

EDUCATION

BACHELOR OF EDUCATION AFTER DEGREE (TWO-YEAR)

The two-year After Degree (AD) program in Education is designed for those who already hold a three- or four-year baccalaureate degree, consisting of a minimum of 90 credits, from an accredited institution. An IQAS evaluation is required for international degrees.

The minimum required Cumulative Grade Point Average is 2.50 on a 4.00 scale. An applicant who does not meet this requirement may request consideration based on the last four semesters of post-secondary study.

The After Degree is offered in both the Elementary Track and the Secondary Track. Successful completion of this degree qualifies the graduate for Interim Teacher Certification in the Province of Alberta.

Each candidate must arrive at Burman University with a Vulnerable Sector Check issued by the police station in their home jurisdiction in order to enter the Bachelor of Education program. Each candidate will submit this current document (not older than six months; it must be the original document with the raised seal) to the School of Education office before entering EDPR 285: Orientation to Teaching.

ADMISSION CRITERIA FOR ENTRANCE INTO THE AFTER DEGREE PROGRAM

Entrance into the BEd After Degree is available for the fall semester only.

Prerequisites for BEd After Degree

All candidates must present an official transcript with the following credits:

1. Six credits in English,
2. Three credits in a lab science,
3. Three credits in mathematics,
4. Six credits in social science (anthropology, economics, geography, history, psychology, political science, sociology), and
5. Three credits in humanities (fine arts, foreign languages, philosophy, religion).

If there are missing prerequisites, courses may be added while enrolled in the BEd AD, with the understanding that the candidate may need to include more than four semesters at Burman University to complete this degree. Those who register for any off-campus prerequisite course(s) must arrange for an official transcript, documenting successful completion, to reach the Burman University Registrar prior to beginning classes in the second year of the BEd AD sequence.

Additional Secondary Track Requirements

In addition, those entering the Secondary Track should have completed a minimum of 36 credits in one K-12 teachable subject (referred to as the “specialization”), and 18 credits in a second K-12 teachable subject (referred to as the “minor”). If either of these areas are short on credits, additional courses can be chosen in either content area to make up for these deficiencies.

There are 12 credits required in the Burman University BEd After Degree Secondary Track that can be used for this purpose, or the candidate may choose electives to fulfil these credit requirements. These credit requirements can also be met by previous post-secondary study, as long as they are in excess of the required courses for the candidate’s first degree.

Advance Credit

Candidates may receive advance credit for courses completed during previous post-secondary studies which are in excess of those required to graduate, if such courses are applicable to the BEd AD at Burman University. A maximum of 15 credits may be transferred in. Burman University’s Registrar will evaluate transcripts, upon request, for transferability into this program. No credit is transferable into the BEd AD for curriculum and instruction courses.

Candidates in Burman University’s BEd AD must complete a minimum 48 of the required 63 credits while in residence.

BACHELOR OF EDUCATION AFTER DEGREE ADMISSION

This admission process is applicable only to candidates who enter the BEd After Degree program.

To complete this program, the candidate will fulfill the requirements listed in the BEd AD section of the current *Academic Calendar*.

Each candidate must provide the following documents:

1. A completed application for BEd After Degree Admission.
2. Three references from designated individuals giving evidence of moral, ethical, professional and personal character. These must be completed using the provided *BEd Letter of Recommendation* form.
3. Completed *Criminal Record Declaration* form from the School of Education office.

In addition, the candidate must successfully complete a BEd AD Admission interview, and have approval for entrance into the BEd AD program from the Burman University Registrar, prior to qualifying for Teacher Preparation Council (TPC) consideration.

The application and accompanying materials will be presented to the TPC. The TPC will:

1. Review the necessary documents and any other pertinent information.
2. Vote to grant or deny BEd AD Admission.

The applicant will receive a letter from the TPC Chair regarding the decision, along with any concern identified by the TPC (if applicable).

ACADEMIC PERFORMANCE PROGRESSION REQUIREMENTS

A grade of “C” or above is required in all EDXX courses. Candidates must maintain a CGPA of 2.50 or above to progress in the program. Courses in which a candidate achieves an unacceptable grade may be retaken when they are next offered through the regular sequence (directed study and off-campus study options will not qualify). However, this will extend the candidate’s program of study. Candidates must fulfil all prerequisites before enrolling in practica.

