

Job Title: Full-time Tenure-track Faculty Position in Business

Classification: Salary

Department/School: School of Business

Available: August 2020 or at a mutually agreeable date

Description: The School of Business at Burman University invites applications for a

full-time, tenure-track faculty position in Business. Instructional roles include teaching undergraduate General Mangement and Human Resources courses. In addition to teaching, the successful applicant will be expected to be actively engaged in research and publication as well as

community outreach.

The successful candidate will be committed to excellence in teaching, advising, and mentoring students, pursuing an active program of scholarly inquiry, including presentations at conferences and publishing in scholarly journals, and participating in all committees related to the Business program. Candidates who have experience with culturally

diverse students are strongly encouraged to apply.

Other responsibilities include service on university-wide committees. The successful candidate will have a strong commitment to Christian higher education, and be a dedicated Seventh-day Adventist Christian committed to integrating his or her faith with teaching and scholarship. Applicants should have the ability to use technology effectively in teaching and learning, bring real-world experiences to the classroom and student research projects, be able to work collaboratively, and

demonstrate a great potential for scholarly activity. Applicants must be eligible to work in Canada.

Qualifications: An earned PhD in Business or equivalent with a preferred specialization in

Human Resources Mangement and experience in post-secondary teaching. Industry experience and professional designation in Human resource will be an added benefit. Preference will be given to candidates with Canadian

experience.

Apply: Applications must include: 1) a letter of application; 2) curriculum vitae; 3)

a statement of the candidate's research agenda and teaching

competencies; 4) a sample of scholarly writing; 5) teaching evaluations or evidence of teaching effectiveness; 6) and the names and addresses of three referees that can speak to the candidate's competency in teaching

or research.

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