

BEEd SECONDARY - ENGLISH SPECIALIZATION: DEGREE REQUIREMENTS FOR 2020-2021
PROGRAM MINIMUM TOTAL CREDITS REQUIRED: 120 / MINIMUM CGPA FOR CONFERRAL: 2.50

| | CR REQ | CRS PFX | CRS # | GR | CR | | CR REQ | CRS PFX | CRS # | GR | CR |
|---|-----------|---------|-------|----|----|--|-----------|---------|-------|----|----|
| PROFESSIONAL EDUCATION REQUIREMENTS - MINIMUM GRADE: C | | | | | | BREADTH REQUIREMENTS - MINIMUM GRADE: D | | | | | |
| BASIC EDUCATION | | | | | | RELIGIOUS STUDIES | | | | | |
| Philosophy of Education | 3 | EDFO | 304 | | | | 9 | | | | |
| Multicultural Education | 3 | EDFO | 305 | | | RELB course | | RELB | | | |
| Technology Skills for Educators | 3 | EDIT | 250 | | | RELB, RELG, RELH, RELT course* | | REL_ | | | |
| Orientation to Teaching | 3 | EDPR | 285 | | | RELB, RELG, RELH, RELT course* | | REL_ | | | |
| BEEd Practicum I - Secondary | 6 | EDPR | 388 | | | (not RELB 201/202/351/352/445/455, RELH 315 or RELT 130) | | | | | |
| BEEd Practicum II - Secondary | 6 | EDPR | 489 | | | | | | | | |
| Theories of Development and Learning | 3 | EDPS | 265 | | | HISTORY | 3 | | | | |
| Educational Measurements | 3 | EDPS | 342 | | | First Nations History | | HIST | 300 | | |
| Classroom Mgmt. & Educational Administration | 3 | EDPS | 450 | | | | | | | | |
| | | | | | | HEALTH | 3 | | | | |
| CURRICULUM AND INSTRUCTION | | | | | | OPAT/PEAC/PETH 250** course(s) (1.5-3) | | | | | |
| Instructional Techniques in Secondary Schools | 3 | EDCI | 328 | | | 1) | | | | | |
| Inclusive Education | 3 | EDCI | 403 | | | 2) | | | | | |
| C&I in Secondary School English and Language Arts | 3 | EDCI | 455 | | | | | | | | |
| C&I in Secondary School content (Minor) | 3 | EDCI | 4_ | | | | | | | | |
| Reading & Writing Skills in the Content Areas | 3 | EDCI | 470 | | | | | | | | |
| | | | | | | | | | | | |
| TOTAL | 48 | | | | | TOTAL | 15 | | | | |
| | | | | | | *ELECTIVE - MINIMUM GRADE: D | | | | | |
| | | | | | | | | | | | |
| | | | | | | TOTAL | | | | | |
| | | | | | | 3 | | | | | |

| SPECIALIZATION REQUIREMENTS - MINIMUM GRADE: C | | | | | |
|---|-----------|------|-----|--|--|
| English Grammar | 3 | ENGL | 212 | | |
| Survey of Literature I | 3 | ENGL | 231 | | |
| Survey of Literature II | 3 | ENGL | 232 | | |
| Shakespeare | 3 | ENGL | 320 | | |
| Literary Theory and Criticism | 3 | ENGL | 338 | | |
| | | | | | |
| 1 ENGLISH course >199 | 3 | | | | |
| 1) | | ENGL | | | |
| | | | | | |
| 2 OF THE FOLLOWING: | 6 | | | | |
| Advanced Composition | | ENGL | 203 | | |
| Career Writing | | ENGL | 225 | | |
| Creative Writing: Prose | | ENGL | 336 | | |
| Creative Writing: Poetry | | ENGL | 339 | | |
| | | | | | |
| 1 OF THE FOLLOWING: | 3 | | | | |
| American Literature I | | ENGL | 340 | | |
| American Literature II | | ENGL | 345 | | |
| Canadian Literature I | | ENGL | 350 | | |
| Canadian Literature II | | ENGL | 355 | | |
| | | | | | |
| 3 ENGLISH courses >299: | 9 | | | | |
| 1) | | ENGL | | | |
| 2) | | ENGL | | | |
| 3) | | ENGL | | | |
| | | | | | |
| TOTAL | 36 | | | | |

| MINOR - MINIMUM GRADE: C | | | | | |
|---------------------------------|-----------|--|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| TOTAL | 18 | | | | |

* All four-year BEEd degree candidates are required to complete at least three credits of RELB, and six credits of RELB, RELG, RELH, or RELT. EDCI 315 and RELH 315 are additionally required for SDA Teacher Certification.

EDCI 315, RELB 201/202/351/352/445/455, RELH 315 or RELT 130 are not applicable to meet Alberta Teacher Certification requirements. Candidates seeking additional SDA Certification must choose to take EDCI 315 and RELH 315, for a total of six additional credits beyond the 120 credits required for the degree.

** PETH 250 is required for SDA Teacher Certification.

