DMin, Instructor, (Chair) Bruce B. Boyd, DMin, Professor Kevin Burrell, MA, Instructor

| BACHELOR OF ARTS | |
|---|-------------|
| Religious Studies | 120 credits |
| Religious Studies Adventure Based Youth Leadership | 121 credits |
| Religious Studies Pre-Professional Track | 120 credits |

| BACHELOR OF ARTS (THREE-YEAR) | |
|-------------------------------|------------|
| Religious Studies | 90 credits |

| MINORS | | | | |
|------------------------------------|------------|--|--|--|
| Applied Christianity | 18 credits | | | |
| Biblical Languages | 18 credits | | | |
| Religious Studies | 18 credits | | | |
| Religious Pre-Professional Studies | 18 credits | | | |

The religious studies major is designed to provide students with a broad introduction to the various subdisciplines of the field of religious studies, with particular emphasis on the Christian religion. Students who complete the program will be prepared to engage in graduate studies in the field of religion. The religious studies major may also be used by students preparing for the professional pastoral ministry.

RELIGIOUS STUDIES MAJOR ADMISSION REQUIREMENTS TO SPECIALIZED TRACKS

Students who wish to take the Religious Studies Adventure Based Youth Leadership Track or the Religious Studies Pre-Professional Track must apply for full admission during the fall term of their second year of study. They will have taken the courses indicated for the first three terms as detailed in the appropriate Degree Sequence. Because a minimum cumulative GPA of 2.50 is required at the time of application, academic performance during the first three terms is a key factor in gaining full admission.

ADMISSION PROCESS:

- Students must provide the following by December 1 of their second year: a resume, a current certified criminal records check, a letter of recommendation from the pastor or head elder of their church, the results of specified testing by the Burman University Student Success Centre, and a completed Religious Studies Application form.
- Students will be interviewed by their advisors by March 1 of their second year.

- 3. The Religious Studies Admissions Committee will review the student's progress and make a decision regarding full admission by April 1 of the student's second year.
- 4. Continued admission will be reviewed in the 3rd and 4th years. To retain admission students will maintain a minimum cumulative GPA of 2.50 and model exemplary behaviour in their activities and relationships as outlined in the Burman University Student Handbook. Continued retention of admission is a requirement for graduation in either track.

Notes:

RELIGIOUS STUDIES

RELIGIOUS STUDIES

RELIGIOUS STUDIES - BA

The Religious Studies – BA degree is a course of study designed to provide students with a strong foundation for understanding basic religious studies concepts from a Christian perspective. At the same time it provides them with a solid preparation for graduate school. Without the pre-professional track this degree is not recommended as preparation for professional pastoral ministry.

| |
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RECOMMENDED COURSE SEQUENCE*

BA RELIGIOUS STUDIES

| PR | Year 1, Fall | Cr | |
|----|---------------------|----|---|
| MJ | RELB 205 | 3 | |
| BR | Breadth Requirement | 3 | |
| BR | Breadth Requirement | 3 | |
| BR | Breadth Requirement | 3 | |
| BR | Breadth Requirement | 3 | |
| | | 15 | ľ |

| | | PR | Year 1, Winter | Cr |
|---|---|----|---------------------|----|
| | | MJ | RELG 107 | 3 |
| | | MJ | RELH 240 | 3 |
| | | BR | Breadth Requirement | 3 |
| | | EL | Electives | 6 |
| | | | | 15 |
| Ī | ľ | | | |

| PR | Year 2, Fall | Cr |
|----|-------------------|----|
| MJ | RELG 242 | 3 |
| MJ | RELG 210 | 3 |
| MJ | REL >199 | 3 |
| CG | Literature Course | 3 |
| EL | Elective | 3 |
| | | 15 |

| PR | Year 2, Winter | Cr |
|----|----------------|----|
| MJ | RELB 245 | 3 |
| MJ | REL >299 | 3 |
| CG | COMM 130 | 3 |
| EL | Electives | 6 |
| | | 15 |

| PR | Year 3, Fall | Cr | PR | Year 3, Winter | Cr |
|----|--------------------|----|----|---------------------|----|
| MJ | RELH 315 | 3 | MJ | RELT 214 | 3 |
| MJ | RELB 343, 348, 365 | 3 | CG | RELB 313, 323, 333, | 3 |
| | | | | 334 | |
| MJ | RELG 350 | 3 | EL | Elective >299 | 3 |
| MJ | REL >299 | 3 | EL | Elective >199 | 3 |
| EL | Elective >199 | 3 | EL | Elective | 3 |
| | | 15 | | | 15 |

| PR | Year 4, Fall | Cr | PR | Year 4, Winter | Cr |
|----|---------------|----|----|----------------|----|
| MJ | RELT 451 | 3 | MJ | RELT 452 | 3 |
| CG | PHIL 410 | 3 | MJ | RELB 325 | 3 |
| CG | Language | 3 | CG | Language | 3 |
| EL | Elective >299 | 3 | EL | Electives >299 | 6 |
| EL | Elective >199 | 3 | | | 15 |
| | | 15 | | | |

^{*} Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence.

