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BURMAN

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First Nations Heritage Has Key Lessons for Burman

"Shaping the World" Campaign: The Sankey Challenge | Burman Celebrates Excellence in Athletics | Professor Shares Camping Hacks
Former Prime Minister to Speak at Herr Lecture Series | PAA and Burman Join Hands for Bahamian Disaster Relief

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Burman University is a Seventh-day Adventist institution.

EDITOR
Renate Krause

WRITERS
Shirley Freed Peka Maattanen Patti Smedley
Glen Graham Loucius Michel Eduardo Sola
Julie Hodder Elaine Sankey
Kevin Kiers Ron Schafer

PHOTOGRAPHER
Christian Lintan

DESIGNER AND PHOTO EDITOR
David J. Kinsey, Alexander & Sydney, UBA



ABOUT THE COVER
Lessons learned over eons of history are now being shared with students in the School of Education.

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WHOLE YEARS
OF
AWESOME



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First Nations bring exciting new dimensions to the Burman curriculum!

Kevin Kiers' camping hacks appeal to seasoned hikers and novices alike.

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See the alumni profile pages for many inspiring stories of committed service and professional accomplishment.

Transformations

Lately we've been talking a lot about transformation on this campus—spiritual, academic, physical, economic, and relational. Going beyond what is—going beyond the familiar “form”—is never easy. To disrupt the status quo successfully requires exceptional clarity, careful planning, meticulous attention, committed perseverance, and so much more.

This issue tells stories of remarkable transformations. Some are to our athletic programs and facilities over the past 40 years. Burman is especially blessed to have Ron Schafer shepherd these transformations throughout his tenure.

Another story is of the redemptive transformational work Julie Hodder and her team are doing for the children enrolled in the Journeys Learning Regional Program for Central Alberta. Refusing to accept that some challenges are simply too great, Julie is intent on restoration and rehabilitation, transforming the lives of students and their families, as well.

You will find other accounts of transformation in the Alumni Profile section. Our graduates are transforming the world with commitment to their professions, churches, and communities. Mark Trenchard summarizes the influence of our schools when he writes, “I take what I learned at PAA with me every day: the integrity and character, the curiosity of learning, and the commitment to excellence that were forged there.”

Shaping the World: Lives of Service Begin Here

We are now engaged in a campus transformation. At the Homecoming 2019 banquet, I asked everyone to prayerfully consider participation in our \$10 million “Shaping the World” campaign. This campaign will impact the entire university: additional scholarship funds, physical accessibility to classrooms and other facilities, opportunities for more service learning experiences, enhanced academics, strengthened faculty research, and enriched teaching skills. The largest share of the campaign is allocated to transforming the library into a place for discovery, learning, collaboration, and research.

While our librarians have optimized the resources available in our age of information technology, we know that information by itself is not enough. Students must learn how to find and evaluate what they require. The transformed library will include the spaces and technology for such learning to take place.

It will also provide spaces for collaboration. Many of the employment opportunities waiting for today's graduates require being able to work in teams and partnerships. Part of our responsibility to students is to help them develop and hone skills in effective collaboration.



Shaping the World

These are just two reasons why we decided that a library transformation is basic to our students' entire university experience here at Burman. And I am pleased that so many of you have agreed.

Over the past nine months, your gifts and pledges have taken us more than halfway to our \$10 million goal. Being in a position to observe your generous responses daily is an uplifting and faith-affirming experience. Our gratitude for your support and God's blessings is boundless.

Groundbreakers

For those of you who have not yet made a commitment to our goal of transforming education at Burman, I invite you to be part of a new phase in the campaign: the Groundbreakers phase.

Because we don't want to incur debt even as we know how important the planned transformations are, we urge you to consider joining the Groundbreakers. If 200 people would commit to \$5,000 for each of three years, we could start construction in the confidence that we will avoid debt.

Transformation is never easy. But together we can continue in our mission to shape the world with lives of service that begin at Burman University.

Loren Agrey

As a Groundbreaker, you will have the opportunity to pick up a shovel and take part in the groundbreaking ceremony. The vision of a transformed library can start to become a reality in 2020.

When Murray and Elaine (Babiuk) Sankey met at Burman, they discovered they had much in common. Both “prairie kids,” they joined Murray's parents after graduating and grew Little Gem Ranches Ltd. near Veteran, AB, where they still live.

They say, “Burman is a place that nurtures leadership and relationship building—with each other, the community, and our heavenly Father. We are excited to help foster the growth and development of an institution that we hold in high regard.

The Sankey Challenge

“We have committed matching funds toward the ‘Shaping the World’ campaign that will modernize and expand the Burman University library. This bold and urgent project has significant future benefits for every University department!



“We are extending an invitation for others to join us in honoring former president Victor Fitch and his family by naming the upper commons in the library the ‘Fitch Commons.’

“Respond by calling President Agrey or Eric Rajah [contact information below]. Our challenge doubles the value of your gift and honours the many contributions of the Fitch family!”



A vast bison herd keeps the Sankeys busy year round on their ranch in east central Alberta.

Many gifting opportunities are available for those who wish to participate in the Sankeys' matching gift challenge. We welcome your call to explore details.

• President Loren Agrey: (403) 782-3381, ext. 4147. Email: president@burmanu.ca
• Eric Rajah: (403) 782-3381, ext. 4161. Email: ericrajah@burmanu.ca

“40” WHOLE YEARS OF AWESOME

This year Burman athletics celebrates 40 years of growth under the direction of Ron Schafer.

Physical activity, vigorously promoted since the beginning of education on “the hilltop,” took the shape of walks to town on alternate days for men and women, “marches” (they have a very loose relationship to square dances) and skating for Saturday night entertainment, season-appropriate team sports, and, of course, physical education classes. Exercise provided by gainful employment in one of the school’s industries was valued above all.

But a seismic shift occurred on Sunday, September 4, 1974—groundbreaking day for a new physical education centre for Canadian Union College (CUC, now Burman University). Physical activity was about to be redefined.

As eight “golden” shovels dug into the rich Alberta loam, high school student Ron Schafer was on hand, watching intently. He was part of the acrobatics team that was performing at the ceremony.

Ron was also present when the first brick was laid. He determined that his class would be using the new centre for graduation. He already had an idea for their class gift: a new scoreboard for the new gymnasium.

The first official use of the new gym did, in fact, turn out to be Ron’s graduation in ’76—but only because he and his friends cleared the building of all the usual construction debris. Day after day they carted out boxes and bags, ladders and sawhorses, even tools. They swept and washed and dusted. Finally they set up chairs and decorated.

When the pool opened in spring of the next year, friends Ron Schafer and Bryce Shipowick couldn’t decide who should be first to jump into the water. So they joined hands and jumped in together.

Ron Schafer: Athlete, Teacher, Coach, Fundraiser

Ever since he was a youngster growing up in the hamlet of Tees, just east of the college, Ron’s life revolved around baseball, football, hockey—sports in general. As often as possible, he talked his dad into taking him to the campus to watch the casual “pick-up” games and more organized intramurals. He paid special attention to Victor Fitch playing baseball to learn the finer skills of pitching. The May sports day that Gordon MacDonald, men’s dean, organized was a highlight each year.

A life-changing event occurred when Ron was seven years old. He remembers sitting at the edge of his seat beside his dad, watching the visiting acrobatic team perform at the Lacombe Memorial Centre. Coach Robert Kalua’s Gymnics had an enthusiastic audience that day, but no one was more captivated than Ron. He was mesmerized by the team’s balance, flexibility, confidence, and strength. There was no question in his mind: he knew he wanted to be part of such teamwork too.

