EDPS 265 THEORIES OF DEVELOPMENT AND LEARNING

COURSE DESCRIPTION

Theories and research in development and educational psychology as they relate to teaching and learning will be explored in this course. Principles of behaviorism, cognitivism, constructivism, multiple intelligences, experiential learning among others will be examined and analyzed. Student teachers will gain insight into the learning behaviors of children as posited by various theorists. They will construct an understanding of the relevance of these principles and design teaching and learning strategies that reflect effective application of theories, to meet students' academic needs in the elementary classroom.

This class is organized by weeks with an Orientation Week prior to the beginning of the four-week intensive. The Orientation must be completed before you will be allowed to start the intensive. Please introduce yourself in D2L during the Orientation Week. The course will require 80 – 120 hours of study. Students are independent learners who must complete readings, videos, and assignments to meet personal and institutional deadlines. The content is arranged in four weeks of study. Tasks for each unit should be completed within the week allotted and the final task must be submitted on or before June 13, 2021.