BA RELIGIOUS STUDIES: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | CRS# | GR | CR |
|---|-----------|------------|------|----|---|--|-----------|---------|------|----|----|
| BREADTH REQUIREMENTS* - MINIMUM GRADE: D | | | | | MAJOR REQUIREMENTS - MINIMUM GRADE: C - | | | | | | |
| HUMANITIES | 3 | | | | | Introduction to the Old Testament | 3 | RELB | 205 | | |
| Select from: ARTH, ENGL 106, 107, 108, 109, 203, | | | | | | Introduction to the New Testament | 3 | RELB | 245 | | |
| 212, 295, 330, 460, MUHL 165 | | | | | | Apocalyptic Literature | 3 | RELB | 325 | | |
| | _ | | | | | Comparative Religion | 3 | RELG | 107 | | |
| SOCIAL SCIENCES | 6 | | | | | Christian Spirituality | 3 | RELG | 210 | | |
| Select from: ANTH, ECON, GEOG, HIST, INTL, PLSC, PSYC, SOCI | | | | | | Conflict Resolution | 3 | RELG | 242 | | |
| 1) | | | | | | Christian Leadership | 3 | RELG | 350 | | |
| 2) | | | | | | History of Christianity | 3 | RELH | 240 | | |
| | | | | | | Seventh-Day Adventist History | 3 | RELH | 315 | | |
| SCIENCES | 6 | | | | | Worship | 3 | RELT | 214 | | |
| No more than 3 cr. from any one discipline. | | | | | | Theology I | 3 | RELT | 451 | | |
| Select from: BIOL, CHEM, HLED, MATH, ODPU, OPAT, PEAC, PETH, PHYS, SCNC | | | | | | Theology II | 3 | RELT | 452 | | |
| 1) | | | | | | | | | | | |
| 2) | | | | | | 1 OF THE FOLLOWING | 3 | | | | |
| | | | | | | Studies in the Pentateuch | | RELB | 313 | | |
| TOTAL | 15 | | | | | Wisdom Literature & Psalms | | RELB | 323 | | |
| | | | | | | Studies in the Former Prophets | | RELB | 333 | | |
| COGNATE REQUIREMENTS | - MININ | IUM GRADE: | D | | | Studies in the Latter Prophets | | RELB | 334 | | |
| Speech Fundamentals | 3 | COMM | 130 | | | | | | | | |
| Literature course: ENGL/FREN | 3 | | | | | 1 OF THE FOLLOWING | 3 | | | | |
| Ethics | 3 | PHIL | 410 | | | Studies in Paul | | RELB | 343 | | |
| | | | | | | Studies in Matthew, Mark and John | | RELB | 348 | | |
| 1 OF THE FOLLOWING GROUPS | 6 | | | | | Studies in Luke/Acts | | RELB | 365 | | |
| FREN 101/102 Elementary French I & II | | | | | | | | | | | |
| FREN 201/202 Intermediate French I & II | | | | | | RELB, RELG, RELH, RELL, RELT course >199 | 3 | REL_ | | | |
| GERM 101/102 Elementary German I & II | | | | | | | | | | | |
| RELL 201/202 Elementary New Testament Greek | | | | | | RELB, RELG, RELH, RELL, RELT course >299 | 6 | | | | |
| 1&11 | | | | | | 1) | | REL_ | | | |

2)

TOTAL

15

SPAN 101/102 Elementary Spanish I & II

SPAN 201/202 Intermediate Spanish I & II

| ELECTIVES - MINIMUM GRADE: D | | | | | | |
|------------------------------|----|--|--|--|--|--|
| General Electives >199 | 9 | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| General Electives >299 | 12 | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| General Electives | 18 | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| TOTAL | 39 | | | | | |
| | | | | | | |

TOTAL

51

REL_

 $^{^{\}star}$ Scholars Program replaces Breadth Requirements. See Scholars Advisor for details.

Notes:

RELIGIOUS STUDIES

RELIGIOUS STUDIES

RELIGIOUS STUDIES

ADVENTURE BASED YOUTH LEADERSHIP-BA

The Religious Studies Adventure Based Youth Leadership Track is for students who wish to combine the field of religious studies with a package of courses that provide knowledge and skills in working with and leading youth—particularly in the outdoors. It combines courses in Outward Pursuits and courses in Religious Studies. This degree is a good fit for students interested in youth work or who desire denominational employment as dormitory deans, camp directors, youth pastors, school chaplains, pastors with a strong focus on youth ministry or conference youth directors.

RECOMMENDED COURSE SEQUENCE**

BA RELIGIOUS STUDIES: ABYL

| PR | Year 1, Fall | Cr |
|----|---------------------|-----|
| MJ | OPAT 210 | 1.5 |
| MJ | OPAT 257 | 1.5 |
| CG | COMM 130 | 3 |
| BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 |
| | | 15 |

| PR | Year 1, Winter | Cr |
|----|---------------------|----|
| MJ | RELH 240 | 3 |
| CG | HIST | 3 |
| BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 |
| EL | Elective | 3 |
| | | 15 |

| PR | Year 2, Fall | Cr |
|----|--------------|------|
| MJ | RELB 205 | 3 |
| MJ | RELG 242 | 3 |
| MJ | OPAT 259 | 1.5 |
| MJ | ODPU 215 | 3 |
| MJ | ODPU 270 | 1 |
| EL | Elective | 3 |
| | | 14.5 |

| PR | Year 2, Winter | Cr |
|----|---------------------|----|
| MJ | RELB 245 | 3 |
| MJ | RELB 313, 323, 333, | 3 |
| | 334 | |
| MJ | RELG 205 | 3 |
| MJ | RELG 240 | 3 |
| EL | Elective | 3 |
| | | 15 |

| PR | Year 3, Fall | Cr |
|----|--------------------|----|
| MJ | RELB 343, 348, 365 | 3 |
| MJ | ODPU 355 | 2 |
| MJ | ODPU 496 | 3 |
| MJ | ODPU 285 | 3 |
| EL | Elective | 3 |
| | | 14 |

| PR | Year 3, Winter | Cr |
|----|----------------|----|
| MJ | RELB 325, 350 | 3 |
| CG | PHIL 410 | 3 |
| EL | Electives | 6 |
| | | 12 |

| Summer Term | | | | | |
|-------------|----------------------------|-------|--|--|--|
| (usua | ally between 3rd and 4th y | /ear) | | | |
| MJ | ODPU 385* or RELP* | 3 | | | |
| | 481 (3 credits) | | | | |
| MJ | OPAT 254 | 1.5 | | | |
| MJ | OPAT 256 | 1.5 | | | |
| | | 6 | | | |

| PR | Year 4, Fall | Cr |
|----|--------------|----|
| MJ | RELT 451 | 3 |
| MJ | RELH 315 | 3 |
| MJ | ODPU >299 | 3 |
| CG | Language | 3 |
| EL | Elective | 2 |
| | | 14 |

| PR | Year 4, Winter | Cr |
|----|----------------|------|
| MJ | RELT 452 | 3 |
| MJ | RELH 415 | 1 |
| MJ | ODPU 498 | 3 |
| MJ | OPAT Course | 1.5 |
| MJ | ODPU >299 | 3 |
| CG | Language | 3 |
| | | 14.5 |

^{*} or 3 credits of RELP 481 in Fall/Winter terms.

^{**} Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence.