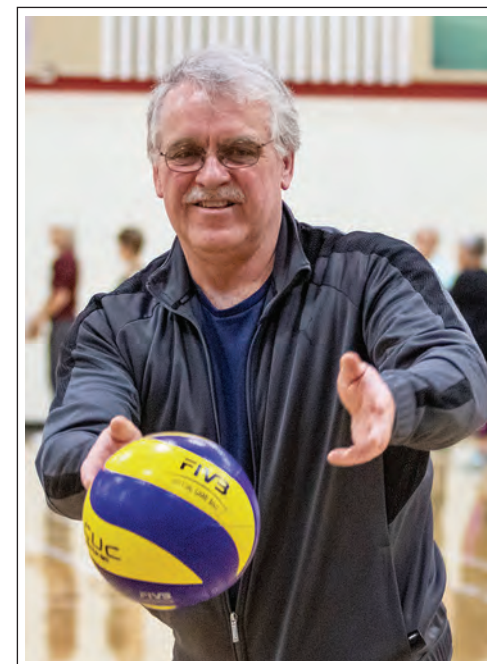
The dream did not die. Ron was in Grade 10 when Landon Ritchey started The Olympix on the hilltop. Ron was a charter member of this original team for the next three years. Three of his four coaches had studied under Robert Kalua: Landon Ritchey, Stan Detweiler, and Wayne Culmore. Ron was determined to follow in their footsteps. He, too, would learn all that Professor Kalua (then at Andrews University) had to offer.

Degree in hand, he returned to CUC in 1980. He was prepared to teach and to coach. What he hadn’t anticipated was the fundraising. His acrobatics team needed funds for both equipment and touring. Due to the threat of a potential lawsuit, a skeptical

40
YEARS

administration allocated only \$2,000 for a public relations tour. The school’s concern was that one of the members of The Olympix had been recently injured. While the allocated funds stretched much further than what they would now, 40 years later, it was still only a small fraction of the \$40,000 the team needed.

Together with Darrell Gabrys, the team’s assistant coach, Ron led team members in an intense, grueling campaign.



They did construction projects in the area. They sold light bulbs door-to-door in Red Deer and Lacombe. They stacked bales for Ernie Kay, a teacher at the high school who was also farming. They held a pie auction. They organized work-a-thons. They sold tickets to their home show. And they raised \$40,000. That was in 1980.

The Acronaires: An Acrobatics Team with a Difference

In 1973 the acrobatics team was first organized under Coach Landon Ritchey. Known as the Olympix, it was later renamed the Acronaires. The team encountered some serious setbacks in 1980 when school administrators almost disbanded it after the above-mentioned liability suit against the team was threatened.

At that time, Ron Schafer was completing undergraduate studies at Andrews University. He had been a member of The Olympix while a high school and college student and had looked forward to returning to CUC to teach and coach the acrobatics team.

Hearing of the danger “his team” was facing, Ron changed his senior project at Andrews. He created a slide show that convinced CUC administrators that acrobatics is a safe sport and that safety would be his primary concern. The team was reluctantly given another chance.

“Ron Schafer has never been satisfied with the status quo. He never accepts what is, but is always envisioning new possibilities. The evolving physical education programs and facilities at Burman over the past 40 years give ample evidence of that. Even more significant is the positive and lasting impact Ron’s efforts have had on all who have met him. His influence has changed lives.”

Clark Jantzic



It soon became apparent that the Acronaires team would be a team with a difference. At home and on tour, they presented not only acrobatics, but led out in spiritual activities as well.

Coach Schafer says, "During the early years of my time, the team presented more Sabbath School, church, and vesper programs than acrobatic programs."

Team objectives are still to witness for Christ, promote the university and church, provide a positive team experience for team members to grow and develop holistically, be a positive example to their audiences (especially children), and provide wholesome fun and energetic family entertainment.

One of the highlights of every performance is when team members invite the children in the audience to join them on stage. Another highlight is working with other teams. Once the Acronaires worked with a Kingsway College team. For many years, they also performed and travelled with The U of Agers, a gymnastics/acrobatic team. Its members were

In 2014 the Acronaires celebrated their 40th Anniversary. Ron had coached the team for 30 of those 40 years. Under his direction, they had travelled extensively. Its 40 members had presented programs in every province in Canada, the Northwest Territories, and Yukon. They had visited the United States, Jamaica, Costa Rica, Belize, Nicaragua, Kenya, and also several European countries.

between 65 and 91 years of age. All were retired faculty or staff from the University of Alberta.

Ron and Karen, his wife, first met The U of Agers (now the Dynamos) at an annual Christmas tree festival in the early 90s. Ron was fascinated as he watched them. He says, "We had had no idea that they existed. After their performance, I introduced myself and asked if they would be willing to perform in our home show in April. From there, our friendship grew."

In 1995, 12 of their members joined the Acronaires on a tour to Jamaica. Two years later the CUC team traveled to Nicaragua, and the Dynamos joined them there as well. Over the years, the two teams have held joint workshops and performances.

In the early 2000s, Ron travelled to Regina to perform with the Dynamos for the opening ceremonies of the Canadian Senior Games. He was part of a doubles pyramid with a 72-year-old woman standing on his hands—a high-foot-to-hand move that they had wanted in their routine.

Competition, League Membership, and Sabbath Observance

Burman's very first international competition was in acrobatics when in 1989 Dustin Dudar, Robb White, Jason Chiakowsky, and Devin Capcara competed in the US National Acrobatic Championships.

They placed first in the intermediate category, and second in the "Men's Pairs." This was followed in 1996 by Kalie Baker and Angie Hiob when they placed second in the intermediate category in "Women's Pairs." After the ladies competed, one of the judges told Ron that she had never seen a first-time competitive pair so well-prepared for their first competition.

When Ron was a student at Burman, the only opportunity for team competition was intramurals. That changed when the Central Alberta Men's Indoor Soccer League from Red

with the athletic director. But it didn't take long to discover that Burman wouldn't play on Sabbath and King's wouldn't play on Sunday. The idea of a Christian league was scrapped. But shortly thereafter, King's helped organize the Alberta Colleges Athletic League (ACAL).

Burman applied to join the ACAL, but was repeatedly refused for their position on Sabbath play. It seemed that joining a league (except for the one that was using the college gym) was not possible for Burman. Various exhibition games in hockey, basketball, and volleyball were played on campus, but league games didn't seem feasible.

That changed during the 2004-05 academic year. The ACAL called Ron to ask if Burman would be willing to enter a hockey team in their league. One of theirs had dropped out and they needed to fill that vacancy. Because all games were played late on Saturday nights, the ACAL knew Burman students could play. The team, under Coach Cam Aldrich, won the championship. They placed second the next year.

Burman teams joined the ACAL with the provision that they would not ask to play in championship games, held on weekends. Their regular games were scheduled on weekdays only.

Burman's large, accommodating, and well-equipped athletic facilities have paved the way for intercollegiate competition and an array of programs that involve the community in health-building activities.

Ron recalls, "As our teams became more competitive, we began to ask for accommodation for playoff participation. We were consistently denied. But then one year, they said that if we were willing to host the championship, we could choose what days the games would be played.

"I immediately volunteered to host, and in the spring of 2010, just a month after our facility was expanded and open for use, we hosted the ACAL basketball championship on a Thursday and Friday before sundown. The league was certain that we couldn't get fans out on weekdays. But did we prove them wrong!"



Deer, 25 km south of Lacombe, heard about the size of Burman's gym. They wanted its use for indoor soccer. Ron says, "It only made sense that if there was going to be a league in our facility, we would have a team. That was the official start to competitive sports at Burman."

In an attempt to organize a Christian league, Ron and Wayne Culmore, a residence hall dean, contacted King's College (now King's University) in Edmonton. They met

The Burman gymnasium was packed with extremely enthusiastic fans. The half-time show featured the Acronaires with drumline and live music. And the Burman team won their first basketball championship.

Under the leadership of Coach Peter Ford, the men's team won a total of five ACAL championships. They would most likely have kept on winning had the league not folded in 2015 when most of the teams joined the Alberta College Athletic Conference (ACAC).

Burman's administration approved the request to apply to the ACAC for basketball membership. Extensive, and expensive, applications were submitted in 2015 and 2016. Burman was denied both times for Sabbath restrictions but was encouraged to apply again with an even stronger application. So Ron did. And again he was denied. The final decision from the league was, "Don't apply again until you are willing to play on Friday night and Saturday."

