

### **EDFO 325 Global Citizenship – COURSE DESCRIPTION**

In this course, participants will be sensitized to their role in a global society. Students will be exposed to ideas related to globalization and its inherent issues. Current national and international events require students to reflect on an inclusive approach to citizenship and how this impacts their teaching and pedagogy. Students will answer the following questions -What is global citizenship? How does global citizenship impact me personally and collectively as a society? How can we create classrooms where global citizenship is embraced? Participants will learn skills and strategies that will enable them to use meaningful approaches to engage their students and others in a participatory approach to global citizenship.

This class is organized by weeks with an Orientation Week prior to the beginning of the four-week intensive. The Orientation must be completed before you will be allowed to start the intensive. Please introduce yourself in D2L during the Orientation Week. The course will require 80 – 120 hours of study. Students are independent learners who must complete readings, videos, and assignments to meet personal and institutional deadlines. The content is arranged in four weeks of study. Tasks for each unit should be completed within the week allotted and the final task must be submitted by the last day of class.