BA RELIGIOUS STUDIES ADVENTURE BASED YOUTH LEADERSHIP: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.50

| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | CRS# | GR | CR |
|--|------------|-------------|------|----|----|--|-----------|-------------------|----------|----------|----------|
| BREADTH REQUIREMENTS | ** - MINII | MUM GRADE | : D | | | MAJOR REQUIREMENTS (CONTIL | NUED) - | MINIMUM GR | ADE: C | | |
| Courses taken to meet Breadth Requirements can- | | | | | | 1 OF THE FOLLOWING | 3 | | | | |
| not be used to fulfil Major/Cognate Requirements. | | | | | | Studies in Paul | | RELB | 343 | | |
| HUMANITIES | 3 | | | | | Studies in Matthew, Mark and John | | RELB | 348 | | |
| Select from: ARTH, ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460, MUHL 165 | | | | | | Studies in Luke/Acts | | RELB | 365 | | |
| | | | | | | 1 OF THE FOLLOWING | 3 | | | | |
| SOCIAL SCIENCES | 6 | | | | | Apocalyptic Literature | | RELB | 325 | | |
| Select from: ANTH, ECON, GEOG, HIST, INTL, PLSC, PSYC, SOCI | | | | | | Christian Leadership | | RELG | 350 | | |
| 1) | | | | | | TOTAL | 27 | | | | |
| 2) | | | | | | ADVENTURE BASED YOUTH LEADERS | HIP TRA | ACK - MINIMU | JM GRADE | : C | |
| | | | | | | Outdoor Basics | 1.5 | OPAT | 210 | | Т |
| SCIENCES | 6 | | | | | Wilderness Survival and Tracking | 1.5 | OPAT | 254 | | 1 |
| No more than 3 cr. from any one discipline. Select from: BIOL, CHEM, HLED, MATH, ODPU, | | | | | | Navigation and Backpacking | 1.5 | OPAT | 256 | | T |
| OPAT, PEAC, PETH, PHYS, SCNC | | | | | | Rock Climbing | 1.5 | OPAT | 257 | | \vdash |
| 1) | | | | | | Canoeing and Camping | 1.5 | OPAT | 259 | | \vdash |
| 2) | | | | | | Found. of Experiential Educ & Ldrship | 3 | ODPU | 215 | | \vdash |
| | | | | | | Responding to Emergencies | 1 | ODPU | 270 | | \vdash |
| TOTAL | 15 | | | | | Outward Pursuits Practicum I | 3 | ODPU | 285 | | + |
| COGNATE REQUIREMENTS | - MININ | IUM GRADE: | D | | | Wilderness First Aid 2 | | ODPU | 355 | | |
| Speech Fundamentals | 3 | COMM | 130 | | | Seminar in Ad. Based Counselling | 3 | ODPU | 496 | | T |
| Ethics | 3 | PHIL | 410 | | | Seminar in Leadership | 3 | ODPU | 498 | | |
| History | 3 | HIST | | | | Foundations of Youth Ministry | 3 | RELG | 205 | | |
| | | | | | | Principles of Evangelism | 3 | RELG | 240 | | |
| LANGUAGE OTHER THAN ENGLISH | 6 | | | | | Conflict Resolution | 3 | RELG | 242 | | |
| One of the following groups: | | | | | | Readings in Ellen G. White Studies | 1 | RELH | 415 | | \top |
| FREN 101/102 Elementary French I & II | | | | | | ODPU >299 | 6 | | | | \vdash |
| FREN 201/202 Intermediate French I & II | | | | | | | 0 | ODPU | | | \vdash |
| GERM 101/102 Elementary German I & II | | | | | | 1) | | ODPU | | | \vdash |
| RELL 201/202 Elementary New Testament Greek | | | | | | 2) | | ODPO | | | \vdash |
| 1&11 | | | | | | FROM THE FOLLOWING | 3 | | | | |
| RELL 445/455 Elementary & Intermediate Biblical Hebrew | | | | | | Outward Pursuits Practicum II (3) | | ODPU | 385 | | |
| SPAN 101/102 Elementary Spanish I & II | | | | | | Pastoral Practicum: Evangelism (1) | | RELP | 285 | | |
| SPAN 201/202 Intermediate Spanish I & II | | | | | | Pastoral Practicum (1) (repeatable) | | RELP | 481 | | |
| | | | | | | Pastoral Practicum: International (1) | | RELP | 489 | | _ |
| TOTAL | 15 | | | | | OPAT course | 1.5 | | | | |
| MAJOR REQUIREMENTS | MINIMU | JM GRADE: C | : | | | | | OPAT | | | \perp |
| Introduction to the Old Testament | 3 | RELB | 205 | | | TOTAL | 43 | | | | T |
| Introduction to the New Testament | 3 | RELB | 245 | | | ELECTIVES- MINIM | UM GR | ADF: D | | | |
| History of Christianity | 3 | RELH | 240 | | | ELLO II V LO- WINNIW | J GRA | | | | |
| Seventh-day Adventist History | 3 | RELH | 315 | | | | | | | | \vdash |
| Theology I | 3 | RELT | 451 | | | TOTAL | 20 | | | | \vdash |
| Theology II | 3 | RELT | 452 | | | IOIAL | | | | <u> </u> | |
| 1 OF THE FOLLOWING | 3 | | | | | ** Scholars Program replaces Breadth Requirements. S | ee Schola | ars Advisor for o | details. | | |
| Studies in the Pentateuch | | RELB | 313 | | | | | | | | |

Wisdom Literature & Psalms

Studies in the Former Prophets

Studies in the Latter Prophets

RELB

RELB

RELB

323

333

RELIGIOUS STUDIES

RELIGIOUS STUDIES PRE-PROFESSIONAL TRACK - BA

The Religious Studies Pre-Professional Track is designed for students who wish to prepare for a position in the professional clergy, in particular, pastoral ministry in the North American Division of the Seventh-day Adventist Church.

| Notes: | | | |
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RECOMMENDED COURSE SEQUENCE*

BA RELIGIOUS STUDIES: PRE-PROFESSIONAL TRACK

| PR Year 1, Fall Cr | | Cr |] [| PR | Year 1, Winter | Cr |
|--------------------|---------------------|----|-----|----|---------------------|----|
| MJ | RELG 242 | 3 | | MJ | RELG 107 | 3 |
| MJ | RELB 205 | 3 | | MJ | RELH 240 | 3 |
| BR | Breadth Requirement | 3 | | PP | RELP 230 | 3 |
| BR | Social Sciences** | 3 | | BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 | | BR | Social Sciences** | 3 |
| | | 15 | | | | 15 |

| PR | Year 2, Fall | Cr | PR | Year 2, Winter | Cr |
|----|---------------------|----|----|-------------------|----|
| MJ | RELT 214, RELG 210, | 3 | MJ | RELB 245 | 3 |
| | RELG 350 | | | | |
| PP | RELL 201 | 3 | PP | RELG 240 | 3 |
| CG | History | 3 | PP | RELL 202 | 3 |
| CG | BUAD 110 | 3 | CG | ENGL 255/FREN 335 | 3 |
| CG | COMM 130 | 3 | EL | Elective | 3 |
| | | 15 | | | 15 |