Recently Burman applied to join the Prairie Athletic Conference (PAC), even though PAC teams are mostly from Saskatchewan. Again Burman was turned down due to Sabbath restrictions. Then, when the PAC lost three teams, they invited Burman to join, assuring Ron that they would work within Sabbath restrictions. In 2019 Burman won the men's PAC basketball championship.

Other Interests: Community Engagement

Although Ron had retired from coaching the Acronaires in 2014 to pursue other interests, he is currently again coaching the team. But he is also continuing his interest in promoting good relations with the City of Lacombe and surrounding communities.

Capacity Building: The Pool

When the pool at Burman University first opened in 1977, it was the only indoor pool in a 30-km radius. Though originally intended as a college facility, it attracted Lacombe community interest immediately.

Bill Soley, former owner of Soley's Hardware in Lacombe, approached Dr. Cyril Dean, chair of the physical education department, to ask if he and some friends could swim at the college instead of traveling all the way to Ponoka. Dr. Dean agreed. So Bill invited Jack Kanngiesser and several other businessmen from Lacombe to join him.



Jack Kanngiesser has swum five days a week for the past 42 years, averaging 1.25 km each day.

Calculating 48 weeks for each year (the pool is closed for some vacations and repairs), Ron estimates Jack has swum more than 12,500 km in the Burman pool. Jack's motivation for such a lengthy and dedicated fitness program has been health. The fact that he likes to swim is also a factor.

Even after the City of Lacombe built an indoor pool, Jack continues to use Burman's. He likes the friendly, helpful atmosphere at Burman, and, he adds, he is a "creature of habit."

Clark Jantzie, another businessman from Lacombe, started using the pool in 1980. His goal is still to exercise Monday through Friday, first by swimming for 30 minutes and then with weight training. Before moving to Lacombe, Clark had been active in competitive sports, so physical fitness has been important to him all his life.

He says, "By coming here regularly, I find I've built relationships with others using the Centre at the same time." He looks forward to seeing Brian Leavitt, Sam Asante, and John Nichols, to name a few. He also appreciates the many outstanding student workers at the gym. "They open up the place at 5:00 a.m., go to their classes during the day, work late into the evening—and they are still smiling! Sure, they leave after completing their academic programs, but their influence isn't forgotten."

Capacity Building: The Gwen Bader Weight Training Centre

Ron took graduate studies at Brigham Young University in Utah in 1983. After his first spring session there, he recalls deciding that CUC needed a weight training facility. There was no available space in the PE Centre, so Ron and his assistant Darrell Gabrys were given permission to renovate the storage space at the north end of the "old gym" (an area that is now occupied by the School of Business).



Ron's goal to improve university/community relations is realized daily as community members join students and staff in a variety of health-building activities.

Once that space was renovated, the administration decided to move the nursing program, located in the PE Centre, to the newly renovated facility. In return, the vacated space was allocated to weight training. Ron says, "We now had space—approximately 800 square feet—but no equipment. My plan was to sell memberships and then take that money to buy equipment."

It seemed a viable plan. On opening day about 30 people from the community followed Ron into the empty weight room, sat down against the wall, and listened to his plan. After his brief explanation, everyone got up and left. Now, in hindsight, Ron says, "No one was about to give me money to buy equipment they couldn't see. CUC had made it crystal clear before I began renovations to the old gym storage area that no school funds were available."

So Ron, acting on what he considered to be his only option, found his own money. He went to the bank and applied for a \$32,000 personal loan. That money allowed him to buy enough equipment for the entire room. He started selling memberships immediately.

Ron used the money he collected to pay back his personal bank loan, purchase additional equipment as needed, and fund miscellaneous projects such as landscaping, painting, and even part of the new outdoor hockey rink. As membership increased, walls were removed and the facility grew.

When the weight training centre was expanded as part of a total renovation and expansion of the entire PE Centre in 2009, it had already seen six earlier transformations.

The original 1983 facility was 800 square feet, fitted out with \$32,000 worth of equipment. The 2020 facility, renamed the Gwen Bader Weight Training Centre in memory and honour of Burman's first physical education graduate, Gwen Bader, has approximately 11,000 square feet and state-of-the-art equipment worth more than a half million dollars. What a transformation today's users experience!

Ron writes, "The good news is that all the equipment and the renovations over the years have been paid for by user fees and not student tuition dollars. By inviting the community into our facility, we have provided an exceptional fitness centre for our own students and enhanced community relations at the same time!"

With more than 4,000 visits every winter month, the facility is in constant use by Burman and PAA students, faculty and staff, as well as community members.



Keeping seniors healthy

Capacity Building: The Gymnasium

Ron's most recent project is a fitness class for senior citizens. He says, "I had heard somewhere that by 2025, half the population in Canada would be over 50. Since we have a health care system in Canada that is supported by tax dollars, I have been telling my students for some time that it would be wise for them to find ways to keep seniors healthy. That would take pressure off the very system that their taxes would have to support." Finally he decided to create a model for his students.

In 2016, the first senior fitness class convened. Ron's original plan was to have Burman students and seniors in the same class with a 1:1 ratio. Pairing up seniors and students has two benefits. It teaches students how to help seniors gain fitness and skill development, and gives seniors assistance as they learn new moves.

Since Burman offers a free class each semester to seniors, the fitness class was affordable and became very popular. The first year, 12 Burman students and 40 seniors registered. Not wanting to turn anyone away, Ron abandoned his 1:1 ratio and included everyone. The second year about 50 seniors were attending regularly. This grew to about 60 the third year. The highest attendance for one day was 92.

The fitness class has helped seniors improve their quality of life. It has also helped Burman students. Tiffanie (Saylor) Crombie found great satisfaction in seeing that the seniors she was working with were managing stairs much more easily. She also heard them talk about gardening projects that they hadn't attempted in years.

For two years Tiffanie taught a chair exercise program for up to 15 seniors to improve their mobility and balance. Tiffanie says, "Helping with Ron's class changed my career path." She is now registered in a program that teaches her to assist occupational and physical therapists with their patients.

Ron writes, "I intend to continue this senior fitness program till I leave Burman, and I hope that my successor continues the tradition. This is one more tangible way that we can serve our community."

AWESOME!

Burman to Host Kim Campbell in April

On April 2, 2020, The Right Honourable Kim Campbell, P.C., C.C., O.B.C., Q.C., will present the third and final program of Burman University's 2019/20 Herr Lecture series at the Lacombe Memorial Centre. Prime Minister Justin Trudeau recently appointed Campbell chairperson of the Independent Advisory Board that provides non-binding merit-based recommendations to the Prime Minister on Supreme Court of Canada appointments.

Campbell served in 1993 as Canada's 19th and first female Prime Minister. Prior to that, she held various Cabinet positions, including Minister of State for Indian Affairs and Northern Development, Minister of Justice and Attorney General of Canada, Minister of National Defence, and Minister of Veterans Affairs.

Following her tenure as Prime Minister, Campbell taught at UBC and the Harvard Kennedy School of Government. From 2014 to 2018 Ms. Campbell served as the Founding Principal of the new Peter Lougheed Leadership College at the University of Alberta.



A Trustee of the International Center for the Study of Radicalisation and Political Violence (ICSR) at King's College London, Campbell has represented Canada internationally and led organizations such as the World Movement for Democracy, the Council of Women World Leaders, the International Women's Forum, and the Club of Madrid.

In her lecture, Ms. Campbell will discuss the security risks posed by the global threat of climate change.

In keeping with the founders' commitment to "a politics of inclusion and openness," the Denise and Larry Herr Lectures in the Humanities 2019/20 is featuring three presenters on widely diverse topics.

The first of these presenters was Rabbi Gila Caine. On November 24 Rabbi Caine, referencing legal texts, legends, and rituals from within the Jewish culture, explored ways by which the Jewish tradition limits human tendencies towards violence and abuse of those who are weaker. She posited that religion offers one way for turning our emotions and ideals into reality.