FIELD EXPERIENCE

In almost every term in the BEd degree program there is a certain amount of time that the candidate will spend in a K-12 classroom setting; these assignments are called “Field Experience” (not to be confused with practicum/student-teaching). A log documenting these hours and a reflection of the field experience will be submitted to the School of Education office within one week of completion of field experience involvement.

This field experience is vital for the development of a BEd candidate, and must be completed in order to progress through the program. Approval for enrolment in either practicum course is contingent upon successful completion of all assigned field experience.

Placements for field experiences are usually assigned within the Central Alberta area, and candidates may sometimes need to travel beyond the city of Lacombe for these placements. Personal transportation is the responsibility of the candidate.

A current *Vulnerable Sector Check* must be submitted to the School of Education office upon arrival at Burman University, to qualify the candidate to participate in field experience. For our purposes, this certificate is considered current as long as it was issued within the previous six months and is the original document (not a copy). This is the only police document that the School of Education requires.

Additionally, many schools are now requiring that our visiting candidates also provide the Child Intervention check. This process can be completed in the candidate’s home jurisdiction, or here in Central Alberta. If completed in Central Alberta, this link contains information about the process: <https://informalberta.ca/public/service/serviceProfileStyled.do?serviceQueryId=1050354>. Through this link, you will see that the process must take place in Red Deer; Lacombe does not provide this service.

It is noteworthy that these two documents are considered by most organizations to be valid for only two years. It is the BEd candidate’s responsibility to keep their own personal documents up to date. Certainly it is recommended that both of these documents are refreshed about halfway through this degree, and that they are always available to share as needed. Any cost for these procedures is the responsibility of the candidate.

REGENCY REQUIREMENTS, BEd TRANSFER CREDITS

With the exception of transfer course(s) for EDPR 285 and/or EDPS 265, only those professional education courses that have been taken within the last seven years will be considered for transfer to the BEd degree. The recency of content-area courses will be considered on a course-by-course basis. This practice helps ensure that graduates are current in both content knowledge and pedagogical skills.

BEd PRACTICUM ELIGIBILITY

Each candidate must apply for both Practicum I and Practicum II by February 20 in the academic year before the planned year of enrolment.

Prior to approval of an application for enrolment in Practicum I, the candidate must have:

1. A minimum CGPA of 2.50 on the 4.00 scale on all courses taken locally and/or transferred to the program, and no grade lower than “C” in professional education (defined as any course with an EDXX prefix) courses, and in courses taken to meet specialization or minor deficiencies;
2. Successfully completed any course(s) indicated to meet identified prerequisite deficiencies and/or electives with a minimum grade of “D”, and have completed all degree requirements except for those included in the corresponding professional terms;
3. Shown evidence of having satisfied any special concern previously expressed by the Teacher Preparation Council;
4. Successfully completed all assigned field experience.

The Teacher Preparation will take action to approve or deny the application.

Note: Approval must be achieved prior to the first day of class in the professional term in which the candidate wishes to enrol in Practicum I. Otherwise the candidate must qualify as an August graduand prior to registration in Practicum I.

GRADUATION AND CERTIFICATION

BEd candidates must have met all program requirements to be eligible for graduation, have a CGPA of at least 2.50 on a 4.00 scale with no grade lower than “C” (2.0) in professional education (defined as any course with an EDXX prefix), specialization and minor courses.

Upon completion of all program requirements, graduates are eligible to apply for one or more types of credentials.

1. Citizens and permanent residents of Canada are eligible to apply for an Alberta Interim Professional Certificate. The Chair of the School of Education recommends the names of qualifying BEd graduates to The Registrar at Alberta Education.

Graduates must refer to the following website and complete the online application:

<https://extranet.education.alberta.ca/twins.public/public/>

2. Graduates from the United States are eligible to apply for certification in various US states and should obtain details from the website of the state(s) where they wish to apply. They also are eligible to apply for a Canadian work permit which could open the possibility of qualifying for Interim Teacher Certification in the Province of Alberta.
3. International graduates should confer with local authorities in their home country, or the country in which they wish to teach. These graduates may also be eligible to apply for a Canadian work permit which could open the possibility of qualifying for Interim Teacher Certification in the Province of Alberta.

SEVENTH-DAY ADVENTIST NORTH AMERICAN TEACHER CERTIFICATION

Candidates may prepare for Seventh-day Adventist (SDA) Teacher Certification while enrolled in the Bachelor of Education program at Burman University. This additional certification is beneficial because it is required of all teachers in the SDA education system in North America as well as in many international SDA schools.