| PR | Year 3, Fall | Cr | PR | Year 3, Winter | Cr |
|----|--------------------|----|----|--------------------|----|
| MJ | RELH 315 | 3 | MJ | RELB 325 | 3 |
| PP | RELH 415 | 1 | MJ | RELB 343, 348, 365 | 3 |
| PP | RELL 351 | 3 | PP | RELL 352 | 3 |
| PP | RELP 331 | 3 | PP | RELP 332 | 3 |
| PP | RELP 285, 481, 489 | 1 | PP | RELP 285, 481, 489 | 1 |
| EL | Elective | 3 | CG | PHIL 410 | 3 |
| | | 14 | | | 16 |

| Summer Term | | | | | | | | |
|---------------|------------------------------------|--|--|--|--|--|--|--|
| (usua | (usually between 3rd and 4th year) | | | | | | | |
| PP RELP 470 3 | | | | | | | | |

| PR | Year 4, Fall | Cr | | PR | Year 4, Winter | Cr |
|----|--------------|----|---|----|---------------------|----|
| MJ | RELT 451 | 3 | | MJ | RELT 452 | 3 |
| PP | RELL 445 | 3 | | MJ | RELB 313, 323, 333, | 3 |
| | | | | | 343 | |
| PP | RELG 411 | 3 | | PP | RELL 455 | 3 |
| PP | RELP 430 | 3 | | EL | Elective | 3 |
| EL | Elective | 3 | | | | 12 |
| | | 15 | ľ | | | |

^{*} Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence.

^{**}It is strongly recommended that students take PSYC 160 Introduction to Psychology and then PSYC 250 Techniques of Counselling Adults (offered every other year) for the Social Sciences requirements.

BA RELIGIOUS STUDIES PRE-PROFESSIONAL TRACK: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.50

| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | CRS# | GR | CR |
|--|-----------|-----------------|------------|----|----------------|---|-----------|-------------|--------|----|----|
| BREADTH REQUIREMENTS | * - MININ | MUM GRADE: | D | | | MAJOR REQUIREMENTS, CONTINUED | | | | | |
| Courses taken to meet Breadth Requirements can- | | | | | | 1 OF THE FOLLOWING | 3 | | | | |
| not be used to fulfil Major/Cognate Requirements. | | | | | | Studies in the Pentateuch | | RELB | 313 | | |
| HUMANITIES | 3 | | | | | Wisdom Literature & Psalms | | RELB | 323 | | |
| Select from: ARTH, ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460, MUHL 165, PHIL | | | | | | Studies in the Former Prophets | | RELB | 333 | | |
| | | | | | | Studies in the Latter Prophets | | RELB | 334 | | |
| SOCIAL SCIENCES | 6 | | | | | | | | | | |
| Select from: ANTH, ECON, GEOG, HIST, INTL, PLSC, PSYC, SOCI | | | | | | 1 OF THE FOLLOWING | 3 | | | | |
| 1) | | | | | | Studies in Paul | | RELB | 343 | | |
| 2) | | | | | \vdash | Studies in Matthew, Mark and John | | RELB | 348 | | |
| 2) | | | | | | Studies in Luke/Acts | | RELB | 365 | | |
| COLENCES | 6 | | | | | | | | | | |
| SCIENCES | ь | | | | | TOTAL | 36 | | | | |
| No more than 3 cr. from any one discipline. Select from: BIOL, CHEM, HLED, MATH, ODPU, OPAT, PEAC, PETH, PHYS, SCNC | | | | | | PRE-PROFESSIONAL REQUIREN | MENTS. | MINIMIIM GR | ADF: C | | |
| 1) | | | | | | Principles of Evangelism | 3 | RELG | 240 | | |
| 2) | | | | | | Contemporary Issues | 3 | RELG | 411 | | |
| | | | | | | Readings in Ellen G. White Studies | 1 | RELH | 415 | | |
| TOTAL | 15 | | | | | Elementary New Testament Greek I | 3 | RELL | 201 | | |
| | | | | | | Elementary New Testament Greek II | 3 | RELL | 202 | | |
| COGNATE REQUIREMENTS | - MININ | IUM GRADE: | D | | | Intermediate New Testament Greek I | 3 | RELL | 351 | | |
| Introduction to Business | 3 | BUAD | 110 | | | Intermediate New Testament Greek II | 3 | RELL | 352 | | |
| Speech Fundamentals | 3 | СОММ | 130 | | | Elementary Biblical Hebrew | 3 | RELL | 445 | | |
| Career Writing or French Composition and Grammar | 3 | ENGL or FREN | 225 335 | | | Intermediate Biblical Hebrew | 3 | RELL | 455 | | |
| History | 3 | HIST | 333 | | | Pastoral Ministry I | 3 | RELP | 230 | | |
| Ethics | 3 | PHIL | 410 | | \vdash | Homiletics I | 3 | RELP | 331 | | |
| Eulics | 3 | FILE | 410 | | \vdash | Homiletics II | 3 | RELP | 332 | | |
| TOTAL | 15 | | | | $\vdash\vdash$ | Pastoral Ministry II | 3 | RELP | 430 | | |
| TOTAL | 15 | | | | Ш | Pastoral Field Experience | 3 | RELP | 470 | | |
| MAJOR REQUIREMENTS | MINIM | IM CDADE: C | | | | | | | | | |
| Introduction to the Old Testament | 3 | RELB | 205 | | | 2 CREDITS FROM THE FOLLOWING | 2 | | | | |
| Introduction to the Old Testament Introduction to the New Testament | 3 | RELB | 205 | | \vdash | Pastoral Practicum: Evangelism (1) RELP 285 | | 285 | | | |
| Apocalyptic Literature | 3 | RELB | 325 | | $\vdash\vdash$ | Pastoral Practicum (1) (repeatable) RELP 48 | | 481 | | | |

Pastoral Practicum: International (1)

| MAJOR REQUIREMENTS - MINIMUM GRADE: C | | | | | | | | | | | |
|---------------------------------------|---|------|-----|--|--|--|--|--|--|--|--|
| Introduction to the Old Testament | 3 | RELB | 205 | | | | | | | | |
| Introduction to the New Testament | 3 | RELB | 245 | | | | | | | | |
| Apocalyptic Literature | 3 | RELB | 325 | | | | | | | | |
| Comparative Religion | 3 | RELG | 107 | | | | | | | | |
| Conflict Resolution | 3 | RELG | 242 | | | | | | | | |
| History of Christianity | 3 | RELH | 240 | | | | | | | | |
| SDA History | 3 | RELH | 315 | | | | | | | | |
| Theology I | 3 | RELT | 451 | | | | | | | | |
| Theology II | 3 | RELT | 452 | | | | | | | | |
| | | | | | | | | | | | |
| 1 OF THE FOLLOWING | 3 | | | | | | | | | | |
| Christian Spirituality | | RELG | 210 | | | | | | | | |
| Christian Leadership | | RELG | 350 | | | | | | | | |
| Worship | | RELT | 214 | | | | | | | | |

| ELECTIVES - MINIMUM GRADE: D | | | | | | | | | | |
|------------------------------|----|--|--|--|--|--|--|--|--|--|
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| TOTAL | 12 | | | | | | | | | |