The February presentation featured the screening of *Elders in the Making*, a documentary of the journey of two young men, a Blackfoot Aboriginal and a Chinese Canadian newcomer, across traditional

Blackfoot territory. Following the screening, director Chris Hsiung and author Duane Mistaken Chief talked about the challenges of reconciliation between Indigenous and non-Indigenous people.



All are invited to the Hon. Kim Campbell's presentation, "Global Security and Threat of Climate Change," on April 2 at the Lacombe Memorial Centre. Free tickets are available online at <https://www.burmanu.ca/herrlectures>.

Saturday evening, April 4, the Young Artist Concerto Concert (YACC) will present its annual performance in the College Heights Church at Burman University. The high caliber of solo work and the diversity of the repertoire contribute to the event's popularity.

Annual YACC Showcases Young Musicians

Wendolin Munroe, chair of the university's music program, credits Cristian Neacsu, former director of the Burman University Symphony Orchestra, with organizing the YACC several years ago. For the past two years, it has been led by director Eduardo Sola.

Each year, the music faculty auditions soloists to perform with the orchestra. The seven winners are chosen on the basis of the quality of their performance. The YACC also offers one performance slot to the winner of the Alberta String Association competition.

Professor Sola writes, "In a growingly competitive market within the performing arts, soloing alongside an orchestra at a young age has become more and more difficult. There is so much talent that goes unnoticed due to lack of opportunity and level of saturation."

Stage exposure allows students to discover a potential passion for sharing their work while still in their formative years. In addition, those pursuing a career in solo performance learn the rigors of preparing themselves, maturing the piece, understanding the repertoire, and engaging in collaborative work.

This year, in connection with the YACC, Sola also launched the Burman University Orchestration Competition (BUOC). The winner's original orchestral composition will be awarded a monetary prize and be featured at the YACC. Competitors from both inside and outside Burman University are invited to participate. The objective of this additional competition is to provide up-and-coming young composers and arrangers, as well as advanced theory students at BU, the opportunity to showcase their work.

Sola teaches orchestration, counterpoint, and form & analysis. He writes, "My students are just fantastic in the theoretical work they do! An opportunity like this is a huge thing for them!"

Like the other seasonal concerts of the Burman University Symphony Orchestra, the YACC offers free admission to both the campus and wider community.

Burman to Offer LIGHT Training in May



Health evangelism training will be available on the Burman University campus from May 4–17. Offered by the Lay Institute for Global Health Training (LIGHT) and hosted by Burman's wellness program, LIGHT training is intended for all those interested in the establishment of vibrant community health outreach programs, health evangelism training schools, city missions, and rural lifestyle centres.

A supporting ministry of the Seventh-day Adventist Church, LIGHT has trained more than 15,000 church members in over 80 countries around the world since 2008.

Anyone interested in learning how to share God's love through ministering to the health needs of humanity is invited to attend this specialized and practical training program. Among the topics to be covered are common diseases, nutrition, hydrotherapy, vegetarian cooking classes, and massage.

For more information: Pekka Määttänen (pekkamaattanen@burmanu.ca)

Academic credit will be available for qualified participants with a further 2-week extension of the course. There will be a fee to cover costs. Space is limited.

Alumni: We'd like to hear from you!

Online:
alumni@burmanu.ca

By Mail:
Alumni Association
Burman University
6730 University Drive
Lacombe, AB Canada T4L 2E5



- Send digital photos by email in the jpg, tif or eps file format. File sizes of one megabyte or more are best.
- Be sure to include your date of graduation or dates of attendance.

School of Business Offers Professional Continuing Education

Subject to a minimum of five participants, the School of Business will offer professional non-credit courses designed to enhance performance in the workplace. Registration fees are \$500 for each course except for Investments and Mutual Funds. Each of these two is \$750. All continuing education courses, except where indicated, are held on the Burman University campus.



ENTREPRENEURSHIP (May 4-6)

At the core of this introductory-level course is the art of developing entrepreneurial thinking, identifying opportunities, and taking steps to implement them. Participants will learn how to develop effective business models and plans for striking the right deals.

BOOKKEEPING (May 6-8)

Participants will learn the basic principles of recording transactions and maintaining the general ledger to keep company books in full compliance with GAAP guidelines.

INTRODUCTION TO SOCIAL ENTREPRENEURSHIP (May 6-8)

Social enterprises address the social-economic, environmental, and cultural challenges in disadvantaged communities. They generate goodwill, financial returns, and community relevance.

INVESTMENTS (May 27-29)

A basic knowledge of investment options may be all you need to grow the value of your savings. A three-day seminar on how the markets work will provide you with the appropriate tools to analyze and manage your investment possibilities.

MUTUAL FUNDS (June 1-3; also July 20-24 at Foothills Camp and Retreat Centre, Bowden, AB)

This course offers a technical and fundamental analysis of mutual funds and related products, as well as alternative investment vehicles such as ETFs. Successful completion will qualify the student to take the CIFIC exam.

BRANDING YOUR CHURCH (June 3-5)

Participants will learn the what, how, when, where, and why of branding. The course will help church laity and clergy of all denominations discover effective ways of relating to their communities. Church marketing efforts should match enthusiasm for Christian mission.

INFORMATION SYSTEMS SECURITY (June 3-5)

Protecting data from human error, deliberate espionage or trespass, information extortion, and vandalism is increasingly more necessary. This security awareness and training program is designed to help safeguard an organization's technology assets.

PERSONAL FINANCE MANAGEMENT (June 8-10)

This course will acquaint participants with the principles of short and long-term financial planning, investing and retirement, credit, taxation, risk management, and budgeting.

SMALL BUSINESS MARKETING (June 15-17)

Participants will be introduced to how marketers create customer-driven, limited-budget marketing strategies based on research and understanding of the marketing environment and customers.

BUDGETING (June 17-19)

This three-day course focuses on operating and capital budgeting tools. Participants will learn custom-designed budgeting processes for the specific organizations (public, private, or NGO) relevant to their responsibilities.

PRINCIPLES OF SMALL BUSINESS MANAGEMENT (June 17-19)

Participants will learn how to apply successful business principles to small businesses. Attention will be given to entrepreneurship, strategy, business planning, marketing, budgeting, and new venture management.

INTRODUCTION TO NEW TREASURERS (July 20-24 only at Foothills Camp and Retreat Centre, Bowden, AB)

This course covers the basics of orientation to SDA church structure and legal issues. It addresses the role of the treasurer and how to record accounting information, using the church information system.

To register, call (403) 782-3381, ext. 4095 or visit www.burmanu.ca/business/continuing



Louicius Michel, School of Business Chair/Professor (centre front), seeks direction from his board of advisors.

School of Business Advisory Board
Recommends New Initiatives

On October 18, 2019, the Advisory Board members of the School of Business convened for their second semi-annual meeting to review the school’s proposals and recommend appropriate direction. The school is currently implementing

key recommendations of the board. While feedback from employers of School of Business graduates is very positive, the new strategies are designed to maintain and expand students’ preparedness for the workplace.

The Advisory Board

- ▶ Offers advice on the school’s strategic plan, positioning, and design of academic programs
- ▶ Provides guidance on current business issues and concerns
- ▶ Assists in securing student internships and in building strong relationships with business, industry, and government
- ▶ Generates opportunities for research and other forms of collaboration among faculty members, the business community, and government agencies
- ▶ Facilitates business, industry, and government leaders’ participation in the school
- ▶ Stimulates donor support

Growth Initiatives

- ▶ One of the school’s recent projects, the Small Business Centre, was unveiled on September 3, 2019. The school’s faculty are now working with several business and government leaders to make this Centre fully operational for additional experiential learning opportunities for students.
- ▶ The school is in the early stages of developing a partnership arrangement with the Montana Cree First Nation. Once completed, this partnership will offer students a work/study program for a comprehensive hands-on learning experience.
- ▶ According to Dr. Louicius Michel, chair, the school is also exploring collaboration with the nearby Town of Blackfalds to enhance the town’s economic development. Both faculty and students will be involved in all the stages of proposed services.