Many of the North American SDA Certification requirements are imbedded in the EDXX content of the BEd degree, and are fulfilled simply through completion of this program. Besides those requirements, the following courses are needed prior to achievement of the SDA Basic Teaching Certificate:

Choices from among Breadth content:	CR REQ	CRS PFX	CRS #
Health and Fitness (from among OPAT/PEAC/PETH options)	3	PETH	250
RELB course	3	RELB	
RELB, RELG, RELH, RELT course*	3	REL_	
RELB, RELG, RELH, RELT course*	3	REL_	

Extra courses (just for SDA Certification):

Seventh-day Adventist Doctrines and Bible Methods	3	EDCI	315
Seventh-day Adventist History	3	RELH	315

* Neither RELB 201/202/351/ 352/445/455, RELH 315 or RELT 130, are applicable to meet these requirements.

All interested graduates (who hold SDA church membership) should complete the application for SDA/NAD Teacher Certification. The following is the link to the application form: https://catnet.adventist.ca/files/resources/res_16.pdf.

Once the Office of Education at the Seventh-day Adventist Church in Canada receives the application, other documentation required, and official transcript(s), consideration and communication will happen through that office.

The School of Education will provide a Verification of Eligibility certificate for each qualified candidate who completes the above listed courses with a grade of “C-“ or better while enrolled at Burman University.

EDUCATION

BEd AFTER DEGREE (TWO-YEAR) ELEMENTARY TRACK

The BEd AD Elementary Track (two-year) prepares candidates to teach in any of the content areas typically taught at the elementary level in Alberta schools. Because candidates accepted into this program come with a prior degree, they will follow a course schedule that consists of Breadth and Professional Education courses.

RECOMMENDED COURSE SEQUENCE

BEd AFTER DEGREE - ELEMENTARY TRACK

PR	Year 1, Fall	Cr	PR	Year 1, Winter	Cr
PF	EDPR 285**	3	PF	EDCI 338	3
PF	EDCI 318	3	PF	EDFO 304	3
PF	EDCI 234/326/336	3	PF	EDPS 342	3
PF	EDIT 250	3	EL	Elective	3
PF	EDPS 265	3	EL	Elective	3
		15	BR	RELB/RELG/RELH/ RELT*	3
					18

PR	Year 2, Fall	Cr	PR	Year , Winter	Cr
PF	EDPR 386	6	PF	EDPR 487	6
PF	EDPS 450	3	PF	EDCI 403	3
PF	EDCI 319	3	PF	EDCI 427	3
PF	EDCI 335	3	PF	EDFO 305	3
		15			15

Notes:

BEd (2-YEAR) AFTER DEGREE - ELEMENTARY EDUCATION TRACK: DEGREE REQUIREMENTS FOR 2020-2021

PROGRAM TOTAL CREDITS REQUIRED: 63 / MINIMUM CGPA FOR CONFERRAL: 2.50

	CR REQ	CRS PFX	CRS #	GR	CR
--	--------	---------	-------	----	----

PROFESSIONAL EDUCATION REQUIREMENTS - MINIMUM GRADE: C

BASIC EDUCATION					
Philosophy of Education	3	EDFO	304		
Multicultural Education	3	EDFO	305		
Technology Skills for Educators	3	EDIT	250		
Orientation to Teaching	3	EDPR	285		
BEd Practicum I - Elementary	6	EDPR	386		
BEd Practicum II - Elementary	6	EDPR	487		
Theories of Development and Learning	3	EDPS	265		
Educational Measurements	3	EDPS	342		
Classroom Mgmt. & Educational Administration	3	EDPS	450		

CURRICULUM AND INSTRUCTION					
C&I in Elementary School Language Arts	3	EDCI	318		
C&I in Elementary School Social Studies	3	EDCI	319		
C&I in Elementary School Health/Science	3	EDCI	335		
C&I in Elementary School Mathematics	3	EDCI	338		
Inclusive Education	3	EDCI	403		
Multigrade Classroom Methods	3	EDCI	427		

1 OF THE FOLLOWING:	3				
C&I in Elementary School Physical Education (3)		EDCI	234		
Elementary School Remediation in Mathematics & Reading (3)		EDCI	326		
C&I in Elem/Sch Fine Arts (3)		EDCI	336		

RELIGIOUS STUDIES - MINIMUM GRADE: D

RELIGIOUS STUDIES	3				
RELB, RELG, RELH, RELT course*		REL_			
<i>(not RELB 201/202/351/352/445/455, RELH 315 or RELT 130)</i>					
* RELB 201/202/351/352/445/455, RELH 315 or RELT 130 are not applicable to meet any Alberta Teacher Certification requirement.					