TOTAL

42

RELP

489

 $^{{}^{\}star}\operatorname{Scholars}\operatorname{Program}\operatorname{replaces}\operatorname{Breadth}\operatorname{Requirements}.\operatorname{See}\operatorname{Scholars}\operatorname{Advisor}\operatorname{for}\operatorname{details}.$

RELIGIOUS STUDIES

RELIGIOUS STUDIES - BA (THREE-YEAR)

Graduates of the Three-Year concentration in Religious Studies may use their degree as a stepping-stone to law, politics, or other areas of public service.

| Notes: | | |
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RECOMMENDED COURSE SEQUENCE*

BA (3-YEAR) RELIGIOUS STUDIES

| PR | Year 1, Fall | Cr |
|----|---------------------|----|
| CN | RELB 205 | 3 |
| BR | Breadth Requirement | 3 |
| | | 15 |

| | PR | Year 1, Winter | Cr |
|----|----|---------------------|----|
| | CN | RELG 107 | 3 |
| | CN | RELH 240 | 3 |
| | BR | Breadth Requirement | 3 |
| | EL | Electives | 6 |
| | | | 15 |
| ┪. | | | |

| PR | Year 2, Fall | Cr |
|----|-------------------|----|
| CN | RELG 242 | 3 |
| CN | RELG 210 | 3 |
| CG | Language | 3 |
| CG | Literature Course | 3 |
| EL | Elective | 3 |
| | | 15 |

| PR | Year 2, Winter | Cr |
|----|----------------|----|
| CN | RELB 245 | 3 |
| CG | Language | 3 |
| CG | COMM 130 | 3 |
| EL | Electives | 6 |
| | | 15 |

| PR | Year 3, Fall | Cr |
|----|--------------------|----|
| CN | RELH 315 | 3 |
| CN | RELB 343, 348, 365 | 3 |
| CN | REL >299 | 6 |
| CN | RELT 451 | 3 |
| | | 15 |

| PR | Year 3, Winter | Cr |
|----|---------------------|--|
| CN | RELT 214 | 3 |
| CN | RELB 313, 323, 333, | 3 |
| | 334 | |
| CN | RELT 452 | 3 |
| CN | REL >299 | 3 |
| CG | PHIL 410 | 3 |
| | | 15 |
| | CN CN CN | CN RELT 214 CN RELB 313, 323, 333, 334 CN RELT 452 CN REL >299 |

^{*} Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence.

CRS PFX

CRS#

GR CR

BA (3-YEAR) RELIGIOUS STUDIES: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 90 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR |
|---|------------|------------|------|----|----|
| BREADTH REQUIREMENTS | S* - MININ | IUM GRADE: | D | | |
| HUMANITIES | 3 | | | | |
| Select from: ARTH, ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460, MUHL 165 | | | | | |
| | | | | | |
| SOCIAL SCIENCES | 6 | | | | |
| Select from: ANTH, ECON, GEOG, HIST, INTL, PLSC, PSYC, SOCI | | | | | |
| 1) | | | | | |
| 2) | | | | | |
| | | | | | |
| SCIENCES | 6 | | | | |
| No more than 3 credits from any one discipline | | | | | |
| Select from: BIOL, CHEM, HLED, MATH, ODPU, OPAT, PEAC, PETH, PHYS, SCNC | | | | | |
| 1) | | | | | |
| 2) | | | | | |
| | 1 | | 1 | | |

| COGNATE REQUIREMENTS - MINIMUM GRADE: D | | | | | | |
|--|----|------|-----|--|--|--|
| Speech Fundamentals | 3 | COMM | 130 | | | |
| Literature course: ENGL/FREN | 3 | | | | | |
| Ethics | 3 | PHIL | 410 | | | |
| | | | | | | |
| 1 OF THE FOLLOWING GROUPS | 6 | | | | | |
| FREN 101/102 Elementary French I & II | | | | | | |
| FREN 201/202 Intermediate French I & II | | | | | | |
| GERM 101/102 Elementary German I & II | | | | | | |
| RELL 201/202 Elementary New Testament Greek Rel Re | | | | | | |
| SPAN 101/102 Elementary Spanish I & II | | | | | | |
| SPAN 201/202 Intermediate Spanish I & II | | | | | | |
| | | | | | | |
| TOTAL | 15 | | | | | |

TOTAL

| CONCENTRATION REQUIREMEN | ITS - MIN | IIMUM GRAD | E: C - | |
|-------------------------------------|-----------|------------|--------|--|
| Introduction to the Old Testament | 3 | RELB | 205 | |
| Introduction to the New Testament | 3 | RELB | 245 | |
| Comparative Religion | 3 | RELG | 107 | |
| Christian Spirituality | 3 | RELG | 210 | |
| Conflict Resolution | 3 | RELG | 242 | |
| History of Christianity | 3 | RELH | 240 | |
| SDA History | 3 | RELH | 315 | |
| Worship | 3 | RELT | 214 | |
| Theology I | 3 | RELT | 451 | |
| Theology II | 3 | RELT | 452 | |
| | | | | |
| 1 OF THE FOLLOWING | 3 | | | |
| Studies in the Pentateuch | | RELB | 313 | |
| Wisdom Literature & Psalms | | RELB | 323 | |
| Studies in the Former Prophets | | RELB | 333 | |
| Studies in the Latter Prophets | | RELB | 334 | |
| | | | | |
| 1 OF THE FOLLOWING | 3 | | | |
| Studies in Paul | | RELB | 343 | |
| Studies in Matthew, Mark and John | | RELB | 348 | |
| Studies in Luke/Acts | | RELB | 365 | |
| | | | | |
| RELB, RELG, RELH, RELT courses >299 | 9 | | | |
| 1) | | | | |
| 2) | | | | |
| 3) | | | | |
| | | | | |
| TOTAL | 45 | | | |

| ELECTIVES - MINIMUM GRADE: D | | | | | | |
|------------------------------|----|--|--|--|--|--|
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| TOTAL | 15 | | | | | |

 $^{{}^*\}operatorname{Scholars}\operatorname{Program}\operatorname{replaces}\operatorname{Breadth}\operatorname{Requirements}.\operatorname{See}\operatorname{Scholars}\operatorname{Advisor}\operatorname{for}\operatorname{details}.$

