

Job Title:	Full-time Tenure-track Faculty Position in Education
Classification:	Salary (Range - Annual Salary: Assistant Professor to Associate Professor - \$66,840.00 - \$114,216.00)
Department/School:	School of Education
Available:	January 2027
Position Overview:	The Faculty of Education invites applications for a tenure-track Assistant Professor in Curriculum and Instruction. We are seeking an exceptional educator and scholar dedicated to high-quality teaching instruction for K-12 in Literacy Education, innovative instructional design, and teacher preparation. The successful candidate will demonstrate a strong commitment to evidence-based pedagogical practices, student mentorship, and active engagement in research and service. Primary Responsibilities: Teaching & Instruction • Design and teach undergraduate and graduate courses in Curriculum and Instruction, teaching methodology, and general education principles across in-person, online, and hybrid formats. • Model learner-centered, inclusive, and research-informed pedagogical strategies. • Observe, evaluate, and mentor teacher candidates during field experiences and student teaching practicums. • Continuously update course content to reflect contemporary educational research, policy changes, and technological advances. Scholarly Activity & Service • Maintain an active research program in curriculum theory, instructional design, or teacher education, contributing to peer-reviewed publications and academic conferences. • Advise and mentor undergraduate students in their academic and professional development. • Serve on departmental, faculty, and university-level committees. • Build partnerships with local schools, districts, and community educational organizations.
Position Qualifications:	The ideal candidate will hold an earned Ph.D. in Curriculum and Instruction (or closely related field) by the start date, possess at least 3 years of K–12 classroom teaching experience, and demonstrate excellence in university teaching alongside an active research agenda. A demonstrated commitment to Seventh-day Adventist education, community service, and research and writing for scholarly publications is required. Additional preferred assets include: Experience with digital learning environments (e.g., Canvas, Blackboard). Experience supervising field placements or building school district partnerships. A record or promise of securing external research funding.

**Application Materials
Required:**

Interested candidates should submit the following documents:

- **Cover Letter** detailing interest in the position and qualifications.
- **Curriculum Vitae (CV)** including educational background, teaching experience, and publication record.
- **Statement of Teaching Philosophy** (2 pages max) highlighting pedagogical approaches, evidence of teaching effectiveness, and student engagement strategies.
- **Statement of Research Interests** (2 pages max).
- **Contact Information for Three Professional References** (including at least one who can directly address teaching quality).
- **Sample student evaluations**

Contact:

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