Burman University Board of Trustee members come from across Canada. Some of these are ex officio, that is, they are members by virtue of the positions they hold in the SDA Church in Canada. Others are elected by local church constituencies.



Meet the Board

The last issue introduced Paul Llewellyn and Kevin McKay from the Maritimes. Here readers will meet Ken Corkum and Diane Burns, representing the Newfoundland Mission.

When questions, concerns, or suggestions emerge about the direction that Burman University is taking, please contact the board members representing your district.

Ken Corkum, president of the Newfoundland Mission for the past 10 years, has served as an ex officio member of Burman’s Board since 1998. (For 12 of these years, he was



Ken Corkum

president of the Maritime Conference.) He has promoted the growth of the university with his time, energy, and enthusiasm; with hiring Burman graduates; and with supporting his son’s studies at Burman.

Ken recalls many difficult decisions over the years. One was the time the board considered moving the campus to Calgary.

Another was when the academy faced a financial crisis that was resolved by a vote to “administer the high school as a department of the college (now university).”

In Ken Corkum’s opinion, one of the board’s most successful decisions was the “insightful appointment” of Darrell Huether as the vice president for financial administration. Ken writes, “Darrell brought transparency and stability to reporting the institution’s finances.”

As one of two board historians, Ken is proud of the progress Burman has made in developing the campus. He says it is “looking beautiful with more projects and upgrades coming all the time.” He is also pleased with the number of programs and services provided for students. “If they want a close walk

with the Lord, opportunity is provided; if they are looking for scholastic opportunity or social development, it is all there.”

Diane Burns writes, “My husband, Lawrence, earned his theology degree at CUC (now Burman) in 1981. My experience with Burman

goes back to 1985-86 when we spent our honeymoon year on the campus. I was working on my education degree and Lawrence worked in the communication department.

“In May 1986 Lawrence was offered a position as Director of VOAR Radio Station in St. John’s, NL. We bid farewell to CUC, but it left its special imprint on our lives.

“Today we serve the Corner Brook Seventh-day Adventist Church in Newfoundland and Labrador as Ministry



Lawrence and Diane Burns

Coordinators, using many of the skills honed at CUC to minister to our church family and community.

“I have been a board member since the fall of 2014. It has been a tremendous honour to be a part of this time of significant change. Canadian University College became Burman

University. I was privileged to participate in the historic last graduation for Canadian University College and the first graduation for Burman University, as well as the inauguration of President Loren Agrey.

“It is exciting to see Burman excelling and expanding what it has to offer students in terms of degree and certificate programs, sports activities, community outreach, spiritual growth, facilities, and financial support. Many students are given the opportunity to attend because of the scholarships provided by Burman and its donors.

“Think. Believe. Act. Burman University continues to educate students who will make a difference in the world and be ambassadors for Jesus in whatever career they choose and wherever life takes them.”

What are great teachers made of? The question is ever new. And the answer is always many faceted.

Among other things, students at Burman's School of Education learn professional knowledge and understanding, successful teaching methods, legal frameworks, and policies. They also learn how to foster effective relationships and create inclusive learning where diversity is respected.

Lessons from Times Gone By

In our divided nation, reconciliation is one competency receiving increased attention.

Senator Murray Sinclair points out that reconciliation is “not an Indigenous problem, it is a Canadian one.” He claims (referring to residential schools), “Education is what got us here, and education is what will get us out.”

Dr. Shirley Freed, chair, writes, “Our students come to us unaware of the history of Indigenous people in Canada. It's our responsibility to change that, so that when they leave Burman, they can engage in reconciliation in their home communities and be in a position to anticipate, value, and respond to the diverse strengths and needs of all learners.”

The school is collaborating with local Indigenous leaders to implement significant curriculum changes. Burman students, for example, go to the reserve schools at nearby Maskwacis for fieldwork. An Indigenous instructor teaches a history course at Burman. And students are taught methods of implementing Indigenous content in their lesson planning.

The revised program of studies provides opportunities for developing a better understanding of, and respect for, the histories, cultures, languages, contributions, perspectives, experiences, and contemporary contexts of First Nations, Metis, and Inuit.



(Far left/top left) In honour of National Day of Action for Missing and Murdered Indigenous Women and Girls, a drumming and dance group from the Samson Cree Nation performed a number of songs and dances on campus.

(Top centre) The voyageur canoes, crafted by Indigenous people, hold stories of both past traditions and current narratives. Aboard this big boat are heard the voices and laughter between the quiet dip of the many paddles that collectively propel it forward.



(Top right) President Loren Agrey welcomes a group from Maskwacis Cultural College to the dedication of two voyageur canoes. The teepee in front of the McKibbin building provided the setting for stories by Indigenous people about their experiences in residential schools and as survivors of the '60s “scoop” that separated children from their families.



(Bottom) The mural by Delree Dumont, Cree artist from Crossfield, AB, depicts the Medicine Wheel with Creator in the centre and encircled by Mother Earth. The four quadrants have many meanings, including the connectivity of the physical, mental, emotional, and spiritual aspects of life.

Volleyball Teams Take the Gold

The PAA Panthers took home the gold in the annual Northern Classic held last fall on the Burman University campus. Both the men’s and women’s volleyball teams had worked hard with their coaches throughout the year.

The coaches are quick to point out that the game is about more than just winning. Panther men’s coach, Colton Greenlaw, explains, “Sports are important at PAA primarily for the values they can teach. One is our interdependence. No one player can carry a team to victory. Everyone’s contribution to the team counts. I tell my guys all the time that we win together, and we lose together.



Paul (right) spikes the ball for PAA.

“Volleyball is perhaps one of the best sports for reminding us that we need to rely on each other for success,” Greenlaw continues. “This is an extremely important life lesson—one I’m honoured to teach to my players each year. The boys learn to capitalize on each other’s strengths and support one another in their weaknesses. To me, this is one of the greatest things to watch as a coach.”

Rod Jamieson, PAA athletics director and vice principal, attributes the strength of the PAA volleyball program to the school’s excellent coaches and dedicated students.

“Each year, new team members are welcomed onto the team and supported as they learn new skills,” says Jamieson. “Team-building skills are essential to successful careers. For example, over 80 percent of Fortune 500 female executives played organized sports.

“Students who learn to play together will be able to work together and support those they work with,” he explained.

Jamieson also points to the academic success of those students who choose to participate in the many other activities available at PAA, such as part-time work, sports, campus ministries, and class offices. He says that these students, on average, earn higher grades than those who concentrate only on academics.

PAA Transitions to New Governance

Parkview Adventist Academy and Burman University are following a governance path similar to that which other Seventh-day Adventist academies and universities in North America have successfully taken.

Burman University and the Alberta Conference of the Seventh-day Adventist Church have worked diligently to ensure the long-term success of PAA.

In September 2020, Burman University will transfer ownership and operation of the academy to the Alberta Conference. The administrators of PAA will work with the Alberta Conference’s Office of Education to ensure a successful transition.

So what will the 2020/21 year look like for PAA students, faculty, and parents? The short answer is that much will remain the same. For instance, Mr. Dallas Weis will be principal in the new school year. And PAA will remain at its existing location. The academy will continue in the traditions of excellence in education and commitment to Adventist Christian values that its alumni experienced over the years.

One change will be that boarding students will live in one of the university residence halls. They will be on the meal plan at the campus cafeteria. Tuition rates will be set by the academy school board and approved by the Alberta Conference.

Burman President Loren Agrey assures PAA alumni that “Burman will continue to offer and share an annual alumni homecoming weekend with the new school. And alumni can continue to choose which school they would like to support through their gifts.”

Long-term plans for PAA include a new school building. A date for construction has not yet been set, but Burman will provide land and an endowment for the new school.

Recognizing that this transition is complex and will take a considerable amount of time to work through all the details, Burman and the Alberta Conference commit to providing accurate and timely reports. Readers are invited to check the PAA website at www.paa.ca.