RELIGIOUS STUDIES

MINORS

APPLIED CHRISTIANITY MINOR

| APPLIED CHRISTIANITY MINOR - MINIMUM GRADE: C - | | | | | | | | |
|---|-----------|---------|------|----|----|--|--|--|
| | CR REQ | CRS PFX | CRS# | GR | CR | | | |
| 12 Credits >199 (see also >299) | | | | | | | | |
| Christian Spirituality | 3 | RELG | 210 | | | | | |
| Principles of Evangelism | 3 | RELG | 240 | | | | | |
| Conflict Resolution | 3 | RELG | 242 | | | | | |
| Study Tour: International Evangelism | 3 | RELG | 280 | | | | | |
| Foundations of Youth Ministry | 3 | RELG | 205 | | | | | |
| Worship | 3 | RELT | 214 | | | | | |
| | | | | | | | | |
| 6 Credits >299 | | | | | | | | |
| Christian Leadership | 3 | RELG | 350 | | | | | |
| Study Tour: International Evangelism | 3 | RELG | 380 | | | | | |
| Contemporary Issues | 3 | RELG | 411 | | | | | |
| Homiletics I | 3 | RELP | 331 | | | | | |
| | | | | | | | | |
| TOTAL | 18 | | | | | | | |

BIBLICAL LANGUAGES MINOR

| BIBLICAL LANGUAGES MINOR - MINIMUM GRADE: C - | | | | | | |
|---|-----------|---------|------|----|----|--|
| | CR REQ | CRS PFX | CRS# | GR | CR | |
| Elementary New Testament Greek I | 3 | RELL | 201 | | | |
| Elementary New Testament Greek II | 3 | RELL | 202 | | | |
| Intermediate New Testament Greek I | 3 | RELL | 351 | | | |
| Intermediate New Testament Greek II | 3 | RELL | 352 | | | |
| Elementary Biblical Hebrew | 3 | RELL | 445 | | | |
| Intermediate Biblical Hebrew | 3 | RELL | 455 | | | |
| | | | | | | |
| TOTAL | 18 | | | | | |

RELIGIOUS STUDIES MINOR

| RELIGIOUS STUDIES MINO | R- MINII | MUM GRADE | : C - | | |
|--------------------------------------|-----------|-----------|---------|----|----|
| | CR REQ | CRS PFX | CRS# | GR | CF |
| RELB courses | 6 | | | | |
| 1) | | RELB | | | |
| 2) | | RELB | | | |
| RELH course | 3 | RELH | | | |
| RELT courses | 6 | | | | |
| 1) | | RELT | | | |
| 2) | | RELT | | | |
| 1 OF THE FOLLOWING: | 3 | | | | |
| Christian Spirituality | | RELG | 210 | | |
| Principles of Evangelism | | RELG | 240 | | |
| Conflict Resolution | | RELG | 242 | | |
| Study Tour: International Evangelism | | RELG | 280/380 | | |
| Christian Leadership | | RELG | 350 | | |
| TOTAL | 18 | | | | |

| RELIGIOUS STUDIES PRE-PROFESSIONAL MINOR- MINIMUM GRADE: C - | | | | | | | | | |
|--|-----------|---------|------|----|----|--|--|--|--|
| | CR REQ | CRS PFX | CRS# | GR | CR | | | | |
| Intermediate New Testament Greek I | 3 | RELL | 351 | | | | | | |
| Intermediate New Testament Greek II | 3 | RELL | 352 | | | | | | |
| Elementary Biblical Hebrew | 3 | RELL | 445 | | | | | | |
| Intermediate Biblical Hebrew | 3 | RELL | 455 | | | | | | |
| Pastoral Ministry I | 3 | RELP | 230 | | | | | | |
| Homiletics I | 3 | RELP | 331 | | | | | | |
| | | | | | | | | | |
| TOTAL | 18 | | | | | | | | |

WELLNESS

FACULTY

Klaus Irrgang, Dr. PH, Associate Professor (Chair) E. Ellison Obisike, DHSc, Assistant Professor

| BACHELOR OF SCIENCE | |
|---------------------|-------------|
| Wellness | 120 credits |

| BACHELOR OF SCIENCE (THREE-YEAR) | | | | |
|----------------------------------|------------|--|--|--|
| Wellness | 90 credits | | | |
| | | | | |

| MIN | OR | |
|-------|------|--------------|
| Wellr | ness | 20.5 credits |
| | | |

RELATED PROGRAMS International Health and Development Studies - BA (Three-Year) See Outward Pursuits.

RECOMMENDED COURSE SEQUENCE**

BSc WELLNESS

| PR | Year 1, Fall | Cr | PR | Year 1, Winter | Cr |
|----|---------------------|----|----|---------------------|----|
| CG | BIOL 111 or 119 | 3 | MJ | HLED 200 | 3 |
| BR | PSYC 160 | 3 | MJ | HLED 206 | 3 |
| BR | PETH 250 | 3 | CG | BIOL 120 or 112 | 3 |
| BR | Breadth Requirement | 3 | BR | SOCI 160 | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| | | 15 | | 1 | 15 |

| PR | Year 2, Fall | Cr | PR | Year 2, Winter | Cr |
|----|-------------------|----|----|-----------------|----|
| MJ | ANTH 205 | 3 | MJ | HLED 224 | 3 |
| MJ | ODPU 275 and PEAC | 3 | MJ | HLED 265 | 3 |
| | 249 | | | | |
| MJ | PSYC 260 | 3 | MJ | PSYC 270 | 3 |
| CG | COMM 130 | 3 | CG | MATH 240 | 3 |
| CG | CHEM 101 or 111 | 3 | CG | CHEM 102 or 112 | 3 |
| | | 15 | | | 15 |

| PR | Year 3, Fall | Cr | PR | Year 3, Winter | Cr |
|-----|----------------------|----|-----|----------------------|----|
| MJ | HLED 300 | 3 | MJ | SCNC 225 | 3 |
| MJ | HLED 310 | 3 | MJ | PETH 415 | 3 |
| MJ/ | HLED 308 or Elective | 3 | MJ/ | HLED 325 or Elective | 3 |
| EL | | | EL | | |
| CG | CPTR 106 or 206 | 3 | BR | Breadth Requirement | 3 |
| EL | Elective | 3 | EL | Elective | 3 |
| | | 15 | | | 15 |

| PR | Year 4, Fall | Cr | PR | Year 4, Winter | Cr |
|----|---------------------|----|----|------------------|----|
| MJ | HLED 425 | 3 | MJ | HLED 385 | 3 |
| MJ | HLED 420 | 3 | MJ | HLED 401 | 3 |
| MJ | HLED 405 | 3 | MJ | PLSC 331 or SOCI | 3 |
| | | | | >299* | |
| BR | Breadth Requirement | 3 | CG | PHIL 410 | 3 |
| EL | Elective | 3 | EL | Elective >299 | 3 |
| | | 15 | | | 15 |

^{*} Recommended SOCI 374, SOCI 436, SOCI 465

^{**} Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence.