ELECTIVES - MINIMUM GRADE: D

1)	3				
2)	3				
TOTAL	63				

EDUCATION

BEd AFTER DEGREE (TWO-YEAR) SECONDARY TRACK

The BEd AD Secondary Track (two-year) prepares candidates to teach in two chosen, teachable, content areas typically taught in secondary schools in Alberta. Because candidates accepted into this program come with a prior degree, they will follow a course schedule that consists of Breadth and Professional Education courses, and Specialization/Minor/Elective courses.

EDUCATION

RECOMMENDED COURSE SEQUENCE

BEd AFTER DEGREE - SECONDARY TRACK

PR	Year 1, Fall	Cr	PR	Year 1, Winter	Cr
PF	EDPR 285**	3	PF	EDCI 328	3
PF	EDIT 250	3	PF	EDFO 304	3
PF	EDPS 265	3	PF	EDPS 342	3
SP/ M/E	Specialization/Min/ Elective	3	SP/ M/E	Specialization/Min/ Elective	3
SP/ M/E	Specialization/Min/ Elective	3	SP/ M/E	Specialization/Min/ Elective	3
		15	BR	RELB/RELG/RELH/ RELT*	3
					18

PR	Year 2, Fall	Cr	PR	Year 2, Winter	Cr
PF	EDPR 388	6	PF	EDPR 489	6
PF	EDPS 450	3	PF	EDCI 403	3
PF	EDCI 4XX (Specialization)	3	PF	EDCI 470	3
PF	EDCI 4XX (Minor***)	3	PF	EDFO 305	3
		15			15

Note that all SDA Teacher Certification requirements are not included in this degree.

Notes:

BEd (2-YEAR) AFTER DEGREE - SECONDARY EDUCATION TRACK: DEGREE REQUIREMENTS FOR 2020-2021

PROGRAM TOTAL CREDITS REQUIRED: 63 /
MINIMUM CGPA FOR CONFERRAL: 2.50

	CR REQ	CRS PFX	CRS #	GR	CR
--	--------	---------	-------	----	----

PROFESSIONAL EDUCATION REQUIREMENTS - MINIMUM GRADE: C					
BASIC EDUCATION					
Philosophy of Education	3	EDFO	304		
Multicultural Education	3	EDFO	305		
Technology Skills for Educators	3	EDIT	250		
Orientation to Teaching	3	EDPR	285		
BEd Practicum I - Secondary	6	EDPR	388		
BEd Practicum II - Secondary	6	EDPR	489		
Theories of Development and Learning	3	EDPS	265		
Educational Measurements	3	EDPS	342		
Classroom Mgmt. & Educational Administration	3	EDPS	450		
CURRICULUM AND INSTRUCTION					
Instructional Techniques in Secondary Schools	3	EDCI	328		
Inclusive Education	3	EDCI	403		
Reading and Writing Skills in the Content Areas	3	EDCI	470		
2 OF THE FOLLOWING:					
C&I in Secondary School "specialization" content area	6	EDCI	4__		
C&I in Secondary School second content area (Minor***)		EDCI	4__		

RELIGIOUS STUDIES - MINIMUM GRADE: D					
RELIGIOUS STUDIES	3				
RELB, RELG, RELH, RELT course*		REL_			
<i>(not RELB 201/202/351/352/445/455, RELH 315 or RELT 130)</i>					

SPECIALIZATION/MINOR/ELECTIVES - MINIMUM GRADE: D					
1)	3				
2)	3				
3)	3				
4)	3				
TOTAL	63				

* RELB 201/202/351/352/445/455, RELH 315 or RELT 130 are not applicable to meet any Alberta Teacher Certification requirement.

** Note: Those entering the BEd AD Secondary Track should have completed a minimum of 36 credits in one K-12 teachable subject (referred to as the "specialization"), and 18 credits in a second K-12 teachable subject (referred to as the "minor"). If either area is short on credits, additional courses can be chosen to make up for these deficiencies.

There are 12 credits required in the BEd AD Secondary track that can be used for this purpose, or the candidate may choose electives to fulfil these credit requirements in Year 1 of the BEd AD sequence. The 12 credits may also be met by previous post-secondary study, as long as they are in excess of the required courses for the candidate's first degree.

*** If the Specialization and Minor both required the same methods course, an alternate EDCI 4XX C&I Secondary School methods course must be chosen in the fall of Year 3.