PAA and Burman Partner to Help Bahamian Students Restore Communities

On September 2, 2019, hurricane Dorian hit Grand Bahama as a category 5 storm, with sustained winds of 295 km/hr. It caused \$3.4 billion in damage and left 70,000 residents, including 11 Burman University students and their families, facing unimaginable loss of life and property.

Freshman Tarranique Rahming says, “Seeing the report of the storm’s impact on my island was heart-breaking. My family lost everything, but not hope in God.”



Dorian’s destructive power left thousands of homes looking like these. Most were beyond repair and many came to rest far from their foundations.

The hilltop community responded immediately with a benefit concert and other fund-raising initiatives. Over the March 2020 spring break, 20 university and academy students, faculty, and staff will travel to the island to take a direct role in local restoration efforts.

Trip organizer Chaplain Ted Deer explains, “Each year, our hilltop community sends out numerous students on mission trips. This year, because of hurricane Dorian, we chose to help our own Bahamian students and their families.” The mission teams will focus on numerous sites, including rebuilding efforts for several Burman University students’ homes, the local Adventist school, and one Adventist church—all heavily damaged by the storm. Students will also participate in church services and daily worship activities at the school.

Organizers have worked closely with two contacts on Grand Bahama to coordinate the trip: Karenda Swain, a Burman alumna, and Eric D. Clarke, North Bahamas Conference president and pastor.

“I am humbled to know that my PAA and Burman family is willing to share in our tears,” Karenda writes. “So many lives were lost. People are discouraged. They don’t know Jesus. But we pray that with this relief effort they will encounter His love through us.”

Pastor Clarke says he knows that the restoration efforts will be an uphill battle. “We are grateful to God for spared lives, especially as we acknowledge so many who have lost theirs,” he said. “We are optimistic about the recovery efforts and we see God’s hand even as we have been reminded that when we lose all material things, it is He who keeps us.”

Former Burman student Kenan Swain, whose family also lost their home as well as many friends and colleagues, is planning to join the trip. “My prayer is that God will use me for His glory on this mission trip, as we hold hands with PAA and Burman University, working together in restoring, reviving, and rebuilding lives for the glory and honour of God on the island of Grand Bahama.”

To assist with hurricane relief, contact Pastor Clarke at ceric63@gmail.com or talk with Pastor Deer at (403) 782-3381.



Information on the academy and its programs can be found on our website at www.paa.ca or (403) 782-3381, ext. 4112.

Ask a Professor:
Camping Hacks from Kevin Kiers

Kevin Kiers is an assistant professor in the outward pursuits program



After many nights on the trail, I’ve picked up a few camping tricks to make the outdoors more enjoyable. These tips might not be life changing but may make for a more memorable outdoor adventure—or at least impress your friends around the campfire.

Spice up your life

Bring your cooking spices in sealed straws by melting closed the end of a plastic straw with a flame, fill the straw with your favourite spice, and then seal the other end of the straw. If you carefully open the straws, you can reuse them next time.

Stay warm at night

Slip into a warm sleeping bag at night by first placing your Nalgene bottle full of hot water into your bag. If you usually have cold feet, throw the hot bottle to the bottom of your sleeping bag. From experience, I recommend that you make sure the lid is on tight.

Build a quick fire

Build a quick fire by packing cotton balls rubbed in Vaseline into your pack. When you are ready to light your campfire, add one of the cotton balls to your kindling. It will burn long enough to get your fire started.

Sleep in comfort

Save space by using your jacket or a soft sweater as a pillow at night. You can even stuff the jacket with other clothing to create the perfect resting place for your head.

Pack a welcome back snack

Prepare for a satisfying ride home by packing your favourite snack and drink to leave in your vehicle. After days on the trail, your power bar and ginger ale will be there to welcome you back to civilization.

Alumni Profiles

Doing God’s Work

He needed a miracle. His teachers didn’t know what to do for him anymore. He was too disruptive. With the many other students in their care, they didn’t have the time he required. Multiple government agencies with child intervention services had exhausted their resources and were also at a loss. Everyone knew Jayden’s future wasn’t promising. Already he had had brushes with the RCMP. Yet Jayden was only 12 years old.



Julie’s “happy shoes” remind her when she’s at work to see the colourful beauty in everything—even when things aren’t going well.



Then Jayden was accepted into the Journeys program, and many breathed a sigh of relief. Now three years later, he can function in a mainstream school. His grandmother explains, “Throughout those years Jayden learned confidence, skills, and coping strategies. He felt supported in whatever task he faced.” She attributes Jayden’s success to his Journey’s teacher Julie Hodder and her team and writes, “Julie has had a profound impact on not only Jayden but on our entire family. We have never felt more supported by an educator. She is one in a million!”

Julie has been working with the Journeys Learning Regional Program for Central Alberta since it opened in 2012 as a five-year pilot program. Journeys takes a unique trauma-informed approach to remediation because, Julie explains, “Neglect, abuse, and other traumatic experiences can cause lasting deficits in a child’s brain development unless the injured areas are identified and strengthened.”

In partnership with her colleagues, Julie “meets children where they are developmentally. We ‘hit the reset button’ and teach kids social, academic, self-regulation, and life skills.” That requires individualized programs tailored to the specific needs of each of her 10 students.

At times Julie admits that wishing can’t always “fix” things, and that there are limits to her supports and resources. Even her best isn’t always enough. But her focus is on the successes. Some successes are as simple as not panicking when a stranger walks through the room. Others are as great as high school and college graduation. But in the final analysis, each success depends on the student’s own hard work.

One highly aggressive student came to Journeys after having attempted to choke a teacher. Referring to himself as a “bad kid,” he was convinced he wasn’t “normal.” After 18 months, Journeys transitioned him back to his traditional school with a few more skills, a new mindset, and much more confidence. Three weeks later (the expectation was a four-month transition period), he declared with a huge smile, “I’m ready! I CAN do this!” He is now one of his school’s best role models.

Julie says, “These kids have taught me to be a better person and to represent Christ more fully.”

At Journeys, students find—and offer—safety, inclusion, love, respect, and forgiveness. They learn to build one another up, to offer support and encouragement when things fall apart, and to include those who are struggling. Students learn that no one is in a position to judge anyone else until “we have walked a mile in the other person’s shoes.” They learn kindness.

1960s

Reo Ganson HS '61, '63, married to **Leona (Kereychuk) HS '62**, holds a PhD from the University of Alberta. He served the SDA Church in Canada as teacher, principal, director of education, conference president, and college president. Twice Dr. Ganson was president of Burman University: first, 1987–91 (then Canadian Union College); and second, 2000–06 (then Canadian University College).

As a charter member of the Private Colleges Accreditation Board of Alberta (1984–87) while he was academic dean at CUC, he played a pivotal role in moving the college toward university status.



From 1991–96, he was associate director of education at the General Conference of Seventh-day Adventists in Maryland. His responsibilities included administering a U.S.-based international baccalaureate-level accreditation, overseeing the general operations of more than 100 international universities and colleges, and conducting on-site compliance reviews in more than 70 countries.

In his retirement, Reo was principal of the College Heights Christian School from 2012–19, responsible for the day-to-day duties of running the school, nurturing teachers, dealing with parents, and supervising financial operations.

Reo has been involved in numerous volunteer projects.

One of those was chairing the Lacombe Food Bank Board and coordinating a large addition to the facility.

His most satisfying project while in Maryland was the restoration of the home of William Miller, an Adventist pioneer. Reo led a two-week work bee at the home for two consecutive years.

Reo and Leona Ganson live in Ponoka County near Burman.

Beverly (Tetz) How HS '67, att '68 completed a double major in elementary education and speech pathology at Walla Walla University. Earning a master's degree from Loma Linda University, completing post-graduate studies at La Sierra University and California State University, and teaching elementary students for 16 years prepared her for a career of building capacity in educational leaders.

Beverly has worked in California's Redlands and Corona-Norco Unified School Districts as a teacher, assistant principal, principal, and district office administrator. She retired from the position of administrative director in educational services at Corona-Norco USD.