CRS PFX

CRS#

GR CR

BSc WELLNESS: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAMTOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR |
|---|-----------|-----------|------|----|----|
| BREADTH REQUIREMENTS* | ** - MINI | MUM GRADE | : D | | |
| RELIGIOUS STUDIES | 9 | | | | |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | | |
| RELB, RELG, RELH, RELT courses (6) | | | | | |
| 1) | | REL_ | | | |
| 2) | | REL_ | | | |
| | | | | | |
| HUMANITIES | 6 | | | | |
| No more than 3 credits from any one discipline | | | | | |
| Select from: ARTH, ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460, MUHL 165, PHIL | | | | | |
| 1) | | | | | |
| 2) | | | | | |
| | | | | | |
| SOCIAL SCIENCES | 6 | | | | |
| Introduction to Psychology | | PSYC | 160 | | |
| Introduction to Sociology | | SOCI | 160 | | |
| | | | | | |
| SCIENCES | 3 | | | | |
| Health and Fitness | | PETH | 250 | | |
| | | | | | |
| TOTAL | 24 | | | | |

| COGNATE REQUIREMENTS - MINIMUM GRADE: D | | | | | | | |
|--|----|------|-----|--|--|--|--|
| Speech Fundamentals | 3 | COMM | 130 | | | | |
| Personal Computer Applications | 3 | CPTR | 106 | | | | |
| Introduction to Statistics | 3 | MATH | 240 | | | | |
| Ethics | 3 | PHIL | 410 | | | | |
| | | | | | | | |
| BCHM/BIOL Options* | | | | | | | |
| Biology/Biochemistry | 6 | | | | | | |
| Biochemical Molecules | | BCHM | 310 | | | | |
| Biochemical Processes | | BCHM | 315 | | | | |
| Anatomy and Physiology I | | BIOL | 111 | | | | |
| Anatomy and Physiology II | | BIOL | 112 | | | | |
| Introductory Biology | | BIOL | 119 | | | | |
| Biological Diversity | | BIOL | 120 | | | | |
| Microbiology | | BIOL | 216 | | | | |
| Principles of Ecology | | BIOL | 230 | | | | |
| Animal Physiology | | BIOL | 364 | | | | |
| | | | | | | | |
| CHEM Options** | 6 | | | | | | |
| Fundamentals of General Chemistry | | CHEM | 101 | | | | |
| Fundamentals of Organic and Biological Chemistry | | CHEM | 102 | | | | |
| Introductory University Chemistry I | | CHEM | 111 | | | | |
| Introductory University Chemistry II | | CHEM | 112 | | | | |
| | | | | | | | |
| TOTAL | 24 | | | | | | |

| MAJOR REQUIREMENTS - MINIMUM GRADE: C - | | | | | | | | |
|--|-----|------|-----|--|--|--|--|--|
| Cultural Anthropology | 3 | ANTH | 205 | | | | | |
| Medical Terminology | 3 | HLED | 200 | | | | | |
| Global Public Health | 3 | HLED | 206 | | | | | |
| Health Screening and Basic Remedies | 3 | HLED | 224 | | | | | |
| Drugs in Society | 3 | HLED | 265 | | | | | |
| Principles of Health Education | 3 | HLED | 300 | | | | | |
| Public Health and Epidemiology | 3 | HLED | 310 | | | | | |
| Practicum | 3 | HLED | 385 | | | | | |
| Principles of Environmental Health | 3 | HLED | 401 | | | | | |
| Mechanisms of Disease | 3 | HLED | 405 | | | | | |
| Health Policy and Determinants of Health | 3 | HLED | 420 | | | | | |
| International Development | 3 | HLED | 425 | | | | | |
| Responding to Emergencies Enhanced Level | 1.5 | ODPU | 275 | | | | | |
| Weight Training/Conditioning | 1.5 | PEAC | 249 | | | | | |
| Exercise Physiology | 3 | PETH | 415 | | | | | |
| Developmental Psychology | 3 | PSYC | 260 | | | | | |
| Health Psychology | 3 | PSYC | 270 | | | | | |
| Principles of Nutrition | 3 | SCNC | 225 | | | | | |
| | | | | | | | | |
| 1 OF THE FOLLOWING | 3 | | | | | | | |
| Stress and Leisure | | HLED | 308 | | | | | |
| International Emergency and Relief Mgmt. | | HLED | 325 | | | | | |
| | | | | | | | | |
| 1 OF THE FOLLOWING | 3 | | | | | | | |
| Administration of Healthcare Org. | | BUAD | 330 | | | | | |
| Global Politics and Public Health | | PLSC | 331 | | | | | |
| Sociology of Gender Roles | | SOCI | 374 | | | | | |
| Ethnic and Minority Relations | | SOCI | 436 | | | | | |
| Sociology of Aging | | SOCI | 465 | | | | | |
| SOCI >299 | | SOCI | | | | | | |
| | | | | | | | | |
| TOTAL | 57 | | | | | | | |

| ELECTIVES - MINIMUM GRADE: D | | | | | | | | | |
|------------------------------|----|--|--|--|--|--|--|--|--|
| General Electives >299 | 3 | | | | | | | | |
| | | | | | | | | | |
| General Electives | 12 | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| TOTAL | 15 | | | | | | | | |
| | | | | | | | | | |

 $^{^{\}star}$ Choose 2 (Premed choose BIOL 119/120, Allied and Public Health choose BIOL 111/112)

^{**} Choose 2 (Premed choose CHEM 111/112)

^{***} Scholars Program replaces Breadth Requirements. See Scholars Advisor for details.

