



Job Title:	Full-time Tenure-track Faculty Position in Psychology
Classification:	Salary
Department/School:	Psychology
Available:	August 2023
Description:	<p>The Psychology Program at Burman University invites applications for a full-time, tenure-track faculty position in Psychology. Instructional roles include ability to teach a wide variety of psychology classes including Developmental Psychology, History and Systems of Psychology, Pre-marital Counseling, Social Psychology, and Experimental Psychology. Ability to teach Introduction to Statistics and Multivariate Analysis and experience in supervising Practicum students and Senior Research projects will be an asset. In addition to teaching, the successful applicant will be expected to be actively engaged in research and publication.</p> <p>The ideal candidate will be committed to excellence in teaching, advising, and mentoring students. Other responsibilities include academic advising and service on university-wide committees. The successful candidate will have a strong commitment to Christian higher education, and be a dedicated Seventh-day Adventist Christian committed to integrating his or her faith with teaching and scholarship. Applicants should have ability to use technology effectively in teaching and learning, bring real-world experiences to the classroom and student research projects, the ability to work collaboratively, and evidence of scholarly activity. The successful candidate should have experience teaching online. Applicants must be eligible to work in Canada, eligible to become Registered Psychologist in Alberta, and have memberships in professional organizations.</p>

Qualifications:	An earned PhD in Psychology with a generalist orientation is preferred. Preference will be given to candidates with post-secondary teaching experience and research experience. A demonstrated commitment to Seventh-day Adventist education, to community service, and to research and writing for scholarly publications is expected.
Apply:	Applications must include: 1) a letter of application; 2) curriculum vitae; 3) a statement of the candidate's research agenda and teaching competencies; 4) a sample of scholarly writing; 5) teaching evaluations or evidence of teaching effectiveness; 6) and the names and addresses of three referees that can speak to the candidate's competency in teaching or research.
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