Beverly and Fred How HS '65, att. '66–67

As an administrative director, she was a member of the Superintendent's Cabinet. Her responsibilities included evaluating principals, organizing professional growth programs for principals and assistant principals, supervising

and developing curriculum alignment, determining textbook compliance, and overseeing division budgets.

In 2010, the Corona-Norco Unified School District chose her as recipient of the *District Certificated Administrator of the Year Award*.

Currently Beverly is a consultant and an executive coach working with school administrators and teachers in 11 southern California school districts. In her spare time, she enjoys travel, home remodeling, kayaking, and spending time with her grandchildren.

1970s

Clifford '76 and Mazel (Best) Holm HS '72, '77 both graduated from theology. Cliff pastored in Newfoundland, returned to Alberta to work in construction, and then resumed pastoral work in Saskatchewan. After that his career took an unusual turn.



Cliff writes, "I found myself assisting new church members with employment issues regarding Sabbath observance and trade union membership."

He decided to become a lawyer because "at the time, there were maybe five SDA lawyers in all of Canada and none in Manitoba or Saskatchewan. I felt it was important that church members have access to lawyers who understand their beliefs."

Cliff graduated with a law degree from the University

of Saskatchewan (USask) in 1987. Following that, he was employed with the Manitoba-Saskatchewan Conference until 2008. First, he worked as legal counsel to the conference and pastored the North Battleford and Walburg churches. Then he accepted the combined position of executive secretary and legal counsel.

Back in 1993 Cliff had opened a small law office to carry out his duties for the conference. Since retirement, Cliff has grown it into Matrix Law Group. The firm, with five lawyers and six support staff, now offers a full range of legal services and was recently approved as Solicitor for the Town of Battleford.

Cliff also volunteers at his church, both locally and nationally, and is secretary-treasurer for Battleford's Amateur Radio Association.

Two years ago, Mazel retired from working as a pharmacy assistant. In their early years, she supported Cliff with his pastoral responsibilities. When their family grew, Mazel became a full-time mom. Once Bonnie, their youngest, started school, she worked as teacher assistant for many years.

Now volunteering in her church keeps Mazel occupied. She is a deaconess and assists with programs for children such as Wiggles & Giggles, their church's weekly children's outreach program.

All three of Mazel and Cliff's children graduated from Parkview Adventist Academy (PAA), and two of them graduated from Burman. **Robert HS '98, '02** has one undergraduate degree in outdoor pursuits from Burman and another in archaeology from USask. He is employed in the agricultural industry. **Darla HS '00** is married to **Blaine Gallant att. '99**. They have presented Cliff and Mazel with four grandsons. Darla is a licensed practical nurse. **Bonnie HS '04, '15** earned a bachelor's

degree in international studies and works with Cliff as a legal assistant with Matrix Law Group.

Kevin Welch HS '77, att. '78 was treasurer of the high school senior class and editor of the Burman yearbook in '78. At Homecoming 2019 he was a featured speaker.



Kevin left the hilltop to earn degrees in mathematics, computer science, operations research, and engineering management from Pacific Union College and Stanford University. He has applied his technology skills at companies such as Genentech, Microsoft, and Symantec and has been a key player in creating many technology standards throughout the years. He presently serves as president of a leading pharmaceutical technology company.

Kevin is an avid skier and competitive sailor and lives with his wife, Jenny, in Anacortes, Washington where they are active members of their local church. They have two sons, Christian, an officer with the US Coast Guard, and Eric, a senior mechanical engineering major at Walla Walla University.

1980s

Jim Ryan '81 started his deaning career at Burman under Dean Ron Wombold—a career that stretched over three and one-half decades, first at Burman and then at Kingsway College, Ontario. Over the years 17 assistants worked for him. For Jim, being a men's residence

dean was starting his career at the "top of the ladder and staying there."

Jim, Carroll, and their young family came to Burman from the Maritimes for Jim to attend university. Even though he had held a well-paying job, Jim was strongly convicted that God wanted him to serve in youth ministry. He says that he "never met a student he didn't like." He explains that some were challenging and some made decisions he wished they hadn't. But he lived by his own golden rule: Trust and love them, and they will be okay.

Now, when former students return to say, "You changed my life!" Jim asks, "What did I do?" He says, "What I did, I remember; what God did, I wasn't aware of until being told much later."



Kingsway College honoured Jim's long-term commitment to the thousands of young men he has had under his care by naming their men's dormitory "Ryan Hall."

Darwyn Bartsch HS '79, '88 is a doctor of physical therapy with over 25 years of experience in a variety of clinical settings. His focus has been in pediatrics for more than 20 years with an emphasis on the physiology of development and movement in relation to functional skills.



After completing a Bachelor of Arts in Humanities at Burman and a master's degree at Andrews University, Darwyn earned a Doctor of Physical Therapy degree at Arizona School of Health Sciences.

With a history of sports acrobatics, anatomy and physiology, and a unique approach to analysis of motion and mechanics, he has helped pediatric and adult clients achieve effective and fast-functional outcomes. The desire for better results led him to develop a series of online instructional materials for therapists and families.

He developed The EmBrace®, an invention for strengthening the respiratory muscles. He has also published a handbook regarding children's movement and learning concepts.

Darwyn has presented seminars and conferences for therapists and developmental specialists across the United States for more than 10 years. He is the recipient of the 2018 *Outstanding Service Provider of the Year* award from Sharing Down Syndrome Arizona, a support group for families. He is the founder and president of Excel in Health Physical Therapy and Upper Core Technologies.

Brian Klokeid HS '88, att. '88–90 completed a BSc at Walla Walla University and MD at Loma Linda University. Brian added a law degree from the University of Washington (UW). He explains, "While in New York City for a residency in emergency medicine, I met many who had expanded their studies beyond medicine. This inspired me to explore other areas of interest."

Brian has practiced in various contexts. He held a clinical faculty position at UW for several years. Then he held an academic faculty position at Albert Einstein School of Medicine, NY. He now works in emergency departments across the US that are in immediate need of a physician.



This practice style allows for a lifestyle that includes greater control of personal time. One challenge is the need for constant adaptation. He writes, "Small community hospitals often practice differently than big academic tertiary care centers. Working within the local paradigm is essential, but not always easy. That said, it's a real blessing to meet people throughout the country and from all walks of life, learn their stories, and try to make a difference."

Brian loves keeping in touch with former classmates and old friends from his years at PAA/CUC. He's proud to be a member of PAA '88 and always enjoys catching up in person at each reunion. He and his wife live in New York City.

Kelly Tappenden Trenchard HS '88 is professor and head of the Department of Kinesiology and Nutrition at the University of Illinois at Chicago. Her research program focuses on intestinal failure, mechanisms of intestinal adaptation, and patient malnutrition.



The Trenchards, Mark and Kelly

Dr. Tappenden Trenchard has received multiple awards, published over 100 peer-reviewed papers and delivered over 400 invited lectures. She served as the 33rd president of the American Society for Parenteral and Enteral Nutrition in 2008–09, and was chair of the nutrition, metabolism, and obesity section of the American Gastroenterology Association Institute from 2009–13.

She currently represents the American Society for Nutrition on the Federation of American Societies for Experimental Biology and is editor-in-chief of the *Journal for Parenteral and Enteral Nutrition*.

In 1996 Kelly graduated from the University of Alberta with a doctorate in nutrition and metabolism. After completing a post-doctoral fellowship in 1997 at the University of Texas, Houston Health Sciences Center, she joined the faculty at the University of Illinois at Urbana-Champaign as assistant professor of nutrition and

GI physiology. In 2003, she was promoted to associate professor and in 2008, to full professor. From 2006–09, she served as associate dean of the Graduate College.

Kelly is married to her high school classmate Mark

Trenchard (see below). Together, they have four girls in their blended family. The older two are in college. They also have a seventeen-year-old, and their youngest is thirteen.

Mark Trenchard HS '88 recently relocated to Atlanta, Georgia, where he serves as senior director for information technology (IT) at Emory University School of Medicine. The wealth of experience he brings to his new position

includes technical leadership at academic medical centers, project and leadership roles at global technology companies, and private entrepreneurial business experience.