WELLNESS - BSc (THREE-YEAR)

A three-year Bachelor of Science degree with a concentration in Wellness gives students current scientific information regarding a health-enhancing lifestyle. It can also serve as a foundation for continuing education in other health-related professions, including admission to the Doctor of Physical Therapy program.

| Notes: | | |
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RECOMMENDED COURSE SEQUENCE*

BSc (3-YEAR) WELLNESS

| PR | Year 1, Fall | Cr | PR | Year 1, Winter | Cr |
|----|---------------------|----|----|---------------------|----|
| CN | BIOL 111 | 3 | CN | BIOL 112 | 3 |
| CG | CHEM 111 | 3 | CN | HLED 206 | 3 |
| BR | Breadth Requirement | 3 | CG | CHEM 112 | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 | BR | Breadth Requirement | 3 |
| | | 15 | | | 15 |

| PR | Year 2, Fall | Cr | PR | Year 2, Winter | Cr |
|----|---------------------|----|----|---------------------|----|
| CN | HLED 200 | 3 | CN | HLED 224 | 3 |
| CN | PETH 250 | 3 | CN | HLED 265 | 3 |
| CN | PSYC 260 | 3 | CG | MATH 240 | 3 |
| CG | COMM 130 | 3 | BR | Breadth Requirement | 3 |
| BR | Breadth Requirement | 3 | EL | Elective | 3 |
| | | 15 | | | 15 |

| PR | Year 3, Fall | Cr | PR | Year 3, Winter | Cr |
|----|------------------|----|----|--------------------|----|
| CN | HLED 300 | 3 | CN | SCNC 225 | 3 |
| CN | HLED 305 | 3 | CN | PETH 415 | 3 |
| CN | HLED 308 | 3 | CN | HLED 325, 401, 420 | 3 |
| CN | BIOL 119 or 216 | 3 | EL | Elective >299 | 3 |
| CN | PSYC, SOCI, PLSC | 3 | EL | Elective | 3 |
| | >299 | | | | |
| | | 15 | | | 15 |

^{*} Students admitted to the Burman University Scholars program must see the Scholars advisor for course sequence.

BSc (3-YEAR) WELLNESS: DEGREE REQUIREMENTS FOR 2017-2018 PROGRAM TOTAL CREDITS REQUIRED: 90 / MINIMUM CGPA FOR CONFERRAL: 2.00

| | CR REQ | CRS PFX | CRS# | GR | CR | | CR REQ | CRS PFX | CRS# | GR | CR |
|---|-----------|------------|------|----|----|---|-----------|---------|---------|----|----|
| BREADTH REQUIREMENTS | * - MININ | IUM GRADE: | D | | | CONCENTRATION REQUIREMENTS - MINIMUM GRADE: C - | | | DE: C - | | |
| RELIGIOUS STUDIES | 6 | | | | | Anatomy and Physiology I | 3 | BIOL | 111 | | |
| RELB, RELG, RELH, RELT course above 299 (3) | | REL_ | | | | Anatomy and Physiology II | 3 | BIOL | 112 | | |
| RELB, RELG, RELH, RELT course (3) | | REL_ | | | | Medical Terminology | 3 | HLED | 200 | | |
| | | | | | | Global Public Health | | HLED | 206 | | |
| HUMANITIES | 6 | | | | | Health Screening and Basic Remedies | 3 | HLED | 224 | | |
| No more than 3 credits from any one discipline | | | | | | Drugs in Society | 3 | HLED | 265 | | |
| Select from: ARTH, ENGL 106, 107, 108, 109, 203, 212, 295, 330, 460, MUHL 165, PHIL | | | | | | Principles of Health Education | 3 | HLED | 300 | | |
| 1) | | | | | | Mechanisms of Disease | 3 | HLED | 305 | | |
| 2) | | | | | | Stress and Leisure | 3 | HLED | 308 | | |
| 2, | | | | | | Health and Fitness | 3 | PETH | 250 | | |
| SOCIAL SCIENCES | 6 | | | | | Exercise Physiology | 3 | PETH | 415 | | |
| Select from: ANTH, ECON, GEOG, HIST, INTL, | 0 | | | | | Developmental Psychology | 3 | PSYC | 260 | | |
| PLSC, PSYC 160, SOCI | | | | | | Principles of Nutrition | 3 | SCNC | 225 | | |
| 1) | | | | | | | | | | | |
| 2) | | | | | | 1 OF THE FOLLOWING | 3 | | | | |
| | | | | | | International Emergency and Relief Mgmt. | | HLED | 325 | | |
| SCIENCES | 3 | | | | | Principles of Environmental Health HLED 4 | | 401 | | | |
| Select from: ODPU, OPAT, PEAC, PHYS, SCNC | | | | | | Health Policy and determinants of Health | | HLED | 420 | | |
| TOTAL | 21 | | | | | 1 OF THE FOLLOWING | 3 | | | | |
| | 1 | 1 | l | | | Introductory Biology | | BIOL | 119 | | |
| COGNATE REQUIREMENTS | - MININ | IUM GRADE: | D | | | Microbiology | | BIOL | 216 | | |
| Speech Fundamentals | 3 | COMM | 130 | | | | | | | | |
| Introduction to Statistics | 3 | MATH | 240 | | | 1 OF THE FOLLOWING | 3 | | | | |
| | | | | | | PSYC, SOCI, PLSC >299 | | | | | |
| | 6 | | | | | | | | | | |
| Introductory University Chemistry I | | CHEM | 111 | | | TOTAL | 48 | | | | |
| Introductory University Chemistry II | | CHEM | 112 | | | | | | | | |
| | | | | | | ELECTIVES - MINIM | IUM GR | ADE: D | | | |
| TOTAL | 12 | | | | | General Electives >299 | 3 | | | | |
| | | | | | | | | | | | |

^{*} Scholars Program replaces Breadth Requirements. See Scholars Advisor for details.

| ELECTIVES - MINIMUM GRADE: D | | | | | | | | |
|------------------------------|---|--|--|--|--|--|--|--|
| General Electives >299 | 3 | | | | | | | |
| | | | | | | | | |
| General Electives | 6 | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| TOTAL | 9 | | | | | | | |

WELLNESS

MINOR

WELLNESS MINOR

| WELLNESS MINOR - MINIMUM GRADE: C - | | | | | | | | | |
|--|-----------|---------|------|----|----|--|--|--|--|
| | CR REQ | CRS PFX | CRS# | GR | CR | | | | |
| Anatomy and Physiology I | 3 | BIOL | 111 | | | | | | |
| Anatomy and Physiology II | 3 | BIOL | 112 | | | | | | |
| Global Public Health | 3 | HLED | 206 | | | | | | |
| Responding to Emergencies | 1 | ODPU | 270 | | | | | | |
| Weight Training and Aerobic Conditioning | 1.5 | PEAC | 249 | | | | | | |
| Health and Fitness | 3 | PETH | 250 | | | | | | |
| Principles of Nutrition | 3 | SCNC | 225 | | | | | | |
| | | | | | | | | | |
| 1 OF THE FOLLOWING | 3 | | | | | | | | |
| Drugs in Society | | HLED | 265 | | | | | | |
| Stress and Leisure | | HLED | 308 | | | | | | |
| Health Psychology | | PSYC | 270 | | | | | | |
| | | | | | | | | | |
| TOTAL | 20.5 | | | | | | | | |