Prior to Emory, Mark worked at Stanford University School of Medicine, California. There he was director for academic and interactive technology. His responsibilities included overseeing web and collaboration technologies, education technology, and audio-visual services.

Mark's team supported over 1,000 web sites, developed online courses and digital learning assets for Stanford's medical education programs, and enabled a high-fidelity clinical simulation lab. Mark led an effort to build and support a video collaboration service that spanned across Stanford's billion-dollar enterprise.

After earning an MBA degree from the University of Southern California in 1998, Mark worked

eight years for Hewlett-Packard. As the worldwide IT manager for the networking business, he and his team enabled the growth of a \$200M global business. He also spent two years at Cisco helping globalize their network business.

Creative time management gives him time to rest and volunteer. He has worked with Pathfinders and routinely gives technical assistance to schools and churches.

"My fascination with technology," he says, "started while at PAA where I worked with Eric Rajah and his growing computer business. I take what I learned at PAA with me every day: the integrity and character, the curiosity of learning, and the commitment to excellence that were forged there."

1990s

Ian Lund HS '94, '98, married to **Mandy (Townsend) HS '97, att. '97**, is an anesthesiologist in Saskatoon, SK. He earned his medical degree at the University of Saskatchewan in 2002 and completed a residency in anesthesiology in 2007.

Ian holds a dual appointment (academic and clinical) in Saskatoon, where the department is responsible for the education, development, and instruction of anesthesia residents and medical students, as well as for providing anesthesia for a full range of surgical specialties.

For a number of years, Ian was associate program director for the residency training program and anesthesia education coordinator. After eight years as St. Paul's Hospital anesthesia site head, he recently stepped down from that position.

While still in his third year of studies at Burman, Ian was part of a group of students that set up Burman's Legend Scholarship

for students in the sciences. Ian writes, "We started that first year with a \$150 scholarship and progressed it to what it is today, a full tuition scholarship." The Lunds are enthusiastic members of a "church experiment." They began by asking themselves, "What is church?" Ian reports, "It was surprising to see how much can be stripped away without losing the core of church and worship."



The Lund family (l to r) Kynn, Mandy, Tress, Ian, and Lexy

Their home-church group has grown. Sixty or more attend every Sabbath. Of these, 10 to 15 are non-Adventists. Most are young families, intent on modeling practical Christianity to their children and to their wider community. One of their objectives is to make such a difference in people's lives that their absence would be noted, and they would be missed.

2010s

Jay Johnson '12 worked as a program coordinator with Lacombe Action Group for the first two years following graduation. Then he accepted a position as student support counsellor at Academy of Learning Career College in Red Deer. In his second year there, Jay applied to the University of Calgary's graduate program in educational psychology.

He graduated in 2019 with a specialty in counselling psychology after completing a master's thesis in the field of career psychology.

Jay researched employees' decisions to pursue further

education following involuntary job loss. His work was funded by a Social Sciences and Humanities Research Council grant from the federal government.



Now employed as a Registered Provisional Psychologist at Foothills Academy in Calgary, Jay provides counselling and assessments for a caseload of students Grades 3 through 12, and private clients from Calgary and surrounding communities.

Jay is grateful to his Burman professors for "remaining in touch and being interested in my academic pursuits and achievements throughout my studies at the University of Calgary." They also encouraged and assisted him with scholarship and grant applications.

Jay and his wife, Michaela, live in Calgary.

Charece Pearman '13 is a rehabilitation assistant and is currently studying for the MCAT exam, required for acceptance into medical school. Participation in a STEP program the summer before graduation from Burman sparked her interest in the field of rehabilitation.

After working in clinic administration, Charece completed a physical and occupational assistant diploma at MacEwan University in Edmonton, AB. There she was awarded The Governor General Bronze Medal for achieving the highest GPA in a diploma program.

She remains involved in the MacEwan program by tutoring students, assisting in labs, and participating as a model client in education sessions and exams. In 2017 she volunteered as a facilitator at Help Save Stan—an annual interdisciplinary simulation-based health care learning event.



For the past five years, Charece has also volunteered for a large family-friendly music festival near Slave Lake. She writes, "I started assisting with food and craft vendors. Now, as operations assistant, I manage vendors, curate art installations, and ensure health and safety. The team works nearly year round outside of our regular jobs. That's a huge time commitment. But it feels really good to contribute my skills and work with a great team to co-create an event for the community."

While at Burman, Charece was a member of the Acronaires team and developed an interest in the performance arts. She enjoyed the physical challenge, artistry, and teamwork and now builds on that interest with her involvement in aerial circus arts as she performs at festivals and local showcases.



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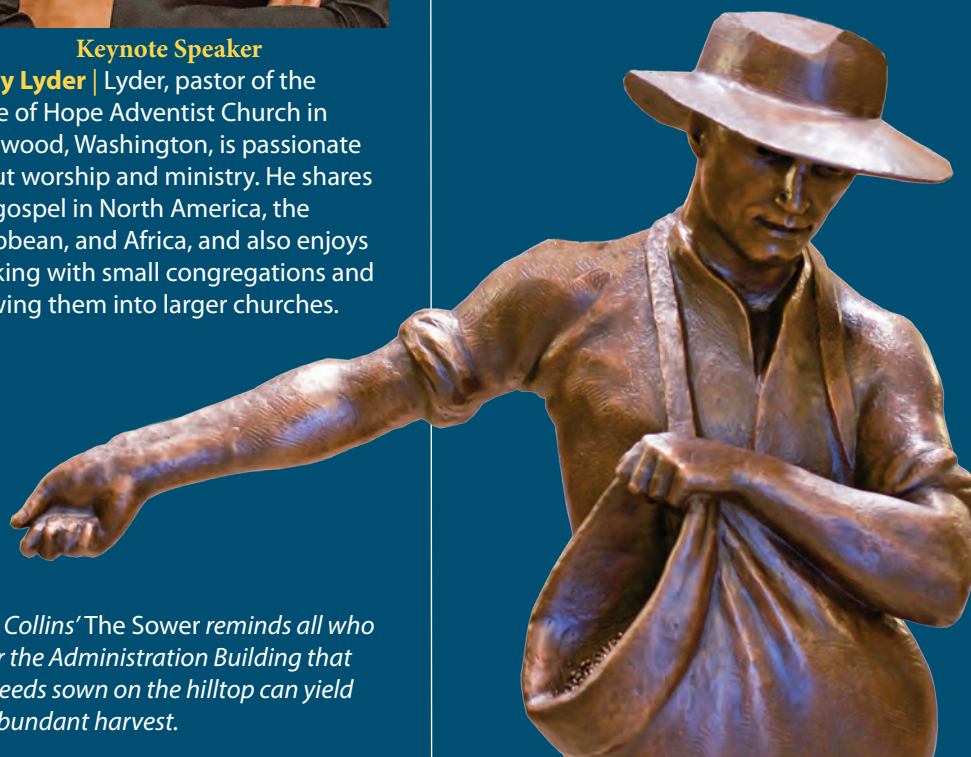


Keynote Speaker

Wally Lyder | Lyder, pastor of the Voice of Hope Adventist Church in Lakewood, Washington, is passionate about worship and ministry. He shares the gospel in North America, the Caribbean, and Africa, and also enjoys working with small congregations and growing them into larger churches.

Sowing on the Hilltop

harvesting for eternity



Alan Collins' The Sower reminds all who enter the Administration Building that the seeds sown on the hilltop can yield an abundant harvest.



Music Highlight

Preston Hawes | Canadian violinist Preston Hawes is hailed by the European Academy of Arts and Sciences as an "electrifying and virtuosic" performer. He has been heard as a soloist in over 35 countries and in venues such as Lincoln Center, Kennedy Center, and Windsor Castle.

Homecoming Honour Classes

2015	1990	1965
2010	1985	1960
2005	1980	1955
2000	1975	1950
1995	1970	1945
and all classes prior to 1945		